



# Safe and Supportive Virtual School Conference

January 25<sup>th</sup> - January 29<sup>th</sup>, 2021

Monday, January 25th

- Keynote by Adam Holden from 9am-10am

Thursday, January 28th

- Opening Presentation by Brian Mendler from 9am-10am

Friday, January 29<sup>th</sup>

- Closing Presentation by Dr. Randy Watson from 2pm-3pm.

Introduction:

Welcome to our 2021 Safe and Supportive *Virtual* School Conference. We are happy to bring this to you virtually this year and have lined up wonderful Presenters and Topics that will help empower, inspire, and motivate, you along with creating new ideas as you begin a new school year!

John Calvert, Director of Safe and Secure Schools, & Jim Green School Safety Specialist

## Daily Breakout Sessions



Monday, Jan. 25<sup>th</sup> 2021

All Sessions will be 45mins unless noted

9am Keynote by *Adam Holden*

10am

### Breakout

#### Room

#### Presenter

#### Topic

- |   |              |  |
|---|--------------|--|
| 1 | Emily Manker | Student Anxiety- Helpful Strategies and Techniques to use in the Classroom |
| 2 | Errin Mahan  | What is Something?   |
| 3 | Kent Reed    | New KSDE Bullying Prevention Guidelines.                                   |

11am

- |   |               |  |
|---|---------------|--|
| 1 | Mick Thornton | Owning the Story: Trauma, Resilience, and the River of Cruelty                           |
| 2 | Jim Green     | Are you Prepared?  |
| 3 | Kathy Carter  | How Does Foster Care Work and What are the Next Steps in Building Partnerships Together? |

12 noon – 1pm Lunch Break

1pm

### Breakout

#### Room

#### Presenter

#### Topic

- |   |                 |  |
|---|-----------------|--|
| 1 | Joshua Tanguay  | Prepare School Crisis Preparedness and Intervention: An Introduction   |
| 2 | Heather Calvert | Making a Difference Through Community Partnerships   |
| 3 | Laura Hattrup   | From Professional Development to Action: Using eLearning to Develop Trauma-Responsive School Communities<br>(90mins) |

2pm

Breakout  
Room

Presenter

Topic

1	John Calvert	Merging two Worlds
2	Lynda Mechels Custer	Abusive Relationships and Our Changing World

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Tuesday, Jan 26<sup>th</sup> 2021

9am

Breakout  
Room

Presenter

Topic

1	Rebecca Lewis-Pankratz	Guided Visualization to Access Your Inner Truth
2	John Calvert	Change is Student led
3	Anthony Celeste	Internet Crimes Against Children

10am

1	Kent Bauman	Vulnerability and Risk Factors as Pathways into Commercial Sexual Exploitation
2	John Calvert	Rethinking Crisis Plans
3	Ragan Snyder-Smith	Using Play Therapy in the Schools (90 mins) ...You will need blank paper and some type of coloring utensils available? (crayons, markers, colored pens or colored pencils, etc.).

11am

1	Jason Diaz	SAR/KanSTAT Overview and Cyber Safety (KBI)
2	Janell Hughes	Modifying Exercises and drills in Response to Covid-19 Response



12 noon – 1pm Lunch Break

1pm

Breakout

Room	Presenter	Topic
1	Keri Bausch	Benefits and Barriers to Hosting a 'Mental Health Matters' Event
2	Lena Kisner	Welcome to the Zen Den! A collaborative program to meet the social emotional needs of all kids
3	Open	

2pm

1	Tracie Chauvin	Connected Classrooms, No Matter the Environment
2	Terri Moses	Cyber Technology
3	Open	

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Wednesday, Jan. 27<sup>th</sup> 2021

9am

Breakout

Room	Presenter	Topic
1	Lena Kisner	Welcome to the Zen Den! A collaborative program to meet the social emotional needs of all kids
2	Joshua Tanguay	Prepare School Crisis Preparedness and Intervention: An Introduction
3	Open	

Wednesday, Jan. 27<sup>th</sup> 2021 Cont.

10am

Breakout

Room	Presenter	Topic
1	Jennifer Montgomery	Human Trafficking Awareness and Education
2	Jason Diaz	SAR/KanSTAT Overview and Cyber Safety (KBI)
3	Open	

11am

1	Jim Green	Are you Prepared?
2	Mick Thornton	Owning the Story: Trauma, Resilience, and the River of Cruelty
3	Open	

12 noon – 1pm Lunch Break

1pm

Breakout

Room	Presenter	Topic
1	Kirk Carpenter	If the Wolf Knocks at Your Schoolhouse Door, Will You Be Ready?
2	Barbara Katzer	Coping Skills-Tools for Your Toolbox (90 mins)
3	Open	



2pm

1	Nichole Hitchcock	Supporting Educator Self-Care to Improve Student Outcomes
3	Open	



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## Thursday, Jan. 28<sup>th</sup> 2021

9am *Opening Presentation by Brian Mendler*

10am

### Breakout

Room	Presenter	Topic
1	Lynda Mechels Custer	Abusive Relationships and Our Changing World
2	Terri Moses	School Safety in a Digital Age
3	Open	

11am

1	John Calvert	Change is Student led
2	Emily Manker	Student Anxiety- Helpful Strategies and Techniques to use in the Classroom
3	Kent Reed	New KSDE Bullying Prevention Guidelines.

12 noon – 1pm Lunch Break

1pm

### Breakout

Room	Presenter	Topic
1	John Calvert	Rethinking Crisis Plans

2pm	2	Michael Rudinski	Understanding the Role of the SRO (90 mins)
	1	Errin Mahan	What is Something?



## Friday, Jan. 29<sup>th</sup> 2021

9am

### Breakout

Room	Presenter	Topic
1	Kaitlin Seale	The Federal School Safety Clearinghouse: Leveraging Clearinghouse Offerings and <a href="https://www.schoolsafety.gov">SchoolSafety.gov</a> to Enhance School Security
2	Keri Bausch	Benefits and Barriers to Hosting a 'Mental Health Matters' Event
3	Kent Bauman	<b>Bridging the Systems: The Need for a Multidisciplinary Response to Address Commercial Sexual Exploitation of Youth</b>

10am

1	Ragan Snyder-Smith	Using Play Therapy in the Schools (90 mins) You will need blank paper and some type of coloring utensils available? (crayons, markers, colored pens or colored pencils, etc.).
2	John Calvert	Merging two Worlds
3	Anthony Celeste	Internet Crimes Against Children

11am

2	Terri Moses	Learning and Sharing through tabletop Exercises
3	Open	

12 noon – 1pm Lunch Break

1pm

Breakout

Room	Presenter	Topic
1	Nichole Hitchcock	Supporting Educator Self-Care to Improve Student Outcomes
2	Tracie Chauvin	Connected Classrooms, No Matter the Environment
3	Open	

2pm

- Closing Presentation by Dr. Randy Watson from 2pm-3pm.



