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KSDE SETS Special Education Administrators’ Webinar
Dec 11, 2020

Kansas leads the world in the success of each student.
THINGS I THINK ABOUT

• How can KSDE support the work in the field?
• What are the pressing issues keeping directors up at night?
• Are ALL students with disabilities receiving a FAPE?
• Is data being collected to support progress monitoring for ALL students with disabilities?
• How will the guidance on allowing up to 20 hours of professional development to replace instructional hours be applied in Cooperatives and Interlocals?
FINAL THOUGHTS

• THANK YOU for showing up everyday to do your job which I know has to be exhausting. Eventually we will prevail over this virus. Let me know if there is anything KSDE can do to support you.

• PLEASE take care of yourself. Many staff, parents, students and administrators rely on you to support the education of students with disabilities. Stay safe, and stay healthy.
Break Time is Coming

There’s only one thing I want this holiday season. And that’s for someone to wake me when it’s over.
Contact Information

Bert Moore
Director
SETS
(785) 296-4949
bmoore@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.
KSDE SETS Special Education Administrators’ Webinar
TASN-Instruction Within Inclusive Learning Environments Project
Dec 11, 2020
Instruction within Inclusive Learning Environments

Shonda Anderson, MS ED
sanderson@ucpnet.org

Beth Zillinger, MS, CCC-SLP
bzillinger@ucpnet.org
Our Project Goal is to:

increase ACCESS to general education for ALL learners through the collaborative integration of technology in inclusive environments
Training and Education

National Speakers - Infinitec Staff - KIC Cadre

- Supporting Complex Communication Needs Across Environments *(Collaborative Training with TASN ATBS)*
- Digital Text Online Coaching Series
  Cindy Malone, MA, CCC-SLP & KIC Cadre
- KIC Conference
  National Speakers, KIC Cadre & practitioners
Technical Assistance

InfiniTEXT
- Digital Text Repository and Scanning
- Implementation Planning & Coaching

Technology
- Decision Making
- Implementation Planning & Coaching
TASN Co-Teaching

Professional Learning Series

- Administrator Roles (1 Hour)
- Initial Co-Teaching (4 hours)
- Coaches’ Training (8 hours)
- Effective Instruction & Cooperative Learning (6 hours)
- Differentiated Instruction & UDL (12 hours)
- Planning for Sustainability (4 hours)

Flexible scheduling and platforms available!
98% of co-teachers agreed or strongly agreed that co-teaching has both educational benefits for students and professional benefits for teachers.

2020 TASN Co-Teaching Evaluation Summary
FY20 SCHOOL YEAR PILOT PROJECT STUDENT OUTCOMES

Students were administered the Don Johnston Universal Protocol for Accommodations in Reading (uPAR).

93% of students comprehended text at grade level or above grade level with human audio and/or text reader accommodation.

- Above Grade: 13.9%
- No Benefit: 6.9%
- Got to Grade: 50%
- Exceed Grade: 29.2%

N=72 Students
KSDE SETS Special Education Administrators’ Webinar
IDEA LEA MOE Update
Dec 11, 2020
Maintenance of Effort & Excess Cost
Special Education Directors Webinar, December 11, 2020

Kansas leads the world in the success of each student.
Maintenance of Effort & Excess Costs

- No longer a stand alone application.
- Located in the Kansas Grants Reporting System (KGRS).
Same Framework... Different look

Kansas leads the world in the success of each student.
Updates
Maintenance of Effort & Excess Costs

• Updates and Changes
  • Two separate reports
  • Two submission pages
  • Met/Not Met banner on submit pages
COOPERATIVE/INTERLOCAL MENUS

DATA COLLECTION: MAINTENANCE OF EFFORT & EXCESS COST 2020 - 2021

Summary:

<table>
<thead>
<tr>
<th>Organization Name: D0330 Holton</th>
<th>Current Window(s): Maintenance of Effort &amp; Excess Cost Data Collection Window: 12/07/2020 - 02/05/2021 (59 days left)</th>
<th>Assessment Status: Not Yet Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maintenance of Effort Status: Not Yet Submitted</td>
<td>Excess Cost Status: Not Yet Submitted</td>
<td></td>
</tr>
</tbody>
</table>

