



Special Education and Title Services

Kansas State Department of Education
Landon State Office Building
900 SW Jackson Street, Suite 620
Topeka, Kansas 66612-1212

(785) 291-3097
(800) 203-9462
(785) 291-3791 - fax
www.ksde.org

Kansas Special Education Administrators' Monthly Web Meeting

Agenda April 5, 2019

Link to recording: <http://ksde-tasn.adobeconnect.com/p098shroa3ma/>

1. Significant Disproportionality Update Laura Jurgensen
2. KSA 75-5397e Language Assessment Program Update..... Angie Walker
3. KSDE TASN- Teachers of the Deaf Endorsement & Professional Development Joan Macy
4. SPP Indicator 13: Secondary Transition.....Stacie Martin
5. SPP Indicator 14: Post-School Outcomes Wendy Coates
6. MIS 618 Data Collection Reminders Mason Vosburgh
7. Non-Public and Catastrophic Aid Reminders..... Mason Vosburgh
8. Dynamic Learning Maps Cary Rogers
9. Reimbursement Guide Evelyn Alden
10. KIAS Master Calendar Reminders Stacie Martin
11. KS Deaf/Blind Fund Application Joan Houghton
12. Law Talk Elena Lincoln & Jana Rosborough
13. Director Update Colleen Riley
 - Impact Institutes
 - Director Changes

Kansas Special Education Administrators Monthly Web Meeting

http://ksde-tasn.adobeconnect.com/ks_admin-web-meeting/

Q&A:

KSDE TASN- Teachers of the Deaf Endorsement & Professional Development.

Question: Once in the program are they waiver candidates for Deaf Ed?

KSDE Answer: We will need to talk to licensure to see where they it stands, and if they meet the criteria for waiver. Our goal is to get them waived and endorsed as soon as possible.

All materials for this meeting can be accessed at the link below:

<http://www.ksde.org/Default.aspx?tabid=506#Director>



Kansans **CAN**

Transition to the Updated Dynamic Learning Maps Alternate Assessment for 2019-2020

This information is being shared from DLM.

Kansas leads the world in the success of each student.

Basics of Current DLM Assessment

- Two unique testing windows, each with unique requirements
 - One instructionally embedded assessment window (fall and winter) in which the teacher creates instructional plans, selects Essential Elements and decides the linkage level, and then provides instruction and schedules assessments.
 - One spring window in which the system selects the Essential Elements and linkage level, and the teachers can set the schedule.

Basics of Updated DLM Assessments

- Two equally-long windows, spanning the entire school year, where the teacher creates instructional plans, selects Essential Elements and decides the linkage level, and then provides instruction and schedules assessments.
- Both windows are functionally identical in approach and philosophy to the current instructionally embedded assessment window.

Key Benefits of the Updated DLM Alternate Assessments

- When students are assessed on the same Essential Elements in both windows, educators see an increased precision of measurement.
- When students are assessed on the full blueprint in each window, they have more opportunities to demonstrate what they know and can do.

COMPARISON OF CURRENT TO UPDATED DLM ALTERNATE ASSESSMENT

What Stays the Same?

- Blueprint coverage requirements stay the same.
 - KSDE has updated the blueprint/record sheet in order to make it clearer what EE's are required to meet the blueprint
- Scoring Model stays the same.
 - All student responses from entire year are included in summative reporting.
 - The Individual Student Score Reports will continue to be the same format as they have been with the current DLM alternate assessments.

What's the Main Difference?

- Two instructionally embedded assessment windows instead of one
- Spring window is now another instructionally embedded window
- Two windows are about the same length
- Entire blueprint is covered in each window
- DLM is making some exciting changes to Educator Portal that will be more user friendly.

Number of Testlets Comparison

- Small increase in number of testlets administered in the spring window when covering all blueprint requirements in each window (1-5 depending on grade)
- Small increase in total testing time in the spring window (approx. 5-25 min)

Science Assessments in 2019-2020

- Science testing does not change at this time.
- Science testlet administration is highly recommended during the Fall Window, but optional.
- Teachers choose the science Essential Elements, linkage levels, and schedule the assessments.
- Science testlet administration is required in the Spring Window.
 - System selects the Essential Elements and the linkage level.
 - Nine testlets are administered.
 - Test administrators choose the schedule.

Data Management for the Updated DLM Alternate Assessments

- The data management requirements are about the same as previous instructionally embedded assessment windows.
- Opening date of the updated Fall Window is earlier than previous fall window.

2019 Fall Instructionally Embedded Assessment Window

- Before students' instructional plans can be created
 - Student data must be uploaded in Educator Portal by **September 9, 2019.**
 - Required Test Administrator Training must be completed.
 - **If you have a member of your team that will be providing the facilitated test administrator training in the fall, please email me their name, email, role, and district(s).**
 - First Contact survey must be completed and submitted.
 - Personal Needs and Preferences (PNP) Profile settings must be selected.

2020 Spring Window

- Any new students to the district must be enrolled and rostered, the First Contact survey submitted, and the PNP Profile settings selected.
- In the Spring Window, the teacher must create an instructional plan, selecting the Essential Elements and linkage level.
- No other data management needs are required for this window.

Test Monitoring

- Several reports and extracts are available to help district staff monitor instruction and testing progress.
- A new report will help teachers and district staff monitor progress.

THANK YOU!

For more information: www.dynamiclearningmaps.org

For Professional Development:
www.dlmpd.com

Please contact me with any questions.