## Presenters and Topics

(Click on presenter name for session description, presenter biography and contact information)

- |   |                                      |  |
|---|--------------------------------------|--|
| 1 | <a href="#">Joshua Tanguay</a>       | Prepare School Crisis Preparedness and Intervention: An Introduction       |
| 2 | <a href="#">Kirk Carpenter</a>       | If the Wolf Knocks at Your Schoolhouse Door, Will You Be Ready?            |
| 3 | <a href="#">Ragan Snyder-Smith</a>   | Using Play Therapy in the Schools  |
| 4 | <a href="#">Emily Manker</a>         | Student Anxiety- Helpful Strategies and Techniques to use in the Classroom |
| 5 | <a href="#">Nichole Hitchcock</a>    | Supporting Educator Self-Care to Improve Student Outcomes                  |
| 6 | <a href="#">Lynda Mechels Custer</a> | Abusive Relationships and Our Changing World                               |

7	<a href="#">Heather Calvert</a>	Making a Difference Through Community Partnerships
8	<a href="#">Mick Thornton</a>	Owning the Story: Trauma, Resilience, and the River of Cruelty
9	<a href="#">Barbara Katzer</a>	Coping Skills-Tools for Your Toolbox
10	<a href="#">Jason Diaz</a>	SAR/KanSTAT Overview <a href="#">and Cyber Safety</a>
11	<a href="#">Michael Rudinski</a>	Understanding the Role of the SRO
12	<a href="#">Kathy Carter</a>	How Does Foster Care Work and What are the Next Steps in Building Partnerships Together?
13	<a href="#">Kaitlin Seale</a>	The Federal School Safety Clearinghouse: Leveraging Clearinghouse Offerings and SchoolSafety.gov to Enhance School Security
14	<a href="#">Errin Mahan</a>	What is Something?
15	<a href="#">Lena Kisner</a>	Welcome to the Zen Den! A collaborative program to meet the social emotional needs of all kids
16	<a href="#">Jennifer Montgomery</a>	Human Trafficking Awareness and Education
17	<a href="#">Keri Bausch</a>	Benefits and Barriers to Hosting a 'Mental Health Matters' Event
18	<a href="#">Tracie Chauvin</a>	Connected Classrooms, No Matter the Environment
19	<a href="#">Rebecca Lewis-Pankratz</a>	Guided Visualization to Access Your Inner Truth
20	<a href="#">Janell Hughes</a>	Modifying Exercises and drills in Response to Covid-19 Response
21	<a href="#">John Calvert</a>	Merging two Worlds
22	<a href="#">Jim Green</a>	Are YOU Prepared?
23	<a href="#">John Calvert</a>	Change is Student led
24	<a href="#">John Calvert</a>	Rethinking Crisis Plans
25	<a href="#">Kent Reed</a>	New KSDE Bullying Prevention Guidelines.

- 26 [Terri Moses](#) School Safety in a Digital Age
  - 27 [Terri Moses](#) Learning and Sharing through tabletop Exercises
  - 28 [Laura Hattrup](#) From Professional Development to Action: Using eLearning to Develop Trauma-Responsive School Communities
  - 29 [Kent Bauman](#) Vulnerability and Risk Factors as Pathways into Commercial Sexual Exploitation
  - 30 [Kent Bauman](#) Bridging the Systems: The Need for a Multidisciplinary Response to Address Commercial Sexual Exploitation of Youth
  - 31 [Anthony Celeste](#) Internet Crimes Against Children
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## Session Description and Presenter Bio's

### 1 Title: PREPaRE School Crisis Preparedness and Intervention

**Description:** The National Association of School Psychologists (NASP) created the PREPaRE crisis preparedness and intervention curriculum over 20 years ago. The program trains schools in how to prepare and respond to a wide range of crises. The program emphasizes establishing physical/psychological safety, "psychological triaging" and providing diverse interventions for students, staff and caregivers. It also focuses on how to prepare for crisis before it happens. This presentation will introduce the program and some of its ideas while providing avenues for districts/groups to engage the full workshops at another time.

**Presenter:** Joshua Tanguay

**Email:** [jptanguay@fhsu.edu](mailto:jptanguay@fhsu.edu)

#### **Bios:**

Josh Tanguay wears several hats in western Kansas. He is a full-time faculty member in the Psychology Department at Fort Hays State University and practices psychotherapy as a Licensed Psychotherapist in the state of Kansas. Most of his career has comprised of working with children and families. He is also a behavioral health liaison at USD270 (Plainville) through the Mental Health Intervention Team state grant. He provides a variety of training/workshops throughout the state and is happy to be here today.

Josh moved from the east coast to Kansas and has lived here for 10 years. He is a happily married to a veterinarian and they welcomed a baby boy into their lives this past summer. They very much look forward to raising him in the heartland!

2 Title: If the Wolf Knocks at your Schoolhouse door, will you be ready?

**Description:** Will explain the lessons learned from an actual school shooting incident that took place on our campus in 2017. We will explore both preventative and reactionary measures that must be considered. Issues will include the importance of networking, practicing drills, reunification and recovery.

**Presenter:** Kirk Carpenter

**Email:** adcarpki@aztec.k12.nm.us

**Bios:**

This is Kirk Carpenter's 31st year in education, all of which have been spent with the Aztec Municipal School District. While in the district, Kirk spent eight years as a teacher. Coaching was also an important part of his career at Aztec High School as he was the Head Baseball Coach for twelve years. Coaching was part of his career for a total 14 years, in both football and baseball. The last twenty-three years have been spent in administration, six years as Assistant Principal, two and a half years as Principal, two and a half as Deputy Superintendent, and is currently in his twelfth year as Superintendent. At the state level, Mr. Carpenter served on the Board of the New Mexico Activity Association for six years, and was the President for the Board of the Cooperative Educational Services for the State of New Mexico for two years. He also served as the President of the New Mexico Superintendent's Association. Mr. Carpenter considers one of his greatest accomplishments to be the Sandy Hook promise programs, and helping to bring them to other Superintendents and school districts in the State of New Mexico. His ultimate goal is to see the programs in all school districts in the state. In 2014, Mr. Carpenter received one of the highest honors in his educational career when his fellow Superintendents voted him as the New Mexico Superintendent of the Year. Kirk loves what he does and considers himself blessed to be able to serve children, because there is nothing more important or noble than preparing them for their future.

### 3 Title: Using Play Therapy in the Schools

**Description:** Play Therapy is an evidence-based practice that can be used for all grades, and even adults too! The therapeutic "powers of play" can help reduce tension, stress and promote healing and growth. Participants will learn play therapy techniques for Tier 1 (whole school), Tier 2 (small group) and Tier 3 students (1:1 sessions). Using a play therapy lens, we will discuss how to integrate play therapy into your school mental health services. You will leave with interventions you can implement immediately!

**Presenter:** Ragan Snyder-Smith

**Email:** rsnydersmith@usd260.com

**Bios:**

Ragan Snyder-Smith, LCSW, RPT-S

Ragan received her Bachelor's degree in Psychology and her Master's Degree in Social Work from Wichita State University. She also has a Master's degree in Education from Newman University. She is a Licensed Specialist Clinical Social Worker and Registered Play Therapy-Supervisor. She is an adjunct professor at Allen County Community College and Newman University's Social Work program. Ragan has worked in addictions, foster care and adoptions, private practice, medical social work and psychiatric social work. Currently, Ragan works as a behavior specialist in a public school and uses play therapy daily in her school-based therapy sessions. Ragan is passionate about school mental health, play therapy, social justice, unicorns, and all things geeky and pop culture. Outside of work, she enjoys spending time with her family and friends, playing D&D, traveling, nature, mindfulness, reading, running, yoga.

4 Title: Student Anxiety-Helpful Strategies and Techniques to use in the Classroom

**Description:** This presentation will focus on the different types of student anxiety and what it may look like in the classroom setting. We will discuss classroom strategies and techniques to help anxious students become academically and socially successful.

