

2011-12 Profile Information



USD 247 Southeast

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- Summary of Expenditures (Sumexpen.xls)

2011-2012 Budget General Information

USD #: 247

Introduction

The 2011-12 budget has several unique factors that skew it in comparison to past budgets. The first two are that the money that flows through, meaning not available for us to spend, in special education and in KPERs have increased dramatically. These increases make the general fund appear to have increased significantly when in reality the fund available for us to spend has been reduced. Another major variable is student enrollment. The district has recently reorganized some grade levels between buildings. This could lead to a second year of continued growth or when combined with area economic issues, a decline in enrollment could occur. The submitted budget allows for funding to meet the needs of the district should growth occur.

Board Members

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Key Staff

Superintendent: Dr. Glenn Fortmayer, PhD

Business Office Staff: Roberta Sellers, Board Clerk/Business Manager; Rita Mitchell, Treasurer/Board Secretary

Curriculum & Instruction Staff: Debbie Clawson, Curriculum Director

Food Service Director: Korey Kimrey

Technology Director: Linda Solomon

Transportation Director: Randy Gates

Maintenance Director: Brent Imhof

The District's Accomplishments and Challenges

Accomplishments: USD 247 has continued to reach all goals required under NCLB/AYP. Southeast High School achieved 97% proficiency in reading and may have achieved standard of excellence bringing it on par with the elementary schools. The District has transitioned to a single location for the 7th and 8th grade and added numerous electives for the junior high students to participate in through traditional classroom and virtual delivery models. Staff Collaboration time for professional development with emphasis on technology integration, differentiation, and authentic engagement for all teachers Pre-k through 12th grade has been instituted. The 1-1 laptop and classroom technology as well as IDI and virtual learning opportunities have all been expanded. High school course offerings have been increased and additional high school credit classes have been added at the junior high level.

Challenges: USD 247 is engaging several ongoing challenges. The foremost is dealing with state funding reductions. Declining enrollment is a persistent threat for a small rural district. Acquiring equipment and software to expand our 1-1 laptop program, virtual curriculum offerings, and other technology based learning opportunities are challenges the district continuously works to turn into successes.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student and Instructional Support Expenditures (2100 & 2200)
8. General Administration Expenditures (2300)
9. School Administration Expenditures (2400)
10. Operations and Maintenance Expenditures (2600)
11. Other Costs (2500 & 2900: Other Supplemental Services) (3000: Non-Instruction Services)
12. Capital Improvements (4000)
13. Debt Services (5000)
14. Miscellaneous Information - Transfers
15. Miscellaneous Information Unencumbered Cash Balance by Fund
16. Reserve Funds Unencumbered Cash Balance
17. Other Information - FTE
18. Miscellaneous Information Mill Rates by Fund
19. Other Information – Assessed Valuation and Bonded Indebtedness

Note: The FTE (full time equivalency) used in this report to calculate the “Amount Per Pupil” is defined as following: Enrollment (FTE) includes the enrollment of the district used for state aid and budget authority, and all other preschool enrollment and kindergarten students attending full time.

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals)

<http://svapp15586.ksde.org/k12/k12.aspx>

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications

<http://www.ksde.org/Default.aspx?tabid=1870>

- Certified Personnel
- Enrollment
- Dropouts
- Graduates
- Salary Reports

Kansas Building Report Card

<http://svapp15586.ksde.org/rcard/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses