## Agenda Item

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<tr>
<th>Agenda Item</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director Updates</td>
<td>Bert Moore</td>
</tr>
<tr>
<td>Legislative Updates</td>
<td>Craig Neuenswander and Dale Brungardt</td>
</tr>
<tr>
<td>Indicator 17: State Systemic Improvement Plan</td>
<td>Kerry Haag</td>
</tr>
<tr>
<td>Deaf-Blind Fund Application Updates and Reminders</td>
<td>Kerry Haag</td>
</tr>
<tr>
<td>SPEDPro Data Reporting Reminders: Catastrophic Aid and Non-Public Equivalency (NPE) Collection</td>
<td>Mason Vosburgh</td>
</tr>
<tr>
<td>K.S.A. § 75-5397e Language Assessment Program Update</td>
<td>Angie Walker</td>
</tr>
<tr>
<td>TASN – Teachers of the Deaf Endorsement &amp; Professional Development</td>
<td>Joan Macy</td>
</tr>
<tr>
<td>Reimbursement Guide</td>
<td>Evelyn Alden</td>
</tr>
<tr>
<td>Categorical Aid</td>
<td>Evelyn Alden</td>
</tr>
<tr>
<td>Indicator 13: Secondary Transition</td>
<td>Stacie Martin</td>
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<tr>
<td>DLM Updates</td>
<td>Cary Rogers</td>
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<tr>
<td>Indicator 8: Parent Involvement (Check Response Rate)</td>
<td>Kelly Steele</td>
</tr>
<tr>
<td>KIAS Calendar Reminders</td>
<td>Kevin Davis</td>
</tr>
<tr>
<td>KASEA Updates</td>
<td>Doug Anderson</td>
</tr>
</tbody>
</table>
SETS STATE DIRECTOR UPDATES

April 8, 2022

Kansas leads the world in the success of each student.
SUMMER ACADEMIES

• Universal Design for Learning Sessions OR Content Sessions

• KSDE is working with TASN Coordination to arrange for presenters. Registration information will be sent at a later date once the agenda is finalized.

• Manhattan – June 7 and 8
• Goddard – June 21 and 22
• Garden City, July 12 and 13
• VIRTUAL, July 19 and 20
PROFESSIONAL DEVELOPMENT
Register at ksdetasn.org

• Tuesday, April 19 – Special Education Administrator Quarterly #4 in Hutchinson; and Wednesday, April 20 – Title Programs/LCP Quarterly #4 in Hutchinson [NO Hybrid Option]

• Tuesday, July 26 – Special Education Administrator Quarterly #1, Title/LCP Quarterly #1, Special Education Advisory Council, and School Mental Health Advisory Council in Wichita at the Hyatt

• Wednesday, July 27 and Thursday, July 28 – July Leadership Conference in Wichita at the Hyatt

• Special Education Budget Workshop – Coming this Summer!
Keep The Main Thing The Main Thing
KSDE SETS Directors Contact Information

Bert Moore
SETS Director
(785) 296-4949
bmoore@ksde.org
Purpose

• Assess, monitor, & track language milestones
• Assess ASL and/or English annually

Outcomes

• Identify gaps/delays
• Age-appropriate language
• Kindergarten ready
LAP-DHH Process

Administer Annual Assessment

Complete Milestones Document

Share Results with Families & Professionals

Provide Annual Report to Legislature
Administer Annual Assessment

Complete Milestones Document

Share Results with Families & Professionals

Provide Annual Report to Legislature

Provide Annual Report to Legislature
DHH Children Who Did Not Meet Milestones in One or More Language

FY 2021

80% Not Met
20% Met
45 Students Assessed in ASL

- 89% Met
- 11% Did Not Meet

92 Students Assessed in English

- 80% Met
- 20% Did Not Meet
Administer Annual Assessments

- Administer Annual Assessment
- Complete Milestones Document
- Share Results with Families & Professionals
- Provide Annual Report to Legislature
- Document

Share Results with Families & Professionals
Provide Annual Report to Legislature

Administer Annual Assessments
<table>
<thead>
<tr>
<th>Three to Five</th>
<th>Five to Eight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Samples (A &amp; E)</td>
<td>Language Samples (A &amp; E)</td>
</tr>
<tr>
<td>VCSL (A)</td>
<td>P-LEVELS (A)</td>
</tr>
<tr>
<td>CASLLS (E)</td>
<td>CASLLS (E)</td>
</tr>
<tr>
<td>PPVT (A &amp; E)</td>
<td>PPVT (E)</td>
</tr>
<tr>
<td>EVT (A &amp; E)</td>
<td>EVT (E)</td>
</tr>
<tr>
<td>SPELT-P (E)</td>
<td>SPELT (E)</td>
</tr>
<tr>
<td></td>
<td>LPT(E)</td>
</tr>
<tr>
<td>Communication Matrix</td>
<td>Communication Matrix</td>
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</tbody>
</table>
Research Collaboration
Administer Annual Assessment

