

# Kansans Can- Redesign



## November 2022

### Accreditation & Design- Introduction

*“Within a system of accreditation and design, provide accountability along with support to move systems toward ensuring the success of each student.”*

Welcome!

As we enter the month of November, we want to take some time to express how thankful we are for the system and school leaders and educators across Kansas who work tirelessly for the success of each student. We have a lofty vision in Kansas to lead the world in the success of each student, and that would not be possible without the passion, energy, and focus of individuals like you! So, thank you for all you do and the difference you are making in the lives of students.

As we reflect on our mission as an Accreditation and Design Team, we recognize that to provide accountability and support to each system in Kansas, we must grow our team. We are excited to share that we are recruiting three ‘Public Service Executives’ who will be field based in Northwest, Southwest, and Southeast Kansas. Sarah Perryman will serve as the Northeast Kansas Executive. These new positions are summarized as follows:

The team member designated for this position works directly with the Kansas Educational System of Accreditation (KESA) and the School Design process. This position assists with the development, maintenance, and execution of the continuous improvement process of the KESA for a region (or regions) of school districts. This position collaborates in the building of structures for KESA as well as supports the alignment of design structures into the KESA process. This position’s assignment involves professional educational work and technical support of a specialized nature to school and district personnel for accreditation, design, and other programs as they develop continuous improvement plans.

Interviews for these three field based positions will occur early next semester with a July 1, 2023, start date. To learn more about the positions and to apply visit our [human resources page](#). We look forward to growing our team! Let us know if you are interested and/or have questions.

Thank you for all you are doing to improve education for students across Kansas.

To the moon,

Jay, Myron, Catherine, Sarah, Jake, and Andrea

# Updates/Reminders

## System Resources & Reporting Reminder

### System Resources

To make sure that you are supported in executing on the KESA Continuous Improvement Process, we highlighted a few resources that all system leaders should be aware of:

- [Accreditation Review Council Criteria](#)
- [Compliance Areas & Contacts](#)
- [KESA Process Information & Support](#)
- [KSDE Accountability Report](#)

### Reporting Adjustments

During the spring 2022 semester, ADT Leadership held focus groups to gather input and insight from practitioners in the field regarding KESA. Through these conversations, three 'buckets' emerged: **Purpose, Process, and Product**. To respond to the feedback around 'Product', we are adjusting the System and OVT reporting requirements for systems in years 1-4.

Systems in year 5 for the 2022-2023 school year, and OVTs supporting systems in year 5, will have no changes made to the report. Year 5 Systems and OVTs will operate under the existing reporting expectations.

Systems in Years 1-4 during the 2022/2023 school year will not need to complete all sections of the existing KESA Forms/Authenticated Application. For the 2022/2023 school year, **systems will only be required to complete three sections: Compliance, Needs Assessment Process and Goals, and Assurances**. All other sections of the KESA report will be considered optional for the 2022/2023 school year. You can learn more about the reporting adjustments [here](#).

### Reporting Timeline

As a reminder, systems must complete their system yearly report 30 days in advance of their On-Site Visit. It is an expectation that each system holds an on-site visit with their Outside Visitation Team before April 30, 2023 (for systems in year 5 the deadline is March 30, 2023). OVT reports are then due 30 days after the on-site visit.

For systems in year 5, the date of your on-site visit is how the Accreditation and Design Team will outline the order of reviews. If you are a year 5 system, please let the Accreditation and Design Team know when you will be holding your on-site visit by emailing [accreditation@ksde.org](mailto:accreditation@ksde.org).

## Updates/Reminders

### OVT Resources & Reporting Reminder

#### KESA OVT Training

If you are interested in being an OVT Member or OVT Chair but you were unable to attend our training last month, don't worry, you can still become a trained member/chair. To become a trained member/chair, please take the following steps:

1. Go to the [OVT page](#) on our website.
2. Review the PowerPoint and training video for either members or chairs (depending on the role you wish to hold).
3. Email Andrea Pagan ([apagan@ksde.org](mailto:apagan@ksde.org)) and set up a time to meet with our team for 15-30 minutes to review the content and answer any questions you may have.
4. Check the OVT list to make sure you are added as a trained member/chair.

Email [accreditation@ksde.org](mailto:accreditation@ksde.org) if you have any questions.

#### Minimum Number of OVT Members

The Accreditation and Design Team maintains that every system needs to have at least three Outside Visitation Team Members (which includes the Chair). We understand that OVT spots can be difficult to fill, but we believe that the reduced expectation for reporting for this school year will increase individuals' willingness to serve in this role. We believe that having at least three members of your OVT is best practice for receiving quality, objective feedback. If you need any support, please contact us at [accreditation@ksde.org](mailto:accreditation@ksde.org).

