



900 S.W. Jackson Street, Suite 102
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www.ksde.org

Kansas Special Education Administrators' Monthly Web Meeting Agenda June 12, 2020

Link to recording: <https://vimeo.com/428614605>

1. Audit Updates..... Laurel Murdie
2. Indicator 7: Preschool Outcomes.....Julie Rand
3. Indicator 12: Early Childhood Transition..... Julie Rand
4. Deaf-Blind Project Marites Altuna
5. Deaf-Blind Fund Joan Houghton
6. Targeted Improvement Plan..... Karen Maddox
7. LEA Leadership Stipend..... Karen Maddox
8. SPEDPro Data Reporting..... Laura Jurgensen
9. KIAS Calendar Laura Jurgensen
10. Special Education Directors Changes Laura Jurgensen
11. Preview of New Administrators' Meeting.....Susan Sipe
12. Preview of 2020 KSDE TASN July Leadership Conference..... Bert Moore
13. Director Updates..... Bert Moore

All materials for this meeting can be accessed at the link below:
<http://www.ksde.org/Default.aspx?tabid=506#Director>

June 12, 2020 Special Education Administrator's webinar Question and Answers

Q&A

Audit Updates:

Question: Are there some districts submitting a PAR for a portion of their general ed principals time to claim that they spent a portion of their time?

KSDE Answer: The special education reimbursement guide, clearly says that should not be done, and is prohibited by IDEA.

Question: Three years ago, in place of the Biannual form we were told by a previous auditor that we could create a spreadsheet with all the names on the spreadsheet created twice annually. Last year I was given approval to do this, should this practice be continued?

KSDE Answer: You don't have to use the forms that we have put out on the KSDE fiscal auditing website, However, we have created them for your convenience if you would like to use them. If you would rather use something else like google docs and be able to share it and have people fill that in, that is fine. However, to ensure you have all the elements required, we would recommend that you model it after the elements that you are seeing in the PAR and in the bi-annual certification of time, that is listed on our website.

Director Update:

Question: Could we get a description of these three options so we can discuss them at our region meetings of the three options Dale Dennis gave to state board members on how they could reach 92% excess cost?

KSDE Answer: It's in the board information in the state board packet. Dale gave that information in the state board presentation for 2022 found at this board meeting recording for June 2020. Here is the link to the recording of that meeting <https://www.youtube.com/watch?v=1bo7zr9vSRA> . Dale's presentation on 92% excess cost and options time stamp starts at 2:03:18.

All materials for this meeting can be accessed at the link below:

<http://www.ksde.org/Default.aspx?tabid=506#Director>

June 12, 2020 Special Education Administrator's webinar chat transcript

- 09:07:29 **Mike Lowers:** There is word that some districts are submitting a PAR for a portion of their gen ed principal's time....to claim that they spend a portion of their time devoted to special education. Thoughts on this?
- 09:08:57 **Kathy Kersenbrock-Ostmeyer:** I've heard that as well and think it is not appropriate. General ed. function first isn't reimbursed?
- 09:09:44 **Dean Zajic:** this is also prohibited under IDEA
- 09:09:58 **Luan Sparks:** Thank you for clarifying and sharing this!
- 09:10:05 **Kathy Mickelson:** Auditors should watch for this
- 09:10:07 **Vicki Adams:** Three years ago in place of the Bi Annual form we were told by a previous auditor that we could create a spreadsheet with all the names on the spreadsheet created twice annually. Last year I was given approval to do this, should this practice be continued
- 09:10:35 **Donna Foy:** Yes, Vicki, this is what we have done, too.
- 09:10:46 **Kathy Mickelson:** We do this as well
- 09:10:49 **Mike Lowers:** Thank you! We appreciate all you do.
- 09:11:12 **Vicki Adams:** Thank you!
- 09:38:24 **Brad Schwartz:** link to register for SPED Quarterly Meeting#1 <https://ksdetasn.org/events/W8wSUg>
- 09:41:28 **Brad Schwartz:** Link to register for Leadership Conference: <https://ksdetasn.org/events/l-mh4Q>
- 09:46:06 **Kathy Kersenbrock-Ostmeyer:** Just a reminder that the Dale/Craig Budget meetings are happening in the next few weeks. It's important to register as locations have limited space as they address social distancing etc.
- 09:57:33 **Mike Lowers:** Could we get a description of these three options so we can discuss them at our region meetings?
- 09:59:47 **Evelyn Alden:** Mike the youtube video is at <https://www.youtube.com/watch?v=1bo7zr9vSRA> Dale's presentation is at the end
- 10:00:02 **Mike Lowers:** That Dale presented
- 10:00:32 **Mike Lowers:** Thank you sir.
- 1:00:45 **Evelyn Alden:** if it was in the materials it would be at <https://www.ksde.org/Default.aspx?tabid=641>
- 10:00:47 **Mike Lowers:** We appreciate you Bert.
- 10:01:06 **Erica Nance:** Thanks!

