Kansas Special Education Administrators’
Monthly Web Meeting Agenda & QA

http://ks-de-tasn.adobeconnect.com/pqd6fw2495cd/

November 16, 2018

1. Teacher Licensure Update .......................................................... Susan Helbert
2. Assessment Accommodations .......................................................... Cary Rogers
3. MIS 618 Data Collection Reminders ........................................... Mason Vosburgh
4. SPED Pro Updates .......................................................................... Mason Vosburgh
5. Kansas Multi-Tier System of Supports and Alignment update .................. Stephanie Stindt
6. Law Conference Follow-up and Other Legal Issues ................................ Elena Lincoln & Jana Rosborough
7. Alternate Assessment (DLM) Justification ........................................ Kelly Steele
8. KSDE TASN – Teachers of the Visually Impaired and Certified Orientation and Mobility Specialists ................... Kylie Kilmer
9. Coordinated Early Intervening Services (CEIS) .................................. Dean Zajic
10. KIAS Fiscal Update – Private School Participation .................................. Christy Weiler
11. IDEA LEA MOE and Expired IDEA Funds Reminders ......................... Christy Weiler
12. KIAS Master Calendar Reminders .................................................. Stacie Martin
13. Director Updates ............................................................................. Colleen Riley and Friends

Useful Links and information shared in today’s webinar:

- Link to Master Calendar: http://www.ksde.org/Portals/0/ECSETS/KIAS/SpecialEdCalendar.pdf
- https://www.ksde.org/Portals/0/SES/funding/CatAid/License-WaiversProvisionalLicensure.pdf

Q&A

Teacher Licensure Update:

Question: For the limited apprentice, will cat aid be backdated. Their license status is October, will they be backdated for categorical aid?
KSDE Answer: Eligibility for reimbursement as a teacher is from the license date.

Question: Do we count them as para until the effective date until they become licensed?
KSDE Answer: If they are working as Paras, then yes. If they were working as a teacher, then they are not reimbursable as a para.

Law Talk:

Question: What about alternative day school programs that there really aren't any general ed. That isn't involved with some students? Do we need the excusal form?
KSDE Answer: If you look at the general education required member regulation its says for “ If the childhood is or maybe participating in regular education environment”. We would recommend to be cautious and most cases will want general education representation.

Question: Has there been any litigation were the validity of the IEP was challenged because the gen education teacher left early?
KSDE Answer: We will discuss this and other topics at later date.

The collection dates for the KS Deaf-Blind fund opens January 1, 2019 and closes March 1, 2019.

To access all materials and recorded sessions please go to this KSDE Link:
www.ksde.org/Default.aspx?tabid=506#Director
ACCOMMODATIONS

- Accommodations manual on KSDE website
- Text to speech for ELA – must be approved
  - Severe reading disability and receiving auditory instruction
  - Cannot access printed text due to blindness or low vision and do not have adequate braille skills
  - Motor disability prevents them from accessing braille
- ACT accommodations – must be approved by ACT
  - Deadline to request is 1/11/19
DLM

- Primary disability listed on Kite enrollment and First Contact should match IEP
- If a student no longer qualifies for DLM – must be exited from the DLM system
- Teams should be reviewing available data prior to IEP meetings to determine assessment participation and accommodations
Kansas MTSS and Alignment Update
KSDE Vision of Post-Secondary Readiness

Academic

Behavior

Social Emotional

Kansas MTSS and Alignment
2018 MTSS Symposium

Download 2018 Kansas MTSS Symposium Agenda Here

TUESDAY SEPTEMBER 4 PRE-CONFERENCE MATERIALS

PRE-CONFERENCE AGENDA

1. Fostering Collective Efficacy: The Power of Teams in Schools
   - Handout
   - Book: Collective Efficacy: How Educators’ Beliefs Impact Student Learning


WEDNESDAY SEPTEMBER 5 CONFERENCE MATERIALS

Conference Block A: 8:30am - 10:00am

- A1: Prevention and Early Intervention Strategies for Reducing Absenteeism
- A2: School Climate: Leading with Collective Efficacy
Today’s Topic:

Required IEP Team Members & Excusals under IDEA—
Regular Education Teacher of the Child

References:

34 CFR 300.321(a)(2) & (e)(1)-(2)
KSDE Special Education Process Handbook, Ch. 4.A.1&2

Jana Rosborough
jrosbor@wested.org

Elena Lincoln
elinc@keystonelearning.org