Pupil-Teacher Ratio

Kansas leads the world in the success of each student.
MISSION
To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training, and character development according to each student’s gifts and talents.

VISION
Kansas leads the world in the success of each student.

MOTTO
Kansans Can

SUCCESS DEFINED
A successful Kansas high school graduate has the
• Academic preparation,
• Cognitive preparation,
• Technical skills,
• Employability skills and
• Civic engagement
to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES
• Social-emotional growth
• Kindergarten readiness
• Individual Plan of Study
• Civic engagement
• Academically prepared for postsecondary
• High school graduation
• Postsecondary success

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Introduction

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This publication has been prepared by the School Finance section of the Kansas State Department of Education to provide selected data on certified employees, special education teachers, pre-school through grade 12 teachers, district enrollment (FTE), and pupil-teacher ratio for each of the Unified School Districts in Kansas. This data is compiled from information submitted by each district on the Superintendent’s Organization Report (SO66).

We hope this publication will be helpful to school boards, school administrators, and others interested in the educational programs of local public-school districts.
Licensed Employees

This includes all licensed personnel calculated at full-time equivalency:

- superintendents
- associate/assistant superintendents
- administrative assistants
- principals
- assistant principals
- directors/supervisors of special education
- directors/supervisors of health
- directors/supervisors of vocational education
- instructional coordinators/supervisors
- all other directors/supervisors
- other curriculum specialists
- practical arts/vocational teachers
- special education teachers
- pre-kindergarten teachers
- kindergarten teachers
- all other teachers
- library media specialists
- school counselors
- clinical or school psychologists
- nurses
- speech pathologists
- audiologists
- school social workers
- reading specialists/teachers

Special Education Teachers

Includes special education teachers calculated at full-time equivalency.

PK-12 Teachers

This includes the following calculated at full-time equivalency:

- practical arts teachers
- career & technical education teachers
- kindergarten teachers
- pre-school teachers
- reading specialists
- reading teachers
- all other teachers
FTE Enrollment

The total enrollment for pre-school through grade 12 and non-graded students from September 20, and February 20 if applicable, count days (including virtual).

Note: Students enrolled in the Kansas Academy of Math & Science (KAMS) at Fort Hays State University are excluded from the FTE.

- 3- and 4-year-old preschoolers with IEP and Preschool-Aged At-Risk will count as 0.5 FTE.

Note: Beginning in 2021-2022, funding was provided for Preschool-Aged At-Risk (3-years old). For 2020-2021 and prior, enrollment excludes Preschool-Aged At-Risk (3-years old) and only includes Preschool-Aged At-Risk (4-years old).

- Kindergarten through grade 12 and non-graded students receive an FTE based on minutes enrolled where 360 minutes = 1.0 FTE (full-time).
  - Students less than full-time will receive an FTE based on their minutes enrolled and rounded to the nearest one-tenth (one decimal point).

Notes: Kindergartners are counted as 0.5 FTE through the 2016-2017 school year. However, per KSA 72-5132, starting in 2017-2018 are counted as 1.0 FTE based on 360 minutes or IEP status.

Full-Time for concurrently enrolled students is 300 minutes. Full-time for Preschool-Aged At-Risk (4 years old) students is 180 minutes (maximum FTE is 0.5).

- Kindergarten through grade 12 students (with IEP) will count as a 1.0 FTE unless also enrolled as a virtual student.
• Virtual Students that are one of the following on September 20 will receive an FTE based on the number of credits earned divided by 6:
  o 20 and older
  o Dropout that is 19 and younger (starting in 2022-2023 school year)

Note: Virtual Full-Time and Part-Time FTE is only counted on September 20; Virtual Credits are collected in June on the Local Effort form. Credits are divided by 6 to calculate FTE.

February 20 Count Day
Per K.S.A. 72-5139, school districts are eligible for a second enrollment count on February 20 if the FTE of military students enrolled on 2/20 is:
• 25.0 FTE or more than the total 9/20 FTE of the current school year.
  OR
• at least 1% more than the total 9/20 FTE of the current school year.
This provision was not applicable during Block Grant years (2015-2016 & 2016-2017).

Pupil-Teacher Ratio

FTE Enrollment ÷ PK-12 Teachers = Pupil-Teacher Ratio
For more information, contact:

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