**OVT Summary Year 1**

* The OVT response is not to be a duplication of the system response.

1. Compliance
   * If compliance issues were imported, the prompt should read “Describe any evidence provided by the system concerning how the compliance issue(s) have been or are being addressed.”
2. Foundational Structures
   * Foundational Structures refer to the underlying programs and services within the system. Describe and expand upon how the system is currently addressing each Foundational Structure.
     + Tiered Framework of Supports
     + Family, Business, and Community Partnerships
     + Diversity, Equity, and Access
     + Communication and Basic Skills
     + Civic and Social Engagement
     + Physical and Mental Health
     + Arts and Cultural Appreciation
     + Postsecondary and Career Preparation
3. Needs Analysis and Goals
   * Describe the process the system went through to develop their comprehensive needs analysis.
   * Each statements entered by the system will be automatically displayed here, with the following questions posted separately for each goal statement.
     + Verify that the goal is logically based on a thorough and appropriate needs analysis.
     + Describe the evidence that the goal is specific and measurable.
     + Describe the evidence that the goal is relevant and attainable as presented.
     + Describe the evidence that the initiatives of the goal are expected to show results during the current KESA cycle.
     + Do buildings have goals that address their individual needs analysis and align to the system goal?
   * Describe the evidence that the system involved all buildings, programs, and staff in their continuous improvement process.
4. Sustainability of the Improvement Process
   * Summarize and provide evidence of the system’s plan to ensure the sustainability of their continuous improvement process.
5. Kansas Vision for Education and State Board Outcomes
   * Describe **evidence** that the system is using the **results** from its **data** to focus on improvement in each State Board Outcome below. .
     + Social-Emotional Growth
     + Kindergarten Readiness
     + Individual Plans of Study
     + High School Graduation
     + Postsecondary Success
6. Definition of a Successful High School Graduate
   * A response is not required of the system in regard to this topic in Year 1. They do, however, have the option of responding. Use the space here to summarize any significant information shared by the system or observed during the on-site visit.
7. Stakeholder Involvement
   * Describe the evidence provided by the system that they are involving stakeholder groups in their continuous improvement process.
8. Fidelity of Implementation
   * Describe any deviation from the expected timelines with respect to submitting their System Yearly Update report and presenting reports to their local board. Comment box
   * Describe the evidence that all buildings and staff are involved in the KESA continuous improvement process.
9. Strengths and Concerns
   * Summarize strengths, concerns, and recommendations for the system.