Cary Rogers

Education Program Consultant

Special Education & Title Services Team

(785) 296-0916

crogers@ksde.org

www.ksde.org

Kansas State Department of Education

LONDON STATE OFFICE BUILDING, 900 SW JACKSON STREET, SUITE 620, TOPEKA, KS 66612

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KSDE Director's Call: Law Talk with Jana and Elena

Today's Topics:

- Follow up from IEP Team discussion questions
- What do you do? Tackling a common IDEA Requirements File Review finding through local practices and procedures.



References:

34 CFR §§300.321(a), (d) & (e)

KSDE Special Education Process Handbook, Ch. 4.A.1&2

34 C.F.R. § 300.324(a)(1)(ii)(4)

KSDE Special Education Process Handbook, Ch. 4.E.1.b

Jana Rosborough
jrosbor@wested.org

Elena Lincoln
elincoln@keystonelearning.org

LEA Representative Refresh

Does the LEA have the authority to designate another member of the IEP team to also be the LEA representative?

Yes: 34 CFR 300.321 (d) *Designating a public agency representative*. A public agency may designate a public agency member of the IEP Team to also serve as the agency representative, **if the criteria in paragraph (a)(4) of this section are satisfied.**

Does the designated member meet the required criteria of the LEA representative?

It depends. Are the qualifications met?

34 C.F.R. § 300.321(a)(4); 71 Fed. Reg. 46670 (Aug. 14, 2006)



Qualifications of an LEA Representative Refresh

Analyze on a case-by-case basis for the following criteria:

1. Be qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities;
2. Be knowledgeable about the general education curriculum;
3. Be knowledgeable about the availability of resources of the school district;
4. Have the authority to commit district resources; and
5. Be able to ensure that whatever services are described in the IEP will actually be provided.

34 C.F.R. § 300.321(a)(4); 71 Fed. Reg. 46670 (Aug. 14, 2006)



LEA Rep Designees & the IEP Team Refresh

Can a cooperative or interlocal administrator serve as an LEA representative, or, is a coop/interlocal administrator a “member of the public agency”?

A: Yes, the cooperative and the interlocal are a “public agency” by definition.

34 CFR §300.33 Public agency.

Public agency includes the SEA, LEAs, ESAs, nonprofit public charter schools that are not otherwise included as LEAs or ESAs and are not a school of an LEA or ESA, and any other political subdivisions of the State that are responsible for providing education to children with disabilities.

(Authority: 20 U.S.C. 1412(a)(11))



LEA Representative Refresh Scenario

What if there is a building principal and a interlocal administrator there? Who is the LEA rep for IDEA purposes?

A: Depends. Who meets the qualifications? If both, what do your policies and procedures say about who serves in that role?

34 C.F.R. § 300.321(a)(4); 71 Fed. Reg. 46670 (Aug. 14, 2006)

34 CFR 300.321 (d) *Designating a public agency representative.* A public agency may designate a public agency member of the IEP Team to also serve as the agency representative, **if the criteria in paragraph (a)(4) of this section are satisfied.**



Correction: Multiple Hats & the IEP Team

Can't a teacher of the child certified both special and general education, serve as both the special education and general education teacher of the child for purposes of a properly formed IEP team?

A: **YES.** Although only particular members of the IEP team have been given this flexibility under IDEA, Kansas regulations further permit any agency member of the IEP team, if qualified to do so, to serve as two or more required members.

K.A.R. 91-40-17(i); 34 CFR 300.321(a)(5) and 34 CFR 300.321(d)



What Do You Do?

Consideration of Parent Input

Meaningful parent participation is a foundational, substantive, requirement of IDEA. The requirement to consider parent concerns about their child is a straightforward requirement. Yet, this requirement is among the most common mistakes identified through KIAS IDEA Requirements File Review...

How does your LEA document that parent concerns for enhancing the education of their child were considered during an IEP team meeting?

4. Did the IEP contain documentation that the IEP team considered the parent concerns for enhancing the education of their child? 34 C.F.R. § 300.324(a)(1)(ii) (4)



Law Talk = Relevant, Responsive, and FUN



Thank you! We'll see you in May!



All Gifs ©Herek, Stephen, Scott Kroopf, Michael S. Murphey, Joel Soisson, Chris Matheson, Ed Solomon, Keanu Reeves, Alex Winter, George Carlin, Bernie Casey, Terry Camilleri, Dan Shor, Tony Steedman, Robert Barron, Jane Wiedlin, Clifford David, Tim Suhrstedt, David Newman, Larry Bock, and Patrick Rand. *Bill & Ted's Excellent Adventure*. , 2001.





Please join us at the Kansas State Department of Education Division of Learning Services' 2019 Impact Institutes. Kansas teachers, counselors, principals, curriculum coordinators, instructional coaches, and educational professionals at all levels (birth through high school) will have the opportunity to select sessions and workshops on topics connected to many academic areas. These workshops will provide the help you need in providing our students the academic and cognitive preparation, the technical and employability skills, and the civic engagement opportunities to allow them to be successful.

****Cost: \$25 per person****

Costs include the professional learning, continental breakfast, lunch and snacks each day.

Dates and Locations:

- **June 27-28**
Washburn University, Topeka
- **July 17-18**
Pratt Community College, Pratt

Registration is available at the following link: <http://events.ksde.org/Default.aspx?tabid=704>.

Sched links:

<https://2019ksimpacttopeka.sched.com/>

<https://2019ksimpactpratt.sched.com/>

For logistics questions, please contact: Theresa Coté, tcote@ksde.org, or Tierney Kirtdoll, tkirdoll@ksde.org.

For program questions, please contact: Don Gifford, dgifford@ksde.org, or Julie Ewing, jewing@ksde.org.