## Agenda Item

<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director Updates</td>
<td>Bert Moore</td>
</tr>
<tr>
<td><strong>SPEDPro Data Reporting Reminders</strong>: Discipline and Exiting Data</td>
<td>Mason Vosburgh</td>
</tr>
<tr>
<td>Fiscal Auditing Updates</td>
<td>Laurel Murdie</td>
</tr>
<tr>
<td><strong>Categorical Aid</strong></td>
<td>Evelyn Alden</td>
</tr>
<tr>
<td>IDEA LEA Allocations</td>
<td>Christy Weiler</td>
</tr>
<tr>
<td>IDEA VI-B Part I Application</td>
<td>Christy Weiler</td>
</tr>
<tr>
<td>Emergency Safety Intervention Data Collection</td>
<td>Shanna Bigler</td>
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<tr>
<td><strong>Discipline Data Collection</strong></td>
<td>Shanna Bigler</td>
</tr>
<tr>
<td><strong>Indicator 7: Preschool Outcomes (Exit Rating)</strong></td>
<td>Julie Rand</td>
</tr>
<tr>
<td><strong>Indicator 12: Early Childhood Transition</strong> (Infant/Toddler Referral System)</td>
<td>Julie Rand</td>
</tr>
<tr>
<td><strong>Indicator 14: Post-School Outcomes</strong></td>
<td>Stacie Martin</td>
</tr>
<tr>
<td>Targeted Improvement Plan (TIP) and LOD Stipends</td>
<td>Kerry Haag</td>
</tr>
<tr>
<td>KIAS Calendar Reminders</td>
<td>Crystal Davis</td>
</tr>
<tr>
<td>KASEA Updates</td>
<td>Doug Anderson</td>
</tr>
</tbody>
</table>
SETS STATE DIRECTOR UPDATES

May 6, 2022

Kansas leads the world in the success of each student.
STATE PERFORMANCE PLAN FFY 2020

• Graduation Rates – Target 85%; Actual 84.54%
• EC Outcomes SE – Target 89.63%; Actual 88.85%
• EC Outcomes Knowledge/Skills – Target 62.25%; Actual 61%
• EC Outcomes Behavior – Target 90.12%; Actual 89.58%
• Timely Evaluations – Target 100%; Actual 99.07%
• C to B Transition – Target 100%; Actual 99.85%
• Secondary Transition – Target 100%; Actual 99.08%
• Post-School Outcomes Higher Ed – Target 35.54%; Actual 27.46%
• Post-School Outcomes Higher Ed/Competitively Employed – Target 60.07%; Actual 59.19%
STATE PERFORMANCE PLAN FFY 2020

- Post-School Outcomes Higher Ed, Other Post-Secondary Training, Competitively Employed, or Other Employment – Target 74.72%; Actual 69.77%
- Assessment Participation Grade 4 Math – Target 95%; Actual 93.98%
- Assessment Participation Grade 8 Math – Target 95%; Actual 89.85%
- Assessment Participation Grade 12 Math – Target 95%; Actual 89.23%
- Assessment Participation Grade 4 Reading – Target 95%; Actual 93.47%
- Assessment Participation Grade 8 Reading – Target 95%; Actual 89.40%
- Assessment Participation Grade 12 Reading – Target 95%; Actual 84.6%
Keep The Main Thing The Main Thing

5/9/2022

Kansas leads the world in the success of each student.
FILE REVIEW UPDATE

• On Friday, could you let directors know that we have extended the window for IDEA and gifted file review updated data to May 17th due to the issues with generating SSIDs. If you have questions please email filereview@ksde.org.

• Thank you.

• Cary Rogers
Contact Information

Bert Moore
SETS Director
(785) 296-4949
bmoore@ksde.org
Reimbursement Deadlines

• May 9th – Last day to comment on the reimbursement guide

• May 10...... Special Education Transportation Claim Form (Form 308) (Rose Ireland (785) 296-4973)

• June 1st – Final day to update para inservice.

Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here: https://www.ksde.org/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf
Comment on Comments received

A common theme is “waiving” licensure/endorsement limits on teachers and subs.

- Categorical aid funds are distributed for staff who are “qualified to provide” or “qualified to assist” services.
- When there is a law (statute or regulation) saying that a specific agency/board is responsible for saying who is qualified, we are bound by that.
- The State Board of Education determines who is qualified to be a teacher, through teacher licensure.

So requests to waive substitute day restrictions or for high incidence to cover low (or vice versa) should go to your board representative (as the board must approve) and Teacher Licensure (Mischel Miller) (as teacher licensure makes the proposal).
Authenticated Applications
Problems logging in or creating/removing accounts:
helpdesk@ksde.org
(785) 296-7935

CAPS questions/issues:
caps@ksde.org

Categorical Aid page

Catastrophic/Non-Public Equivalency
Mason Vosburgh
mvosburgh@ksde.org
(785) 296-4945

Transportation/Medicaid Replacement
Sara Barnes sbarnes@ksde.org
(785) 296-4972

Special Teacher Reimbursement
Evelyn Alden ealden@ksde.org
(785) 296-3868
IDEA VI-B Application for Funds

Christy Weiler, Coordinator
Special Education and Title Services Team

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IDEA VI-B Application for Funds

Application is housed in the Kansas Grants Management System (KGMS)

https://apps.ksde.org/authentication/login.aspx
REGISTRATION

• Users will register for the IDEA VI-B application within the KSDE authenticated web applications.

• Users will select the Kansas Grants Management System (KGMS)
  • Access Level
    • District User: allows data entry, no submission (additional steps required)
    • District Admin: allows for data entry and submission
  • Stand alone approval: Emails are sent to the Superintendent for approval.
  • Cooperative approvals: Emails are sent to the Superintendent of the sponsoring district for approval.
  • Interlocals: Emails are sent to the Special Education Director to approve their own requests.
IDEA VI-B APPLICATION PART I

What’s completed in part I?

• Contact information
• CEIS/CCEIS Participation
• Preliminary Budget grids
  • General allocations (Part B 3-21)
  • Preschool allocations (Part B 3-5)
• Private school allocations (if applicable)
• Funds for Schoolwide programs (if applicable)
• Assurances
• Equitable access participation
• Certification for lobbying
• Preliminary Budget grids
  • CEIS: Voluntary (if applicable)
  • CCEIS: Mandatory (For LEA’s identified with significant disproportionality)
• Submit for preliminary approval
SFY23 Preliminary Federal IDEA VI-B Allocations Chart

<table>
<thead>
<tr>
<th>LEA</th>
<th>District / Agency / Name</th>
<th>3-21 Total Allocation ($11)</th>
<th>3-21 Private School Proportionate Share</th>
<th>3-21 General Allocation</th>
<th>3-5 Total Allocation ($10)</th>
<th>3-5 Private School Proportionate Share</th>
<th>3-5 General Allocation</th>
<th>15% Comprehensive or Coordinated Early Intervening Services ***</th>
<th>50% MOE Reduction ****</th>
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</tbody>
</table>
Submission Window

May 5- June 3, 2022

With the submission of the preliminary allocation budget and assurances, LEA's may begin to obligate new grant award funds starting July 1, 2022.
Any questions?
Contact Information

Christy Weiler
Coordinator
Special Education and Title Services Team
(785) 296-1712
cweiler@ksde.org
End of Year Data Reports:

*Discipline Data Collection*  
and  
*Emergency Safety Intervention*

KSDE Contact/Questions:  
Shanna Bigler, 785-296-4941, sbigler@ksde.org  
Brian Dempsey, 785-296-6518, bdempsey@ksde.org

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Kansas Integrated Accountability System (KIAS Application)

- Discipline Data Collection

AND

- Emergency Safety Interventions

KIAS will be open for BOTH reporting systems on or before May 14, 2022
## Basic Information

