

# KSDE Training Outcomes

By engaging in this 4-day training, District Leadership Teams will have the capacity to...

- Be flexible and adaptive with their structure while also being clear about their identity;
- Build collaborative, professional cultures and develop highly productive teams;
- Foster innovation while maintaining and supporting foundational practices that have proven to be impactful; and
- Address the adaptive challenges currently facing systems across Kansas (staff shortages, high turnover, professional development needs, etc)

...in order to improve student outcomes.

## Get Registered for the 4-Day Training Nearest You:

**Southwest Plains** – 10/9/23, 10/10/23, 1/29/24, 1/30/24

**Greenbush** – 10/19/23, 10/20/23, 2/8/24, 2/9/24

**Orion** – 10/13/23, 10/16/23, 1/31/24, 2/1/24

**ESSDACK** – 10/17/23, 10/18/23, 2/6/24, 2/7/24

**Smoky Hill** – 10/11/23, 10/12/23, 2/2/24, 2/5/24

**Who should attend?** District Leadership Teams including Superintendent, Directors, Principals, Department Chairs, Etc.

**Enrollment Capacity:** Team sizes should be 3-5 people; only 50-80 spots available per location (registration is open until full)

For more information, contact:



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# Adaptive Schools Foundations Training

Brought to you by the  
KSDE Accreditation  
and Design Team

2023-2024



3/1/2023

# Adaptive Schools Training

## Testimonials

*The initiation into the community of Adaptive Schools and the subsequent experiences, training and connection to the work and audience has been life changing. The goal of self-determination becomes an engaging dance between colleagues, presenter and audience, and our community as it relates to creating a well-balanced school community.* -Bryan W.

*Adaptive Schools training impacted my work as a Data Analyst. Analyzing data and creating solutions is never easy. Adaptive Schools equipped me with the tools to navigate these conversations.* -Scott Dellinger, School Statistics Analyst

*I can tell when groups have had training and are implementing strategies from Adaptive Schools. They successfully get work done!* - Sara Turvey, Secondary Lead Instructional Coach

*Adaptive Schools has truly been a transformative training for my district. The principles of this training are reflected in the staff development work that occurs throughout our system. Our work with Adaptive Schools helped us to understand the importance of creating space for processing and actively interacting with new content. It is required training for our coaches as they move into buildings to support grade level teams.* - Phyllis Cottner, Magnet Curriculum & Instruction Coach

## Adaptive Schools Training Description

The training not only explores what makes teams effective, but how to develop skills as facilitators and informed group members in informal and formal settings, in small and large groups. Adaptive Schools is the “how” of professional learning communities: how to behave in groups, how to lead them, and how to facilitate them for improved leading, teaching, and learning.

In the four-day Adaptive Schools Foundation Seminar, participants will develop:

- An increased capacity to initiate, develop and sustain high functioning groups
- New lenses for diagnosing the stages and phases of group development
- An expanded repertoire of practical facilitation tools
- Understandings of when and how to engage groups in dialogue and discussion, the limitations, forms, and values of each
- Skills to move groups beyond consensus to common focus
- Ways to value and use dissension, argument, and conflict
- Strategies for keeping group members on track, on topic, energized and resourceful

Learn more here:

<https://www.thinkingcollaborative.com/aboutas>

## Presenter Bio – Carol Brooks Simoneau



Carol Brooks Simoneau, EdD, graduated from the University of Nebraska with a Bachelor of Arts Degree in elementary education. She earned a Master of Science Degree with a reading specialist endorsement and an educational administration and leadership endorsement from Kansas State University. Carol earned a doctorate in educational administration and leadership from Kansas State University.

Carol is a Director for Thinking Collaborative and provides training in Cognitive Coaching® and Adaptive Schools® (Foundation and Advanced), Presentations Skills, Facilitation Skills, and Teacher Leadership.

Carol has worked as a teacher and reading specialist with students of all ages. As a reading specialist, she modeled instructional strategies in the classroom and worked with students in intervention programs designed to prevent reading failure. She has also chaired or served as a member on improvement visitation teams designed to develop school community and facilitate learning and growth. Carol has received the Kansas State Department of Education Distinguished Educator Award. She has also served on the Board of Directors for Kansas Learning Forward Council.

Carol is the author of *A Facilitator's Guide to On-line Professional Development: Establishing Communities of Learning and Cultures of Thinking* (Brooks Simoneau, C., & Bailey, G.).