**Presenter:** Emily Manker, Kristen Gant

**Email:** eemanker@olatheschools.org

**Bios:**

Emily Manker has a Master's in School Counseling from Emporia State University and is currently a doctoral student in the Counselor Educator and Supervision program at Kansas State University. Kristen and Emily are currently middle school counselors for a Title I building and work closely with students with a history of trauma. Both counselors provide information and supports for students, staff, and community members to help increase knowledge and skillset with trauma-informed care. Kristen is in her 9<sup>th</sup> year as a school counselor, and before that, she spent 6 years as a child and family therapist and a mental health screener. This is Emily's 4<sup>th</sup> year as a school counselor and previously taught middle school for 8 years.

**Co-Presenter:**

Kristen Gant has a Master's in Mental Health Counseling and a specialist license in School Counseling from Emporia State University.

5 Title: Supporting Educator Self-Care to Improve Student Outcomes

**Description:** Participants will analyze the impact mentally healthy staff and administration can have on school culture, teacher retention, and better outcomes for students. Participants will be provided an overview of an implementation plan to apply strategies within their building/district which will encourage a sense of community, caring, connectedness, and meaningful communication.

**Presenter:** Nicole Hitchcock

**Email:** nicholeh@tasnatbs.org

**Bios:**

Nichole Hitchcock is a state trainer with TASN Autism and Tertiary Behavior Supports (ATBS). In addition, Nichole has worked as a teacher, behavior specialist, and teacher mentor. She has been a special educator for 19 years and has experience in both public and private residential schools. She has a dual bachelor's degree in 1-6 general education/K-12 special education, a master's degree in curriculum & instruction, and is currently working towards becoming a Board-Certified Behavior Analyst. Nichole enjoys supporting teams with gaining more positive outcomes for students with complex behavioral needs and building district capacity.

**Co-Presenter:**

Melissa Woods is a licensed specialist clinical social worker who works with TASN Autism and Tertiary Behavior Supports (ATBS) as a statewide trainer of educators in Kansas. Melissa believes that capitalizing on the strengths of students, families, educators, and communities is a key component in meeting the needs of complex populations. Melissa has worked in education for over 16 years as a school social worker, instructional coach, and in her current role as a statewide trainer. Melissa has supported students, families, and educators by helping individuals and teams develop an understanding of how mental and emotional health can impact learning and by connecting families with community supports that provide ongoing support. She holds a Bachelor of Science in Social Work from Texas Christian University and a Master of Social Work from Newman University

6 Title: Abusive Relationships and Our Changing World

**Description:** I am a licensed Mental Health Therapist who understands risk involved in relationship abuse from a professional perspective, but in 2017 experienced it first hand with the murder/suicide in my own daughter's relationship

**Presenter:** Lynda Mechels Custer

**Email:** lyndamechels@gmail.com

**Bios:**

Lynda Mechels Custer is a Licensed Professional Counselor who has been in practice for nearly 20 years. She is also the mother of Amy Shaffer Mabion who in 2017 was murdered in Olathe, Kansas by her husband, who then killed himself. Lynda and her husband, Ben are now raising Amy's three children. Lynda is now dedicated to raising awareness of the increasing rate of both Narcissistic Personality Disorder and Domestic Violence and Abuse.

**7 Title: Making a Difference Through Community Partnerships**

**Description:** Through developing strong community partnerships with a variety of organizations, Grant has been able to accomplish many school goals. By establishing and nurturing meaningful relationships, the creation of a clothing closet, a family welcome center, a PBIS store, attendance awards, and the Boys to Men Klub has occurred. Attend this session to learn more about how these relationships were started and embraced by all.

**Presenter:** Heather Calvert, Moses Wyatt, Luther Eatmon

**Email:** hecalvert@gmail.com

**Bios:**

Dr. Calvert has served as an elementary school teacher, instructional literacy coach, administrative intern, assistant principal, and elementary school principal. She currently is an elementary school principal and Instructional Improvement Coach for the Kansas City Kansas Public Schools District. She earned her Doctorate in Educational Leadership from Kansas State University, and also holds a Master's of Science Degree in Curriculum and Instruction. Dr. Calvert believes in the power of the team in our schools, and strives to always work together with different groups to ensure success for our students.

**Co-Presenter:**

Luther and his wife Lanita founded Bridge of Hope on July 3, 2003. Since the beginning, his leadership has expanded to include the following ministry positions: EFCA Gulf Rim Church Planter Director (Alabama, S. W. Florida, Louisiana, S. E. Texas, and Mississippi), board member of the EFCA African American Ministry, and an EFCA Boot-Camp Church Planter trainer for the EFCA National Office. Luther and his wife Lanita have two children and six grandchildren. Pastor Luther is the founder of Bridge of Hope Community Church. Luther was an addict for 24 years and a homeless addict wandering the streets for 8 years. After attempting suicide four times he finally turned to Jesus for help. Since then God has healed Luther's life and given him a passion to help others find the freedom and healing that he found in Christ. Luther became a pastor and then later started Bridge of Hope Community Church in order to reach out and bring healing to those the world labels as "hopeless". He continues to work diligently to enhance the ministry

and change lives. God has blessed Pastor Luther with a beautiful wife and two children. He also has 6 grandkids: Kaleb, Caiya, Destyni, Aaryn, Dejah, and NaVeah.

Essentially, he did it all. He was an addict, an alcoholic, he dealt drugs, he'd rob places (even from his mom!), even was a pimp for a bit. He grew up going to church and hearing the Gospel but never accepted it. He was saved in a crack house and has been growing closer to God ever since. (bonus: He even plotted to murder someone, only for the guy to not show up when & where Luther was planning) With his past, he is able to relate and minister to the hopeless & the marginalized in ways that others can't. He is also living proof of the transformation that God can do in one's life.

As mentioned above, the church was founded in 2003, and it's been at the current location since 2007. It started with just a few members, mostly relatives or close friends to Luther, and now has grown to where there are 70-80 in attendance each week with close to 200 who call BoH their home. (many have to work on Sundays) Due to the nature of its ministry, the church is not able to be self-sufficient. The tithes & offerings aren't even able to come close to covering the utility costs of the building, let alone the various ministries and staff. Because of that, BoH relies on the support of other churches and individuals.

While there are a plethora of churches in the area, the vast majority of them have become so steeped in tradition that they forget about the Gospel. They preach salvation but not sanctification. Many of our members will have attended church their entire lives and still not know what I would often consider to be 'basic.' (Example; one woman had never heard of Paul's conversion) Many false doctrines are also being taught. Many in our congregation have been looked over or condemned by churches instead of being shown compassion while learning the Truth.

8 Title: Owning the Story: Trauma, Resilience and the River of Cruelty

**Description:** Connecting dots and breaking cycles of trauma by developing resilience

**Presenter:** Mick Thornton

**Email:** Mthornton@nkesc.org

**Bios:**

Mick was born to build things. Reverend Mick Thornton, M.Div serves as a Trauma Specialist and Program Coordinator for the Northwest Kansas Educational Service Center. Mick leverages years of experience as a speaker, writer, and advocate to create and develop innovative trauma-informed solutions that are broadly applicable across a multitude of environments. In his work with the Department of Education grant-funded Project EVERS, Mick helps to develop trauma-informed communities, schools and classrooms for the purpose of breaking cycles of violence and trauma in the lives of rural students and their families. Mick also leads the Trauma-Informed Resilient Communities (TIRC) Program, a program funded through a grant from the Kansas Department of Corrections Evidence-Based Programs Fund. TIRC is designed to eliminate recidivism and increase family connection in justice-involved youth in Northwest Kansas by providing trauma-informed service through facilitated peer groups, family visitation, and educator resourcing.