#### OVT Reporting Requirements

**OVT Chairs for Systems in years 1-4 in 2022/2023 will only need to provide feedback on the sections completed by the systems.** If the system chooses to complete an optional section, then the OVT would be asked to provide feedback on those sections. However, OVT Chairs and Systems will have completed the requirements for Systems in years 1-4 in 2022/2023 if they have completed the three required sections: Compliance, Needs Assessment Process and Goals, and Assurances.

## Component Baseline Analysis

As of this publication, approximately 1,000 responses have been recorded across 11 school systems in Kansas. Systems receive a district report with the option of receiving individual building reports. If you are interested in completing this survey, there is still time! Please reach out if you have questions ([accreditation@ksde.org](mailto:accreditation@ksde.org)).

Based on the responses we have received, here are the prompts with **the highest level of agreement** (somewhat agree, agree) for each component area:

- **State Board Outcomes** – Across the district, graduating high school is a priority and goal for every student and staff member across our district.
- **Leadership and Culture** – We have a shared understanding of the vision/mission related to student success.
- **Data Based Decision Making** – We support the process of using data to inform instruction.
- **Foundational Structures** – We provide a diverse, equitable, and inclusive education for all students.
- **Design Principles** – We support the continuous development and integration of both academic and social emotional skills for all students.
- **Curriculum, Instruction, and Assessment** – We implement a curriculum that is fully aligned with the current Kansas standards.

Next, let's reflect on the items with **the lowest levels of agreement**; meaning, for each component these items had the most 'disagree' and 'somewhat disagree':

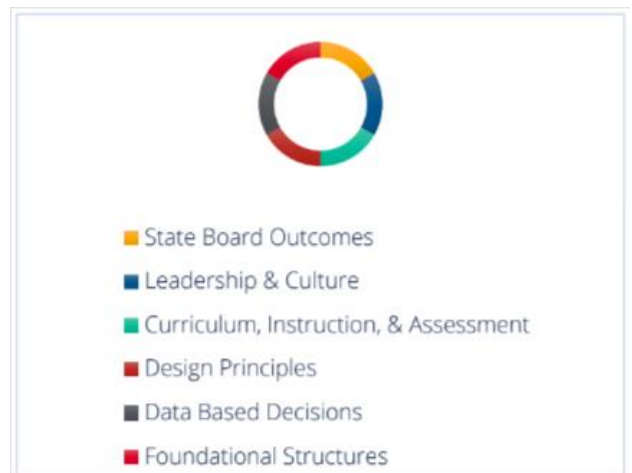
- **State Board Outcomes** – Across the district, students, families, and the school work together as students move our schools to build, adjust, and implement individual plans of study.
- **Leadership and Culture** – We believe all staff have confidence in the capabilities of each other.
- **Data Based Decision Making** – Our data is openly shared, and implications are discussed at multiple levels within the school, with families, and the community.
- **Foundational Structures** – We support increased student appreciation of the arts and cultural heritage.
- **Design Principles** – We support personalized learning for students by providing choice in time, place, path, pace and demonstration of learning.
- **Curriculum, Instruction, and Assessment** – We provide direct instruction to support social and emotional skills.

What about this data aligns with your perception? What about this data challenges your perception? If you haven't administered this survey in your building/system, check out the next page to learn more!

## What is the Component Baseline Analysis?

The Component Baseline Analysis is a *perception* survey that was created by the KSDE Accreditation and Design Team in partnership with Kansas MTSS and our Educational Service Centers. The purpose of the CBA is to identify district and building-level perception data in six key component areas of continuous school improvement. District level staff will respond to each item for the district only, whereas building level staff will provide their perception for their building and the district for each item.

All systems should conduct a needs assessment at the start of each improvement cycle with opportunities for ongoing data collection and analysis built into the cycle. A robust needs assessment means that you are examining both your quantitative and qualitative data in addition to taking stock of your current work and gathering stakeholder feedback. The Component Baseline Analysis is one tool that you can use to obtain perception feedback from internal, building and district-level certified staff. You can preview the survey items [here](#).



If you are interested in learning more about the survey and how to administer it, you can review our slides/guidance on the '[Perception Survey](#)' page. You can also review the recording and content from our [Administration Overview/Q&A Webinar](#)!

- [Powerpoint](#)
- [Recording](#)

Once you have administered the survey, please email [accreditation@ksde.org](mailto:accreditation@ksde.org) to request a copy of your data. In addition to receiving the pdf of your data, you will also receive our [fact sheet](#) over using the data from your report. You can preview that guidance [here](#). If you need assistance in analyzing your data, feel free to reach out by emailing us ([accreditation@ksde.org](mailto:accreditation@ksde.org)).

