

# KANSAS SEAC



## Minutes July 25, 2017

Chair Joan Macy called the meeting to order at 1:10 pm.

### Roll Call:

#### Members Present:

Amy Dejmal  
Rebekah Helget  
Sarah Schaffer  
Doug Anderson  
Kathy Kersonbrock-  
Ostmeyer  
Laura Thompson  
Jim McNiece

Stacie Clarkson  
Tina Gibson  
Judy Martin  
Mike Martin  
Marvin Miller

Kelly McCauley

Debora Howser  
Deb Young  
Robb Scott  
Joan Macy  
Chelle Kemper

Lesli Girard

#### Members Absent:

Diane Plunkett

Maureen Huppe

#### KSDE Staff Present:

Colleen Riley  
Dean Zajic  
Julie Ehler

Laura Jurgensen  
Diana Stanfill  
Pat Bone

Beth Fultz  
Kerry Haag

#### Guests:

Crystal Davis

Elena Lincoln

### INTRODUCTIONS AND ROLE ON THE COUNCIL

Members introduced themselves and shared their area of representation on SEAC.

#### Reflections - Marvin Miller

Highlights from SEAC 2016-2017

- SEAC had a good year last year.
- Encouraged everyone to ask questions.
- Add your voice to the discussion. The council needs your perspective.
- Looking forward to serving another year.

#### Looking Forward – Joan Macy

Joan asked council members to watch a short video on the power of leadership and to consider their role in providing statewide leadership as members of the council.

Video on leadership - [https://www.ted.com/talks/drew\\_dudley\\_everyday\\_leadership#t-356305](https://www.ted.com/talks/drew_dudley_everyday_leadership#t-356305)

### **Approval of Agenda:**

Discussion:

- Correct the date on the Approval of Meeting Minutes from April 12, 2016 to April 3, 2017.

Mike Martin moved to approve the agenda as amended. Tina Gibson seconded the motion.

Motion Passed.

### **Approval of April Meeting Minutes**

Discussion:

- Add Kathy Kersenbrock-Ostmeyer to the members absent.

Stacie Clarkson moved to approve the April 19, 2017 minutes as amended. Kathy Kersenbrock-Ostmeyer seconded the motion.

Motion Passed.

### **Roberts Rules of Order – Dean Zajic**

Handout

This set of rules provides a common framework for conducting an open meeting.

### **SEAC Notebook Content– Pat Bone**

Members received information on the contents and organization of the notebooks materials. Members received information on the required paperwork needed in order to receive reimbursement for attending council meetings.

### **Orientation – Colleen Riley**

PowerPoint

### **School Based Mental Health Overview – Laura Jurgensen**

PowerPoint

Handout – Kansas School Mental Health Framework – Integrated Systems of Care

- Work is underway to implement the two components of HB2048 even though the law did not pass.
- Integrating school mental health within Multi-Tier System of Supports

### **Kansas School Mental Health Framework Overview – Kerry Haag**

PowerPoint

- Incorporates Education and community mental health supports
- KSDE Child Nutrition and Wellness team programs are helping support the work
- Supports the work of the state board vision of Social Emotional Character Development (SECD)
- Supports the Kansas Educational System Accreditation (KESA)
- Supports implemented must be systemic and aligned
- Community resources will drive the supports available in the some and few levels of the pyramid for implementation.

- SEAC Members' role in this work is to spread the word on the work and share the perspective of your local communities. Help connect people with the resources that are available and continue to be developed.
- State Board Member Kathy Busch will be chairing the newly formed Kansas School Mental Health Advisory Council. Laura, Kerry, Colleen and Pat will staff this new advisory council at KSDE. The first meeting of the council is set for August 25.
- SECD standards are up for review this coming year as part of the regular 7-year cycle.

### **Public Comment**

There were no requests to provide public comment.

### **ESI Data – Laura Jurgensen and Julie Ehler**

This data is still under construction. The data is under review and testing to ensure its validity. The council will receive information at the September meeting.

### **Para Educator Discussion**

Considerations and discussion took place

- Colleen will form a workgroup to work through some of these issues and bring information back to the council for further discussion in September.