NEW MOE MENUS

Summary

<table>
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<tr>
<th>Contact</th>
<th>Coop/Interlocal Maintenance of Effort</th>
<th>Coop/Interlocal Excess Cost</th>
<th>District Maintenance of Effort</th>
<th>District Excess Cost</th>
</tr>
</thead>
</table>

OLD MOE MENUS

Enter Coop/Interlocal MOE & Excess Cost
- Gifted Expenditures
- Special Education Expenditures
- Special Education Revenue and Adjustments
- 50% Reduction Rule and Allowable Exceptions
- Excess Costs
- Submit

Enter District MOE & Excess Cost
- Gifted Expenditures
- Special Education Expenditures
- Special Education Revenue and Adjustments
- 50% Reduction Rule and Allowable Exceptions
- Excess Costs
- Submit

Gifted Expenditures
Special Education Expenditures
Special Education Revenue and Adjustments
50% Reduction Rule and Allowable Exceptions
Excess Costs
Excess Costs - State and Local
Excess Costs - Federal Funds
DEADLINES

• Final submission due date: February 5, 2020

• Cooperatives/Interlocals member districts
  • Give earlier deadline
  • Suggested week of Jan 1822, 2020
RESOURCES

Excess Cost and MOE Instructions

Overview of the Maintenance of Effort & Excess Cost Application

KSDE Website

- Agency
  - Early Childhood, Special Education & Title Services Team
  - Special Education
  - Fiscal Resources
    - Maintenance of Effort (MOE) for LEAs

Excess Cost

Plagata-Neubauer Letter (PDF)

Maintenance of Effort (MOE) for LEAs

Excess Cost and MOE Instructions (PDF)
MOE Explanation (PowerPoint)
IDEA MOE Tracker (Excel)
Special Ed. MOE (PDF)
Understanding Maintenance of Effort (PDF)
QUESTIONS

 THAT IS BRAND NEW INFORMATION!
Contact Information on IDEA and MOE

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Coordinator
Special Education and Title Services
(785) 296-1712
cweiler@ksde.org
KSDE SETS Special Education Administrators’ Webinar
Emergency Safety Intervention Data Collection
Dec 11, 2020
Emergency Safety Intervention Data Collection

Three Tips for a Successful Data Collection!

Kansas leads the world in the success of each student.
# Relevant Dates

<table>
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<tr>
<th>Reporting Period</th>
<th>Incident Date Range Begins</th>
<th>Incident Date Range Ends</th>
<th>Submission Window Opens</th>
<th>Submission Window Closes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6/1</td>
<td>11/30</td>
<td>12/1/2020 (Submit ESI incidents that occurred on or between 6/1 and 11/30 of the current school year.)</td>
<td>12/18/2020</td>
</tr>
<tr>
<td>2</td>
<td>12/1</td>
<td>5/31</td>
<td>5/14/2021 (Submit ESI incidents that occurred on or between 12/1 and 5/31 of the current school year.)</td>
<td>6/11/2021</td>
</tr>
</tbody>
</table>

Tip #1: Remind your principals!
What is My Role in the ESI Data Collection?

• Establish a process where you, or your designee, review the ESI data from all of your buildings at the end of each reporting period.
• Look for child find and FAPE concerns, as well as the over use with particular subgroups.
• Support relevant staff with training on prevention, de-escalation, and positive behavior interventions and supports.

Tip #2: Review your data!
Targeted Technical Assistance

• KSDE has a small team of technical assistance providers who analyze data and provide technical assistance to buildings with a high use of ESI or where an individual child has set a state maximum in a given category.

• This is designed to ensure legal requirements are in place and to support staff on analyzing data and brainstorming ways to find other supports to decrease the use of ESI.

Tip #3: Proactively ask for help!
Contact Information for ESI Data Collection

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Special Education & Title Services  
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ljurgensen@ksde.org

Rachel Beech  
Education Program Consultant  
Special Education & Title Services  
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rbeech@ksde.org

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KSDE SETS Special Education Administrators’ Webinar
Dynamic Learning Maps Updates
Dec 11, 2020
KIAS – Alternate Assessment

Window open December 11-31, 2020
DLM Assurances

• No Alternate Assessment justification is due this year due to assessments being waived for 2019-2020

• DLM Assurances are required for any district that tested over 1.04% of students in any subject on the alternate assessment during the 2018-2019 school year.

