State Assessment and Budget Review Using the Building Needs Assessment

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May 26, 2022
Superintendents’ Informational Zoom
Before we get started ...

• SS for HB2567 = 51 pages

• State assessment/needs assessment budget review = 3 paragraphs

• May seem like a refocus on state assessments only; much more than that:
  • Capacities
  • State Board goals
  • Personnel
  • Facilities ...
Before we get started ...

• Requires time to complete – but doable.

• Many of the items it requires ... you are already doing.
Each year, the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Such assessment shall be published on the school district’s website. Information obtained from such needs assessment shall be used by the board when approving the budget of the school district to ensure improvement in student academic performance. In the minutes of the meeting at which the board approves its annual budget, the board shall include that such needs assessment was provided to the board, the board evaluated such assessment, and how the board used such assessment in the approval of the school district’s budget.
Each year, the board of education of a school district shall review state assessment results and, as part of such review, shall document the following:

- The **barriers** that must be overcome to have all students achieve proficiency above level 2 for grade level academic expectations on such assessments;

- Any **budget actions**, including, but not limited to, recommendations on reallocation of resources that should be taken to address and remove such barriers; and

- The amount of **time** the board estimates it will take for all students to achieve proficiency above level 2 for grade level academic expectations on the state assessments if such budget actions are implemented.

SS for HB2567 Sec. 12.
3. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c) (*Rose Capacities*), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.

b. The budgets, the summary of the proposed budget, the needs assessment and the state assessment documentation shall be on file at the administrative offices of the school district and available on the school district's website.
(3. continued)

c. The **notice required to be published by K.S.A. 79-2929 (Code 99)**, and amendments thereto, shall include a statement that the budgets, the summary of the proposed budget, the **needs** assessment and state assessment documentation is on file at the administrative offices of the district and available on the school district's website.
Key Points

Board Consideration in the Budgeting Process

A. Building needs assessments

B. State assessments

1. The **barriers** that must be overcome to have all students achieve proficiency above level 2 for grade level academic expectations on such assessments;

2. Any **budget actions**, including, but not limited to, recommendations on reallocation of resources that should be taken to address and remove such barriers; and

3. The amount of **time** the board estimates it will take for all students to achieve proficiency above level 2 for grade level academic expectations on the state assessments if such budget actions are implemented.
Building Needs Assessment

- Where it all begins.
- Created and conducted by EACH building.
- May be completed already.

Review Data:
- Building accountability reports.
- Other data as required – Performance Accountability, AMOSS, School Finance
- Involve staff and other stakeholders.
Accountability Report

- Use the accountability report posted on your district’s website for data review and discussion.
- Data is suppressed.
- Data will not reveal Personally Identifiable Information (PII).
- Use other data sources, but be cognizant of PII in public meetings.
Building Needs Assessment

• Sample document.
• 9 sections.
• Can be edited.
• May use your own process.
### Building Needs Assessment

#### 2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

<table>
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<th>A</th>
<th>B</th>
<th>C</th>
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<tbody>
<tr>
<td>District:</td>
<td>School:</td>
<td>Bldg #</td>
<td>Grade Levels:</td>
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Please consider the following questions as you complete the needs assessment for your building.

**SECTION 4: Educational Capacities (pursuant to K.S.A. 72-8218)**

- a. If a high school we teach the subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education.

- b. Is every child in your school provided at least the following capacities?
  1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.
  2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.
  3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.
  4. Sufficient self-knowledge and knowledge of his or her mental and physical.
  5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.
  6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work.
  7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.

- c. Notes

**SECTION 5: Staff Needs**

- a. Are there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines which requires every classroom to contain an educator who is certified in the content area being taught in said classroom and meet the goals of:

- b. How many classified support staff are currently employed and how many are needed at this building?

- c. Are there appropriately licensed support personnel such as counselors, librarians, principals and/or other staff trained to provide instructional leadership and professional development to teachers?

- d. What staff development is necessary for teachers to support student success and meet the school improvement goals of the building?

**SECTION 6: Facility Needs**

- a. Is there adequate space for student learning?

- b. Are there necessary repairs and/or adjustment to the existing space that need to be

- c. Are additional school buses needed or any additional routes needed.

Notes
# Building Needs Assessment

## 2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

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Please consider the following questions as you complete the needs assessment for your building.

**SECTION 7: Family Needs/Community Relations**
- a. Do you have regular events to engage parents with teachers?
- b. What types of caregiver training programs (teaching guardians how to give students help with homework, use of technology that student will be required to use, etc.) are provided?
- c. Do you have an active Site Council?
- d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?
- e. What types of communication exists with families? Is it adequate?
- f. What types of communication/social media exists with your community? Is it adequate?

**SECTION 8: School Data**
- a. What is our building attendance rate?
- b. What is our building chronic absenteeism rate?
- c. What is our district chronic absenteeism rate?
- d. What is our district graduation rate?
- e. What is our district dropout rate?

**SECTION 8A: High School Needs (buildings with grades 10 through 12 only)**
- a. What is our building graduation rate?
- b. What is our building dropout rate?
- c. What is our average comprehensive ACT score?

**SECTION 9: Other Data**
- a. Based on your building leadership team analysis, what are the barriers your school faces with non-assessment related issues?
- b. Additional building unique items:

Sec. 8. On and after July 1, 2021, K.S.A. 72-3163 is hereby amended to read as follows: 72-3163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to...
State Assessment Review

Kansas leads the world in the success of each student.
BOE State Assessment Review, Planning and Discussion

- Review data:
  - Building accountability reports.
  - Suppressed data.
  - Be aware to not release PII.

- 3 Questions:
  - Barriers related to student needs.
  - Budget actions.
  - Time to achieve.
BOE State Assessment Review, Planning and Discussion

• Opportunity for the district to budget and target ways to close gaps.

• At your budget approval meeting – minutes must include that the needs assessments from the buildings were provided, evaluated and how the board used them and the state assessment review in the budgeting process.
Building State Assessment Review for Budget Suggestions to the local board

- Consider needs assessment and complete the building suggestions tab for each building.
- Questions are straight from the bill; Barriers, Budget Actions, & Time.
- Send results to the district office.
District Office Preparation

Superintendent, administration or other key district leaders prepare and refine the suggestions for the district summary and BOE review.

May be one district-wide report
State Assessment and Budget Review Document

• You have time - budget approval doesn’t occur until August or September.
• May use your own needs assessment and/or processes.
• The only required specific document is the State Assessment Summary.
• Documents need to be posted on the district’s website:
  • Needs assessment for each building
  • District State Assessment Review
• BOE minutes reflect that this process has occurred.
Questions?