<table>
<thead>
<tr>
<th></th>
<th>Discipline Data Collection</th>
<th>ESI</th>
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<tbody>
<tr>
<td>Incident Report Period</td>
<td>Data Entry DUE</td>
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<tr>
<td>Data Entry Dates:</td>
<td>July 2, 2021- June 30, 2022</td>
<td>June 30, 2022</td>
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<tr>
<td></td>
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<td>Dec. 1, 2021- May 31, 2022</td>
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<td>June 10, 2022</td>
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<tr>
<td>Webpage Resource &amp; Reporting Instructions:</td>
<td>KSDE Discipline Data Collection Webpage</td>
<td>KSDE ESI Webpage</td>
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<tr>
<td>Purpose:</td>
<td>U.S. Dept. of Ed., APR- Significant Disproportionality, safe and secure schools data &amp; Kansas legislative required Foster Care Report Card, Timely and Accurate Data- IDEA Level of Determination</td>
<td>Kansas legislative regulation, Report to Governor’s office, Report to Kansas State School Board</td>
</tr>
<tr>
<td>What Students Require Reporting:</td>
<td>Special Education Students (excluding gifted), Foster Students, All events involving: bullying, felonies, misdemeanors, law enforcement referrals, firearms, violence related expulsions</td>
<td>All students with ESI incidents</td>
</tr>
<tr>
<td>Responsible Persons to Complete &amp; Submit</td>
<td>LEA Decision: Typically administrator or data clerk</td>
<td>LEA Decision: Typically administrator</td>
</tr>
<tr>
<td>Responsible Persons to Review Reports</td>
<td>Superintendents, administrator, Director of Special Education, Possibly School Mental Health Team (Social Worker, Counselor, Family Liaison, SRO)</td>
<td></td>
</tr>
</tbody>
</table>
Data Red Flags

- Excessive amounts of time reported for an ESI (i.e. 6 year old restrained for 75 minutes)
- Duplication warnings
- Schools with no incidents or excessive incidents
- Students with excessive incidents
  - Have they/do they need to be evaluated?
  - Are there supports in place for them?
  - FBAs? BIPs?
- Do foster care dates/ IDEA dates align with incident dates?
District Use of Data

• Observations
  • Are there trends in the data?
  • Were required documentation and parent notification policies followed?

• Interpretations
  • What does your data tell you?
  • What might the data say from a variety of perspectives- students, parents, public, media?
  • What might the data tell you about the culture and climate of your schools?

• Reflections
  • Does it seem like staff have effective de-escalation tools?
  • Is your training sufficient?
  • What practices or training might you want to explore as a result?
KSDE intends to open the reporting system in KIAS at the beginning of the school year and leaving it open throughout the school year.

- This will enable data to be entered in real time, rather than saving reports to enter in all at once at the end of the year.
- The goal is to offer opportunity of ease to administrators and improve data accuracy.
Kansas State Performance Plan

Indicator 7: Preschool Outcomes

Indicator 12: Transitions from C to B
What is Indicator 7?

Preschool Outcomes

• Indicator 7 measures the percent of preschool children aged 3 through 5 with an individualized education program (IEP) who demonstrate improved:
  • A. Positive social-emotional skills (including social relationships);
  • B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
  • C. Use of appropriate behaviors to meet their needs.

Data source for Indicator 7:

• Data for Indicator 7 information is collected at two points in time:
  • 1) when a child first enters Part B Preschool Services and
  • 2) when a child permanently exits Part B preschool services.

Districts will submit child outcome information into a state data collection system administered through the Kansas State Department of Education called the Outcomes Web Based System (OWS) located on the KSDE Web Application page.
Where can I find the Indicator 7 data that KSDE collects and reports to the U.S. Department of Education?

The data for Indicator 7 is published on the Kansas State Performance Plan- Annual Performance Report page and on the Kansas APR Reports site.
Indicator 7 Reminders:

• All children entering IDEA Part B services must have child outcome entry summary rating data entered in the OWS if they can be in the program for at least six months. Remember, the six months in a program is defined as the entire time a child is in Part B, not just the time a child is in a specific organization or district.

