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<td>Director Updates</td>
<td>Bert Moore</td>
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<td>Special Education Administrators' Guide and Resources</td>
<td>Crystal Davis</td>
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<td><strong>100 Day Checklist</strong></td>
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<td>• Interlocal Agreements must be updated by October 8</td>
<td>Doug Tressler</td>
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<td><strong>SPEDPro Data Reporting Reminders:</strong></td>
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<td>• Begin Year Set-Up and Initial Submission &amp; End of Year Finalization</td>
<td>Mason Vosburgh</td>
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<td>• Implications for SPP/APR Indicators 1, 2, and 4 and Significant Disproportionality</td>
<td>Brian Dempsey</td>
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<td><strong>State Interagency Coordinating Council and the Kansas Kindergarten Readiness Snapshot (ASQ)</strong></td>
<td>Amanda Petersen, Kristy Cotton</td>
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<td>Evelyn Alden</td>
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<td>Julie Rand</td>
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<td><strong>Indicator 8: Parent Involvement (Plan to distribute survey)</strong></td>
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<td><strong>Indicator 9: Disproportionate Representation</strong></td>
<td>Josie McClendon</td>
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<td><strong>Indicator 10: Disproportionate Representations in Specific Disability Categories</strong></td>
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<td>Medicaid Claiming for School-based Services &amp; Alternate Monitoring for Adult Jail/Detention Centers</td>
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<td>Cary Rogers</td>
</tr>
<tr>
<td>KASEA Updates</td>
<td>KASEA</td>
</tr>
</tbody>
</table>
LANGUAGE ASSESSMENT PROGRAM

• Deaf/Hard of Hearing bill K.S.A. 75-5397e (original 2018)
• KDHE and school districts have the obligation to assess
• ALL deaf/hard of hearing children from birth through age 8 are to receive an annual assessment
• Kansas Commission for the Deaf/Hard of Hearing is the reporting agency
• Governor’s Advisory Council recommended that the Kansas State School for the Deaf/Hard of Hearing serve as the assessment agency
• School districts are accountable for the age 3 to 8 assessments
• The Kansas School for the Deaf/Hard of Hearing told by the legislature to charge school districts for the ASL and/or English assessments
KSDE is working with KU to conduct a transition needs assessment
KSDE is asking for agency participation for all secondary special education teachers and transition coordinators to participate
Agencies will receive a district report sharing the results
Stacie Martin will be the lead at KSDE
Further information will be sent to you soon
This is to support the work of the Transition Coordinating Council (TCC)
KASEA is represented on the TCC by Stacie Clarkson
OTHER TOPICS

• Targeted Improvement Plan – The annual financial report was due in August so if you have not submitted it, please do so
• Targeted Improvement Plan – The TIP application is due September 30
• KSDE Secondary Transition Workshops- October 6th in Wichita, October 11th in Topeka, and October 13th in Hays. View TASN Calendar to view those Events and Register.
• Tri-State Law Conference – November 3 & 4 in Omaha
• KSDE Conference – October 19-21 in Wichita at the Hyatt
• Midwest Education Leadership Conference – June 19-21 in Breckenridge, Colorado (information sent at a later date when the agenda is set)
Keep The Main Thing The Main Thing
Bert Moore
SETS Director
(785) 296-4949
bmoore@ksde.org
# KSDE Early Childhood Team Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kristy Cotton</td>
<td><a href="mailto:kcotton@ksde.org">kcotton@ksde.org</a></td>
<td>State Interagency Coordinating Council (SICC), Local Interagency Coordinating Councils (LICCs), IDEA Part C</td>
</tr>
<tr>
<td>Natalie McClane</td>
<td><a href="mailto:nmcclane@ksde.org">nmcclane@ksde.org</a></td>
<td>Quality Preschool Programming, State Preschool Programs (Preschool-Aged At-Risk and Kansas Preschool Pilot), Transitions to Kindergarten</td>
</tr>
<tr>
<td>Amanda Petersen</td>
<td><a href="mailto:apetersen@ksde.org">apetersen@ksde.org</a></td>
<td><em>All In For Kansas Kids</em> Strategic Plan for early childhood, Early childhood programming finance, Kindergarten Readiness Snapshot (ASQ)</td>
</tr>
<tr>
<td>Julie Rand</td>
<td><a href="mailto:jrand@ksde.org">jrand@ksde.org</a></td>
<td>Early Childhood Special Education, 619 Coordinator</td>
</tr>
<tr>
<td>Beccy Strohm</td>
<td><a href="mailto:bstrohm@ksde.org">bstrohm@ksde.org</a></td>
<td>Administrative Specialist, Early Learning Listserv, Outcomes Part B Web System (OWS) Application Administration</td>
</tr>
<tr>
<td>Lisa Williams</td>
<td><a href="mailto:lwilliams@ksde.org">lwilliams@ksde.org</a></td>
<td>Kansas Parent Education Programs (PAT), Home Visiting, Family Engagement and Partnership</td>
</tr>
</tbody>
</table>
Kindergarten Readiness Snapshot (ASQ)

