INTEREST RATE ON INVESTMENT
Effective 5/30/23 through 6/04/23

Date: May 30, 2023

To: Chief School Administrators

From: Craig Neuenswander
Deputy Commissioner

Dale Brungardt
Director of School Finance

TERM	CURRENT	PREVIOUS
1 to 89 Days	**5.08%**	5.08%
3 Months	**5.18%**	5.13%
6 Months	**5.21%**	5.10%
1 Year	**5.09%**	4.85%
18 Months	**4.71%**	4.41%
2 Years	**4.42%**	4.12%

Minimum investment rates banks must offer to secure public funds as prescribed by K.S.A. 75-4210
Maximum length of investment term is two years

Remaining Payment Dates

June 2.......... Mental Health (Liaisons),
June 5...........Special Education (**Please Note Delay**),
June 8 ....Selected Federal Payment
June 15.........State Foundation Aid, Mentor Teacher, Juvenile Detention,
            CTE Transportation, CTE Credentialing Pilot
June 19.........KS Parents as Teachers (PAT), Professional Development,
            Food Service (state match re-apportionment)
June 23.........State Foundation Aid balance, Supplemental General (LOB) balance
July 27 ....FY23 KPP-TANF 4th Quarter Reimbursement

State Aid payments ....Rose Ireland (785) 296-4973 rireland@ksde.org
Federal Aid (Form 240) ....Rose Ireland (785) 296-4973 rireland@ksde.org
Meal reimbursement ....Jennifer Barger (785) 296-4965 jbarger@ksde.org

State and federal payment amounts for each LEA are available on the School Finance homepage: Payment Information.
Also, on the payment screen, open and review the **FY23 State Aid Printouts** (summary reports) for your district each month:

- State Foundation, Supplemental & Capital Improvement State Aid Printout
- Special Education State Aid Printout (payments, coop split)

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Report Due Dates

May 31 ....Foundations for School Success End of Year Survey for Preschool-Aged At-Risk
and Kansas Preschool Pilot Natalie McClane (785) 296-5081

June 1 ....Special Education Para Inservice – (deadline to submit June 1)
Evelyn Alden (785) 296-3868

June 1-20....Request July Federal Funds (Form 240) if funds available (open June 1-20)
Rose Ireland (785) 296- 4973

June 2..........Professional Development – Final expenditures claim form
(open May 24 – June 2) Sara McCullah (785) 296-4972

June 2..........IDEA Application for funds: Title VI-B Flow Through Part 1 - funds for 2023-24
school year (Open May 1-Jun 2) Christy Weiler (785) 296-1712

June 2..........KIDS Collection TEST - Assessment Testing (all USDs - (open August 8, 2022-
June 24, 2023) KSDE Helpdesk (785) 296-7935

June 2-7 ......Local Effort Form (window open June 2-7) Rose Ireland (785) 296-4973

June 9..........Food Service Reimbursement Claims Submit in KN_CLAIM by June 9
Jennifer Barger (785) 296-4965

June 9..........Emergency Safety Intervention Data (in KIAS) due for events occurring between
December 1-May 31 Trish Backman (785) 296-6937

June 12-16 .Bond & Interest Form (to determine State Aid) (all USDs - open June 12-16)
Rose Ireland (785) 296- 4973

June 12-16 .Request for State Foundation Aid for July (all USDs - open June 12-16)
Rose Ireland (785) 296-4973

June 30........Discipline Data Collection (in KIAS) final data due for events occurring between
July 1-June 30 Trish Backman (785) 296-6937

June 30........KIDS Collection EOYA - End of Year Accountability (open May 8-June 30)
KSDE Helpdesk (785) 296-7935

June 30........Chronic Absenteeism Report (located in AMOSS web app)
(open May 17-June 30) Robyn Kelso (785) 296-3444

June 30........Years 1-4 KESA System & OVT Reports Due Sarah Perryman (785) 296-1074

