



Special Education and Title Services

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Kansas Special Education Administrators' Monthly Web Meeting Agenda & QA

<http://ksde-tasn.adobeconnect.com/pqd6fw2495cd/>

November 16, 2018

- 1. Teacher Licensure Update Susan Helbert
- 2. Assessment Accommodations Cary Rogers
- 3. MIS 618 Data Collection Reminders..... Mason Vosburgh
- 4. SPED Pro Updates Mason Vosburgh
- 5. Kansas Multi-Tier System of Supports and Alignment update Stephanie Stindt
- 6. Law Conference Follow-up and Other Legal Issues Elena Lincoln & Jana Rosborough
- 7. Alternate Assessment (DLM) Justification Kelly Steele
- 8. KSDE TASN – Teachers of the Visually Impaired and Certified Orientation and Mobility Specialists Kylie Kilmer
- 9. Coordinated Early Intervening Services (CEIS) Dean Zajic
- 10. KIAS Fiscal Update – Private School ParticipationChristy Weiler
- 11. IDEA LEA MOE and Expired IDEA Funds Reminders.....Christy Weiler
- 12. KIAS Master Calendar Reminders Stacie Martin
- 13. Director Updates..... Colleen Riley and Friends

Useful Links and information shared in today’s webinar:

- Link to Master Calendar: <http://www.ksde.org/Portals/0/ECSETS/KIAS/SpecialEdCalendar.pdf>
- <https://www.ksde.org/Portals/0/SES/funding/CatAid/License-WaiversProvisionalLicensure.pdf>
- <https://www.ksde.org/Default.aspx?tabid=325>

Q&A

Teacher Licensure Update:

Question: For the limited apprentice, will cat aid be backdated. Their license status is October, will they be backdated for categorical aid?

KSDE Answer: Eligibility for reimbursement as a teacher is from the license date.

Question: Do we count them as para until the effective date until they become licensed?

KSDE Answer: If they are working as Paras, then yes. If they were working as a teacher, then they are not reimbursable as a para.

Law Talk:

Question: What about alternative day school programs that there really aren't any general ed. That isn't involved with some students? Do we need the excusal form?

KSDE Answer: If you look at the general education required member regulation its says for “ If the childhood is or maybe participating in regular education environment”. We would recommend to be cautious and most cases will want general education representation.

Question: Has there been any litigation were the validity of the IEP was challenged because the gen education teacher left early?

KSDE Answer: We will discuss this and other topics at later date.

The collection dates for the KS Deaf-Blind fund opens January 1, 2019 and closes March 1, 2019.

To access all materials and recorded sessions please go to this KSDE Link:

www.ksde.org/Default.aspx?tabid=506#Director

ACCOMMODATIONS

- Accommodations manual on KSDE website
- Text to speech for ELA – must be approved
 - Severe reading disability and receiving auditory instruction
 - Cannot access printed text due to blindness or low vision and do not have adequate braille skills
 - Motor disability prevents them from accessing braille
- ACT accommodations – must be approved by ACT
 - Deadline to request is 1/11/19

DLM

- Primary disability listed on Kite enrollment and First Contact should match IEP
- If a student no longer qualifies for DLM – must be exited from the DLM system
- Teams should be reviewing available data prior to IEP meetings to determine assessment participation and accommodations



