1. Opening Remarks
   A. Call meeting to order: by Cameron Carlson

   B. Roll call
   Attending: Cameron Carlson, Kristy Oborny, Shelly Weir, Phillip Wrigley, John Wyrick, Mike Reed, Jill Berferhofer, Rena Duewel, Jamie Finkeldei, Libby Schmitz, Jim Truelove, Trevor Goertzen and Jean Clifford, Shana Steinlage, Patty Jurich and Alicia Young

   Absent: Dayna Miller, Daniel Minde, Barbara Gonzales, Krista Hedrick, Lisa Lower, Dayna Miller and Jori Nelson

   KSDE: Leah Zeller, Mischel Miller, Shane Carter and Catherine Chmidling

C. Approval of Agenda
Motion: It was M/S (Oborny/Truelove) to approve the Agenda. With executive report being moved to the first item. Motion carried.

D. Approval of Minutes
Motion: It was M/S (Wyrick/Wrigley) to approve the minutes. Motion carried.

Citizens Open Forum

1. New Business

   A. Board Goals Moving Forward
   The work flow of PSB was presented to the committee. The following goals for the 2021-2022 years where proposed to the committee.

   - Licensing Framework in Kansas
   - Cut scores evaluation
   - Teacher Retention/Mentoring
   - Relicensing and in-field specializations/micro-credentials how to encourage and implement
   - Organizing the work (focus of EC)

   Kristy Oborny presented the current progress on micro-credentials and what her district is doing with them. The board broke up into small groups based on interest in the proposed goals for 30 minutes. Below are the notes taken from each breakout group.
- **Licensing Framework in Kansas**
  - Discussing the process for licensure from other states to KS. It is more difficult to gain a KS license.
  - How do we onboard (in a smoother manner) the teachers transitioning to Kansas schools. Simplify the process (flow chart of the process to make is simpler). Especially those who hold a professional license, graduated with a teaching cert from an accredited school, complete student teaching, and mentoring (maybe not yet); yet the hoops to jump through are tough and some choose not to bite in Kansas, due to the comparison with other states.
  - Shane shred some information on the Licensure Review Committee and why some alternative license requirements vary.
  - Testing within the licensure requirements
  - Looking at the future for any changes to titles/acronyms for licensing titles
  - Teaching – combination of content and pedagogy. Professionals who join the teaching profession do not always have pedagogy, but their content may be strong. Balance that, especially in CTE programs.
  - Variations of the licensure options in Kansas.

- **Cut scores evaluation**
  - Cut scores need to be set to the new elementary praxis test and other new content areas
  - Would like to ask Nick from Praxis to attend our November meeting to give a presentation comparing Kansas cut scores to other states, % of people who pass or don’t pass and people who take the test more than once
  - Create a sub committee consisting of a few PSB members, representatives from higher ed to look into this data and bring recommendations to the February PSB meeting

- **Teacher Retention/Mentoring**
  - Next steps for 2021-2022:
    - Review the October Vacancy Report from Mischel Miller
    - Review data base of approved mentorship programs by inviting Ed Kalas
    - Propose data collection regulations for the approved mentor programs
    - Propose regulations for 2nd year mentorship programs

- **Relicensing and in-field specializations/micro-credentials how to encourage and implement**
  - Is there a problem with educators being able to relicense now- is there a trend of educators that are not able to do this?
  - Personalized learning is needed for educators
  - There are processes in place (PDC committees- professional development guidelines) that allow for micros to fit into systems
  - Push back from systems to allow for in-service days to pursue micros
  - Where are we at with putting micros into relicensing
  - PDC trainings have to happen yearly with PDC committees, micros need to be added into this training
  - Micros/personalized learning= pride in our profession, gaining knowledge, motivating and investing in our students and ourselves
  - Micros need to have some ‘teeth’ to make sure they are quality and
have criteria tied to them.

- Next steps??
  - Training to systems about personalized learning for educators
  - Current Regulations hold up to change Professional Development Guidelines

- Areas of need:
  - Toolbox/resources for systems to access on KSDE site
  - Informational sheet with required components of a Micro-Credential sent to stakeholders (districts, service centers, and professional associations)
  - Market micros to stakeholders

- By June:
  - Training sent out to stakeholders for them to implement in 2022-23

2. Standing Committee Reports/Updates

State Board of Education Report
It was stated that the sunflower summer program was a huge success all across the state. It was stated that graduation requirements task force has three areas to discuss; courses to add/delete, masters of skill and demonstration through competency-based education and adding valued assets. Higher Education program standards for school psychology were approved. The commissioner stated that this year’s annual conference will be virtual and will be from November 15th – 18th during the morning only. Federal funds were received from the American Rescue Plan regarding homeless students and youth programs.

TLA Leadership Report/ Licensure update
Licensure has drastically improved recently. Most consultants are completely caught up on complete applications, not incomplete applications. Turnaround time for processing complete applications is about 10 days.

Regulations Committee
Has not met. This committee will meet once the current regulations have been approved and will start new regulations.

Evaluation Review Committee
ERC met in late August and looked at continuing programs for 4 institutions and introducing 3 new programs to institutions.

Policies and Procedures Committee
Have not met since the last PSB meeting. The deaf/hard of hearing standards will be sent to the State Board of Education at the October meeting as an information item and voted on during the November meeting. History, government and social study standards will be coming up soon, they needed to be posted for public comment first.

Licensure Review Committee
LRC met in August. They had 9 personal appearances and 12 new cases to be reviewed by the committee. They will only have 5 personal appearances and 9 new appeals at their October 11th meeting.

3. Adjournment
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