• DLM Assurances will be completed on KIAS–Authenticated Application
Complete the Assurances (# 7 and # 8)

**Only requires 1 signature**
2019-2020 Justification

• The districts 2019-2020 Alternate Assessment Justification will be grayed out.
• Reports are now accessible from the Alternate Assessment module.

1. Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

   Disability Categories Taking the DLM (ELA)  Disability Categories Taking the DLM (Math)  Disability Categories Taking the DLM (Science)

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
DLM Fall Test Window

Closes December 18, 2020

Kansas leads the world in the success of each student.
## Data Extract – DLM Instructionally Embedded Monitoring

| State | District | School ID | School Grade | Student Last Name | Student First Name | Student State ID | Window | ELA Educator Last Name | Blueprint Requirement ELA % Met | Total Number of ELA Testlets Taken | ELA Blueprint Requirement 1 | ELA Blueprint Requirement 2 | ELA Blueprint Requirement 3 | ELA Blueprint Requirement 4 | Math Educator Last Name | Blueprint Requirement Math % Met | Total Number of Math Testlets Taken | Math Blueprint Requirement 1 | Math Blueprint Requirement 2 | Math Blueprint Requirement 3 | Math Blueprint Requirement 4 | Science Educator Last Name | Science Testlets Completed |
|-------|----------|-----------|--------------|-------------------|-------------------|------------------|--------|------------------------|----------------------------------|---------------------------------|----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|---------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-------------------------------|-----------------------------|
| Kansas | 6        |           |              | Fall Window       |                   |                  | 50     | Not Met                | Met                              | 4                               | Met                         | Met                         | Met                         | Not Met                     | Met                         | Not Met                     | Met                           | Met                         | Met                         | Met                         | NA                           | 0                           |
| Kansas | 8        |           |              | Fall Window       |                   |                  | 100    | Met                    | Met                              | 7                               | Met                         | Met                         | Met                         | Met                         | Met                         | Not Met                     | Met                           | Met                         | Met                         | Met                         | Met                         | NA                           | 0                           |
| Kansas | 8        |           |              | Fall Window       |                   |                  | 100    | Met                    | Met                              | 7                               | Met                         | Met                         | Met                         | Met                         | Met                         | Not Met                     | Met                           | Met                         | Met                         | Met                         | Met                         | NA                           | 0                           |
Remote learners

• DLM instructionally embedded testlets can not be administered remotely without the teacher present due to test security, validity, accessibility supports, and materials and familiar objects needed to complete the testlets.
• Students still need to be enrolled and rostered to the teacher
• Teachers need to complete the First Contact Survey and assign 1 ELA and 1 math testlet.
• Test coordinator can then enter SC-19 to reflect the student could not test due to COVID-19 (Special Circumstance Codes for Kansas)
• Test coordinator emails KSDE with the SSID, SC code, and reason.
• SC codes need to be entered for both the fall and spring test window when appropriate.
Cary Rogers
Education Program Consultant
Special Education and Title Services Team
(785) 296-0916
crogers@ksde.org
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KSDE SETS Special Education Administrators’ Webinar
KASEA Update
Dec 11, 2020
KASEA Update

Heath Peine
President
Kansas Association of Special Education Administrators
Email: hpeine@usd259.net
Twitter: @hpeine
Executive Board Contacts: tinyurl.com/KASEAContacts
Become a Member!!!!

How to Join KASEA: tinyurl.com/JoinKASEA

Join Your International Organization

Join CASE here: casecec.org/membership
Time

Please provide feedback at: tinyurl.com/KASEAQ

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Legislative

Kansas Association of Special Education Administrators
presents
Kansas Exceptional Leaders Winter Conference
February 23-24th, 2021
Bishop Professional Development Center
3601 SW 31st St, Topeka, KS 66604
SAVE THE DATE

@hpeine
THANK YOU