As a team, we established many goals, with one being: “By July 1, 2022 develop and create the structure for how our Accreditation and Design Team will support districts in accreditation and design”. We are happy to report that we have met this goal and are ready to share our training schedule with you all for the 2022-2023 school year. The calendar above outlines our training dates for this upcoming year. You can also access it [here](#). As you read this month’s newsletter, we will get into the specifics around each event type. We look forward to updating you all on more of our team goals soon!

Thank you for all you are doing to improve education for students across Kansas.

To the moon,

Jay, Myron, and Sarah
KESIA SYSTEM TRAINING

In order to support systems in kicking off their KESA work for the 2022-2023 school year, we are hosting a ‘Beginning of the Year Kick Off’ on August 23 from 9:00-11:00 am and August 25 from 1:00-3:00 pm. We ask that each system work to have representation at one of the two offerings. The same content will be presented both times, so your attendance is only needed once. During this kick off, we will make sure all system KESA leaders are aware of the following: how to navigate the KESA webpage; how to utilize new and existing KESA resources; reporting expectations for the 2022-2023 school year; OVT expectations for the 2022-2023 school year; and how to manage and navigate the KESA authenticated application.

In addition to this kick off in August, we will also bring back the monthly KESA updates beginning in October 2022 and concluding in April 2023. The monthly meeting will be held on the second Tuesday of each month from 9:00-9:45 am.

All information and zoom links can be found on our flyer.

KESA OVT TRAINING

The Outside Visitation Team plays a vital role in the success of the KESA process. In order to make sure that OVT Members and Chairs feel prepared and equipped to execute on their role, we will be hosting training for both OVT Members and OVT Chairs. Chairs are expected to attend both the Member training and the Chair training. Both training events will spend time on the role of the OVT, creating dynamic and collaborative groups, and for Chairs, how to curate a complete and compelling report.

Members can attend training on either September 6 from 9:00-11:00 am OR September 8 from 1:00-3:00 pm. The same content will be covered both days, so your attendance is only required at one of the training dates.

Chairs will also need to attend training on either September 14 from 1:00-3:00 pm or September 15 from 9:00-11:00. The same content will be covered both days, so your attendance is only required at one of the training dates.

All information and zoom links can be found on our flyer.
KESA ARC TRAINING & MONTHLY MEETINGS
The Accreditation Review Council is the group tasked with reviewing OVT and System reports in order to make an Accreditation Recommendation to the State Board of Education. Each ARC member must apply to serve a three-year term (with a max of two terms), and they must be currently employed in the role they represent (e.g. teacher, building/district administrator, parochial school leader, etc.). This past year, the ARC reviewed 92 systems that were up for accreditation. Each review takes approximately 2-4 hours and culminates in a designated lead ARC member crafting the ARC Summary Report which goes to the Board and states the ARC’s Accreditation Determination Status. ARC members review multiple systems each month, conference with their peers to establish a consensus regarding the accreditation status, draft the ARC Summary Report, and then meet to vote on the final status determinations made in that month. This is a sizeable lift and time commitment, and we are very appreciative of the time and effort our ARC members put into this important work.

As an Accreditation and Design Team, we have outlined the following goal for the ARC:

- **By July 15, 2023, the ARC will review 177 systems to determine an accreditation status, and they will review an indeterminate number of systems for a redetermination who were initially conditionally accredited.**

In order to successfully review 177 systems next year, we will need to add additional ARC members. We are currently in the process of recruiting ARC members who have previously expressed interest via our ARC Interest Survey. If you are interested in being considered for this position now or in the future, please email accreditation@ksde.org.

KESA AAC QUARTERLY MEETINGS
The Accreditation Advisory Council is a group of approximately 35 education professionals who represent all areas of education (teachers, building/district administrators, education service centers, technical assistance providers, private schools, Cognia, etc.). This group provides the KSDE Accreditation and Design Team with feedback and input on the scope and content of our work before final decisions are made and presented to the state as a whole. This group meets quarterly with members asked to commit to a three-year term (with a maximum allowance of two terms). This next year, the AAC will meet: September 19, 2022; November 7, 2022; February 6, 2023; April 3, 2023; and June 5, 2023.