### **Member Updates**

- Little Miss Kansas Wheelchair, 4<sup>th</sup> grader Sofia Beers, was unable to attend but will be invited to a future meeting.
- Deb Young will attend National Miss Wheelchair Event August 13. Announcement on August 20, 2017.
- Lesli Girard – Families Together report Handout
  - Education Advocate Program Report Handout
  - Please consider attending an upcoming advocate training
- KASEA
  - Membership meeting will be held tomorrow after conference sessions
- Joan Macy
  - Language Assessment updates from Robert Cooper will be provided at future meetings

### **KSDE Updates - PowerPoint**

- TASN – Crystal Davis Handouts TASN Overview and At a Glance 2016-2017
- Significant Disproportionality – Dean, Elena, and Diana
  - Handout – final proposal of the methodology for calculating the ratio for significant disproportionality
  - Office of Special Education and Rehabilitative Services (OSERS) provided some guidance in 2016 in this area that form the parameters for states.
  - December 2016 OSERS released final regulations. These regulations include some changes that Kansas will have to make as a result. The changes are set for implementation in the 2018-2019 school year.
  - Public comment will be open soon
- State Interagency Coordinating Council – Jordan Christian
- 2017 APR Update – Colleen
  - For the 9<sup>th</sup> year in a row, Kansas has met requirements set by the Office of Special Education Programs (OSEP). Thank you to all of you for the support you have been in reaching and maintaining this accomplishment. Kansas is still

working on improving achievement for students with disabilities and increasing the use of Least Restrictive Environment (LRE) settings.

Kathy Kersenbrock-Ostmeyer reported the CEC/CASE legislative summit was held in DC two weeks ago. Attendees addressed many issues with legislators. Kimberley Ritchie, the Assistant Secretary of Education for OSERS, attended the summit and received information. Kathy spoke to the issues of privatization and the needs in rural areas. Assistant Secretary Ritchie asked for more information, which Kathy will provide. School Based Medicaid was also a topic of discussion with legislators during the summit.

**Adjourn**

Kathy Kersenbrock-Ostmeyer made a motion to adjourn which Marvin Miller seconded.

Motion passed.

The meeting adjourned at 4:25 pm.



Notes

Kansas Special Education Advisory Council

September 5, 2017  
Landon State Office Building  
Room 509

**Call to Order:**

Meeting came to order at 9:03 am.

**Roll Call – Members Present:**

Amy Dejmaj  
Debora Howser  
Joan Macy  
Lesli Girard  
Rebekah Helget  
Tina Gibson

Chelle Kemper  
Doug Anderson  
Judy Martin  
Marvin Miller  
Robb Scott

Deb Young  
Jim McNiece  
Laura Thompson  
Maureen Huppe  
Stacie Clarkson

**Members Absent:**

Diane Plunkett  
Marcy Aycok

Kathy Kersenbrock-Ostmeyer  
Mike Martin

Kelly McCauley  
Sarah Schaffer

**KSDE Staff Present:**

Colleen Riley  
Julie Ehler  
Deb Matthews

Kerry Haag  
Pat Bone

Laura Jurgensen  
Lori Adams

**Lollipop Moments:**

Leadership video that focused on the positive moments. Positive moments from the beginning of the year.

- Dr. Huppe shared a first graders story.
- Rebekah Helget shared a story about the relationship building work going on in Geary County School District and a special presenter brought in to kick off the year, Manny Scott.

**Approval of Agenda and July Minutes:**

A motion to approve the agenda was made by Marvin Miller. The motion was seconded by Deb Young.

Motion passed.

A motion to approve the minutes was made by Deb Young and seconded by Judy Martin.

Motion passed.

**Teacher Licensure Update:**  
PowerPoint presentation

Lori Adams

- Changes discussed became effective as of July 1, 2017.
- Data entry will open September 15, 2017.
- Changes were made to provide flexibility in meeting students with disabilities needs with teachers who are appropriately licensed.
- Waivers may be renewed twice to allow time for course completion.
- Must be enrolled in an accredited licensure program.

**Emergency Safety Intervention (ESI) Data**

Laura Jurgensen  
Julie Ehler

Taskforce update – Laura

- Began in 2015
- Revised in 2016 based on taskforce work
- During 2017 legislative session a bill was introduced regarding school security officers use of mechanical restraints. The taskforce reconvened to discuss and make a recommendation on this subject. The taskforce recommended no change be made at this time.
- Laura is currently working to reconvene the taskforce this fall for a one-time discussion. Marvin Miller and Kathy Kersenbrock-Ostmeyer represent SEAC on the ESI taskforce.