• All Kansas elementary schools are required to partner with families to better understand incoming kindergarten students’ development. The Ages & Stages Questionnaires®, Third Edition (ASQ-3) and Ages & Stages Questionnaires®: Social-Emotional, Second Edition (ASQ:SE-2) provide a snapshot of developmental milestones.
  • All children are ready to enter kindergarten when they meet the age requirement (five years old on August 31). ASQ data helps prepare kindergarten classrooms to support each student’s success.

• All schools must administer the ASQ to incoming kindergarten students by Sept. 20 and all data (including pending Family Access screenings) must be entered into ASQ Online by Oct. 10, 2022.

• Contact Amy Rzadcyzsnski (arzadcyzsnski@ksde.org) and Amanda Petersen (apetersen@ksde.org) for support, or visit agesandstages.com/ks
State Interagency Coordinating Council
Role of the SICC

This council is responsible for advising and assisting the Kansas governor, legislature, and state agencies on matters that impact Kansas families with children, ages birth to five who have, or are at risk for, developmental delays.
Priorities for the SICC

• We are currently looking for parent members to serve on the Council.
• To be a parent on the Council you need to have a child who has or is at risk of having developmental delays.
• Visit www.kansasicc.org to apply.
Priorities for the SICC

• There is also an opportunity each month for program presentations.

• If you would like your Early Childhood Special Education program to present to the SICC, specifically about the inclusion work you are doing, please reach out to Kristy Cotton, staff to the SICC, at kcotton@ksde.org.
LICC Retreat

• The 2nd Annual Local Interagency Council (LICC) Retreat is on September 23, 2022, from 8:30-12:30.
• This is an opportunity for all who interested in or a part of early childhood education.
• The speakers for the Retreat are:
  • Melissa Rooker: Updates from the Kansas Children’s Cabinet
  • Dr. Peggy Kemp: Parent Engagement
  • Dr. Leni Swails: Social Emotional Development and Behavioral Health ages 2-5
• If you would like to attend, you can contact Kristy Cotton at kcotton@ksde.org for the registration link.
Categorical Aid- Updates

Evelyn Alden ealden@ksde.org
Teacher Licensure-Vacancy Report

- KSDE licensed staff only! Do not report nurses, SW, SLP, paras.
- Usually completed by general ed (i.e. a district), not special ed, but coops/interlocals may have staff to report.
- Different rules than the categorical aid April collection
- Questions to: Leslie Bruton lbruton@ksde.org
Personnel Categorical Aid (KGRS)

- New program! CAPS is retired.
- Working pretty well (very few issues so far, and they are being fixed)
- Access is to Kansas Grants Reporting System (KGRS), then a district administrator gives access to PCA within KGRS. (I have instructions in an email for admins)
On the home page is a list of the current deadlines:

The currently active window(s) for the Personnel Categorical Aid data collection are:

- Personnel Categorical Aid Para Inservice Window: 07/11/2022 - 06/01/2023 (266 days left) | Due: 06/01/2023 (266 days left)
- Personnel Categorical Aid Vacancy Window: 07/13/2022 - 04/15/2023 (219 days left) | Due: 04/15/2023 (219 days left)
- Personnel Categorical Aid 1st Payment Window: 08/01/2022 - 10/03/2022 (25 days left) | Due: 10/03/2022 (25 days left)

The current status of this Data Collection is **ESY Term In Process | Regular Term In Process | Para Inservice Not Started**.