9 Title: Coping Skills-Tools for Your Toolbox

**Description:** This presentation will provide to school counselors "tools" for students' "toolboxes," that will provide them with coping skills for life. It has within the presentation skills developed over a 46-year career in education, serving as an elementary/middle school counselor since 1987. These skills were incorporated into a social skills curriculum, and it created a procedure for students to use for life as well as when seeking support through individual counseling.

**Presenter:** Barbara Katzer, Ghendi Essington

**Email:** bobbikatzer@gmail.com

**Bios:**

Mrs. Essington, Elementary/Middle School Counselor for Neodesha USD #461.

I began my career as a junior high English teacher in Chanute, Kansas. I taught 7th, 8th, and 9th grade for seven years. My school then transitioned from a junior high school to a middle school. At that point, I became the team leader of a 7th grade team that consisted of math, science, social studies and English teachers. During this time, the school was accredited under NCA and then QPA, Mastery Learning and No Child left behind. Currently, I am working with Common Core and Gemini.

After 14 years of teaching English, I left that position to become a school counselor to 6th, 7th, and 8th grade students at Royster Middle School. I was able to engage in individual, group and guided classroom activities. I helped with Natural Helpers, a program through Greenbush; state assessments and all other testing. I was also the Student Improvement Team (SIT) coordinator. I served in this position for seven years.

After my daughter, Piper, was born, I left Chanute and returned to my hometown of Neodesha to become the Neodesha High School counselor, grades 9 – 12. This change created a whole new job description of FAFSA, college applications, scholarships, credit recovery as well as NCAA and NAIA, qualified admissions and Kansas scholars, and credit recovery. When Mrs. Katzer, elementary/middle school counselor retired in 2009, due to budget constraints, her position was not filled. Therefore, grades 7 and 8 were added to my position, of which now I was also responsible for Student Improvement Plans/Interventions for those grades.

In 2019, the school was financially able to hire another counselor. My position changed again. I became the 4<sup>th</sup> - 8<sup>th</sup> grade counselor, with half of my day at North Lawn Elementary and the other half at Neodesha Middle School. The current job description, for the position allowed for only eight, 30-minute lessons to be taught for grades 4, 5 and 6. When I agreed to the transfer, the classroom requirement was changed to 36 lessons per grade level, but there was no current curriculum to access. Having been aware of the curriculum Mrs. Katzer had created wherein students at grades 4, 5, and 6 were provided 36 lessons when she was in my current position, I requested she be allowed to update her social skills curriculum in order for me to teach her curriculum. This curriculum allows me to see each student in grades 4-6 thirty-minutes a week in a group counseling type of presentation.

Mrs. Katzer and I will present excerpts of her curriculum in the January 27th presentation. It is a curriculum I have found valuable as it is designed to cover many social skills in fun/student involved presentations. Mrs. Katzer also created a guideline for individual counseling, which she had incorporated into the curriculum, and one I find valuable when working with individual students.

I am married to Ray, a retired band/choir/gifted teacher. I have one stepson, Nick, who is a licensed social worker in Tulsa, Oklahoma, and a 15-year-old daughter, Piper, who is involved in everything at school. I grew up with four generations under one roof; and now, I live, under one roof, in a three generation, home.

#### Co-Presenter

Mrs. Katzer, Retired Elementary Teacher and Retired Elementary /Middle School Counselor for USD #461, Neodesha

After graduating from Neodesha High School and attending Independence Community College, I married and moved, with my husband, to Silsbee, Texas. At that time, I earned a Bachelor of Science Degree in Elementary Education, a Certification in Early Childhood Education and a Master's Degree in Guidance and Counseling for K-9 students from Lamar University in Beaumont, TX.

In 1974, my family moved back to Neodesha so my husband could take over the family farm. That year, I was hired, by USD #461, to teach Title I Math. Later, I had the opportunity to teach both third and first grades. During this time, I earned a certification in K-9 Building Administration from Pittsburg State University in Pittsburg, KS. In 1988, I eagerly accepted the position of Elementary/Middle School Counselor for grades 5, 6, 7, and 8. Upon accepting this position, I submitted a request to the Board of Education that I be allowed to teach a 36-week social skills curriculum to grades 5-6 and an 8-week social skills curriculum to grades K-4 during the one-half day of allotted elementary time. In response, the Board shared that sufficient funds were not available to purchase such a curriculum. Therefore, that summer, prior to the beginning of my new position, I wrote my own curriculum. As my duty day was filled

with teaching and counseling, on my own time, I added to the curriculum as needed. When the elementary schools were regrouped, grade four was added to my teaching duties at North Lawn; thus, I created 28 additional lessons to add to the original eight lessons for fourth grade. Such a teaching schedule provided the opportunity to see every child at North Lawn for 30 minutes each week. This time also allowed the teaching of critical social skill lessons. In time, a social worker was hired to assume the K-3 teaching duties and obligations.

Thus, the curriculum, Coping Skills: Tools for Your Toolbox, came to pass. Some of the tools for a student's toolbox included: positive affirmations to memorize; problem-solving strategies (Put on your S.O.C.K.S.); William Glasser's, "The Car of Life"; incorporation of The Seven Habits of Highly Effective Teens and refusal skills. The scope and sequence of the curriculum were topics built on: Self-Awareness, How to be a Better Student, Identification/Coping with Stressors, Refusal Skills, Responsibility/Choices/Consequences, Setting Short/Long Term, Goals, Dealing With Bullies, Alcohol/Drug Awareness and Career Exploration.

Students were required to memorize the information, and assessments were given at the close of both semesters. Class presentations included songs, dances, poems, videos and chants that dealt with life choices. As noted above, as I extended lessons to incorporate K-6, the curriculum became more detailed, and I added scaffolding pieces to support critical benchmarks put into place for each grade level.

When I retired in 2009, due to financial issues within USD 461, my position was not filled. The K-3 school social worker assumed responsibility for grades 4-6. Due to time constraints, the social worker did not have time to teach the 36 lessons for the 4-6 curriculum; so, she took excerpts from my established curriculum in order to be able to teach eight lessons per the 4-6 grade levels

10 Title: SAR/KanSTAT overview and Cyber Safety

Description:

Presenter: Jason Diaz, & Adam

Email: Jason Diaz [Jason.Diaz@kbi.ks.gov](mailto:Jason.Diaz@kbi.ks.gov)

Bios:

Kansas Bureau of Investigation (KBI) Assistant Special Agent in Charge (ASAC) Jason Diaz has a bachelor's degree from Wichita State University. He started his Law Enforcement career on the Wichita Police Department in 2001 and joined the Kansas Bureau of Investigation (KBI) in 2007. Jason has investigated drug crimes, career criminals, repeat violent offenders, homicides, official misconduct, and human trafficking cases. For the past three (3) years, Jason has been assigned to the Criminal Intelligence Unit (CIU) as an Intelligence Agent where he is responsible for collecting and disseminating actionable intelligence, working with partner agencies, and developing sources of information. Jason is a member of the Kansas School Threat Assessment Team (KanSTAT).

11 Title: Understanding the Role of the SRO

**Description:** The "Understanding the Role of the SRO" course is designed for school administrators or SRO supervisors that have never served as an SRO. The course will provide the trainee with an understanding of spatial empathy as a basis for cooperative interaction and insight of each party as to the scope of the role of the other.

**Presenter:** Michael Rudinski, Tarik Harris

**Email:** michael.rudinski@maryland.gov

**Bios:**

**Michael Rudinski**

The Maryland Center for School Safety currently employs Michael Rudinski as a School Safety Specialist in the Training and Evaluation division. In addition to having regional responsibility for over 400 Maryland schools in Prince George's County, Charles County, Calvert County, and St. Mary's County, he is the project manager for the training portion of the Maryland Safe to Learn Act. He is responsible for training and certifying all SRO's and School Security Employees in Maryland. He was previously employed by the Maryland Police and Correctional Training Commissions as an entry-level police instructor. While under their employee he was named the 2018 Maryland Police Instructor of the year. Michael is also an Associate Faculty member of Criminal Justice Studies for the Community College Baltimore Campus.