Data – Julie  
Handout

- This is preliminary data and not all data is finalized.
- Age, Ethnicity, gender, and duration of incident are reported categories.
- This data is for the entire school year 2016-2017.
- Last two pages are an example of how a drill down of data looks.
- Technical assistance (TA) and training are intended to help reduce the time involved in seclusion situations. KSDE is using TASN resources to help with individual student issues.
- What would SEAC like to see in the updates?
  - Some percentages between ethnic groups and total ethnic population. Are there similarities?
  - How you use the data to support TA and how TA is provided.
  - Overview of what is occurring in TA for 7-9 year olds where the numbers appear to be highest.
  - Liked being able to use data to drill down to the student level.

**Dynamic Learning Maps**  
Powerpoint

Deb Matthews

- These assessments are for students with significant cognitive disabilities in Kansas.
- No major changes in DLM for the 2017-2018 school year.
- Science now includes some testlets that may be used during the instruction period.
- Administration of spring tests is where the districts are struggling.

## **Para Workgroup**

Colleen Riley  
Elena Lincoln

### PowerPoint Handout

- Group formed following the July SEAC meeting to discuss the questions surrounding Para's.
- First step is the creation of resource guide.
- Workgroup plans to focus on special education para-educator with some resources applicable to other support staff and decision-making.
- Pulling information from existing laws and regulations to develop resource tool.
- Draft resource guide will be provided to SEAC at the November meeting
- Send input ideas to Joan Macy or Colleen for SEAC consideration.
- Partners - may need some additional voices for some of the development
- Development of training is Phase Two
  - Tagging of TASN resources for para educators
  - Ongoing development of resources

## **Freedom Hooves Riding Program**

Deb Young

### Handouts

Deb attended the Freedom Hooves Rodeo in July. Volunteers brought up the horses to meet attendees. Riders have to pay because of the lack of sponsors. Purchases through Amazon or Dillon's may be designated to the program. If you know of any potential sponsors, please share the information. Every child receives an award at the rodeo. There is always a need for volunteers.

There are several riding programs in the state.  
Gala on October 14, 2017

## **KSDE Updates**

Colleen Riley

### PowerPoint slides

- Kansas School Mental Health Advisory –
  - Self-care for professionals is important in this work also.
  - State Board have a sense of urgency on this topic. It fits with the Board vision on Social Emotional and Character Development as well as the need to address sexual abuse in schools before the legislature meets for 2018. Development of a comprehensive strategy is the goal of the council. Legislature allowed the State Board to take the lead in developing a means to address the needs and that is driving the urgency of the work.
- School Redesign Timeline – seven districts named to lead the way on this work. KSDE website has much more in-depth information on the project.
- Federal Law on Homelessness memo in regard to Hurricane displacements. Information was sent out on all KSDE listservs last week.
- Upcoming Conferences – registration information included
  - 10<sup>th</sup> Annual Kansas MTSS Conference
  - KSDE Annual Conference – Kansans Can Imagine
  - Tri-State Regional Special Education Law Conference (Kansas, Nebraska, and Iowa)
  - Travel supported through reimbursement for SEAC members
- Dyslexia Resources (one area of learning disability)

- Questions for parents and educators. [www.understood.org](http://www.understood.org)
- Public Comment items: please share your comments
- Kansas MTSS and KESA (Handout)
- Early Learning in Kansas
  - Use of funding streams to develop effective early learning special education programs
  - Grant specifications are on the website: <http://www.ksde.org/Default.aspx?tabid=514>
  - Frequently asked Questions (FAQ) work is ongoing and being developed.
  - Questions should be sent to Tiffany Blevins [tblevins@ksde.org](mailto:tblevins@ksde.org) or Nis Wilbur [nwilbur@ksde.org](mailto:nwilbur@ksde.org), Ryan Weir [rweir@ksde.org](mailto:rweir@ksde.org), Dean Zajic [dzajic@ksde.org](mailto:dzajic@ksde.org), or Colleen Riley [criley@ksde.org](mailto:criley@ksde.org)

### Public Comment

- Craig Knutson – Kansas Council on Developmental Disabilities, New initiative – Life Course framework. Handout

### TASN Updates

Susan Sipe

Some TASN providers shared an Ignite presentation. These presentations are designed as brief overviews and do not contain in-depth information. All of these presenters and their projects may be reached through the TASN website and use of the big blue button (Request Assistance). <https://ksdetasn.org/>

### Kansas Parent Information Resource Center (KPIRC) IGNITE presentation Jane Groff

- Evidence based Family Engagement
- Handouts include survey and other tools available through KPIRC
- Parent Leadership conference
- Jane may be contacted for resources through the TASN website, big blue button or at [jgroff@kpirc.org](mailto:jgroff@kpirc.org)
- Presented as a part of the new educator mentoring program
- Developed course for autism educator preparation program

### Autism and Tertiary Behavior Supports (ATBS) IGNITE presentation Lee Stickle

- Regional autism consultants – 10 individuals that have skills for meeting both student and teacher needs. These consultants are creating capacity for the work in their local district and are available to visit other schools to share the knowledge.

