**OVT Summary Year 3**

* The OVT response is not to be a duplication of the system response.

1. Compliance
   * If compliance issues were imported, the prompt should read “Describe any evidence provided by the system concerning how the compliance issue(s) have been or are being addressed.” This should be followed by a comment box.
2. Foundational Structures
   * Since the beginning of their KESA continuous improvement cycle.
     + Describe the impact of the system’s foundational structures on the goals and interventions, and vice versa.
     + Describe evidence of the foundational structures being embedded in the system’s culture of continuous improvement.
     + Describe any areas of concern for the system in addressing foundational structures.
3. Needs Analysis and Goals
   * All goal statements entered in previous years will be automatically displayed here. Each of the following questions are asked for each goal.
     + Summarize the system’s data analysis in regard to this goal, and the conclusions they have drawn from that analysis.
     + Are the strategies producing the desired impact on their data? Describe that impact and/or the changes being made/planned by the system to improve results.
     + How is the system ensuring fidelity of implementation of the strategies for this goal?
     + How is the system sufficiently monitoring this goal? Are there additional measures that would help?
   * What evidence was provided to verify that the continuous improvement process was being implemented with fidelity across all buildings?
   * If any goals were added by the system this year, the following questions will be asked for each goal.
     + Verify that the goal is logically based on a thorough and appropriate needs analysis.
     + Describe the evidence that the goal is specific and measurable.
     + Describe the evidence that the goal is relevant and attainable as presented.
     + Describe the evidence that the initiatives of the goal are expected to show results during the current KESA cycle.
     + Do buildings have goals that address their individual needs analysis and align to the system goal?
   * What evidence of effective professional development around the system’s goals and interventions was provided or observed?
4. Sustainability of the Improvement Process
   * Describe how the system’s strategic plan is responsive to results of their continuous improvement process.
5. Kansas Vision for Education and State Board Outcomes
   * Summarize the progress to date, based on qualitative and/or quantitative evidence, the system has shown in each of the following areas. Provide examples, where available and appropriate.
     + Social-Emotional Growth
     + Kindergarten Readiness
     + Individual Plans of Study
     + High School Graduation
     + Postsecondary Success
   * Describe any recommendations to the system regarding any of these areas.
6. Definition of a Successful High School Graduate
   * A response is not required of the system in regard to this topic in Year 3. They do, however, have the option of responding. Use the space here to summarize any significant information shared by the system or observed during the on-site visit.
7. Stakeholder Involvement
   * Describe the effectiveness of the system’s engagement with stakeholder groups.
   * Describe the system’s process of two-way communication with all stakeholder groups concerning their continuous improvement process.
8. Fidelity of Implementation
   * Describe any deviation from the expected timelines with respect to submitting their System Yearly Update report and presenting reports to their local board.
   * Describe your impression of the responsiveness of the system to feedback and advice provided by the OVT Team and Chair.
9. Strengths and Concerns
   * Summarize strengths, concerns, and recommendations for the system.