

2013-2014 Profile Information



USD 247 Southeast

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2013-14 Budget General Information

USD #: 247

Introduction

USD 247 Southeast serves the cities of Cherokee, McCune, Weir, and West Mineral along with other southeast Kansas communities. USD 247 Southeast is the home of the “Lancers.” Lancers are known to be the fearless leading others into battle. In accordance with our namesake, USD 247 leads the way in many educational areas. Our district was the first in southeast Kansas to provide 1-1 laptops to students. We now provide 1-1 Ipads and immerse students in a technology rich environment that includes access to the Ipads, laptops, virtual learning, interactive distance learning, and we are now offering a Science, Technology, Engineering, and Math (STEM) curriculum Pre-K through 12th grade for all students. PITSCO, a worldwide educational supply and curriculum provider headquartered in Pittsburg, Kansas provides much of the hands on project based curriculum materials and the computer assisted math curriculum for grades 6-8. PITSCO’s research indicates that we are the only district in the nation that has committed to providing a STEM curriculum to all students in all buildings and in all grades Pre-k through 12th. Our students also work with LEGO Education and Robotics materials and curriculum from Pre-K through 3rd grade. Robotic programs are offered K-12 and include Mindstorm, Tetrix, and the newly arrived “NAO” artificial intelligence android robot.

In addition to leading in technology and STEM education, our district has been recognized nationally for its development of a state of the art High School Multi-Tiered Support System for students. The State has likewise recognized Southeast High School’s MTSS work.

USD 247 Southeast also hosts Kansas’ only school based United States Air Force Civil Air Patrol program for students 6-12th grade. This non-profit aerospace and aviation education program that also trains and has students participate in crisis response or search and rescue operations has co-participated in grants that have generated nearly \$600,000 total in funding for the past year and the next four to come. This grant has purchased the NAO robots and curriculum, provided after school activities, flying instruction in gliders and powered aircraft, and a highly engaging STEM/Aerospace based summer program for 6th – 12th graders that state officials described as the most engaging program for those grades in the state.

The Southeast school district offers engaging and highly effective instruction for our students of all ability levels regardless of the personal challenges that students can face in life. We prepare students to be able to compete and succeed in their post high school educational and vocational pursuits. The budget described in this profile along with district information provided illustrates the challenges our district faces of doing more with less and our commitment to improving the future quality of life of our students by providing the best possible instruction and the widest opportunities for learning we can provide.

Board Members

David Stricklin- BOE President
Sundown Jacobs- Vice President
LaDonna Hartman
Joe Ulery
Tara Underwood
Jeff burns
Greg Hite

Key Staff

Superintendent: Dr. Glenn Fortmayer, Ph.D.
Business Office Staff: Bill Nott- Business Manager/Board Clerk
Rita Mitchell- Board Tresurer/Secretary
Curriculum Director: Debbie Clawson
Other Key Contacts: Korey Kimrey- Food Service Director
Jim Weber- Transportation Director
Linda Solomon- technology Director
Brent Imhoff- Maintenance Director

The District's Accomplishments and Challenges

Accomplishments: USD 247 has continued to reach the goals required under NCLB/AYP. Southeast students continued to achieve high scores of proficiency in reading and math and have achieved standard of excellence. The District's newly formed junior high has been extremely well received and praised by students, parents, and patrons. Students participate in traditional classroom and virtual delivery models. Staff Collaboration time for professional development with emphasis on technology integration, differentiation, and authentic engagement for all teachers Pre-k through 12th grade has been instituted. The 1-1 Ipad2 and classroom technology as well as IDI and virtual learning opportunities have all been expanded. High school course offerings have been increased and additional high school credit classes have been added at the junior high level.

Challenges: USD 247 is engaging several ongoing challenges. The foremost is dealing with state funding reductions that are probable after this year. Declining enrollment is a persistent threat for a small rural district. Acquiring equipment and software to expand our 1-1 IPAD program to SJHS, virtual curriculum offerings, and other technology based learning opportunities are challenges the district continuously works to turn into successes. An intense MTSS expansion to support students K-12 is being implemented. The district is continuing its unique and state leading K-12 Science, Technology, Engineering, and math (STEM) curriculum.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
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4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student and Instructional Support Expenditures (2100 & 2200)
8. General Administration Expenditures (2300)
9. School Administration Expenditures (2400)
10. Operations and Maintenance Expenditures (2600)
11. Other Costs (2500 & 2900: Other Supplemental Services) (3000: Non-Instruction Services)
12. Capital Improvements (4000)
13. Debt Services (5000)
14. Miscellaneous Information - Transfers
15. Miscellaneous Information Unencumbered Cash Balance by Fund
16. Reserve Funds Unencumbered Cash Balance
17. Other Information - FTE
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19. Other Information – Assessed Valuation and Bonded Indebtedness

Note: The FTE (full time equivalency) used in this report to calculate the “Amount Per Pupil” is defined as following: Enrollment (FTE) includes the enrollment of the district used for state aid and budget authority, and all other preschool enrollment and kindergarten students attending full time.

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals)

<http://svapp15586.ksde.org/k12/k12.aspx>

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications

<http://www.ksde.org/Default.aspx?tabid=1870>

- Certified Personnel
- Enrollment
- Dropouts
- Graduates
- Salary Reports

Kansas Building Report Card

<http://svapp15586.ksde.org/rcard/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses