Kansas Special Education Administrators’ Monthly Web Meeting
Agenda
January 10, 2020

Link to recording: http://ksde-tasn.adobeconnect.com/psh5a339bk6n/

1. KSDE TASN-Infinitec and Infinitext..............................................Beth Zillinger
2. Graduation, Drop Out, and Chronic Absenteeism........Brian Dempsey, Mike Pounds
3. SPP Indicators 9 & 10: Disproportionate Representation........Myron Melton
4. SPP Indicator 17: State Systemic Improvement Plan........Kerry Haag, Kevin Davis
5. KSDE TASN- Kansas Learning Network (KLN).....................Michele Hayes
6. Dynamic Learning Maps (DLM)...............................................Cary Rogers
7. Categorical Aid/Waiver Deadline Reminders......................Evelyn Alden
8. KIAS Fiscal Update-Private School Participation.................Christy Weiler
9. KSDE TASN-Autism, Tertiary, and Behavior Supports (ATBS)........Lee Stickle
10. KIAS Master Calendar Reminders........................................Susan Sipe
11. Director Updates.............................................................Laura Jurgensen
12. KASEA........................................................................Heath Peine, Susan Sipe

All materials for this meeting can be accessed at the link below:
http://www.ksde.org/Default.aspx?tabid=506#Director
Infinite Potential Through Technology

Assisting Schools in their use of Technology to support ALL Learners

Training & Education
Access to Information
Equipment Services
Technical Assistance

Infinite Potential Through Technology
IN THE 2018-19 SCHOOL YEAR

InfiniTEXT added more than

+36,000

pages of digital text
All Kansas Schools
• Authorized Users
  • Multiple Authorized Users for agency
  • Agency leadership selects authorizes users
Training & Education

Assistive Technology Decision Making [1] Legal Requirements and Team Responsibilities
Presented by Dave Nitchino
This first video in this series provides an overview of the AT decision making process, it discusses the law and team responsibilities. Also reviewed is sources for the information and main research content 2 the video includes the Assistive Technology
Headnote: AT Decision Making
Recurring Time: W-8 Learning Center: 2
Select the resolution for your display: HorRes: 320x220

Success for All: Tools to Support Digital Text in the Classroom
Nicole Peters, MLS-AT, OTR/L
Cindy Malone, MA, CCC-SLP

RECOVERING BRAINS:
Understanding Traumatic Brain Injury and the Supports Needed for Student Success
Kim Leaf, M.A., CCC-SLP
kleaf@usc.edu
Digital Text Online Coaching Series

• District team
• Online Learning & Coaching Sessions
• Teams work together to select appropriate digital text (text-to-speech) tools to support reading for the target student and/or students in their district.
KIC Training Cadre
IN 2018-19 INFINITEC & THE KIC CADRE PROVIDED 254 Professional Development Sessions ACROSS KANSAS
Be sure to check out the newly updated Online Classroom.

We have added new tools, such as search and sort, to make it easier to find what you are looking for.

There is a brief tutorial video available on the page when you arrive in the Online Classroom. It is an easy way to become familiar with the new functionality.

Notice: If you use the Puffin Web Browser to access this website from your iPad or iPhone, please download and read this important notice. Click here to download

Follow us on Twitter @Infinitec

myinfinitec.org
<table>
<thead>
<tr>
<th>Presentation Name</th>
<th>Presentation Summary</th>
<th>Credits</th>
<th>Running Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dyslexia Series (1) Overview</td>
<td>Dyslexia is the most widely studied and common learning difference and affects nearly 20% of individuals in the United States. This first video of the series provides an overview of dyslexia including the definition of dyslexia, its characteristics, demographic information regarding children with dyslexia, genetic etiology and neurological correlates.</td>
<td>1.0</td>
<td>48:14</td>
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<tr>
<td>AT for Dyslexia (1) Nuts and Bolts</td>
<td>In this recorded webinar, Jamie explores UDL and how AT for dyslexia can help implement the principles of UDL in the classroom. He covers 5 main categories of AT tools for dyslexia and provides a video example for each. He finishes by dispelling some common assistive technology myths.</td>
<td>1.5</td>
<td>01:14:31</td>
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</tbody>
</table>
- Select Videos
- Send Videos to Staff:
  - Assignment or Suggestion
- Include Quiz
- Print Activity Report
Through Infinitec's PRIVATE CONTENT feature, you can integrate your agency's internally developed training videos into the Infinitec Online Classroom and the ENGAGE Online Training Administration System.