## Reminders:

### KESA SYSTEM MONTHLY UPDATES

To support systems regularly throughout the year, we will be hosting a 'KESA Monthly Update'. Our first update was held on October 11, 2022. This opportunity will run through April 11, 2023. Meetings will be held on the second Tuesday of each month from 9:00-9:45 am. You can join these monthly updates by utilizing the [Zoom Registration](#). Meeting dates, resources, and recordings will be posted to our [KESA Training page](#). Our next meeting will be November 8, 2022. See you then!

### KESA AAC QUARTERLY MEETINGS

The Accreditation Advisory Council is a group of approximately 35 education professionals who represent all areas of education (teachers, building/district administrators, education service centers, technical assistance providers, private schools, Cognia, etc.). **This next year, the AAC will meet:** September 19, 2022; November 7, 2022; February 6, 2023; April 3, 2023; and June 5, 2023. **To learn more about the AAC, and to apply for future open positions, go to the [AAC page on the KESA webpage](#).** We will also provide a meeting synopsis following each event in the newsletter. Check for November's meeting synopsis in our December newsletter.

### Educator Preparation Seeking Program Reviewers

Educator Preparation is seeking reviewers to serve on review teams for higher education preparation programs for each license and endorsement area. Reviews are held in Fall and Spring semesters, on a seven-year cycle for each college and university.

Please sign up to receive information on preparation program reviewer training and calls for reviewers at: [https://ksde.sjc1.qualtrics.com/jfe/form/SV\\_bJaPlm0vk1SRNpY](https://ksde.sjc1.qualtrics.com/jfe/form/SV_bJaPlm0vk1SRNpY)

Program Review is vital to maintaining strong teacher preparation in Kansas. Institutions must have approved programs for all areas for which they wish to make licensing recommendations. Each KSDE-accredited teacher preparation institution's programs are reviewed on a 7-year cycle, with program reviews held 18 months in advance of the unit's accreditation visit. Institutions may propose new programs at any time in their accreditation cycle.

Reviewers thoroughly examine the assessments, scoring guides and rubrics, data and other supporting documents of a teacher preparation program in their content area, and work with fellow team members to determine whether the program meets each of the Kansas licensure program standards for that area, write any Areas for Improvement (AFIs), and complete a program review team report using a provided template. Training is offered every Fall, as well as a refresher at the beginning of each review.

Reviewers are reimbursed for travel and tolls (with receipt), overnight stay if necessary for travel more than 150 miles one-way, and a substitute teacher if necessary.

## Eye on the Future:

### Accreditation & Design Team Goals

Here are the goals we as an Accreditation and Design Team have set for 2022-2023:

- ARC Goal for 22-23
  - By July 15, 2023, the ARC will review 179 systems to determine an accreditation status, and they will review an indeterminate number of systems for a redetermination who were initially conditionally accredited.
- Growth Goals
  - By February 1, 2023, a growth in student performance framework will exist for how growth and/or reaching state goal level should be measured and then the resulting impact on accreditation status.
  - By February 1, 2023, we will have a definition of what constitutes a 'trend' in data.
- Process Goals
  - By January 1, 2023, develop and create the structure for how our agency will support districts in accreditation and design through a tiered framework of support.

We hope to provide updates on our team goals throughout the school year.

### Resource List

Here are some KESA documents/resources that you might want to have handy as you do your work of continuous improvement and reporting to the Kansas Department of Education:

- [KESA Guidance Document](#)
- [ARC Criteria](#)
- [Foundational Structures Rubrics](#)
- [Star Recognition Rubrics](#)
- [Compliance Areas and Contacts](#)

You can find all of these documents and more on the KESA webpage:  
<https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/KESA>

## Accreditation & Design Team Contact Information:

Jay Scott, Director	<a href="mailto:jscott@ksde.org">jscott@ksde.org</a>	785-296-6818
Myron Melton, Assistant Director	<a href="mailto:mmelton@ksde.org">mmelton@ksde.org</a>	785-296-8110
Catherine Chmidling, Assistant Director	<a href="mailto:cchmidling@ksde.org">cchmidling@ksde.org</a>	785-291-3573
Sarah Perryman, Coordinator	<a href="mailto:sperryman@ksde.org">sperryman@ksde.org</a>	785-296-1074
Jake Steel, Special Projects	<a href="mailto:jsteel@ksde.org">jsteel@ksde.org</a>	785-298-7356
Andrea Pagán, Administrative Specialist	<a href="mailto:apagan@ksde.org">apagan@ksde.org</a>	785-296-8012

You can also reach us by emailing [accreditation@ksde.org](mailto:accreditation@ksde.org)

For more information, contact:

Kansas Department of Education  
Division of Learning Services  
Accreditation & Design Team  
[accreditation@ksde.org](mailto:accreditation@ksde.org)



Kansas State Department of Education  
900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
[www.ksde.org](http://www.ksde.org)

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.