### Term: ESY

| Number of Professional Positions: | 14 | Professional Positions Total Claimed FTE: | 1.54 |
| Number of Para Positions: | 14 | Para Positions Total Claimed FTE: | 0.76 |

### Term: Regular

| Number of Professional Positions: | 6 | Professional Positions Total Claimed FTE: | 0.00 |
| Number of Para Positions: | 0 | Para Positions Total Claimed FTE: | 0.00 |
| Number of Substitutes: | 0 |
PCA-# of positions
Also on the home page is a summary showing the total number of positions in ESY and Regular

<table>
<thead>
<tr>
<th>Terms: ESY</th>
<th>Number of Professional Positions: 14</th>
<th>Professional Positions Total Claimed FTE: 1.54</th>
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</thead>
<tbody>
<tr>
<td>Number of Para Positions: 14</td>
<td>Para Positions Total Claimed FTE: 0.76</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Terms: Regular</th>
<th>Number of Professional Positions: 6</th>
<th>Professional Positions Total Claimed FTE: 0.00</th>
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<tbody>
<tr>
<td>Number of Para Positions: 0</td>
<td>Para Positions Total Claimed FTE: 0.00</td>
<td></td>
</tr>
<tr>
<td>Number of Substitutes: 0</td>
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</tbody>
</table>
PCA-FTE claimed!

There is also a summary of the FTE that is claimed.

The currently active window(s) for the Personnel Categorical Aid data collection are:

Personnel Categorical Aid Para Inservice Window: 07/11/2023 - 06/01/2023 (266 days left) | Due 06/01/2023 (266 days left)
Personnel Categorical Aid Vacancy Window: 07/13/2023 - 05/23/2023 (219 days left) | Due 04/15/2023 (219 days left)
Personnel Categorical Aid 1st Payment Window: 08/05/2023 - 10/03/2022 (25 days left) | Due 10/03/2022 (25 days left)

The current status of this Data Collection is ESY Term In Process | Regular Term In Process | Para Inservice Not Started.

| Term: ESY                                      | Number of Professional Positions: | 14 | Professional Positions Total Claimed FTE: | 1.54 |
|                                              | Number of Para Positions:         | 14 | Para Positions Total Claimed FTE:        | 0.76 |
| Term: Regular                                | Number of Professional Positions: | 6  | Professional Positions Total Claimed FTE: | 0.00 |
|                                              | Number of Para Positions:         | 0  | Para Positions Total Claimed FTE:        | 0.00 |
|                                              | Number of Substitutes:            | 0  |                                         |     |
Reimbursement Deadlines

• October 3rd—Final day to enter/update before the first payment.

The first payment pays on ALL FTE that is claimed.
If you don’t claim any FTE, you will receive no funds.
Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here:
https://www.ksde.org/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf
Other Reminders

• Deadline for waivers for staff working this semester is 11/1. Be sure the area and grades match what the person is doing and what is claimed (which should be the same thing).

• Stay on top of KSDE license applications. “In process” applications need to be watched closely. The status date is the last time the file had activity. 90 days and the application can be deleted. KSDE licensed staff can apply for renewal 6 months prior to expiration.

• Non-KSDE license renewals are important as well. Most can apply at least 45 days prior to expiration.
Authenticated Applications
Problems logging in or creating/removing accounts:
helpdesk@ksde.org
(785) 296-7935

Categorical Aid
questions/issues:
cataid@ksde.org

Categorical Aid page

Catastrophic/Non-Public Equivalency
Mason Vosburgh
mvosburgh@ksde.org
(785) 296-4945

Transportation/Medicaid Replacement
Sara Barnes sbarnes@ksde.org
(785) 296-4972

Special Teacher Reimbursement
Evelyn Alden ealden@ksde.org
(785) 296-3868
Indicator 12: Transitions from C to B

Special Education Administrators’ Webinar September 16, 2022
Indicator 12: Timelines

August 25, 2022: Initial Data Collection Window Opened

September 26, 2022: Initial Data Collection Window Closes

KIAS is located on the KSDE Authenticated Web Application site.
Entering data into KIAS...

