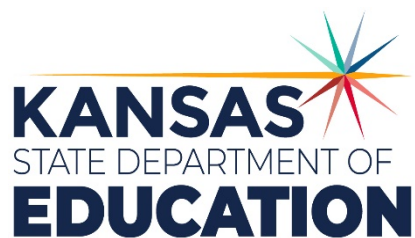


# Kindergarten Headcount

2020-2021



*Kansas leads the world in the success of each student.*



# KANSAS STATE BOARD OF EDUCATION

## MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

## VISION

Kansas leads the world in the success of each student.

## MOTTO

Kansans Can

## SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

## OUTCOMES

- Social-emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation
- Postsecondary success

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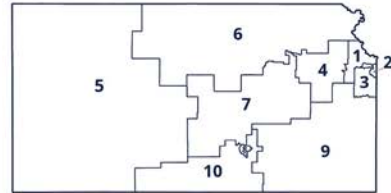


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# KANSAS STATE DEPARTMENT OF EDUCATION

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**DEPUTY COMMISSIONER**  
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**DEPUTY COMMISSIONER**  
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Dr. Brad Neuenswander

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OCT. 2020

Kindergarten Headcount

# Table of Contents

**Table of Contents**..... 3  
**Introduction** ..... 4  
**State Totals**..... 5

# Kindergarten Headcount

## Introduction

Craig Neuenswander

Deputy Commissioner  
Division of Fiscal & Administrative Services  
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This publication has been prepared by the Kansas State Department of Education's School Finance team in order to provide Kindergarten enrollment totals by format for classes in each of the 286 unified school districts in the state of Kansas. Data used to prepare this report was collected in October on the current year's Principals Building Report.

This report may also be found on [KSDE's Data Central](#). You can also visit [KSDE's School Finance page](#) for more information on School Funding. For more publications, please visit [KSDE's Data Central](#).

# State Totals

School Year	Full Day Every Day	Full Day Every Other Day	Half Day Every Day	Other	Total Headcount
2020-2021	34,161	72	222	212	<b>34,667</b>
2019-2020	35,230	0	92	145	<b>35,467</b>
2018-2019	35,001	0	0	0	<b>35,001</b>
2017-2018	35,239	0	136	192	<b>35,329</b>
2016-2017	33,266	0	234	111	<b>35,584</b>
2015-2016	33,621	0	3,097	179	<b>36,897</b>
2014-2015	33,820	0	3,509	147	<b>37,476</b>
2013-2014	33,559	151	4,611	141	<b>38,462</b>
2012-2013	33,625	0	4,551	118	<b>38,294</b>
2011-2012	31,813	27	5,479	119	<b>37,438</b>
2010-2011	30,676	26	6,093	152	<b>36,947</b>
2009-2010	29,471	15	910	93	<b>30,489</b>
2008-2009	28,621	19	6,832	138	<b>35,610</b>
2007-2008	27,559	155	7,569	130	<b>35,413</b>
2006-2007	21,745	256	12,412	171	<b>34,584</b>
2005-2006	17,596	286	16,427	259	<b>34,568</b>
2004-2005	14,772	259	18,585	468	<b>34,084</b>

\*Beginning 2004-2005, we no longer collect the Half Day Every Other Day Headcount.

For more information, contact:

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