

Kansas Education Systems Accreditation

A systems approach to K-12 accreditation

Framework: The Five Rs

The Five Rs are equally important to the quality of a system and they encompass every concept contained in the ideas of quality education and continual improvement. *Everything* that educational professionals and stakeholders do, say, believe, model, teach, expect, and desire about education can be classified in *at least one* of the Five Rs. KESA is based on the belief that the work within the first four Rs leads to improvement or growth, in the data, evidence, and artifacts that make up the fifth R (Results).

RELATIONSHIPS	RELEVANCE	RESPONSIVE CULTURE	RIGOR	RESULTS
<p>Defining Relationships: <i>a state of interconnectedness – among people, curricula, programs, projects, and communities – is critical for establishing connections that result in high performing learning environments</i></p>	<p>Defining Relevance: <i>the power and ability of specific information to meet the needs of its user – strengthens learner motivation and allows learning to become more engaging, empowering, connected, applicable to the real world, and socially significant</i></p>	<p>Defining Responsive Culture: <i>one that readily reacts to suggestions, influences, appeals, efforts, or opportunities – empowers all stake holders to become respectful of, responsible for, and involved in learning, the learning process, and the learning community</i></p>	<p>Defining Rigor: <i>a relentless pursuit of that which challenges and provides opportunity to demonstrate growth and learning – is essential in addressing the needs of our rapidly expanding society and world</i></p>	<p>Defining Results: <i>evidence of growth and learning – allows curriculum and instruction to be delivered in a timely fashion based on the needs and desires of the individual learner.</i></p>
<p>COMPONENTS:</p> <ul style="list-style-type: none"> • Staff • Students • Families • Community 	<p>COMPONENTS:</p> <ul style="list-style-type: none"> • Curriculum • Instruction • Student Engagement • Technology 	<p>COMPONENTS:</p> <ul style="list-style-type: none"> • Leadership • Early Childhood • District Climate • Nutrition and Wellness 	<p>COMPONENTS:</p> <ul style="list-style-type: none"> • Career & Technical Ed • Professional Learning • Resources • Data 	<p>COMPONENTS:</p> <ul style="list-style-type: none"> • Social-Emotional Factors • Kindergarten Readiness • Individual Plans of Study • High School Graduation • Postsecondary Completion/Attendance