



Early Childhood, Special Education and Title Services

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Kansas Special Education Administrators' Monthly Web Meeting Agenda & QA

<http://ksde-tasn.adobeconnect.com/pchowzr87vhc/>

September 21, 2018

1. Kindergarten Readiness..... Colleen Riley
2. Management Information System (MIS) Updates Mason Vosburgh
3. KSDE TASN – Early Career Special Education Mentoring (eMSS) Julie Jameson
4. KSDE TASN – Recruitment and Retention Julie Jameson
5. Education Advocate Reminder..... Lesli Girard, Darla Nelson-Metzger
6. Categorical Aid System Evelyn Alden
7. Federal Fiscal File Review Reminders Christy Weiler
8. Expiring IDEA Funds Reminders Christy Weiler
9. KIAS Master Calendar Reminders Stacie Martin
10. Director Updates Colleen Riley
 - a. Dynamic Learning Maps (DLM)..... Cary Rogers

Useful Links and information shared in today's webinar:

Management Information System (MIS) Updates

Transportation Service Verbiage for the IEP will be released from KSDE Special Education and Title services team soon

Question: How would report community outings regarding transportation?

KSDE Answer: It would be the same as any other destination.

Education Advocate Reminder:

Question: Are case managers working for DCF contractors eligible to be assigned as educational advocate for children on their caseload?

Families Together Answer: Yes, as long as they've been officially appointed as such.

Question: On your answer clarify officially appointed as such by DCF as case manager or you as advocate.

Families Together Answer: Officially appointed by KSDE (processed through families together). All education advocates receive an official appointment letter on KSDE letterhead.

Categorical Aid System:

Waiver information including first deadline of November 1 <https://www.ksde.org/Default.aspx?tabid=549>

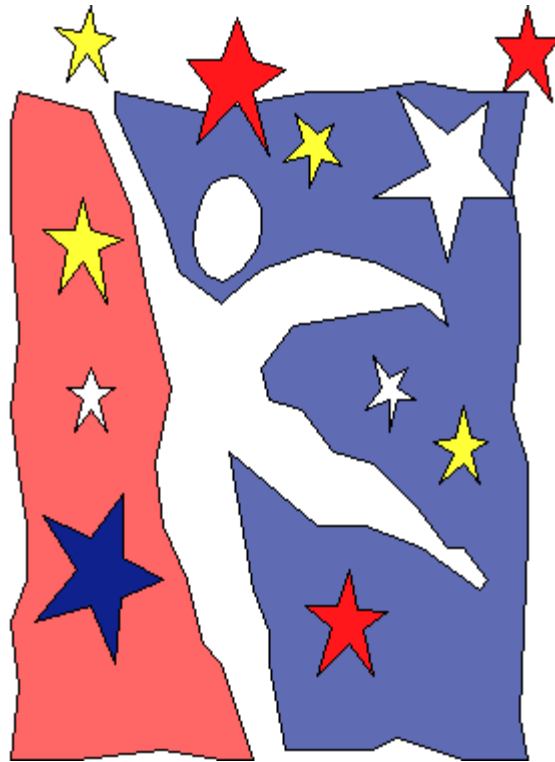
Tip sheet for filling out the waiver application: <https://www.ksde.org/Portals/0/SES/funding/CatAid/License-WaiversProvisionalLicensure.pdf>

Categorical Aid page: <https://www.ksde.org/Default.aspx?tabid=538>

To access all materials and recorded sessions please go to this KSDE Link:

www.ksde.org/Default.aspx?tabid=506#Director

Education Advocate Program



Darla Nelson-Metzger, Program Coordinator
Lesli Girard, Project Director

Who qualifies?

Child must:

- be in state custody through DCF or DOC

AND

- be receiving special education services or be in need of an evaluation to determine eligibility

AND

- have unknown or unavailable parents

OR

- be homeless and unaccompanied and receiving special education service or be in need of an evaluation to determine eligibility



Person Acting As Parent

A person such as a grandparent, stepparent, or other relative with whom a child lives, or a person other than a parent or relative who is legally responsible for the welfare of a child.

- Child in State custody placed in kinship placement with grandparent, stepparent, or other relative will not be appointed an education advocate.
- Child in State custody placed in a Non-Relative Kinship (NRKin) placement WILL be appointed an education advocate because the State is legally responsible for the welfare of the child, not the NRKin and most times, DCF will require the NRKin to become fully licensed foster parents.

Others Meeting the Definition of a Parent

Adoptive parent- only after the adoption has legalised and the child is released of custody. Not when an adoptive placement agreement (APA) is signed.

Legal guardian or custodian- appointed by a court and the child is released of custody.

A foster parent, only if appointed as the education advocate.

Education Advocate Responsibilities

- represent the child in all aspects of the special educational decision-making processes including the identification, evaluation, educational placement, and the provision of FAPE
- Become acquainted with the child
- Comply with confidentiality of all records and information
- Use discretion in the sharing of information



Education Advocate Responsibilities

- give input in the development of the IEP and approve or disapprove the proposed program
- review the child's program
- act as the child's advocate by requesting services or questioning services or the lack of services if necessary
- request mediation or due process
- complete an annual survey



Notification of Appointments & Cancellations

Appointment and cancellation letters are sent to the:

- Education advocate (electronic and hard copy)
- Case manager
- Building principal or early childhood contact
- Special education director of the district or cooperative
- Other referring party (school psychologist, social worker, teacher, etc.)

Please forward these onto the appropriate school personnel involved in the child's educational planning.



We Welcome Your Questions and Inquiries!

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1% JUSTIFICATIONS

- 1% justification forms
- Analysis of data
- Decisions for the current school year
- DLM participation guidelines – updated
- Continuum of need for DLM
- 2017-2018 1% justification forms



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