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<http://www.ksde.org/Default.aspx?tabid=506#Director>

Kansas Special Education Administrators' Webinar

June 12, 2020

"The secret of
CHANGE
is to focus all of
your energy not on
fighting the old, but
on building the new."
-SOCRATES

Audit Update

Laurel Murdie lmurdie@ksde.org

→ Audit Updates.....	Laurel Murdie
Indicator 7: Preschool Outcomes.....	Julie Rand
Indicator 12: Early Childhood Transition.....	Julie Rand
Deaf-Blind Project.....	Marites Altuna
Deaf-Blind Fund.....	Joan Houghton
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Indicator 7 & 12

Julie Rand jrand@ksde.org

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Early Childhood Special Education Update

Indicator 7-Early Childhood Outcomes

- July 31, 2020, is the last date for submitting child outcome exit summary rating data for children permanently exiting a Part C or B program **between July 1, 2019 and June 30, 2020**, for all children who have been in a program for at least six months.
- **Outcomes Web System User Guide:**
<https://www.ksde.org/Portals/0/SES/KIAS/indicators/Ind7-OWSguide.pdf>



Indicator 12- Transition from C to B

As you may have read, Secretary DeVos released the RECOMMENDED WAIVER AUTHORITY UNDER SECTION 3511(d)(4) OF DIVISION A OF THE CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY ACT (“CARES ACT”) <https://www2.ed.gov/documents/coronavirus/cares-waiver-report.pdf>. There is a section, on page 11, for a Waiver Authority Recommendation (IDEA Part C to Part B Transition).

What does this mean for Kansas right now? It is recommended for districts not to plan for a waiver and continue as previously stated. Should anything change, KSDE and KDHE will work in partnership to provide districts, programs, and families the most up to date information we have available.



Summer Birthdays

- Once eligibility is determined and an IEP developed, a child may begin Part B services anytime during the school year he/she turns three. If the decision to begin Part B services before age three occurs, the transition team proceeds through the IEP process and placement is determined. Once a child begins Part B services, he/she is no longer eligible for Part C services.
- If a child turning age three during the summer (which is defined as the day after the last day of school) is determined to be eligible for Part B, and has an IEP in place with special education services to begin the following school year, the child can continue to be served on an IFSP by the Part C program during the summer until the IEP is implemented at the beginning of the next school year;



Summer Birthdays

- If a child turns age three before the end of the school year and it is determined by the IEP team that it is in the best interest of the child for the child to be served by Part C providers on a Part B IEP in the child's home until the beginning of the next school year, the LEA may contract with the tiny-k program to provide those services to the child to assure a smooth transition;
- If a child turns age three during the summer and the IEP team determines the need for extended school year (ESY), the Part B team may provide the ESY services or may decide that it is in the best interest of the child to be served by the tiny-k program on an IEP until the next school year. The LEA may choose to contract with the local tiny-k program to provide Part B ESY services to the child in order to minimize disruption to the family and to assure a smooth transition; and If a child's third birthday occurs during the summer, the child's IEP team shall develop the IEP and determine the date when services under the IEP shall be implemented, which must occur no later than the first day of school the following school year. It is only the implementation of the IEP that may be delayed. LEA's shall begin Part B services on the date specified on the IEP.