### Teacher of the Visually Impaired (TVI/COMS) IGNITE presentation Aundrayah Shermer

- Programs for educators to attain TVI or COMS skills.
- Contact Aundrayah through the blue button on the TASN website.

### Teachers of the Deaf (TOD) IGNITE presentation Joan Macy

- Project to add teachers of the deaf or hard of hearing students.

### Update on Interagency Coordination Council (ICC) Jordan Christian



Annual report is in your packet today. The ICC is a sister council that shares many of the same goals as SEAC. Family voices committee has been reinstated to support parent members on the council. This report was submitted to the governor's office last week.

**Update on Social Emotional Character Development Grant and SPDG** Kerry Haag  
PowerPoint

State Personnel Development Grant Summary Handout

- 90% of funds must be spent on professional development opportunities
- Looking to build a system of support for birth through age 21
- Approximately \$1million per year for 5 years

**Member updates**

- Families Together Lesli Girard
  - Parent Leadership Conference – This is for families. Sessions available in English and Spanish. Held here in Topeka
  - KASEA – Rebekah Helget
    - Planning meeting tomorrow to discuss communication between regions. Next meeting at Tri state Law conference on Wednesday, Nov. 1
    - post list of Region meetings on SEAC website
  - Ms. Wheelchair Kansas Update Deb Young
    - Remarkable experience
    - Woman of Perseverance Award recipient

**Adjournment –**

A motion to adjourn was made by Marvin Miller and seconded by Robb Scott.

Motion passed. The meeting adjourned at 2:20 pm



Notes

Kansas Special Education Advisory Council

November 14, 2017  
Landon State Office Building  
Room 509

**Call to Order:**

Meeting came to order at 9:10 am.

**Roll Call – Members Present:**

Amy Dejmal  
Deb Howser  
Judy Martin  
Lesli Girard  
Mike Martin  
Tina Gibson

Chelle Kemper  
Doug Anderson  
Kathy Kersenbrock-Ostmeyer  
Marvin Miller  
Rebekah Helget

Deb Young  
Joan Macy  
Laura Thompson  
Maureen Huppe  
Robb Scott

**Members Absent:**

Diane Plunkett  
Marcy Aycok

Jim McNiece  
Sarah Schaffer

Kelly McCauley  
Stacie Clarkson

**KSDE Staff Present:**

Colleen Riley  
Jordan Christian

Kerry Haag  
Julie Ehler

Laura Jurgensen  
Pat Bone

**Lollipop Moments:**

Deb Howser and Doug Anderson shared moments with the council.

Deb shared a success story about the hiring of an open position in the district. Doug shared a story of how the district made a plan for supporting a student and that student's success.

**Approval of Agenda and September Minutes:**

A motion to approve the agenda was made by Marvin Miller. The motion was seconded by Deb Young.  
Motion passed.

A motion to approve the September minutes was made by Deb Howser and seconded by Doug Anderson.

Motion passed.

## **Board Goal Update - Individual Plan of Study**

**Wendy Coates**

Powerpoint.

- Process is a key component of these plans to enhance the work of the IEP teams.
- Transition Requirements and the IPS Crosswalk. – Document is available on KSDE website.
- IEP students are required to also be on an IPS.
- IPS works well to develop the transition plan for students with IEP's.
- Meetings for IPS and IEP may be combined to make the process relevant and accessible to students and their families.

## **Pre-ETS (Employment Transition Services)**

**Beth Van Vleck**

Handouts – Region map and Pre-ETS brochure

Department of Children and Families. Vocational Rehabilitation Services (VR)

Pre-Employment Transition Services (Pre-ETS) – students age 16-21

- DCF has hired 20 transition specialists and 4 region managers to handle this work.
- IEP's are not required for a student to receive services.
- Desire to bridge together with the work the schools are already doing with students.
- Connecting with workplace centers to provide job opportunities that are paid.
- Region map contains contact information for each area.
- Group services are available for students that are eligible services.
- Kansas Youth Empowerment Workshops
- Partnering with Families Together
- Pre-ETS will transition to VR services as needed.