Mr. Rudinski retired as a Sergeant with the Hyattsville City Police Department where he spent 17 of his 20 years of service as the departments School Resource Officer. His other duties included Department Training Officer, Field Training Coordinator, and Community Action Team Supervisor.

Mr. Rudinski has been dedicated to training police officers for the past 16 years, and he is a recognized subject matter expert in School-Based Policing, Managing Gangs in Schools, De-escalation, Communication, Critical Stress Management, and Implicit Bias training.

12 Title: How Does Foster Care Work and What are the Next Steps in Building Partnerships Together?

**Description:** It can be a challenge for schools to get information on children in foster care. Come and learn about how the complex child welfare system works to better understand what is occurring for your students and families that are interacting with the foster care system. Learn about ESSA: Ensuring Educational Stability for Children in Foster Care and the challenges around keeping youth in their schools when they move placements. Discover some helpful tools to best interface with the child welfare system. Find out why your voice is needed in advocating for students and why your voice is needed in advocating for better practices. Look at ways to move past the finger-pointing that occurs between the pillars and begin innovative collaborative efforts together.

**Presenter:** Kathy Carter & Stephanie Pfannenstiel

**Email:** [kathy.carter@st-francis.org](mailto:kathy.carter@st-francis.org)

**Bios:**

**Kathy Carter** is an Education Coordinator with Saint Francis Ministries out of the Wichita office that specializes in ESSA: Ensuring Educational Stability for Children in Foster Care. Kathy fields educational concerns from case teams, schools, kinship and foster care homes, and other stakeholders. She is a collaborative visionary and passionate advocate for children in foster care working to bring people, community, and systems together to better serve the most vulnerable youth of Kansas—particularly around the educational access and educational needs of these students. Kathy comes from the classroom and enjoys engaging others in creating practices that work for both the education system and the foster care system. Kathy believes that creating partnerships through collective purpose and trustworthy communication is key to building infrastructure that best serves our children and youth. She is an enthusiastic alumni of the Kansas Leadership Center that strives to speak and engage others from the heart. Kathy, along with her colleague, Stephanie Pfannenstiel are leading the state in the discussion and diagnosis of educational issues for children in foster care.

**Stephanie Pfannenstiel** is an Education Coordinator with Saint Francis Ministries out of the Great Bend office and serves youth in the western half of the state. Stephanie specializes in ESSA: Ensuring Educational Stability for Children in Foster Care, and fields educational concerns from case teams, schools, kinship and foster care homes, and other stakeholders. She is an avid advocate for creating educational and foster care system improvements that work to best serve students and their families. Stephanie is skilled at

pinpointing the policy and infrastructure challenges that create problems around educational access for children in the state's care. She served as part of a case team working in reintegration prior to her current role, and understands the challenges around serving highly mobile youth both in that role and in working with the Migrant Education Program in Northwest Kansas. Stephanie is also a licensed foster parent and understands the educational concerns from that perspective, as well. She is passionate about data that helps identify the needs of youth in care and how to best move forward in serving them. Stephanie, along with her colleague, Kathy Carter are leading the state in the discussion and diagnosis of educational issues for children in foster care.

**13 Title: The Federal School Safety Clearinghouse**

**Description:** Following the school shooting in Parkland, Florida, President Trump established the Federal Commission on School Safety. After a series of listening sessions and meetings with school security stakeholders, the Commission issued the Final Report of the Federal Commission on School Safety in December 2018. The Commission Report included recommendations for the federal government's role in enhancing school safety, including the development of a Federal School Safety Clearinghouse (Clearinghouse).

**Presenter:** Kaitlin Seale, Lindsay Burton

**Email:** [jacob.ross@associates.hq.dhs.gov](mailto:jacob.ross@associates.hq.dhs.gov)

**Bios: Ms. Seale** serves as Deputy Associate Director for School Safety at the U.S. Department of Homeland Security (DHS) Cybersecurity and Infrastructure Security Agency (CISA). She previously served as Program Manager for DHS National Awareness Campaigns. She directed the Blue Campaign, which oversees the Department's anti-human trafficking efforts, and the "If You See Something, Say Something" Campaign to raise awareness of the indicators of terrorism and terrorism-related crime. Ms. Seale also worked for eight years at U.S. Customs and Border Protection within the Office of Administration (presently the Office of Enterprise Services).

**Co- Presenter: Lindsay Burton** Mrs. Burton serves as Program Manager for School Safety at the U.S. Department of Homeland Security (DHS) Cybersecurity and Infrastructure Security Agency (CISA). She previously served as Acting Deputy Director of the Office of Campaigns and Academic Engagement and served as Program Manager for the DHS Campus Resilience Program. Her work focuses largely on school safety and building resiliency against the growing threats and challenges that confront our nation's schools

14 Title: What is Something?

**Description:** Situational awareness and the world today. How to stay safe and aware of your surroundings in any situation.

**Presenter:** Errin Mahan / Shawnee County Emergency Management

**Email:** errin.mahan@snco.us

**Bios:**

**Errin Mahan :** Planning Section Chief and Training/ Exercise Coordinator/ Former SNCO Deputy Sheriff, ICS Instructor.

15 Title: Welcome to the Zen Den!

**Description:** Do you have elementary students who struggle with self-regulation, executive functioning, and behavior? We recognized over the last several years the growth in young children struggling to manage their emotions and behavior. Additionally, teachers were struggling to meet all the social emotional needs of children and teach academic skills. To address these needs, the elementary school staff partnered with the special education interlocal to develop a collaborative program known as the Zen Den. This program provides direct social emotional instruction to students in a smaller setting and includes practices to assist students with implementing what they learn in their classrooms. In this session, we'll provide a description of the program including successes and areas for growth identified after the first year of implementation. We'll also discuss a) the screening and identification of students in the program, b) examine data regarding the effectiveness of the intervention, and c) how the program has increased time students are able to access their learning.

**Presenter:** Lena Kisner, Chelsey Mathias

**Email:** lkisner@rcec610.com

**Bios:**

**Lena M. Kisner, Ed.S., NCSP** With nearly 20 years of education experience, Lena has worked with children with special needs from early childhood through high school with particular interest in supporting the emotional and behavioral needs of young children. She is a Nationally Certified School Psychologist and co-author of the curriculum guide, "Helping Preschool-Age Children Learn Self-Regulation." Lena currently serves as the executive director of the Reno County Education Cooperative.

**Co- Presenter: Chelsey Mathias, M.A.** Chelsey is a veteran educator with experience as an elementary teacher, district-level ESOL director, and building leader. With 13 years in education including five years in administration, Chelsey has maintained a passion for helping all children succeed in school. Recognizing the importance of relationships and social/emotional development, Chelsey is committed to innovative programming to help children reach their full potential. Chelsey currently serves as the principal of South Hutchinson Elementary School.