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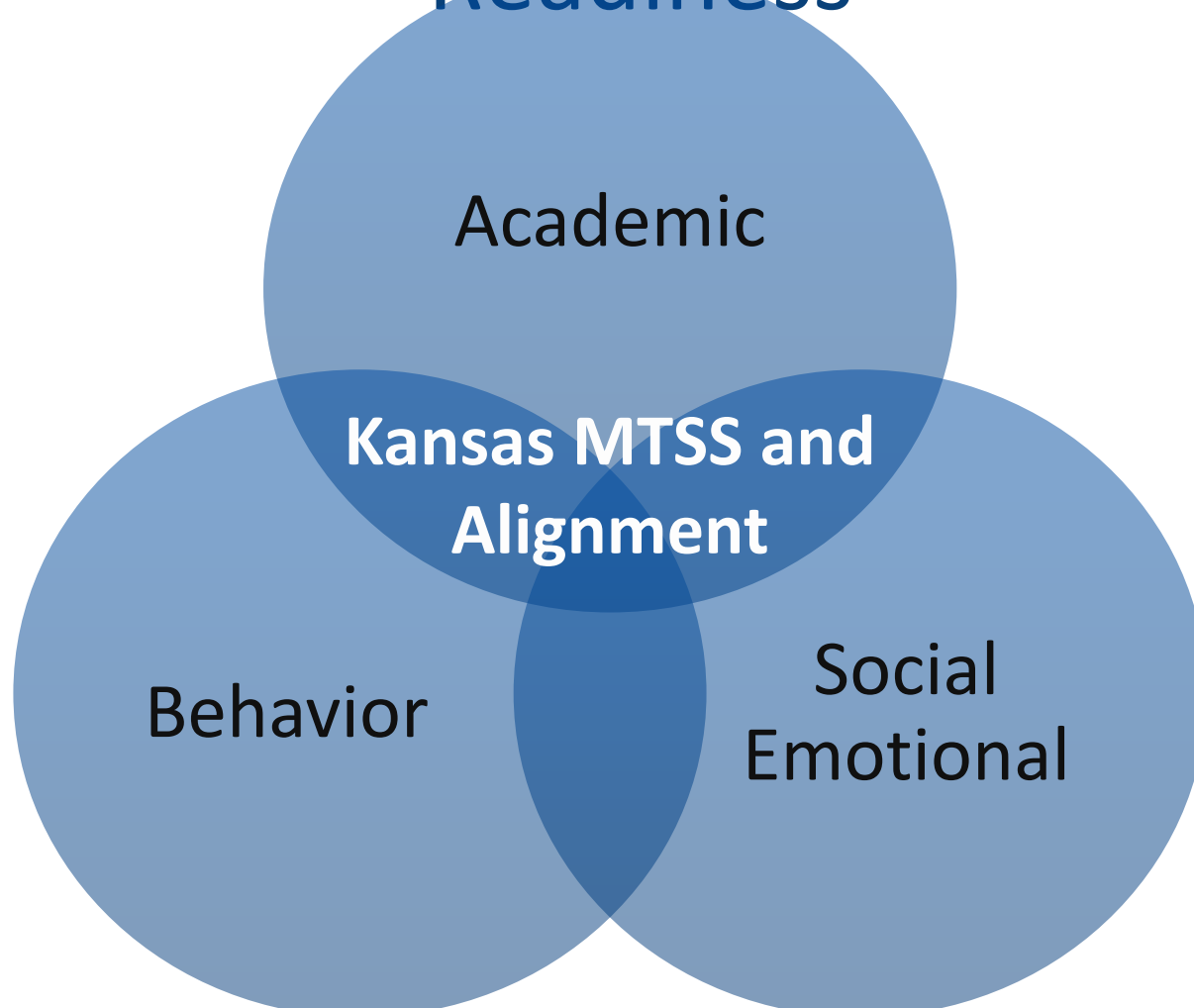
Kansas MTSS and Alignment Update

