Template Instructions

Please enter in all grey boxes.

By statute, only the BOE State Assessments Review needs to be completed, but it is suggested have each building complete its own State Assessments Review that the BOE then uses to complete their BOE State Assessments Review. All questions on the BOE State Assessments Review MUST be addressed and used in order to be statutorily compliant.

Templates for BOE State Assessments Review and Building Needs Assessment may be found on KSDE’s School Finance Guidelines & Manuals page in the Guidelines section.

Please reference the Needs Assessment and State Assessment Review Guidelines for more information.

Contacts

Dale Brungardt          School Finance Director         dbrungardt@ksde.org           (785)296-3872
USD 000 USD Name

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<thead>
<tr>
<th>Building Name</th>
<th>Grades Served: Grades Served</th>
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(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.
(B) Identify the budget actions that should be taken to address and remove those barriers.

Identify the budget actions that should be taken to address and remove those barriers.
(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.