## **Annual Report Review**

**Colleen Riley**

Please review draft report for items that need to be added to the report based on last year's work. Also look for spelling and grammar. This report will be presented to the State Board in January by Marvin Miller, past chair. All members will be introduced to the State Board.

Suggested additions and correction were received.

Send any other notes to Pat to be included in the final document. A revised version will be sent to council members for approval once revisions have been made.

## **Para Workgroup Update**

**Elena Lincoln**

PowerPoint slides

- Sharing of research elements included in this work.
- Content should be available at the January meeting.
- Title: *Considerations for The Effective Use of Para Educators In The School Based Setting.*
- What does quality implementation look like?
- Living document that will need updated
- Posted online with links to sections so you can access the part of the document you need in the moment.
- Exit strategy for para usage must include parent in decision process.
- Protocols for discussion tools

- Developing training and supports will come as phase two of this work.
- Documents will be distributed to SEAC members for review as soon as possible.
- Use of KASEA region meetings to disseminate information and collect resources.

## Language Assessment Program

**Joan Macy**  
**Erin Schuweiler**

PowerPoint  
Handouts

Erin Schuweiler is the Sound START Coordinator at the Kansas School for the Deaf and Vice Chair of the SB 323 committee leading the work on Language Assessment.

- Documenting in IEP's. 6-month progress monitoring testing would not need to be added to the formal IEP.
- Proficient evaluator – ASL level 4 or above. Work with those signing Exact English has not been determined yet. Work is ongoing.
- Currently, birth through age 8, 650 children identified by the early screenings 0-3
- Parents will be able to opt in and opt out at any point in the assessment process.
- Final report is due January 2018.
- Management of process in rural areas of the state. Acquiring level 4 interpreters may be difficult. Hoping to identify evaluators that will travel. Logistically we still face some challenges that will need to be addressed.
- Please provide input at the link that was emailed to you.

## Public Comment

- Steven Giebar – OCR State Advisory Committee
  - Handout – Civil Rights and Educational Funding in Kansas (given to Pat to share)
- Rosie Cooper, Transformer Coalition
  - Handout

## Council on Development Disabilities

**Craig Knutson**  
**Public Policy Coordinator**

Handouts  
Powerpoint

Charting the LifeCourse Framework

- 2<sup>nd</sup> year of Kansas Involvement
- Success starts with the vision of a good life as defined by the person with a disability.
- Change the system so that the systems change as the person changes, not the person has to change systems to meet their goals.
- Framework is empowering for educators, families, and self-advocates
- Dec. 6, kick-off event in Lawrence at the Double Tree Hotel. There is a link on the handout to register.
- Craig is willing to share at KASEA region meetings as well. He may be contacted at [cknutson@kcdd.org](mailto:cknutson@kcdd.org)
- Families Together is connected to this work and excited about the benefits.
- Framework is adaptable and easy to use.
- Planning for additional events on Saturdays for families and educators to learn more.
- Summer Leadership Conference invitation
- Documents shared today will be sent electronically

## **TASN Presentations**

Powerpoints

Susan Sipe

- KLN Ignite Presentation Kacie Olson
  - Process for continuous improvement
- Kansas MTSS Spencer Brown
  - Multi-Tiered System of Support
- Co-Teaching Chris Cooper, Abilene Schools, Co-Teaching Coach

## **Emergency Safety Intervention Data (ESI)**

Julie Ehler  
Laura Jurgensen

Handouts containing data.

- Please review and let us know what other information would be helpful to you as educators in your work.
- Invited Deb McVey to a future meeting to provide more in-depth information and discuss the format of the information shared.
- This data is an addition to the age range data that was shared in September.
- YODA monitoring process is identifying risk areas that ESI data has been added in. Deb can add to this conversation when she comes.
- Heartspring is going to be providing a presentation to the State Board in January and how they have changed as result of the ESI regulations and technical assistance
- Do you look at students with high number of incidences to determine if they have Behavior Intervention Plans? Yes

## **KSDE Updates**

Colleen Riley

Handouts

Vision Overview Video

TBI discussion on process

- Concussion protocols are being emphasized. The long term needs are not as prevalent. Short term needs are much more prevalent now. Parents responses have changed. Multiple occurrences for concussions during sporting events are much more common.
- Training is a big component
- Transition from hospital to home and school involves partnerships working together to prevent/reduce the fracturing of relationships.
- What resources are available
- Via Christi has a tool to help determine these needs
- Need resource to help family cope with the changes that are now a part of life
- KSHAA may have resources and protocols
- Medical field talks only about the physical implications but not the learning changes that may occur.
- More discussion forthcoming at future meetings.
- Adverse Childhood Experiences Report Brief
- School Mental Health Conference – Save the Date (registration is full)
- Inclusion Education Research and Practice - Inclusion Works! Article
- Kansas Standard for Federal Education Law