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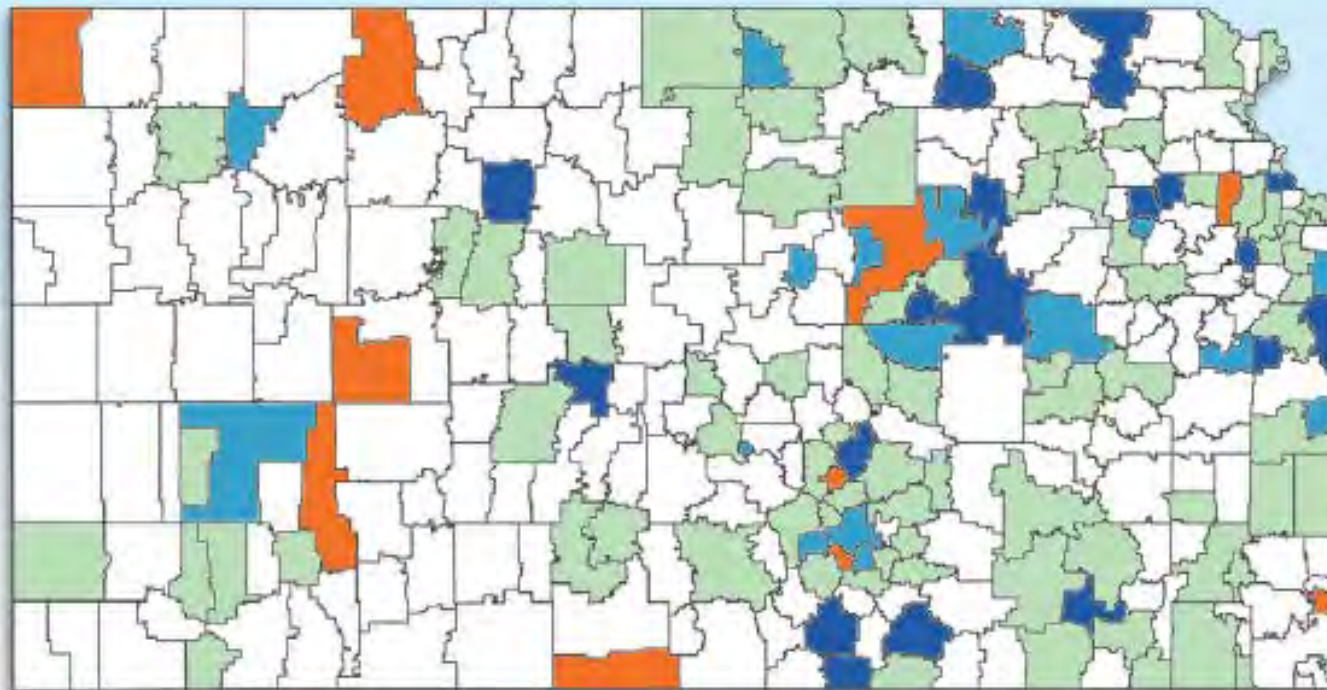
www.ksdetasn.org/mtss



KSDE Vision of Post-Secondary Readiness



KANSAS DISTRICTS SUPPORTED



- TRAINING
- COACHING OR OTHER SUPPORTS
- BOTH TRAINING AND COACHING
- STRUCTURING, IMPLEMENTING, REFINING



2018 MTSS Symposium

- **TASN Coordination Home**
 - Future Conference Dates
 - TASN Conference Materials
 - 2018 MTSS Symposium Materials
 - Organizational Position Statements
 - TASN Website Guides
 - Contact Information

[Download 2018 Kansas MTSS Symposium Agenda Here](#)

TUESDAY SEPTEMBER 4 PRE-CONFERENCE MATERIALS

[PRE-CONFERENCE AGENDA](#)

[1. *Fostering Collective Efficacy: The Power of Teams in Schools*](#)

- [Handout](#)
- Book: [Collective Efficacy: How Educators' Beliefs Impact Student Learning](#)

[2. *Mindset Before Methods: The "Why" Before The What and How of Intentional Instruction*](#)

WEDNESDAY SEPTEMBER 5 CONFERENCE MATERIALS

Conference Block A: 8:30am - 10:00am

- [A1: Prevention and Early Intervention Strategies for Reducing Absenteeism](#)
- [A2: School Climate: Leading with Collective Efficacy](#)

REQUEST ASSISTANCE

TASN PROJECTS

CALENDAR OF EVENTS

RESOURCES

JOIN NEWSLETTER

EMERGENCY SAFETY INTERVENTIONS RESOURCES

CONFERENCE MATERIALS

PRESENTATIONS

CURRENT KANSAS



KSDE Director's Call: Law Talk with Jana and Elena

Today's Topic:

Required IEP Team Members & Excusals under IDEA—
Regular Education Teacher of the Child

References:

34 CFR 300.321(a)(2) & (e)(1)-(2)
KSDE Special Education Process Handbook, Ch. 4.A.1&2

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