Once your Private Content is posted, your agency name is displayed as a new resource category, visible only for users from your agency.

Your agency's posted Private Content training modules are displayed here.
Emergency Safety Interventions
Professional Development Series

In partnership with KSDE and Infinitec, new trainings about Emergency Safety Interventions are now available. Basic, advanced, and specialized trainings provide scenarios for participants to deepen their understanding of Emergency Safety Interventions, reporting requirements, and definitions. Videos are accessible for all Kansas districts on www.myinfinitect.org through the Online Classroom: Kansas Trainings or click on the titles of each video below for direct access. *Videos with corresponding quizzes are accessible to Kansas Infinitec Coalition member districts.

- Twelve new videos
- Short presentation; most are 15 minutes
- Satisfy annual training requirements
- Differentiated for various staff roles
- Appropriate for individuals or groups
- Presenter notes provided for local facilitators
- Avoid repetition of previous trainings
- *Check for understanding through quizzes
REQUEST ASSISTANCE

WWW.KSDETASN.ORG

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InfiniTEXT Repository & Book Scanning Service
FREE for All Kansas K-12 Schools

InfiniTEXT is a FREE Repository of Scanned K-12 Accessible Educational Materials

☑ InfiniTEXT contains more than 3,100 textbooks, novels and trade books stored in multiple formats.

☑ MP3 (audio), PDF, Kurzweil and other formats, compatible with common assistive technology are available.

☑ These materials may be used by K-12 students with qualifying print disabilities.

☑ Any Kansas K-12 school can sign up for FREE access.

☑ Easy-to-use, self-service website for searching and downloading files.

Infinitec Provides FREE Scanning of K-12 Educational Materials NOT Available from InfiniTEXT or Other Programs

☑ We professionally scan, process and verify every page to assure student accessibility.

☑ We create complete MP3 (audio), unlocked PDF and other formats.

☑ All scanned books are uploaded to InfiniTEXT for access by requesting school as well as all other Kansas educators.

To learn more, contact Steve Clements - sclements@ucpnet.org

Funded by a grant from Kansas Education
Infinitect Provides Program Administration
Graduation, Dropout and Chronic Absenteeism
Graduation Calculation

The four-year cohort graduation rate formula for 2019:

\[
\]

• Students who transfer out must enroll in another school or in an educational program that culminates in the award of a regular high school diploma in order to be removed from the cohort.
Transition for Students with Disabilities: Exit Code 22

Student with disabilities who met the district graduation requirements for a regular diploma, but is remaining in school to receive transitional services deemed necessary by the IEP team.

Once the student is no longer receiving transitional services, another EXIT record should be submitted: Exit Code 8, Graduated with regular diploma.
Dropout Calculation

The dropout rate is calculated annually and reflects the number of seventh–twelfth grade students who drop out in any one school year.

Dropout rate includes: 1. discontinued schooling; 2. moved within the US, not known to be continuing; 3. Unknown; 4. transfer to an adult education facility (i.e. for GED Completion); and 5. transfer to a juvenile or adult correctional facility where educational services are not provided.

Any unresolved exits in grades 7-12 will also be counted in the dropout calculation.
Chronic Absenteeism

Being chronically absent means a student is missing 10 percent or more of school, for both excused and unexcused reasons. This puts the student at a higher risk of not graduating high school and possibly becoming a high school dropout.
Data
Graduation

2014: 76.71%
2015: 77.29%
2016: 77.52%
2017: 78.37%
2018: 80.02%
Dropout
Resources

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.
Every Student Succeeds Act (ESSA)

To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

- CSI
- TSI
- ATS
Schools and Districts

- **162 schools**
  - 57 CSI
  - 82 TSI
  - 23 ATS

- **52 districts**
Supports
Michele Hayes, EdD
michele.hayes@klnemail.org
www.ksdetasn.org/kln
Scope of Work

Presented by: Lee Stickle
TASN Autism and Tertiary Behavior Supports is funded through Part B funds administered by the Kansas State Department of Education's Early Childhood, Special Education and Title Services. TASN Autism and Tertiary Behavior Supports does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director, Keystone Learning Services, 500 E. Sunflower, Ozawkie, KS 66070, 785-876-2214.
TASN ATBS Scope of Work

• Provide Professional Development
• Consult on Students with Intense Needs
• Connect to Community Providers
• Distribute Resources
Professional Development

