**OVT Summary Year 5**

* The OVT response is not to be a duplication of the system response.

1. Compliance
   * If compliance issues were imported, the prompt should read “Describe any evidence provided by the system concerning how the compliance issue(s) have been or are being addressed.” This should be followed by a comment box.
2. Foundational Structures
   * Foundational Structures refer to the underlying programs and services within the system. Describe and expand upon their progress in each of the following areas, since Year 1.
     + Tiered Framework of Supports
     + Family, Business, and Community Partnerships
     + Diversity, Equity, and Access
     + Communication and Basic Skills
     + Civic and Social Engagement
     + Physical and Mental Health
     + Arts and Cultural Appreciation
     + Postsecondary and Career Preparation
3. Needs Analysis and Goals
   * Based on your communication with and observations of the system over the course of the KESA cycle, summarize: These are asked separately for each imported goal.
     + The evidence to support progress made toward reaching their goal.
     + The evidence to support impact on buildings and alignment to the system.
   * Based on your interaction with the system about their current needs assessment data and future plans, describe your recommendations for:
     + Goals from the current cycle that need to be continued in the next cycle?
     + Next steps or potential new goals as they continue their improvement process?
4. Sustainability of the Improvement Process
   * Describe how the system has demonstrated evidence to support the sustainability of their continuous improvement process, specifically addressing policies and procedures and policies, as well as financial and human resources.
5. Kansas Vision for Education and State Board Outcomes
   * Describe the data provided by the system that demonstrates the effectiveness of strategies in producing gains for each of the following areas, across the KESA cycle:
     + Social-Emotional Growth
     + Kindergarten Readiness
     + Individual Plans of Study
     + High School Graduation
     + Postsecondary Success
   * Describe any recommendations to the system regarding any of these areas for the next KESA cycle.
6. Definition of a Successful High School Graduate
   * Summarize the evidence observed to support the Definition of a Successful High School graduate in each of the following areas.
     + Academic Preparation
     + Cognitive Preparations
     + Technical Skills
     + Employability
     + Civic Engagement
7. Stakeholder Involvement
   * How was feedback obtained from stakeholder groups across the full cycle?
   * How was the improvement process shared with stakeholder groups during the cycle?
8. Fidelity of Implementation
   * Describe any strengths, concerns, or suggestions for the system with regard to fidelity to the KESA process and timelines.
   * Describe your impression of the responsiveness of the system to feedback and advice provided by the OVT Team and Chair.
9. Summary of KESA Cycle
   * Based on your work and relationship with the system, describe areas that have stood out as areas of strength, areas for growth, and potential limitations to continuous improvement.