To learn more about the AAC, and to apply for future open positions, go to the [AAC page](#) on the KESA webpage.
UPDATES—Regional Training Pilot

This past school year (2021-2022), KSDE, TASN, and our Education Service Centers came together to provide regional support for the KESA continuous improvement process. Throughout the year, 11 systems beginning year 1 of their second KESA cycle attended five regional workshops where they engaged in activities to help them do the work called for in the KESA continuous improvement process. The first two workshops focused heavily on data analysis, with the next two focusing on goal setting, and finally, we ended the year with a reflection and future focus on strategy selection. Beginning in August, we will publish the content from this past year on the KESA webpage. You can anticipate more information about that in our August Newsletter and during the KESA Beginning of the Year Kick-Off on August 23 and 25. This sets us up to accomplish another one of our goals: “By August 1, 2022, all systems in years 1-4 will have access to, and support (virtual modules) to complete the Data Analysis and Setting Goals phases (including a needs assessment).”

Summer Check-In Pilot

The KSDE Accreditation and Design Team (ADT) is looking to pilot a ‘Summer Check In’ opportunity for systems to review their KESA work with KSDE ADT staff. For this pilot, we are inviting a representative sample of 50 systems entering year 5 of KESA in the 2022-2023 school year. This opportunity would be connected to your existing opportunity to conference with KSDE Fiscal Services regarding your system’s annual budget.

Every summer, systems currently have the opportunity to come to KSDE for a budget review. Why not bring your KESA team and get feedback on your goals as well? The Accreditation and Design Team would like to offer systems the chance to receive feedback on their continuous improvement work each summer as a way to better provide each system with direct support and feedback.

This opportunity is designed to coincide with work systems are already doing to get feedback from KSDE on your budget. When scheduling that budget check-in, beginning in Summer 2023, systems will also have the option to ‘add on’ a KESA check-in. You can review the attached fact sheet for more information. We hope to scale this pilot in the summer of 2023, but we appreciate all of you who are willing to engage in this new opportunity this summer (July 2022).
Eye on the Future
Here are the goals we as an Accreditation and Design Team have set for 2022-2023:

- **ARC Goal for 22-23**
  - By July 15, 2023, the ARC will review 177 systems to determine an accreditation status, and they will review an indeterminate number of systems for a redetermination who were initially conditionally accredited.

- **Years 1 - 4 Goal for 22-23**
  - By August 1, 2022, we will communicate the changes to system and OVT reporting for systems in years 1 - 4 in the 2022-2023 school year.

- **Growth Goals**
  - By October 1, 2022, business rules will exist for how growth and/or reaching state goal levels should be measured and the resulting impact on accreditation status.
  - By February 1, 2023, we will have a definition of what constitutes a ‘trend’ in data.

- **Process Goals**
  - By July 1, 2022 develop and create the structure for how our Accreditation and Design Team will support districts in accreditation and design.
  - By August 1, 2022, all systems in years 1-4 will have access to, and support (virtual modules) to complete the Data Analysis and Setting Goals phases (including a needs assessment).

We hope to provide updates on our team goals throughout the school year.

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**Resource List**

Here are some KESA documents/resources that you might want to have handy as you do your work of continuous improvement and reporting to the Kansas Department of Education:

- KESA Guidance Document
- ARC Criteria
- Foundational Structures Rubrics
- Star Recognition Rubrics
- Compliance Areas and Contacts

You can find all of these documents and more on the KESA webpage:
KSDE Events – Save the Date

Summer Academies (Flyer)

July 12 & 13, 2022  Garden City
July 19 & 20, 2022  Virtual

(Register: https://www.greenbush.org/ksde-summer-academies/)

Special Education & Title Services Leadership Conference

July 26-28, 2022  Wichita – Hyatt

(Register: https://reg.learningstream.com/reg/event_page.aspx?ek=0009-0020-5041e0b7f25f420cb1363225ff91c557)

Great Ideas in Education Conference

October 19-21, 2022  Wichita

Learn about, and register for, all KSDE events on our events page: https://events.ksde.org/
Accreditation & Design Team

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