ATBS Offers

- 58 Days of face-to-face training
- 13 Better Together Chats
- 8 Booster Series for Verbal Behavior Training
- Registered Behavior Technician Coursework
- Provide online courses in Functional Behavior Assessment
- Book Studies
Consultation

- ATBS has responded to:
  - 128 requests for assistance
  - Made 216 classroom visits
  - Provided 62 teaching materials
Connect to Community Providers

- **ATBS Facilitated**
  - 26 connections to local Community Developmental Disabilities Organizations
  - 38 connections to Community Mental Health Centers
  - 12 connections to Parent Support Groups
  - 63 connections to Families Together
Distributed Resources

- ATBS
  - Sent out 128 Materials from our Lending Library (kansasasd.com).
  - Provided 112 testing protocols and manuals to our AIT Teams.
  - Created and is about to launch a website that will allow educators using the VB-MAPP to align learning targets to state standards.
On the horizon

- ATBS will focus on
  - developing district/coop capacity to sustain implementation of Evidence-Based Practices
  - developing training and tools to aid in the collection of data used to inform programming.
  - Supporting educators through coaching
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<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Title</th>
<th>Registration Link</th>
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<tbody>
<tr>
<td>1/29 8:30 am</td>
<td>WSU Metroplex</td>
<td>Advanced Verbal Behavior Protocol Training</td>
<td><a href="https://ksdetasn.org/events/xFZoZw">https://ksdetasn.org/events/xFZoZw</a></td>
</tr>
<tr>
<td>2/5 9:00 am</td>
<td>Heartspiring, Wichita</td>
<td>Self-Care for Direct Service Providers to Improve Student Outcomes</td>
<td><a href="https://ksdetasn.org/events/01L_vw">https://ksdetasn.org/events/01L_vw</a></td>
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<tr>
<td>2/5 3:30 pm</td>
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<td>Tri-State Webinar: Post-secondary Supports and Students with Autism Spectrum Disorder</td>
<td><a href="https://www.surveymonkey.com/r/SH7TXXC">https://www.surveymonkey.com/r/SH7TXXC</a></td>
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<td>2/12</td>
<td>8:30 am</td>
<td>Junction City</td>
<td>Individualizing Instruction in Social Competencies - Days 1 &amp; 2</td>
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<td>2/19</td>
<td>3:30 pm</td>
<td>Web</td>
<td>Tri-State Webinar: Transdisciplinary Practice for Navigating Communication-Verbal Behavior</td>
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<td>3/2</td>
<td>9:00 am</td>
<td>Topeka</td>
<td>Transition to Adult Services and Accessing Community Supports - Day 1</td>
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<td>3/3</td>
<td>8:30 am</td>
<td>Salina</td>
<td>Coaching 101</td>
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<td>3/4</td>
<td>8:30</td>
<td>Salina</td>
<td>Advanced Coaching Applications</td>
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<tr>
<td>3/25</td>
<td>3:30 pm</td>
<td>Web</td>
<td>Tri-State Webinar: Educational Identification Case Study: ASD, SED or Both?</td>
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<td>4/7</td>
<td>8:30 am</td>
<td>Johnson County</td>
<td>Establishing Basic Skill Sets for</td>
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<td>4/22</td>
<td>8:00 am</td>
<td>KU Edwards Campus, Overland Park</td>
<td>Current Topics in ASD 2020</td>
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<td>5/10</td>
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<td>Online</td>
<td>Register Behavior Technician Coursework</td>
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<td>6/8</td>
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<td>Derby</td>
<td>Summer Institute on Structured Teaching</td>
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<td>6/10</td>
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<td>Derby</td>
<td>Administrator Day at Summer Institute</td>
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**On-going Opportunities Enrollment Open**

Bootcamp Booster Series: *Open to all who have attended our Verbal Behavior Bootcamp*
Contact Peggy Vonfeldt peggyv@tasnatbs.org
Structured Teaching Online Modules- Contact Tyler Collier tylerc@tasnatbs.org
Basic FBA to BIP Modules- Contact Tyler Collier tylerc@tasnatbs.org
Function-Based Thinking: School-wide Training- Contact Tyler Collier tylerc@tasnatbs.org
Archived Webinars: Contact Tyler Collier tylerc@tasnatbs.org

