SEC. 617. ADMINISTRATION.

(a) RESPONSIBILITIES OF SECRETARY - The Secretary shall--
   (1) cooperate with, and (directly or by grant or contract) furnish technical
       assistance necessary to, a State in matters relating to--
       (A) the education of children with disabilities; and
       (B) carrying out this part; and
   (2) provide short-term training programs and institutes.

(b) PROHIBITION AGAINST FEDERAL MANDATES, DIRECTION, OR
    CONTROL - Nothing in this title shall be construed to authorize an officer or
    employee of the Federal Government to mandate, direct, or control a State, local
    educational agency, or school's specific instructional content, academic
    achievement standards and assessments, curriculum, or program of instruction.

(c) CONFIDENTIALITY - The Secretary shall take appropriate action, in
    accordance with section 444 of the General Education Provisions Act, to ensure
    the protection of the confidentiality of any personally identifiable data,
    information, and records collected or maintained by the Secretary and by State
    educational agencies and local educational agencies pursuant to this part.

(d) PERSONNEL - The Secretary is authorized to hire qualified personnel
    necessary to carry out the Secretary's duties under subsection (a), under section
    618, and under subpart 4 of part D, without regard to the provisions of title 5,
    United States Code, relating to appointments in the competitive service and
    without regard to chapter 51 and subchapter III of chapter 53 of such title relating
    to classification and general schedule pay rates, except that no more than 20 such
    personnel shall be employed at any time.

(e) MODEL FORMS - Not later than the date that the Secretary publishes final
    regulations under this title, to implement amendments made by the Individuals
    with Disabilities Education Improvement Act of 2004, the Secretary shall publish
    and disseminate widely to States, local educational agencies, and parent and
    community training and information centers--
    (1) a model IEP form;
    (2) a model individualized family service plan (IFSP) form;
    (3) a model form of the notice of procedural safeguards described in
        section 615(d); and
    (4) a model form of the prior written notice described in subsections
        (b)(3) and (c)(1) of section 615 that is consistent with the requirements of
        this part and is sufficient to meet such requirements.