16 Title: Human Trafficking Awareness and Education

**Description:** The presentation will address sex trafficking and labor trafficking, where these occur, Kansas-specific statistics, characteristics of victims and of traffickers, risk/vulnerability factors in the youth population, recruitment techniques used by traffickers, red flags and indicators of human trafficking and information about how to report human trafficking. It will also include a brief review of Kansas anti-trafficking laws and information about our state Human Trafficking Advisory Board

**Presenter:** Jennifer Montgomery

**Email:** [jennifer.montgomery@ag.ks.gov](mailto:jennifer.montgomery@ag.ks.gov)

**Bios:**

**Jennifer Montgomery** began working on human trafficking issues in the office of Kansas Attorney General Derek Schmidt in 2013. She currently leads the attorney general's anti-human trafficking efforts as Director of Human Trafficking Education and Outreach and serves as Chair of the Kansas Human Trafficking Advisory Board. Through her life experience and professional work, Jennifer is a passionate advocate for women and youth who have experienced sexual abuse and exploitation. Locally, Jennifer volunteers as a Shawnee County CASA Citizen's Review Board member and as a mentor with the Kansas Women's Leadership Institute at the University of Kansas. She is currently president of the board of directors of Freedom's Path, an anti-human trafficking non-profit organization affiliated with the Topeka Rescue Mission and was recently selected from a pool of global candidates as a 2021 Rotary International Peace Fellow.

17 Title: Benefits and Barriers to Hosting a 'Mental Health Matters' Event

**Description:** Royal Valley School District has successfully hosted a Mental Health Matters Night for the past two years. In this presentation, we discuss the process for putting on this event, including what led up to this idea, who was involved in the planning, barriers we came across, and what ultimately worked well for us to be able to make this a successful annual event.

**Presenter:** Keri Bausch, Ashley Wick

**Email:** [bauschk@rv337.org](mailto:bauschk@rv337.org)

**Bios:**

**Ashley Wick**, School Counselor, grew up in Mayetta, KS and graduated from Royal Valley High School. She attended Kansas State University where she received her bachelor's degree in elementary education. After teaching 5th and 6th grade for a few years, she then attended Fort Hays State University and completed a Master of School Counseling degree in 2018. She is in her third year at Royal Valley USD337's high school counseling. Ashley also enjoys spending time with her family and friends, while going on outdoor adventures as well.

**Keri Bausch**, LMSW, grew up near Holton, KS and graduated from Holton High School. She attended Ottawa University where she played volleyball and achieved her bachelor's degree in psychology with a minor in human services. She then attended Washburn University and completed a Master of Social Work degree in 2019. She is in her second year as Royal Valley USD337's district social worker. Keri enjoys spending time with family and playing, coaching, and refereeing volleyball.

18 Title: Connected Classrooms, No Matter the Environment

Description:

Presenter: Tracie Chauvin, Lisa Marino

Email: Chauvin, Tracie [Tracie.Chauvin@kckps.org](mailto:Tracie.Chauvin@kckps.org)

Bios:

**Tracie Chauvin**

Tracie Chauvin is a Licensed Specialist Clinical Social Worker and also holds a building level leadership license. Currently, she works as the Coordinator of Social Emotional Learning in Kansas City Kansas Public Schools. Prior to this role, Mrs. Chauvin, was a school social worker in both KCKPS and SMSD where she worked to build community resilience through counseling services, care coordination, family engagement activities, and professional development on trauma and resilience, social emotional learning, mental health, and behavior.

Co- Presenter:

**Lisa Marino** is currently in her 17th year as an educator and serves as an elementary instructional coach for the Shawnee Mission School District (USD 512). She has previously taught grades 5 – 8 at both the elementary and middle school levels and holds a PK - 12 reading specialist license.

19 Title: Guided Visualization to Access your Inner Truth

**Description:** With the stress of the pandemic and the uncertainty of our daily professional lives, many are feeling overwhelmed. Come and learn the Art of the Check-In, and the science behind Mad, Sad, Glad, and Afraid, and how to use check-ins to help regulate self and others. In addition, we will do a guided visualization This session is experiential and designed to help each participant access an important truth to support the journey forward.

**Presenter:** Rebecca Lewis-Pankratz

**Email:** [rebeccal@essdack.org](mailto:rebeccal@essdack.org)

**Bios:**

<https://www.best-keynote.com/rebecca-lewis-pankratz.html>

**Rebecca Lewis-Pankratz**

At age 37, I was living in a trailer house with my three little boys that should have been condemned. Everyday was beyond a struggle. My life had taught me two things. Hard work. Survival. I grew up poor, dropped out of high school on my sixteenth birthday and was doing a fantastic job of repeating the cycle. I was exhausted, frustrated and bankrupt as a mother. Then by accident I bumped up against a non-profit that helped people get out of pOVERty. They wrapped support around me, fed me powerful doses of hope and taught me a better way. Later I ended up running that non-profit and building it into the largest and most successful Circles site in the country. I watched family after family repeat my journey completely out of generational pOVERty.

Educators became interested in my work. ESSDACK found me. I have been working with districts and communities ever since. I currently also Direct ten high school completion programs in the State of Kansas. I work with some tough kids. “Those kids” are “my kids”. My work to resolve pOVERty within education and communities is robust. The trauma-informed movement, with community collaboration and restorative justice principles puts us ALL in a winnable game. We can resolve pOVERty and make sure that is no longer our students OR their family’s destination. I am passionate about helping ALL people find the tools necessary to turn kids from at-risk to at-promise!

20 Title: Modifying Exercises and Drills in Response to COVID-19

**Description:** The U.S. Department of Education's Office of Safe and Supportive Schools and its Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center will share key considerations for K-12 education agencies to consider as they modify school-based exercises, including drills and tabletops, in response to the COVID-19 pandemic. Recommendations will highlight the importance of working with partners to promote community-wide safety and to reinforce the importance of preparedness, including creating and practicing emergency operations plans. Although education agencies and their community partners are in uncharted territory as they plan to safely conduct exercises during the COVID-19 pandemic, while maintaining social distancing, it is important for SEAs, LEAs, and individual schools to remember that they can take meaningful and reasonable steps to help protect the whole while practicing and be more prepared in the event of a potential, real-world emergency.

**Presenter:** Janelle Hughes, Bronwyn Roberts

**Email:** [jwilliams@remstacenter.org](mailto:jwilliams@remstacenter.org)

**Bios:**

**Ms. Janelle Hughes** serves as the Project Director for the Readiness and Emergency Management for Schools (REMS) Technical Assistance Center. Over her career, she has supported the work of multiple Federal agencies including more than six U.S. Department of Education centers, offices, and programs; the U.S. Department of Health and Human Services and its Administration for Children and Families, Substance Abuse and Mental Health Services Administration, and several institutes within the National Institutes of Health; the U.S. Department of Housing and Urban Development; U.S. Department of Homeland Security; and U.S. Department of Transportation. In her current role, she directs the creation and implementation of a multi-tiered project management plan that aims to enhance the federal government's mission to provide technical assistance and training to state, territorial, local, and tribal education and emergency management agencies on key safety and security topics. She oversees content development for and management of various resource types; plans and hosts live and virtual meetings; and leads the development of print, HTML, and

mobile tools. During her tenure, the REMS TA Center has been featured in various news outlets and educational media sources, sites, and blogs.

Co-Presenter:

**Ms. Bronwyn Roberts** serves as the Strategic Director for the Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center and the Project Director for the Title IV, Part A TA Center (T4PA Center). Overseeing both national centers on behalf of the U.S. Department of Education, she ensures seamless administration of services to client constituencies, including schools, school districts, institutions of higher education, state education agencies, community partners, and the larger education community. Since 2004, Ms. Roberts has been working in the fields of education and public health policy facilitating training, product development, and systems improvement across a breadth of subject matter including emergency management for schools, health and mental health service provision, school safety and violence prevention (including threat assessment), alcohol and drug use prevention, well-rounded educational services, effective uses of technology, and the provision of mentoring, student assistance programs, and other trauma-informed and positive behavioral intervention strategies for populations ranging from birth to adult. She leads the development of a broad portfolio of technical assistance tools and resources, including virtual and live training programs, desktop and mobile applications, comprehensive websites, resource libraries, and written publications, facilitating the integration of subject matter expertise with practical application to best support practitioners in the field.