Indicator 12: Transition FAQ's

- <https://www.ksde.org/Portals/0/Early%20Childhood/Ind12-FAQ-KS.pdf>

Kansas Early Childhood Transition from IDEA Part C to IDEA Part B Frequently Asked Questions

A vital part of providing quality services to children with disabilities is assuring a smooth transition from Infant and Toddler Services to Preschool Services. Part C of IDEA is a federal program that assists states in operating a comprehensive, statewide program of early intervention services for infants and toddlers with disabilities, from birth through two years of age. Part B of IDEA defines the preschool program, which guarantees a free appropriate public education (FAPE) to children with disabilities ages three through five. Indicator 12 covers the transition from IDEA Part C to IDEA Part B, documenting the children referred by IDEA Part C prior to age three, who are found eligible for IDEA Part B, and who have had an IEP developed and implemented by their third birthday.



Indicator 6, 7 & 12

- Q & A's listed regarding data reporting, Early Childhood Outcomes, and transitions listed on the KSDE website under:

Compliance with the Individuals with Disabilities Education Act and the Kansas Special Education for Exceptional Children Act during the COVID-19 Pandemic

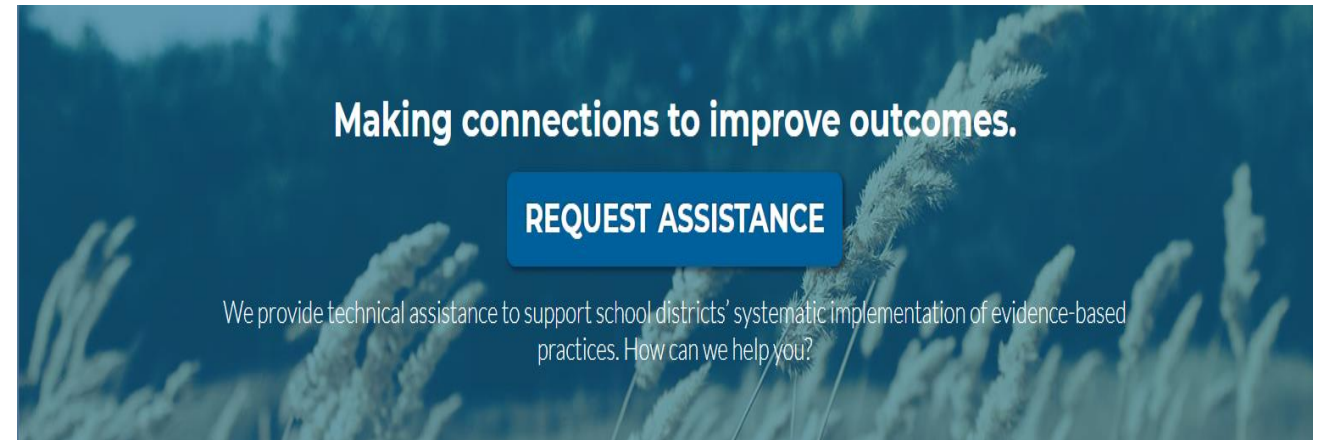
<https://www.ksde.org/Portals/0/ECSETS/Announcements/COVID-SpEd-legal-FAQ.pdf>



Making connections to improve outcomes.

- Kansas Technical Assistance System Network (TASN) provides technical assistance to support school districts' systematic implementation of evidence-based practices.

<https://www.ksdetasn.org/>





Julie Rand

Education Program Consultant/619 Coordinator

Early Childhood Team

Kansas State Department of Education


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Deaf-Blind Project


Marites Altuna maltuna@kssdb.org

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Deaf Blind Fund

Joan Houghton jhoughton@ksde.org

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THE KANSAS DEAF-BLIND FUND 2020-2021



DATES	ACTIVITIES
APRIL 1, 2020	Submit DB Fund Application Window Opens
JUNE 30, 2020	Window for DB Fund Applications Closes
Sept 30, 2020	Notification of Award and/or Waiting List Status
August 1, 2020	User Guides, FAQs, Voiced/PPT Training



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The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



Targeted Improvement Plan & LEA Leadership Stipend

Karen Maddox kmaddox@ksde.org

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Kansas IDEA Targeted Improvement Plan Update

2019-2020 School Year

- All approved. Award notices and letters available thru KGMS
- Available for draw down as of May Form 240
- For costs incurred, can go back and reimburse. Obligation period began July 1, 2019.
- Questions? Call or email Karen

Contact: Karen Maddox, SETS Public Service Executive kmaddox@ksde.org Ph:785-291-3098
Kerry Haag, SETS Assistant Director, khaag@ksde.org Ph: 785-291-3098