This is correct with the understanding:

- District has the proper PWN
- District has conducted the evaluation and conducted an evaluation determination meeting to determine eligibility.

After the IEP date is entered, the system determines if the IEP is after the 3rd birthday.
- If IEP date is on or before the 3rd birthday, the data entry is over and this referral is potentially compliant.
- If IEP date is after the 3rd birthday, the user must supply a reason it was delayed. Federal Exceptions are potentially compliant. If the user selects Self reported non compliance, the referral is potentially non compliant.
Entering data into KIAS...

Scenario: District has proper PWN, evaluation was conducted, district conducted an evaluation determination meeting and the result of the eligibility determination was that the child was Not Eligible.

This Example is INCORRECT IF:
• District answers No to “was eligibility determined” however the reason selected was “Other” and district enters: Child did not qualify.
• The user should have select YES Eligibility was determined and that the child was not eligible.
A district should select Eligibility Determined NO when:

- One of the Federal exceptions apply prior to the eligibility determination meeting (first two reasons on the list). The district may also have determined an evaluation was not needed.
- We can not foresee all circumstances, therefore we have an “Other” for the district to use and we (KSDE) review those other reasons. Other can not be used when the “child did not qualify”.

Meeting Compliance Status

- Student should not have been included in the Indicator 12 population (8.0.0)
- Student should be removed from the Indicator 12 population (9.0.0)
- Child moved of the Parent refused or revoked consent for the evaluation
- Child was not referred to this district
- After a review of existing data, the district determined an evaluation was not needed and provided parents with a Prior Written Notice refusing to evaluate and providing the reasons for the refusal.
- Other (enter reason below)
Meeting Compliance Status

• Expectation: All children referred by Part C prior to age 3, who are found eligible for Part B, have an IEP developed and implemented by their third birthday.
  • "Family cancels at the last minute and you can’t reschedule because it’s too close to child’s birthday" is not a Federal exception.
  • Using the 60 school day evaluation timeline to go beyond the 3rd birthday is not allowed.

• There are only two allowable exceptions for this indicator: (1) The parent's repeated refusal to make the child available for an evaluation; or (2) the child moved out of the district before completion of the child's evaluation to determine initial eligibility for Part B.
Indicator 12: Part C to Part B Transition Resources

• Indicator 12 FAQ's

• Quick Start Guide - Indicator 12 Module in KIAS

• Leader Services Help Desk – KIAS web application
  • 1-877-456-8777

• Part C to Part B LEA/SEA Electronic Referral (CBER) Log in

• Part C to Part B LEA/SEA Electronic Referral (CBER) Part B User Guide
Julie Rand
Education Program Consultant
619 Coordinator
Early Childhood/SETS
785-296-1944
jrand@ksde.org
Indicator 8 Updates

• Indicator 8: Parent Involvement
  • Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. 20 U.S.C. § 1416(a)(3)(A).

• The Indicator 8 Survey for the 2022-2023 School Year has been sent out
• If you have not received the survey, please reach out to me as soon as possible
• Once you have sent the survey to parents, email me with the number of parents you sent the survey to and the method in which you sent it.
Indicator 9 and 10 Updates

• Indicator 9: Disproportionate Representation
  • Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. 20 § U.S.C. 1416(a)(3)(C).

• Indicator 10: Disproportionate Representations in Specific Disability Categories
  • Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services, within a specific disability category, that is the result of inappropriate identification. 20 § U.S.C. 1416(a)(3)(C).
  • Districts that have been identified for a second year will be contacted in the coming weeks with next steps.
  • Next steps will include Processes, Polices and Procedures self-assessment, root cause analysis, and action plan.
Josie McClendon
Education Program Consultant
SETS
(785) 296-5608
jmccclendon@ksde.org
School based Medicaid
School Based Medicaid-Kansas Medical Assistance Program (KMAP)

Home (kmap-state-ks.us)
LEA Manual and Bulletins
Provider Manuals

The Provider Manuals page is divided into two sections: Current Manual Type and Discontinued Manual Type. Both current and discontinued manuals have historical versions available. All discontinued manuals no longer contain active information and are strictly available for historical purposes. The latest version of the current manual contains the most up-to-date information. Search manual types alphabetically by clicking on the arrow to the right of the drop-down box.