July 3-14......Kansas Pre-Kindergarten Pilot (KPP-TANF) 4th Quarter Expense
Reimbursement Payment Request Sara McCullah (785) 296-4972

July 14 ....LCP (Local Consolidated Plan) Annual Report (tentative due date July 14, 2023)
Nicole Clark (785) 296-4925

July 31 ....State Deaf-Blind Funds (KSA 72-3481) Application for 2022-2023 funds
(submit by June 30) Lisa Karney (785) 296-4602

Deposit Special Education aid to Code 06 and transfer to Code 30

Due to a processing delay, the final 2022-23 **Special Education state aid payment is anticipated to deposit **Monday, June 5**. As you will recall, the law requires all special education state aid payments to be deposited in the school district's general fund budget (Code 06, Line 120 – 3205 Special Education Aid). The revenue would then be transferred from the general fund to the special education fund (Code 30, Line 75 – 5206 Transfer from General).

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The special education payment was computed using the following final reports submitted by your office: special education personnel, non-public equivalency, transportation (Form 308), catastrophic and Medicaid.

Detail reports are posted online
- To view payment amounts and print the special education detail reports, link [here](#).
- Select **FY23 Special Education State Aid Printout** (Pending)

- If a security warning appears in a yellow bar above the spreadsheet, click on **Enable Content** to proceed.
- Next, with your cursor, locate **Cell F3** (in red) and click on the arrow to scroll up and select your LEA number. The information will refresh when the LEA number is updated.
- To display each report, select a tab located at the bottom of the screen (Special Ed, Coop Split, Payment Received).

SAM.gov Renewal Registration

Be aware that [SAM.gov](#) accounts expire annually, if not renewed. Establishing a new account or re-activating an existing account that has expired takes time.

When updating your SAM registration, the district will need to include the 4 digit extension on the zip code (ex. 66612-1212). SAM.gov confirms the zip code with the Congressional District, on where the district resides. If you don't know your 4 digit extension, there is a zip code lookup by address on USPS.com.
[ZIP Code™ Lookup | USPS](#) .

We are aware many districts are currently renewing their SAM account, and as part of this process, they are asking for a "School Incorporated Letter." Because a school district is not considered "incorporated," such a letter will not exist. We were told by a business manager who reached out to SAM.gov and confirmed that Board of Education minutes signed by the Clerk of the Board and the BOE President can be provided for SAM renewal.

Make sure your school district name shown in the board minutes matches up exactly to the organization name shown on the SAM.gov account.

If you have any questions, you can contact Rose Ireland 785-296-4973 or [rireland@ksde.org](#).

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2023 Budget Workshop Dates – Register now – *repeat of May 22 Interest Letter*

USD budget workshops are presented by Craig Neuenswander and Dale Brungardt for superintendents, board clerks, and business directors/managers. Please invite your CPA and county clerk. The 2023-24 budget document will be reviewed, and we will also discuss education/finance bills passed by the 2023 legislature. Seven workshops are scheduled across Kansas between June 14-27.

Registration with the site is required to attend - To register, open the workshop announcement on the School Finance homepage under What's New? Link: https://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Whats-New Please contact the workshop location to register. This will reserve a meal, seating and a workshop packet with the sample FY2024 budget forms.

If you cannot attend, all sample budget forms and information sheets reviewed at the workshops will be available on the School Finance website. The workshop will not be recorded this year due to its length.

Budget software:
We anticipate the Excel budget program will be available to download in late June.

Attn: New Superintendents -- BUDGET 101 Workshop will be presented in **Salina** on **Thursday, July 6**. (Registration information will be available soon.) Attendance at this workshop has always been limited to new (first-year) superintendents. This year, we also invite new (first-year) board clerks or business managers to attend whose job it is to assist in preparing the budget document. We strongly encourage all first-year superintendents to attend this workshop where the budget process is explained in detail. We also recommend attending one of the regular budget workshops listed above, if possible.

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