Complete Milestones Document

Share Results with Families & Professionals

Provide Annual Report to Legislature

Complete Milestones Document
<table>
<thead>
<tr>
<th>ASL and English Milestones</th>
<th>Age 36-42 months</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Receptive</strong></td>
<td><strong>Expressive</strong></td>
</tr>
<tr>
<td>Answers more complex questions (how many, who, whose, which, where, what doing, and what for?)</td>
<td>Converses using many grammatical structures: plurals, possession, pronouns, prepositions, adjectives</td>
</tr>
<tr>
<td>Understands prepositions like between in front, next to, beside, behind, around</td>
<td>Uses when, who, and how questions</td>
</tr>
<tr>
<td>Points to pictures that depict a variety of action verbs when named</td>
<td>Describes what objects can be used for (LFT)</td>
</tr>
<tr>
<td>Correctly answers questions about a message just signed/spoken</td>
<td>Uses some four-word combinations</td>
</tr>
<tr>
<td>Follows two- to three-step unrelated instructions</td>
<td>Relays a message</td>
</tr>
<tr>
<td>Understands adjectives of texture</td>
<td>Combines two events in a narrative</td>
</tr>
<tr>
<td>Understands same/different</td>
<td></td>
</tr>
<tr>
<td>Understands concept of day/night</td>
<td></td>
</tr>
<tr>
<td>Understands singular/plural</td>
<td></td>
</tr>
<tr>
<td>Points to common objects by function</td>
<td></td>
</tr>
<tr>
<td>Answers <em>What is missing?</em></td>
<td></td>
</tr>
<tr>
<td>Attends to a 10-15 minute story</td>
<td></td>
</tr>
</tbody>
</table>

### ASL and English Milestones

<table>
<thead>
<tr>
<th>ASL</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uses complex handshapes W, D, P, 3, Y, H</td>
<td>Uses be + present progressive -ing</td>
</tr>
<tr>
<td>Attempts to fingerspell names</td>
<td>Uses articles a, the</td>
</tr>
<tr>
<td>Uses WHAT and WHY questions</td>
<td>Uses past modals (could, should)</td>
</tr>
<tr>
<td></td>
<td>Uses do to ask yes/no questions</td>
</tr>
<tr>
<td></td>
<td>Uses possessive -s</td>
</tr>
<tr>
<td></td>
<td>Uses plural -s</td>
</tr>
<tr>
<td></td>
<td>Uses copula in yes/no questions</td>
</tr>
<tr>
<td></td>
<td>Uses negative auxiliary verbs</td>
</tr>
</tbody>
</table>

**Notes:**

- **Rec ASL:** ___/12 = ___% | **Exp ASL:** ___/9 = ___% | **SC ASL:** ___/4 = ___% |
- **Rec Eng:** ___/12 = ___% | **Exp Eng:** ___/14 = ___% | **SC Eng:** ___/4 = ___% |

- **Met** | **Not met**
Administer Annual Assessment

Complete Milestones Document

Share Results with Families & Professionals

Provide Annual Report to Legislature

Share Results with Families & Professionals
If it weren’t for the LAP, we wouldn’t have as good of a grasp of our son’s language abilities. Since this program follows him until he is 8 years old, we are confident that he will not fall behind in language and will have a solid foundation for learning and communicating.

-Parent Testimony
Kansas Language Assessment Program - Deaf/Hard of Hearing

Angie Walker, LAP-DHH Coordinator
awalker@kssdb.org
913-210-8149
https://www.ksdeaf.org/lap

“The limits of my language are the limits of my world.”
~Ludwig Wittgenstein
Reimbursement Deadlines

• April 18th – Vacancy Report Due (end of the week of the 15th)
• May 1st 2nd – Final payment deadline to update data. Pays on ELIGIBLE FTE
  • Errors are a complete loss of funds for professionals and any paras they supervise
• May 10th Transportation deadline (including special education transportation)
• June 1st – Final day to update para inservice.

Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here:
https://www.ksde.org/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf
Vacancy Report

The report collected in CAPS is different from the report collected by Teacher Licensure

- **TLA vacancy definition**: any KSDE-licensed position not filled or filled by an individual who isn’t licensed for the assignment (not licensed, expired license, sub license, licensed unqualified).