21 Title: Merging two Worlds

**Description:** In today's world, administrators and law enforcement work tirelessly to help keep our kids and schools safe. Unfortunately, by living different lives, and speaking different languages, it is easy to conduct ourselves in separate silos. During this session, listen to how a Principal and an SRO who are married, navigated the grey areas and broke down barriers to truly work together to keep our schools safe!

**Presenter:** John Calvert & Heather Calvert

**Email:** [jcalvert@ksde.org](mailto:jcalvert@ksde.org)

**Bios:**

John Calvert graduated from Washburn University in 2006 with a degree in Criminal Justice. John was the School Resource Officer for Holton, Jackson Heights, and Royal Valley School Districts for 6 years. After a 12-year career in Law Enforcement, John accepted a position with the Kansas State Department of Education and is now the Director of the Safe and Secure Schools Unit. John has written for Safe and Civil Schools, has presented all over the state of Kansas over a variety of school safety issues, and has been a keynote speaker and spoken at National Conferences across the United States. John is a 2020 Topeka's Top 20 Leaders Under 40 Honoree. John is a strong believer that nothing can change without building positive relationships and believes that change in our schools should be student lead

22 Title: Are *You* Prepared?

**Description:** Emergencies can range from inconvenient to devastating. But taking some simple preparedness steps in advance can minimize their impact and make a big difference in ensuring the safety and well-being of individuals, families, businesses, and communities.

**Presenter:** Jim Green

**Email:** jgreen@ksde.org

**Bios:**

Jim Green is currently the Safety Specialist for the Kansas State Department of Education, he has also served as the Emergency Management Coordinator for the City of Topeka for 13 years and still maintains a State Certification as an Emergency Manager, He is also with the Kansas Incident Management Team (IMT) certified as a Logistic Section Chief, and as an Operations Section Chief.

He has deployed to major events such as the Limon tornado disaster, Loveland mountain town evacuation, Castle Rock and Boulder wild fires, Colorado Springs flood, Chapman KS Tornado, and Harveyville KS tornado. He has completed instructor level courses at the Center of Domestic Preparedness (CDP) FEMA in Anniston, Alabama and instructs Incident Command System, (ICS) and the National Incident Management System (NIMS) classes and courses, throughout the State of Kansas He has earned degrees in Education and Minor in Exercise Science from Washburn University where he also taught for the 7 years as an adjunct instructor. Jim is a certified Basic life Support and First Aid instructor for American Heart Association for the past 14 years.

23 Title: Change is Student led

**Description:** Tired of coming up with new ways to motivate students? Tired of telling them about the same dangers, only to see no change? Attendees will learn a new way of empowering students, and discover that sometimes it is the adults who get in the way of positive change.

**Presenter:** John Calvert

**Email:** [jcalvert@ksde.org](mailto:jcalvert@ksde.org)

**Bios:**

John Calvert graduated from Washburn University in 2006 with a degree in Criminal Justice. John was the School Resource Officer for Holton, Jackson Heights, and Royal Valley School Districts for 6 years. After a 12-year career in Law Enforcement, John accepted a position with the Kansas State Department of Education and is now the Director of the Safe and Secure Schools Unit. John has written for Safe and Civil Schools, has presented all over the state of Kansas over a variety of school safety issues, and has been a keynote speaker and spoken at National Conferences across the United States. John is a 2020 Topeka's Top 20 Leaders Under 40 Honoree. John is a strong believer that nothing can change without building positive relationships and believes that change in our schools should be student lead

24 Title: Rethinking Crisis Plans

**Description:** This course will stress the importance of conducting different types of drills, as well as give a brief overview of the law as it pertains to crisis drills in schools.

**Presenter:** John Calvert

**Email:** [jcalvert@ksde.org](mailto:jcalvert@ksde.org)

**Bios:**

John Calvert graduated from Washburn University in 2006 with a degree in Criminal Justice. John was the School Resource Officer for Holton, Jackson Heights, and Royal Valley School Districts for 6 years. After a 12-year career in Law Enforcement, John accepted a position with the Kansas State Department of Education and is now the Director of the Safe and Secure Schools Unit. John has written for Safe and Civil Schools, has presented all over the state of Kansas over a variety of school safety issues, and has been a keynote speaker and spoken at National Conferences across the United States. John is a 2020 Topeka's Top 20 Leaders Under 40 Honoree. John is a strong believer that nothing can change without building positive relationships and believes that change in our schools should be student lead

25 Title: New KSDE Bullying Prevention Guidelines.

**Description:** This session highlights the recommendations from the Blue-Ribbon Panel on Bullying and the new implementation guidelines developed by the School Mental Health Advisory Council as presented to the State Board of Education in December.”

**Presenter:** Kent Reed, Noalee McDonald- Augustine

**Email:** Kent Reed <[kreed@ksde.org](mailto:kreed@ksde.org)>

**Bios:**

Kent Reed is currently the school counseling consultant and school climate and culture specialist at KSDE and works with the agency's social-emotional character development standards, bullying prevention, suicide prevention, career development, Advanced Placement and safe school's initiatives. He has over 40 years of experience as a Kansas educator, counselor, coach and administrator and has also previously served as a certified mediator and mediator trainer for the 3rd Judicial District and the Shawnee County District Attorney. He was named the “Dr. Lloyd A. Stone Counselor Educator Service Award” recipient in 2014 from the Association for Counselor Education and Supervision and the Kansas Counselor Association’s Distinguished Service Award recipient in 2017. Kent has previously served as President for the Kansas Association of Counselor Educators. He is also the current Chair of the Shawnee County Community Corrections Advisory Board. Kent received his B.A. from Ottawa University in 1976 and his M. Ed. from Wichita State in 1983. His wife Kathy is the Title I reading specialist in USD 420 and daughter Haley is also a Wichita State graduate and currently a Clinical Nurse Supervisor in the ICU Unit at Wesley Hospital, Wichita.

**Co-Presenter:**

**Noalee McDonald-Augustine** is in her 20<sup>th</sup> year as an Educational Consultant, specializing in School Culture, Social-Emotional Learning, Character Education, Bullying, Classroom Management, and Poverty. She was co-chair of the Kansas Social, Emotional, and Character Development (SECD) standards writing team and co-chair of the SECD revisions team. She also manages the Smoky Hill Low and High Ropes Adventure Program. Noalee has a BA in Mathematics, a BA in Sociology with an emphasis in Criminal Justice, and her master’s work is in Physical Education with an emphasis in Adapted Populations

26 Title: School Safety in a Digital Age

**Description:** School districts are increasingly faced with balancing the benefits of technology versus protecting students from accessing obscene content or content that could be harmful. In this presentation, participants will get an overview of how a large urban school district uses content filtering to enhance school safety efforts. The presentation will share examples of how content filtering can increase connectedness with students and families, identify mental health concerns and provide early identification of safety concerns. The presentation will identify key questions to consider in deploying content filtering, challenges in implementation and suggestions for day to day operations.

