Mission
To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student’s gifts and talents.

Vision
Kansas leads the world in the success of each student.

Motto
Kansans CAN.

Successful Kansas High School Graduate
A successful Kansas high school graduate has the
• Academic preparation,
• Cognitive repairation,
• Technical skills,
• Employability skills and
• Civic engagement
to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

Outcomes for Measuring Progress
• Social-Emotional growth measured locally
• Kindergarten readiness
• Individual Plan of Study focused on career interest
• High school graduation
• Postsecondary success
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INTRODUCTION

The School Finance team of the Kansas Department of Education has prepared this report to provide selected data related to the transportation system for each of the unified school districts in Kansas.

We hope that this report will be beneficial to school boards, school administrators, and others who may be interested in the educational programs of local public school districts.

The data compiled is from various reports collected by School Finance where we have taken every effort to ensure accuracy. Some of the data may change due to audits and/or budget appeals.

Please visit the School Finance Reports Warehouse on Kansas Department of Education’s Data Central for more information.

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TRANSPORTATION COSTS

Shown below are total expenditures of all districts during a school year from all funds for transporting pupils (public and non-public schools) on regular school routes.

<table>
<thead>
<tr>
<th>State Totals</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019</td>
<td>$133,146,598</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$119,063,450</td>
</tr>
<tr>
<td>2016-2017</td>
<td>$118,044,510</td>
</tr>
<tr>
<td>2015-2016</td>
<td>$120,417,239</td>
</tr>
<tr>
<td>2014-2015</td>
<td>$123,445,767</td>
</tr>
<tr>
<td>2013-2014</td>
<td>$123,445,757</td>
</tr>
<tr>
<td>2012-2013</td>
<td>$119,159,914</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$119,721,537</td>
</tr>
<tr>
<td>2010-2011</td>
<td>$116,551,363</td>
</tr>
<tr>
<td>2009-2010</td>
<td>$111,155,848</td>
</tr>
<tr>
<td>2008-2009</td>
<td>$115,658,959</td>
</tr>
<tr>
<td>2007-2008</td>
<td>$117,256,991</td>
</tr>
<tr>
<td>2006-2007</td>
<td>$108,025,030</td>
</tr>
<tr>
<td>2005-2006</td>
<td>$102,960,764</td>
</tr>
<tr>
<td>2004-2005</td>
<td>$94,276,083</td>
</tr>
<tr>
<td>2003-2004</td>
<td>$90,270,724</td>
</tr>
<tr>
<td>2002-2003</td>
<td>$88,761,488</td>
</tr>
<tr>
<td>2001-2002</td>
<td>$86,241,036</td>
</tr>
</tbody>
</table>
The table below provides a history of the total number of pupils transported by public school districts and at the district's expense. In order to be eligible for funding, students must be present on September 20, reside in the district, and fall into one of the three following categories:

- 2.5 miles or Over (living 2.5 miles or more from home to school)
- Under 2.5 miles (living less than 2.5 miles from home to school)
- Pupils transported who are not resident of the district in which they are enrolled

We measure the number of miles counted by taking the normal route from the pupil’s home address to their attendance building.

<table>
<thead>
<tr>
<th>SCHOOL YEAR</th>
<th>2.5 MILES OR OVER</th>
<th>UNDER 2.5 MILES</th>
<th>NON-RESIDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019</td>
<td>130,038.8</td>
<td>79,566.7</td>
<td>8,637.9</td>
</tr>
<tr>
<td>2017-2018</td>
<td>131,757.5</td>
<td>83,455.5</td>
<td>10,383.5</td>
</tr>
<tr>
<td>2016-2017</td>
<td>136,911.5</td>
<td>78,738.8</td>
<td>8,091.2</td>
</tr>
<tr>
<td>2015-2016</td>
<td>134,920.5</td>
<td>85,099.6</td>
<td>8,177.7</td>
</tr>
<tr>
<td>2014-2015</td>
<td>133,449.1</td>
<td>85,946.2</td>
<td>8,359.4</td>
</tr>
<tr>
<td>2013-2014</td>
<td>133,529.7</td>
<td>70,247.1</td>
<td>8,441.8</td>
</tr>
<tr>
<td>2012-2013</td>
<td>134,123.2</td>
<td>68,880.0</td>
<td>8,279.9</td>
</tr>
<tr>
<td>2011-2012</td>
<td>134,614.5</td>
<td>65,796.0</td>
<td>7,713.4</td>
</tr>
<tr>
<td>2010-2011</td>
<td>133,539.7</td>
<td>67,674.4</td>
<td>8,273.0</td>
</tr>
<tr>
<td>2009-2010</td>
<td>137,133.9</td>
<td>66,346.8</td>
<td>7,724.7</td>
</tr>
<tr>
<td>2008-2009</td>
<td>136,410.3</td>
<td>62,678.2</td>
<td>7,023.7</td>
</tr>
<tr>
<td>2007-2008</td>
<td>137,137.3</td>
<td>66,120.4</td>
<td>6,831.8</td>
</tr>
<tr>
<td>2006-2007</td>
<td>135,751.1</td>
<td>56,373.5</td>
<td>N/A</td>
</tr>
<tr>
<td>2005-2006</td>
<td>138,639.1</td>
<td>52,953.2</td>
<td>N/A</td>
</tr>
<tr>
<td>2004-2005</td>
<td>134,477.8</td>
<td>51,620.5</td>
<td>N/A</td>
</tr>
<tr>
<td>2003-2004</td>
<td>135,631.2</td>
<td>54,924.2</td>
<td>N/A</td>
</tr>
<tr>
<td>2002-2003</td>
<td>136,197.7</td>
<td>53,929.3</td>
<td>N/A</td>
</tr>
<tr>
<td>2001-2002</td>
<td>136,542.4</td>
<td>54,114.1</td>
<td>N/A</td>
</tr>
<tr>
<td>2000-2001</td>
<td>137,188.1</td>
<td>58,937.6</td>
<td>N/A</td>
</tr>
</tbody>
</table>
# STATE TOTALS

<table>
<thead>
<tr>
<th></th>
<th>Lowest</th>
<th>Median</th>
<th>Highest</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost Per Pupil to Transport</td>
<td>$162.97</td>
<td>$896.03</td>
<td>$3,891.12</td>
<td>$1,017.84</td>
</tr>
<tr>
<td>Density (funded transported students/sq mi)</td>
<td>0.00</td>
<td>0.60</td>
<td>103.40</td>
<td>4.6</td>
</tr>
<tr>
<td>Area (square miles of a district)</td>
<td>8.5</td>
<td>230.0</td>
<td>992.0</td>
<td>286.8</td>
</tr>
</tbody>
</table>

Total Area = 82,019.7 square miles in the State of Kansas
Average Density = 1.63 students per square mile (133,449.1/82,019.7)

## Area

The total area enclosed within the boundaries of the USD in square miles.

## Index of Density

The number of pupils who, on September 20 of the current school year, are residing in the district and 2.5 miles or more by the usually traveled road from the school house they attend and for whom transportation is being made available on regular routes by the district, divided by the number of square miles of territory in the district.