- **CAPS vacancy definition**: Is your LEA looking for someone else to fill the position?

This is the only place you have to report how many non-KSDE licensed staff and unlicensed staff are needed.
General Reminders

• Check on things as early as possible:
  • Time to answer questions
  • Time to check things carefully

• Right before the deadline:
  • The system gets overwhelmed.
  • Things are checked quickly, not carefully

• There may be funding in asking for help
  • Funds can be lost by being too shy to ask for help
  • There is no fee for emailing me questions!
Authenticated Applications
Problems logging in or creating/removing accounts:
helpdesk@ksde.org
(785) 296-7935

CAPS questions/issues:
caps@ksde.org

Categorical Aid page

Catastrophic/Non-Public Equivalency
Mason Vosburgh
mvosburgh@ksde.org
(785) 296-4945

Transportation/Medicaid Replacement
Sara Barnes sbarnes@ksde.org
(785) 296-4972

Special Teacher Reimbursement
Evelyn Alden ealden@ksde.org
(785) 296-3868
Data Collection

Tool: National Technical Assistance Center (NTTAC) Indicator 13 Checklist
• Self assessment completed by the district for each student file.
• Kansas Integrated Accountability System (KIAS) Indicator 13 web application located within the KSDE Authenticated web system.

Helpful hint:
• Student names do not need to be redacted when uploading student documentation.
Timeline

• April 1- Student names to review will be posted
• May 20- Districts must submit the results of the Indicator 13 checklist self-review in KIAS module.
• May 23- Districts notified of student files chosen for random verification
Tools/ Resources

KSDE website: https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Special_Education/KIAS/SPP-and-APR#ind13

Indicator 13: Secondary Transition (PDF)
Indicator 13: PowerPoint Presentation: Indicator 13 Data Collection Process (PDF)
Indicator 13: Indicator 13 Checklist Questions (PDF)
Indicator 13: Kansas Rubric of Quality Indicators (PDF)

TASN Secondary Transition – www.ksdetasn.org
Contact Information for Stacie Martin

Stacie Martin
Education Program Consultant
Special Education and Title Services
(785) 295-6855
name@ksde.org
DLM Update

- April 8, 2022

Kansas leads the world in the success of each student.
Monitoring Test Completion

• Spring test window closes April 29, 2022
  • ELA and math – expectation is to meet the blueprint requirements in both subjects
    • Science (Grades 5, 8, 11) – complete the 9 testlets that the computer sends to the student
      • Complete any field tests that are sent to the student
        • Opportunity to submit writing samples – not required, but encouraged
          • Complete the teacher surveys
## Data Extract – DLM Instructionally Embedded Monitoring

| State  | District | School ID | School Name | Grade | Student Last Name | Student First Name | Student State ID | Window | ELA Educator Last Name | ELA Blueprint Requirement | Total Number of ELA Testlets Taken | ELA Blueprint Requirement 1 | ELA Blueprint Requirement 2 | ELA Blueprint Requirement 3 | ELA Blueprint Requirement 4 | ELA Blueprint Requirement 5 | ELA Blueprint Requirement 6 | Math Educator Last Name | Math Blueprint Requirement | Math Blueprint Requirement 1 | Math Blueprint Requirement 2 | Math Blueprint Requirement 3 | Math Blueprint Requirement 4 | Math Blueprint Requirement 5 | Science Teacher Last Name | Science Test Results | Science Test Results Completion |
|--------|----------|-----------|-------------|-------|-------------------|-------------------|------------------|--------|------------------------|-------------------------------|--------------------------------|---------------------------|---------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|---------------------------|-----------------------------|------------------------|------------------------|------------------------|
| Kansas |          | 6         |             | 8     | Fall Window       |                   |                  |        |                        |                               |                                |                           |                           |                         |                         |                         |                         |                        |                           |                           |                          |                         |                         |                         |                           |                         |                         |                        |                          |                         |                         |
| Kansas |          | 6         |             | 8     | Fall Window       |                   |                  |        |                        |                               |                                |                           |                           |                         |                         |                         |                         |                        |                           |                           |                          |                         |                         |                         |                           |                         |                         |                        |                          |                         |                         |
| Kansas |          | 8         |             | 8     | Fall Window       |                   |                  |        |                        |                               |                                |                           |                           |                         |                         |                         |                         |                        |                           |                           |                          |                         |                         |                         |                           |                         |                         |                        |                          |                         |                         |
Special Circumstance Codes

• Communicate with your test coordinator if you have a student who needs an SC code entered.

• **Special Circumstance Codes for Kansas** Only enter 1 SC code per subject.

• Test coordinator emails KSDE with the SSID, SC code, and reason.