**Presenter:** Terri Moses, Stephanie Quick

**Email:** [tmoses@usd259.net](mailto:tmoses@usd259.net)

**Bios:**

Terri Moses is a Kansas native, raised in a rural community in northeast Kansas. She moved to Wichita to attend Wichita State University. Upon graduation from WSU she joined the Wichita Police Department. She has worked her way through the ranks of the Department and in 1995 became the first female to attain the rank of Deputy Chief. In 2013 she retired from the Wichita Police Department after 33 years of services. Immediately after retirement she continued her public safety career by becoming the Director of Safety and Environmental Services for Wichita Public Schools.

While working with the Wichita Police Department Terri returned to Wichita State and received her Master's degree in 1990. She is also a graduate of the FBI National Academy and has received numerous awards throughout her public safety career, including the Kansas Chiefs of Police Silver award. She was named a Woman of Distinction by the Wichita Area Girl Scouts, was recognized as one of the Top Twenty Women in Business by the Wichita Business Journal, was named Outstanding Criminal Justice Alumni by Wichita State University, and has received the Criminal Justice Professional of the Year from the Wichita Crime Commission.

She is married to Wichita attorney David Moses; they have two grown sons, Andrew and Aaron. Andrew is married to Jaime and they have two children, Kashtyn and Beckett. Aaron is married to Sydney, they have one child, Ronen. Both sons followed their mother's career choices. Andrew works in education at WSU and Aaron is a Sergeant with the Wichita Police Department.

27 Title: Learning and Sharing Through Table Top Exercises

**Description:** In daily crisis preparedness planning, as well as in response to the pandemic, Wichita Public Schools has used, an old school method, table top scenarios as a tool to problem solve and improve our emergency response in a variety of situations. The discussions resulting from participating in table top scenarios have helped with problem solving and identifying key information to share with students and staff. This presentation will provide participants ideas on how to conduct table top scenarios, both in-person and virtually, and sample scenarios to use with their staff.

**Presenter:** Terri Moses

**Email:** [tmoses@usd259.net](mailto:tmoses@usd259.net)

**Bios:**

**Terri Moses** is a Kansas native, raised in a rural community in northeast Kansas. She moved to Wichita to attend Wichita State University. Upon graduation from WSU she joined the Wichita Police Department. She has worked her way through the ranks of the Department and in 1995 became the first female to attain the rank of Deputy Chief. In 2013 she retired from the Wichita Police Department after 33 years of services. Immediately after retirement she continued her public safety career by becoming the Director of Safety and Environmental Services for Wichita Public Schools

While working with the Wichita Police Department Terri returned to Wichita State and received her Master's degree in 1990. She is also a graduate of the FBI National Academy and has received numerous awards throughout her public safety career, including the Kansas Chiefs of Police Silver award. She was named a Woman of Distinction by the Wichita Area Girl Scouts, was recognized as one of the Top Twenty Women in Business by the Wichita Business Journal, was named Outstanding Criminal Justice Alumni by Wichita State University, and has received the Criminal Justice Professional of the Year from the Wichita Crime Commission.

She is married to Wichita attorney David Moses; they have two grown sons, Andrew and Aaron. Andrew is married to Jaime and they have two children, Kashtyn and Beckett. Aaron is married to Sydney, they have one child, Ronen. Both sons followed their mother's career choices. Andrew works in education at WSU and Aaron is a Sergeant with the Wichita Police Department.

28 Title: From Professional Development to Action: Using eLearning to Develop Trauma-Responsive School Communities

**Description:** In this session, the Trauma-Responsive School Community E-learning Modules, created by Kansas TASN School Mental Health Initiative will be previewed. The Trauma-Responsive School Community (TRSC) Modules are open access and available to all education and community professionals. Topics in these interactive modules include:

- Core principles of a trauma-responsive school community,
- Stress response system, building resilience,
- Co-regulated environments,
- Individual and school community well-being,
- Meaningful caregiver collaboration and
- Adapting policies and procedures.

As a result of this presentation, participants will be able to utilize these resources for professional development and the implementation of trauma-responsive practices. Materials can be utilized in an individual, in a group setting, or to systematically implement in a district or agency setting. Each module includes a pre/post-test, individual application, and facilitator guidance.

**Presenter:** Laura Hatstrup

**Email:** [laurah@tasnsmhi.org](mailto:laurah@tasnsmhi.org)

**Bios:** **Laura Hatstrup**, LSCSW, has been a State Trainer for the TASN School Mental Health Initiative since 2018. In this position, she supports school districts and community mental health centers to develop and sustain District-Community Leadership Teams (DCLT). These DCLT strive to improve collaboration between these agencies to improve school mental health in their school communities. During her 13 years as a school social worker, she has received extensive training in Positive Behavior Supports, as well as trauma-informed practices, specifically the Neurosequential Model in Education.

**Co- Presenter:** **Chris Perry, MS Ed.** has worked in K-12 education for nearly 15 years as a paraprofessional, special education teacher, behavior specialist, administrative intern, state trainer, and local school board member. Since joining KSDE's Technical Assistance System Network (TASN) in 2014, he has had the pleasure of working with districts across Kansas to meet the Academic, Social Emotional, Behavioral, and Mental Health needs of all students.

29 Title: Vulnerability and Risk Factors as Pathways into Commercial Sexual Exploitation

**Description:** There are numerous risk factors that increase a youth's vulnerability to exploitation. During this segment we will discuss four relevant risk factors that tend to be pathways into sex trafficking.

**Presenter:** Kent Bauman

**Email:** Kent Bauman [DCF] [Kent.Bauman@ks.gov](mailto:Kent.Bauman@ks.gov)

**Bios:** Kent Bauman currently serves as the Anti-Human Trafficking Program Manager at the Kansas Department for Children and Families. His responsibilities are to develop and implement the human trafficking response for children who are in state custody and provide a multidisciplinary response through coordinating with law enforcement, state government agencies, communities and other stake holders. Kent retired from the Wichita Police Department after 34 years in law enforcement with fifteen years assigned to the Exploited and Missing Child Unit where he was involved in missing children and human trafficking investigations. He holds a bachelor's degree from Southwest Baptist University and for 21 years has been an adjunct at Butler County Community College in the Administration of Justice Degree Program.

30 Title: Bridging the Systems: The Need for a Multidisciplinary Response to Address Commercial Sexual Exploitation of Youth

**Description:** Explains the need for a comprehensive and collaborative approach among relevant systems to the address the trauma and needs of youth survivors of commercial sexual exploitation.

**Presenter:** Kent Bauman

**Email:** Kent Bauman [DCF] [Kent.Bauman@ks.gov](mailto:Kent.Bauman@ks.gov)

**Bios:** Kent Bauman: same as above

31 Title: Internet Crimes Against Children

**Description:** How can you help fight Internet Crimes Against Children? The first step is education and awareness to what is occurring. This presentation will discuss how technology has been used to facilitate crimes against children, how these crimes can be prevented, warning signs, and how to report concerns. An overview will also be provided on the steps of an investigation and the impact of the current pandemic environment.

**Presenter:** Anthony Celeste, Special Agent, Kansas Office of the Attorney General

**Email:** Anthony B. Celeste [Anthony.Celeste@kbi.ks.gov](mailto:Anthony.Celeste@kbi.ks.gov)

**Bios:**

Anthony has been a sworn law enforcement officer for over 22 years and has a Bachelor of Science degree in Criminal Justice from the University of Central Missouri. He is employed as a Special Agent with the Kansas Office of the Attorney General, and he is assigned as a Task Force Agent to the Kansas Bureau of Investigation. Within the KBI, Anthony specializes in the investigation of internet and technology related crimes against children. He is also a member of the Kansas Internet Crimes Against Children Taskforce, whose mission it is to properly investigate and prosecute those who exploit children through the use of technology.