Current Manual Type

Local Education Agency
## Bulletins

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<thead>
<tr>
<th>Bulletin Number</th>
<th>Keyword</th>
<th>From Date</th>
<th>To Date</th>
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</table>

_Kansas leads the world in the success of each student._
Coverage of Services Provided by Temporarily Licensed Speech and Language Pathologists Effective with dates of service on and after April 1, 2022, Speech Language Pathologist (SLP) with a temporary license may provide services to Medicaid members during the completion of their supervise
Resource

National Alliance for Medicaid in Education (NAME)
https://www.medicaidforeducation.org
Contact Information

Hallie Doud
Kansas Department of Health and Environment, Division of Healthcare Finance
Hallie.Doud@ks.gov

Stacie Martin
Kansas State Department of Education
martin@ksde.org
Alternate Assessment Updates - DLM

Dynamic Learning Maps (DLM) & Essential Elements

Kansas leads the world in the success of each student.
Purpose of Alternate Assessments

IDEA
Sec. 300.160 Participation in assessments

(a) General. A State must ensure that all children with disabilities are included in all general State and districtwide assessment programs, including assessments described under section 1111 of the ESEA, 20 U.S.C. 6311, with appropriate accommodations and alternate assessments, if necessary, as indicated in their respective IEPs.
What is the KS Alternate Early Literacy Screener?

• The Kansas Alternate Early Literacy Screener is a simple rubric that assesses students’ early literacy skills as they relate to skill domains within English Language Arts (print concepts, phonological awareness, phonics and word recognition, fluency and comprehension). The rubric is meant to be completed for each student with a Significant Cognitive Disability (grades K-3) by their teacher, based on the student’s performance on Individualized Education Program (IEP) goals and every day early literacy instruction within the classroom.

• Kansas Alternate Early Literacy Screener (PDF)

• Webinar Wednesday, September 28th 3:00-3:30
  • Registration link
IEP Requirement for Alternate District-Wide Assessment

1. It needs to reflect that the student will take an alternate district assessment and what the teacher is going to do or use for this.

2. It also needs to explain why the student isn’t able to take the regular district assessment. Ex. The student has a most significant cognitive disability and would not be able to complete or access the district assessment with accommodations. The student is currently untestable using standardized test. Currently the student is working from the grade-level Essential Elements which are at a reduced depth, breadth, and complexity.

3. Why the alternate district assessment is appropriate. Ex. The student is working from the grade-level Essential Elements at the distal precursor level.
DLM test windows

• Fall window: September 12 to December 16
  • Must meet the blueprint requirements for ELA and math
  • Science is optional, not required

• Spring window: February 6 to April 28
  • Must meet the blueprint requirements for ELA and math
  • Must complete all 9 science testlets
  • Test coordinator must enter Special Circumstance codes by April 28 if a student is not able to complete any testlets (1 testlet per subject). Entering an SC code for a student who has completed testlets will invalidate all testlets completed.

• It is important that the SIS system has WD (with disability) listed for all students taking the DLM or the tests will be invalidated.
Future DLM Webinars

Join Zoom Meeting
Meeting ID: 897 7927 3623
Passcode: 947213
One tap mobile: +13462487799,,89779273623#,,,,,,0#,,947213# US (Houston)

ALL WEBINARS BEGIN 3:00 P.M. CENTRAL STANDARD TIME

**Content is subject to change at any time due to current events**

- October 13, 2022  DLM resources – How do I prepare my students for the DLM?
- December 1, 2022  DLM fall test window wrap-up – What needs to be finished by Dec 16?
- February 9, 2023  DLM spring window
- April 13, 2023  DLM wrap-up – What needs to be finished by April 28?
Contact Information

Cary Rogers
Education Program Consultant
Special Education and Title Services
(785) 296-0916
crogers@ksde.org
Thank you for Joining us today!!!

Next webinar is scheduled October 14th, 2022