• SC codes need to be entered for the spring test window before the test window closes on April 29th, no codes can be entered once the window is closed.
Contact Information

Cary Rogers
Education Program Consultant
Special Education and Title Services Team
(785) 296-0916
crogers@ksde.org
Indicator 8

Kansas State Performance Plan: Indicator 8: Parent Involvement

What is Indicator 8?

Indicator 8 is the IDEA federal requirement to survey parents to determine the percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.
Survey of Parent Involvement in Special Education

This is a survey for parents of students receiving special education services. Your responses to the 1-question survey will help guide efforts to improve services and results for children and families. Please complete the online survey by May 31, 2022.

* If you have more than one child receiving special education services, complete the survey for the oldest child.
** If you need help or have questions, please call 800-203-9462, or Families Together at 800-264-6343 (English) or 800-499-9443 (Spanish).

Thank you in advance for your help.
- Bert Moore, Director of Special Education, and Title Services

Sign in to Google to save your progress. Learn more

* Required

Select an option (answer required) / Seleccione una opción (respuesta requerida):”

Choose
Survey of Parent Involvement in Special Education

Did the school district invite you to take part in discussions for improving services and results for your child? *

Choose

Please add any additional information you would like to include

Your answer

Select your child’s USD # *

Choose
Questions Asked

Select your child's age *
Choose

Select your child's grade *
Choose

Select your child's race/ethnicity *
Choose

Select your child's primary disability *
Choose
Contact Information

Kelly Steele
Education Program Consultant
Special Education & Title Services Team
(785) 296-2050
ksteele@ksde.org
KASEA
Kansas Association of Special Education Administrators

SETS WEBINAR APRIL 8, 2022

PRESIDENT: DOUG ANDERSON, DANDERSON@KEYSTONELEARNING.ORG
PRESIDENT ELECT: LENA KISNER, LKISNER@RCEC610.COM
SECRETARY: CRIS SEIDEL, CRIS.SEIDEL@USD495.COM
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PAST PRESIDENT: HEATH PEINE, HPEINE@USD259.NET
EXECUTIVE DIRECTOR: ANN MATTHEWS, AMATTHEWS@KEYSTONELEARNING.ORG
ON THE HORIZON...

COMMUNICATIONS COMMITTEE:
• Maintain a multimedia presence
• 30% don’t attend meetings
• CEC Teacher shortage webinar
• CASE fall conference Nov 10-12 Salt Lake City
WHAT’S HAPPENING IN TOPEKA?

CURRENTLY ON BREAK - WILL RETURN FOR THE OMNIBUS SESSION APRIL 25TH

1. FAILED TO PASS THE K-12 BUDGET BILL - BOGGED DOWN WITH ADDED POLICY PROPOSALS. INCLUDES:
   • Fully Funds Gannon Ruling
   • Special Education increase of 7.5 million dollars

2. POINTS TO WATCH IN THE K-12 BUDGET BILL:
   • HB 2567 (open enrollment) - must allow enrollment of non-resident students
   • $4 million - Online Supplemental Math Program - Districts would fund in Year 2
   • Kansas Promise Scholarship
WHO VOTED “NO” TO SPED FUNDING


Find your rep @ KSLEGLOOKUP.ORG
KASEA AWARDS!

• SPECIAL EDUCATION PROFESSIONAL OF THE YEAR
• SPECIAL EDUCATION ADMINISTRATOR AWARD
• GENERAL EDUCATION ADMINISTRATOR AWARD
• STUDENT SCHOLARSHIP AWARD (2 PER YEAR)
• SPECIAL AWARDS: such as the “KIDS FIRST AWARD” for a special educator, parent, legislator, governmental official, university trainer, research specialist, general educator or citizen who has made an outstanding contribution to the field.

WATCH FOR THE FORMS AND MORE INFORMATION TO COME!
GREAT JOB IN DIFFICULT TIMES!

<table>
<thead>
<tr>
<th>YEAR</th>
<th>COMPLAINTS FILED</th>
<th>DUE PROCESS REQUESTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-22</td>
<td>42 as of 4/7/22</td>
<td>4 as of 4/7/22</td>
</tr>
<tr>
<td>20-21</td>
<td>33</td>
<td>3</td>
</tr>
<tr>
<td>19-20</td>
<td>42</td>
<td>16</td>
</tr>
</tbody>
</table>

- Overall we have very few complaints by the families we serve!
- Remind your staff: “It's usually not the event that results in the complaint, it’s the way the family member feels they have been treated.” Mark Ward
Thank you for joining us today!!!

Next Webinar and Final for the school year May 6th, 2022