• A permanent exit is considered when:
  • Transitioning from preschool services to kindergarten.
  • A child is in IDEA Part B preschool program and turns age 6.
  • Child has exited and no longer requires IDEA services.
  • Moved out of state.
  • Child is withdrawn by parent or guardian.
  • Child is deceased.
Timelines for Entering Child Outcome Data in OWS

• **June 30:**
  - Last date for submitting child outcome entry summary rating data to KSDE for all newly identified children entering IDEA Part B services.
  - Last date for submitting child outcome exit summary rating data for children permanently exiting IDEA Part B services between July 1 and June 30 of the current year.

• **July 1 – Sept. 15:**
  - Data verification occurs during this period.
Indicator 7 Resources:

- OWS User's Guide
- Indicator 7 FAQ's
- ECTA Center: Child Outcomes Summary (COS) Online Training Module
- Kansas Technical Assistance System Network (TASN)
What is Indicator 12?

Early Childhood Transition from Part C to Part B

• Indicator 12 is a compliance indicator that measures the percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. 20 U.S.C. § 1416(a)(3)(B).

Data source for Indicator 12:

• KDHE submits and uploads data fields from the Part C database into a secure site at KSDE annually. A file is generated by KSDE and is uploaded into KSDE authenticated website KIAS along with data submitted by districts. The KIAS runs verification checks specifically designed to find errors in the data and student data that needs follow-up. KIAS then calculates the measurement variables for Indicator 12.
Indicator 12: District Corrective Action Plan (DCAP) Updated Data Window

• Districts that were found non-compliant in FFY 2020 and submitted a District Corrective Action Plan (DCAP):
  • This is a REMINDER to complete the Updated Data process.

• Updated data will be collected on *IEPs developed between March 1, 2022 and May 1, 2022*. The submission window opened on April 15, 2022 and will *close on May 16, 2022*.

• Submit your Updated Data in the Kansas Integrated Accountability System (KIAS) on the KSDE Web Applications site.
Plan Ahead...

• Summer Birthdays
  • Follow guidelines outlined in the KDHE and KSDE Part C to Part B MOA.
  • Expectation that IEP is still in place by 3rd birthday regardless of summer birthdays.

• Pick Up Referrals from Part C in the C to B Electronic Referral system (CBER).
  • School districts are required to pick up the Part C referral and either accept or reject the referral. Only reason for rejection is that the child was directed to the wrong school district. This is how the state gathers information about potential non-compliance so important to keep it updated and visit it on a regular basis.
Indicator 12 Resources:

- Indicator 12 Quick Start Guide for KIAS Web Application
- Leader Services Help Desk – KIAS Web Application-1-877-456-8777
- Part C to B Electronic Referral (CBER) Log in
- Indicator 12 CBER User's Guide
- Indicator 12 FAQ's
- Kansas Technical Assistance System Network (TASN)
Contact Information

Julie Rand
Education Program Consultant
619 Coordinator
Early Childhood
(785) 296-1944
jrand@ksde.org
Indicator 14  Post school Outcomes

Special Education Directors Webinar May 2022

Kansas leads the world in the success of each student.
Indicator 14: Post-School Outcomes

• Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:
  • 14A: Enrolled in higher education within one year of leaving high school.
  • 14B: Enrolled in higher education or competitively employed within one year of leaving high school.
  • 14C: Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.
• Kansas obtains this data by surveying youth one year after leaving high school.
Senior Exit Survey

• Located within KSDE Authenticated Web Application- Outcomes Post school application, requires a user name and password.
• The survey can be completed anytime during the school year in which the student either exited or graduated. For students who dropped out, staff may have to complete the exit survey from information in the student file.

Who should **not** complete the survey?