**On-going Opportunities Enrollment Closed**

Book Study: *Your Complete Guide to Transition Planning and Services*
Book Study: *Managing Classrooms through Effective Instruction*
For Educators New to Special Education, Better Together: *Utilizing high-leverage special education practices that impact student growth*
<table>
<thead>
<tr>
<th>Completed Opportunities</th>
<th>Enrollment Closed</th>
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<tbody>
<tr>
<td>Autism Interdisciplinary Team Training</td>
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<tr>
<td>It’s All About You: Using Behavior Analytics to Improve Student Outcomes</td>
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<td>VB-MAPP Training</td>
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<td>Bootcamp Training on Intense ABA and Verbal Behavior</td>
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<tr>
<td>Supporting Complex Communication Needs Across Environments</td>
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<tr>
<td>Supporting Self-Care for Educators to Improve Student Outcomes</td>
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Special Education Law 101 for Administrators

January 21 – 2:30 to 4:00 p.m. at the Hutchinson Career and Tech Academy

Held in conjunction with the Special Education Administrators’ Quarterly Meeting.

Designed for topical and collaborative learning on everyday special education law issues.

Register now at: https://ksdetasn.org/events/eb0mdw
Law Talk Extended Webinars
Save the Dates

**February**
February 7, 2020 11am-1pm: [https://ksdetasrn.org/events/wyN7ZA](https://ksdetasrn.org/events/wyN7ZA)
February 7, 2020 2pm-4pm: (Repeat) [https://ksdetasrn.org/events/_rO_zw](https://ksdetasrn.org/events/_rO_zw)

**May**
May 1, 2020 11am-1pm: [https://ksdetasrn.org/events/bNOK5Q](https://ksdetasrn.org/events/bNOK5Q)
May 1, 2020 2pm-4pm: (Repeat) [https://ksdetasrn.org/events/GjHOxA](https://ksdetasrn.org/events/GjHOxA)

If you have questions, please contact Brad Schwartz at [brad.schwartz@usu.edu](mailto:brad.schwartz@usu.edu)
Fostering Success
February 24th-25th

As education leaders, we all strive to create an environment that leads toward the success of all students, teachers, and leaders in our organization. This year's KASEA Winter Conference's theme is "Fostering Success." This conference will provide you with the knowledge and tools needed to empower both your staff and students to achieve the success we know they are capable of reaching!

Featured Topics: Behavior, Self & Collective Efficacy, & Implementation

Featured Speakers:

Tricia McKale Skyles is a consultant with Safe and Civil Schools and works with educators in all areas of behavior management and interventions at the classroom, building, and district levels. Tricia is a co-author of Coaching Classroom Management: A Toolkit for Administrators and Coaches with Randy Sprick, Jim Knight, and Wendy Reinke. Previously she has held positions as an instructional coaching consultant for Jim Knight, an instructional coach, and a middle school teacher. Tricia is a fantastic presenter who packs her sessions with humor, knowledge, and practical applications.

Kristin Anderson is the founder and CEO of the Brilliance Project. She is a nationally recognized leader in the area of professional learning and is known to be an extraordinary presenter who will not only activate your learning, but also touch your heart. Kristin has provided presentations and professional learning sessions across the nation and internationally, where she has had the opportunity to work with legends such as John Hattie and Jim Knight. Kristin has held positions as the Senior Director of Global Consulting and Evaluation, Director of Professional Learning, and classroom teacher.

Jenni Donohoo, PhD, has authored three best-selling books and has more than 20 years of experience in professional learning and leading change. In addition to her writing and consulting work, Jenni is on contract with the Council of Ontario Directors of Education. In this role, she works alongside system and school leaders to improve the quality of professional learning and collaboration in schools and districts. Jenni is an outstanding presenter who can help lead change by guiding educators toward practices and beliefs that improve collaboration and student impact.
Conference Information

Location:
Capitol Plaza Hotel Topeka, 1717 SW Topeka Blvd, Topeka, KS 66612

Times:
- Breakfast/Registration 7:00-8:00
- Conference: February 24th, 8:00-4:00
- Conference: February 25th, 8:00-3:00

Meals: Breakfast and lunch provided both days

Registration link: https://tinyurl.com/WC2020Reg

Hotel reservation link: https://tinyurl.com/WC2020Hotel

Featured Speaker Schedule:
February 24th: Tricia McKale Skyles
February 25th: Kristin Anderson & Jenni Donohoo

Conference Sponsors:

Platinum
Diamond
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