State Board Outcomes

**SBO1.** We consistently measure specific student social and emotional skills, as well as, provide instruction and intervention to help improve those skills.

**SBO2.** We emphasize early childhood learning and make connections within our community, so our students enter Kindergarten ready to learn.

**SBO3.** Students, families, and the school work together as students move our schools to build, adjust, and implement individual plans of study.

**SBO4.** Graduating high school is a priority and goal for every student and staff member across our district.

**SBO5.** We emphasize the importance of continuous growth beyond high school graduation.
Leadership and Culture

**LC1.** Our leaders establish and support collaborative structures where teachers work together as effective teams for the purpose of improvement.

**LC2.** We have a shared understanding of the vision/mission related to student success.

**LC3.** We believe all students can achieve high standards.

**LC4.** We believe all staff have confidence in the capabilities of each other.

**LC5.** We have a plan to engage all stakeholders in gathering input and providing feedback (families, students, staff, business, other community members).
Data-Based Decision Making

**DBDM1.** We have a process in place for working with data to make decisions.

**DBDM2.** We regularly use data to make decisions.

**DBDM3.** We use the data to inform instruction. (We support the process of using data to inform instruction).

**DBDM4.** Our data is openly shared, and implications for instruction are discussed at multiple levels within the school, with families, and the community.

**DBDM5.** We use real-time data to trigger instructional interventions for individual students.
Foundational Structures

**FS1.** We utilize a tiered framework that includes targeted interventions to promote student growth for each student in the area of academics.

**FS2.** We utilize a tiered framework that includes targeted interventions to promote student growth for each student in the area of behavior and social-emotional learning.

**FS3.** We review and disaggregate student data based on student and community demographics. (e.g. racial/ethnic diversity, gender, socioeconomic status, students with disabilities, English Language Learners, single families, etc.)

**FS4.** We encourage community members, staff, and students to have a voice in continuous improvement.

**FS5.** We support increased student appreciation of the arts and cultural heritage.

**FS6.** We provide purposeful career awareness and guidance.

**FS7.** We monitor and adjust policies and practices in order to provide a physically and emotionally safe climate/culture.

**FS8.** We provide a diverse, equitable, and inclusive education for all students.
Design Principles

**DP1.** Our leadership team commits time, energy, and resources to building and strengthening partnerships with families.

**DP2.** Our leadership team commits time, energy, and resources to building and strengthening partnerships with businesses and communities.

**DP3.** We support personalized learning for students by providing choice in time, place, path, pace and demonstration of learning.

**DP4.** We provide each student with multiple opportunities to apply their learning in real-world situations.

**DP5.** We support the continuous development and integration of both Academic and Social Emotional skills for all students.
**Curriculum, Instruction, and Assessment**

*CIA1.* We implement a curriculum that is fully aligned with the current Kansas standards.

*CIA2.* We use standards as a platform to personalize learning for students.

*CIA3.* We utilize varied and effective evidence-based instructional practices in all classrooms.

*CIA4.* Our teachers consistently demonstrate high quality instruction.

*CIA5.* We utilize a balanced and clearly defined assessment plan.

*CIA6.* We provide direct instruction to support social and emotional skills.
Curriculum, Instruction, and Assessment - Building Average By Question (1.0 - 5.0 scale)

CIA1-B: 4.48
CIA2-B: 4.26
CIA3-B: 4.00
CIA4-B: 3.81
CIA5-B: 4.00
CIA6-B: 4.03

Curriculum, Instruction, and Assessment - Building Overall by Question (1.0 - 5.0 scale)

CIA1-B: 61%
CIA2-B: 52%
CIA3-B: 42%
CIA4-B: 29%
CIA5-B: 39%
CIA6-B: 29%

Legend:
- Strongly Disagree - 1.0
- Somewhat Disagree - 2.0
- Neither Agree Nor Disagree - 3.0
- Somewhat Agree - 4.0
- Strongly Agree - 5.0