Kansas IDEA Targeted Improvement Plan News

2020-2021 School Year

- Application window opening ~~postponed~~ **NOW OPEN !!**
- Application deadline now... *September 30 , 2020*
- Your obligation period begins/remains July 1, 2020
- District Level of Determination Leadership Stipends

Contact: Karen Maddox, SETS Public Service Executive kmaddox@ksde.org Ph:785-291-3098
Kerry Haag, SETS Assistant Director, khaag@ksde.org Ph: 785-291-3098



SPEDPro Data Reporting, KIAS Calendar, & Special Education Director Changes

Laura Jurgensen ljurgensen@ksde.org

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SPEDPro Data Reporting and 2020 Training

- If an IEP Team is engaging in contingency planning within a child's IEP, they must plan for data submission to KSDE. KSDE will not provide other options to report SPEDPro data in the 2020-21 school year.
- Reminder: The MIS workshops will not be held regionally this year. It will be a recorded presentation.
- Typically Mason does not send a June or July FAQ to data clerks. Mason will address FY 2021 begin year set up with the August FAQ.





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KIAS Calendar

- [2020-21 KIAS Calendar](#) available now.
- Part II of the IDEA VI-B application opens July 1 closing August 15. Contact [Christy Weiler](#) with questions.



Special Education Director Changes

- If your local education agency is getting a new special education director next school year you must update contact information in two places:
 - With Amy Martin who maintains the special education directors' listserv
 - On KSDE's Directory Updates web application
 - Used as the main contact for most KIAS application modules



Preview of July 8 Quarterly Meeting #1

Susan Sipe ssipe@keystonelearning.org

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Preview of 2020 KSDE TASN Leadership Conference

Bert Moore bmoore@ksde.org

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2020 Virtual KSDE TASN Leadership Conference for all Kansas Education Administrators and Their Teams

REGISTRATION IS OPEN !!!

- **Recorded sessions will be available July 6, 2020**
- **Live sessions will occur July 28-30, 2020 - Schedules of the live sessions will be posted and shared with all registered attendees.**
- **The 2020 KSDE Summer Conference has no registration fee!**

***For more Information and to Register visit this link:
<https://ksdetasn.org/events/l-mh4Q>***



Director Updates

Bert Moore bmoore@ksde.org

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ESSER FUNDS

- (1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).



ESSER FUNDS

- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- (3) Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.



ESSER FUNDS

- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.



ESSER Funds

- (8) Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.



ESSER Funds

- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.



ESSER Funds

- Restricted Use of Funds: The LEA assures that all grant funds shall, in addition to the limitations and requirements of ESSER, UGG, GEPA, and EDGAR, only be used to provide special education and related services to students with exceptionalities.



EFFECTIVE PLANNING FOR ALL STUDENTS LEARNING CONSIDERATIONS 20-21

- New **baseline data** will be needed to support instructional planning for individual student groups;
- **Universal Design for Learning** (UDL) should form the instructional foundation for ALL students;
- **Inclusive practices** should be well thought out to ensure that special and general education teachers are partnering to plan and provide effective instruction;
- **Intensive interventions** should be planned and provided—for individual students and student groups—based on data and guided by evidence-based practices; and
- **Progress monitoring** will be needed to guide next steps in planning for and providing instruction and interventions.
- [National Center for Systemic Improvement June 10, 2020 TA Zoom]



JULY LEADERSHIP QUARTERLY #1

JULY LEADERSHIP CONFERENCE JULY 28-29-30

- July 8 is the first Special Education Leadership Quarterly meeting for the 2020-2021 school year. It begins at 9 a.m. and concludes at 12 noon.
- July 28 – Keynote Dr. Randy Watson 9-10:15 a.m.
- July 29 – Keynote Dr. Brad Neuenswander 9-10:15 a.m.
- July 29 – Licensure Updates Mischel Miller and Susan Helbert 2:30-3 p.m.
- July 30 – Keynote Dale Dennis and Dr. Craig Neuenswander 9-10:30 a.m.
- July 30 – Kindergarten Readiness: Community Partnerships 2:30-3:15 p.m.
- There will be Q & A sessions each day based on the videos available on or before July 6. Please view the videos and you can submit any questions after viewing each video. The agenda will come out very soon!

