Minutes of conference call on December 15, 2016
Facilitator: Craig Neuenswander – KSDE cneuenswander@ksde.org Phone: (785) 296-3872

Membership: A=absent X=attended
A LTG (Ret) Perry L. Wiggins ...Governors Military Council, 2053 2650 Ave, Chapman 67431 (new 12/2016)
X Jessica Brushwood .................School Liaison Officer, Fort Leavenworth 66027
X Sandy Johnson .........................School Liaison Officer, 6620 Normandy Drive, Fort Riley 66442
A Vacant .................................School Liaison Officer, 53147 Kansas Street, McConnell AFB, Wichita 66221
A Senator Jeff Longbine .............Legislative Appointee, 2801 Lakeridge Road, Emporia 66801
X Keith Mispagel .........................Superintendent USD 207, 207 Education Way, Fort Leavenworth 66027
X Craig Neuenswander .............Commissioner’s Designee, KSDE Finance Director, 900 SW Jackson Ave. Topeka
X designee Ardena Carlyon for Corbin Witt Supt USD 475, 123 N Eisenhower, Junction City 66441
X Craig Wilford ............................Superintendent USD 260, 120 E. Washington, Derby 67037

Agenda:
1. National MIC3 Meeting Notes:
   Previous Executive Director of the Military Interstate Children’s Compact Commission (MIC3), Gen. Steven Hogan, resigned to accept the position as Adjutant General for the State of Kentucky. The new Executive Director, Cherise Imai, is from Hawaii and brings a great deal of experience in MIC3 and other military service organizations.

2. All 50 States have joined the Compact (KS was the 1st State to adopt. 4/9/08). It is one of only 4 Compacts adopted by all 50 states
   Now that all states have joined MIC3, focus has moved to developing a Strategic Plan and helping all states complete their State Council.

3. There are financial concerns about possible troop drawdowns since dues are based on the number of military connected students in each state. The numbers for Kansas are:
   2013 = 14,186  2016 = 12,198
   Currently the dues structure is working well to finance the Compact Commission.

4. The Strategic Plan was approved by the Commission. An overview document is attached and a draft of the entire document is available on the MIC3 website. Under the heading Helpful Links, select: 2016 MIC3 Annual Meeting Docket Book.

Fahy Mullaney was at the national conference and worked as a facilitator with the executive council on goals. Many existing goals were edited and suggestions made. Members were reminded that all goals need to be focused for the benefit of children.
   o Successful educational transitions
   o Core values
   o Resolving family issues
   o Transparency in all we do
   o Committed to making a difference
   o Core Strategies
   o Communication
The MIC3 national website is being updated. http://www.mic3.net/

5. Other Issues:
   a. ESSA Military connected student reporting requirement –
      As required, KSDE has requested KIDS individual records to report if a student is military connected. It would be helpful to have greater public awareness that the purpose of this requirement is to help provide better services for students.

      When military families move during the school year an awareness of their responsibility to contact both schools before they move is needed, particularly for families of high school students. Matching semesters and credits earned is much easier to work out in advance rather than after the move. The Ft. Leavenworth school board adopted a policy allowing earned credit to be granted if the student moves within 2 weeks of the end of a semester.

      The number of credits needed to graduate also varies in different states. In some situations, a high school diploma has been granted by the sending high school, and the receiving high school has allowed participation in the graduation ceremony.
VISION
Successful Educational Transitions

MISSION
Through the Interstate Compact, MIC3 addresses key educational transition issues encountered by children of military families

CORE VALUES
Doing the right thing for children
Resolving issues fairly
Respect for all
Transparency in all we do
Committed to making a difference

“Successful Educational Transitions”

Five Core Strategies

STRATEGY 1
Develop a data collection system to fulfill Commission requirements and to improve operational effectiveness and efficiency

STRATEGY 2
Assess and focus the education and outreach programs to develop Commissioners and implement 50+1 State Councils

STRATEGY 3
Establish and cultivate strategic partnerships that leverage the vision of MIC3

STRATEGY 4
Increase and improve communication resources

STRATEGY 5
Establish a sustainable culture that supports members and ensures organizational continuity

“Successful Educational Transitions”