- Students who are exiting special education services (not graduating or aging out)
- Students who are on Gifted only IEPs
Senior Exit Survey

• Purpose
  • Is to meet federal requirements in the collection of state data on post-school outcomes of students with disabilities who have exited high school.
  • The data are essential for collecting contact information for the calls that occur one year after graduation, and to gather information on post-school plans. KSDE contracts with Data Driven Enterprise to conduct the calls unless the district opts in to conduct the calls.
Post school survey

• Survey one year after a student leaves high school.
• 3 year cohort
• District directors are notified by Data Driven Enterprise (DDE) of instructions
• DDE conducts the calls unless the district opts in to conduct phone calls.
For questions or more information
Stacie Martin
smartin@ksde.org
785-296-6855
WHAT HAVE WE BEEN UP TO?

Kansas State School – KASEA Meeting

TIMELINE:

- Senate Bill 372 triggered conversations
- Concerns from KASEA members at Winter conference
- KASEA Regions responded to questions
- Bert Moore asked us to meet
- First meeting: May 4, 2022

PARTICIPANTS

KASEA:
Lena Kisner
Patty Carter
Amy Haussler
Doug Anderson

KSDE:
Brian Dempsey
Dean Zajic

KSSB:
Jon Harding
Deb Howser
Aundrayah Shermer

KSSD:
Luanne Barron
Joan Macy
RESULTS/NEXT STEPS:

We know:

• The state schools expertise is needed to provide a continuum of services.
• All organizations must work together to instill confidence in the families we serve.
• Our definition of LRE is the same, but the student priorities used in the calculation vary.
• Blend the expanded standards with the scope and sequence in all schools to the extent practicable.
• Language emersion and navigation skills required for success after high school are a priority.

Next Steps:

• SB 343 …replaces hearing impairment w/ hard of hearing, hearing loss, or deaf.
• Continue the dialogue at KSDE conferences, KASEA region meetings, and individually.
• Assume the best in each other!
• Obtain better data on the number of eligible students, and the individual needs in districts and KASEA regions statewide (i.e. capacity building, technical support, or direct services).
STILL TIME TO NOMINATE FOR KASEA AWARDS!

• SPECIAL EDUCATION PROFESSIONAL OF THE YEAR
• SPECIAL EDUCATION ADMINISTRATOR AWARD
• GENERAL EDUCATION ADMINISTRATOR AWARD
• STUDENT SCHOLARSHIP AWARD (2 PER YEAR)

USE THE CORRECT LINK TO THE UPDATED FORMS!

• KASEA AWARDS NOMINATION FORM:
https://docs.google.com/forms/d/e/1FAIpQLSe_2Nufk_eKTuV_oR2vLFR9npThgbMYXSs6b5XPJ9F8wucA4g/viewform

• KASEA SCHOLARSHIP APPLICATION FORM:
https://docs.google.com/forms/d/e/1FAIpQLSe_2Nufk_eKTuV_oR2vLFR9npThgbMYXSs6b5XPJ9F8wucA4g/viewform
STAFF SHORTAGES:

• IF ONE WERE TO ASK ABOUT KANSAS, “WHAT YEAR WAS THIS? TEACHER QUALITY AND TEACHER SHORTAGES IN SPECIAL AND VOCATIONAL EDUCATION WERE A CONCERN……ALMOST ANY YEAR IN THE STATE’S HISTORY WOULD BE A CORRECT ANSWER. Dr. Sherrill Martinez and Lue Ann Snider Planning and Research Kansas State Department of Education 2001

• “SPECIAL EDUCATION TEACHERS IN CHRONICALLY SHORT SUPPLY” LJW April 2006

• SEVERAL BIG STATES HAVE SEEN ALARMING DROPS IN ENROLLMENT AT TEACHER TRAINING PROGRAMS. THE NUMBERS ARE GRIM AMONG SOME OF THE NATION’S LARGEST PRODUCERS OF NEW TEACHERS. “Where have all the teachers gone?” NPR 2015

We have been here before, we will get through this!
Thank you for joining us today!!!

This is the last webinar for the school year. We will start back up in September!!!