



KESA* Factoid #3

*Kansas Education Systems Accreditation
4-18-2016

BASIC KESA FACTS

1. Rating

In KESA, the accreditation rating goes to the **SYSTEM** rather than to individual schools.

- ⚙️ Based on thoroughly researched systems theory.
<http://www.ksde.org/Portals/0/TLA/Accreditation/Accreditation%20Model/Bibliography.pdf>
- ⚙️ “Systems thinkers believe that viewing [a part] in isolation from a larger system within which it operates [the whole] tends to ignore other aspects that might influence its potential for impact.”
<http://www.ksde.org/Portals/0/TLA/Accreditation/Accreditation%20Model/WEEK%20TWO%2009-25-2015.pdf>
- ⚙️ The systems approach gives districts the leverage to address systemic issues by identifying the underlying causes and then implement structures and behaviors necessary to effect sustainable change across the district.
<http://www.ksde.org/Portals/0/TLA/Accreditation/Accreditation%20Model/WEEK%20ONE%2009-18-2015%20two%20pages.pdf>

2. Process



KESA employs a familiar **PROCESS** for achieving growth (formerly referred to in QPA as the “school improvement process”).

<http://www.ksde.org/Portals/0/TLA/Accreditation/Accreditation%20Model/GROWTH%20PROCESS%20GRAPHIC.pdf>

3. Framework

RELATIONSHIPS	RELEVANCE	RESPONSIVE CULTURE	RIGOR	RESULTS
<p>Building Relationships: The relationships between the people in the system are critical to the success of the system. Relationships are built through communication, collaboration, and trust.</p> <p>COMPONENTS:</p> <ul style="list-style-type: none"> • Staff • Students • Families • Community 	<p>Building Relevance: The curriculum and instruction are relevant to the students and the community. Relevance is built through standards, content, and assessment.</p> <p>COMPONENTS:</p> <ul style="list-style-type: none"> • Curriculum • Instruction • Assessment/Measurement • Technology 	<p>Building Responsive Culture: The culture of the system is responsive to the needs of the students and the community. Responsive culture is built through leadership, collaboration, and shared responsibility.</p> <p>COMPONENTS:</p> <ul style="list-style-type: none"> • Leadership • Collaboration • Shared Responsibility 	<p>Building Rigor: The system provides a challenging and rigorous learning environment. Rigor is built through standards, content, and assessment.</p> <p>COMPONENTS:</p> <ul style="list-style-type: none"> • Content/Standards • Instructional Practices • Assessment • Data 	<p>Building Results: The system achieves the desired results for the students and the community. Results are built through standards, content, and assessment.</p> <p>COMPONENTS:</p> <ul style="list-style-type: none"> • Learning Outcomes • Instructional Practices • Assessment/Measurement • Data

KESA provides a **FRAMEWORK** – The Five Rs – that serves as a common lens through which to view and assess (rubrics) the practices that encompass education system quality.

<http://www.ksde.org/Portals/0/TLA/Accreditation/KESA%20Resources/KESA%20FRAMEWORK%20with%20civic%20engagement%20Feb%202016.pdf>

NEXT Factoid: KESA Implementation Timeline - Monday, April 25

KESA information on KSDE website: <http://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/K-12-Accreditation-Home/Proposed-New-K-12-Accreditation-Model>