- Submission of Kansas ESSA plan. This article refers to a component of this plan, the n size, that some groups feel is inappropriate.
- We do not publically report to an N size of 10 but we do drill down in the data to know what is happening with our students. We just do not report it publically.
- Kansas is meeting the reporting requirement in our ESSA plan.
- State and Local ICC
  - Next meeting is Dec. 8 1-4 509 here at LSOB. Bob Maile (Language Assessment and Heather Staab KDHE?presentations.
  - Call later this week to discuss possible January agenda items.
  - Has continued to visit the Local ICC meetings.
  - Went to his first home visit
  - Expanding parent involvement increased from 2-4 members.
  - KDEC conference in March. Jordan will be presenting. They are looking for additional presentations.
- Topics for January meeting
  - State ICC combined meeting Wednesday
  - Licensing for Early Childhood birth to 3 and 3-8, coursework overload
  - Para professionals and reducing services perceptions – help parents understand continue conversations on para use. Transition from jr high to high school and high school to work.
  - Transistion Part C to part B, to community pre-school. Like to see more like the K-readiness promotes, when you are age eligible you are ready.
  - Step Ahead (lesli)
- A Guide to reporting Child Abuse and Neglect – Kansas Children’s Service League
  - Great information for parents and educators. Page 4 contains tips for mandated reporting.
  - Electronic copy will be distributed

### **January Meeting**

- January 9 and 10, 2018
  - Presentation to the Board January 9 in the afternoon.
  - Introductions of all members
  - Presentation of the Annual Report highlights by Past Chair, Marvin Miller
- January 10 7:15 Breakfast with the State Board – opportunity to have thoughtful conversation about how the board can help you in your roles. Current SEAC and State Board Chair will open the conversation for full group discussions.
- Discussion cards
- Encourage your local legislators to participate in April meeting. Build bridges with legislature.

### **Member Updates:**

- Families Together Lesli Handouts
  - Data
    - Other Health Impairment is rising in occurrence. Family to family healthcare centers are probably making the connection to increase the calls in this area.
    - Most disability percentages stay fairly consistent over time.
  - Together We Can Learn Conference for parents, educators, and students
  - 35<sup>th</sup> Anniversary Pens. Great celebration and with rewarding smiles and conversations between providers and the people they have helped over the years.

- KASEA Rebekah
  - Winter Leadership Feb. 14 Information will be out soon.
  - Kathy K-O just attended the National Case Conference.
    - School choice
    - CEC and Case discussion about private schools and the public school funds
    - Sig-Dis changes and where the changes are heading.
    - Not pushing for reauthorization of IDEA at this time.
    - Focus on behavior supports.

### **Motion to Adjourn**

A motion to adjourn was made by Rebekah Helget and seconded by Deb Howser.

Meeting adjourned at 3:00 pm.



Notes

**Kansas Special Education Advisory Council**

January 9, 2018  
Landon State Office Building  
Room 509

**Call to Order:**

Meeting came to order at 9:12 am.

**Roll Call – Members Present:**

Amy DeJmal	Chelle Kemper	Deb Young
Deborah Howser	Joan Macy	Judy Martin
Kathy Kersenbrock-Ostmeyer	Laura Thompson	Lesli Girard
Marcy Aycok	Marvin Miller	Maureen Huppe
Rebekah Helget	Robb Scott	Stacie Clarkson

**Members Absent:**

Diane Plunkett	Doug Anderson	Jim McNiece
Kelly McCauley	Mike Martin	Sarah Schaffer
Tina Gibson		

**KSDE Staff Present:**

Colleen Riley	Kerry Haag	Jordan Christian
Pat Bone	Laura Jurgensen	

**Lollipop Moments:**

Speech Pathologist was hired in Deb Howser's district.

Rebekah Helget has had conversations with administrators who are asking for professional development opportunities.

Deb Young and some of her therapists are starting a wheelchair yoga class.

Rob Scott used his school break doing an action research writing project – handout. Also shared an article by Lori Power.

Kerry – Kansas Co-Teaching project 5 year celebration was held in early December. Four state trainers and 40 district coaches attended. It was very exciting to be able to celebrate success.

Colleen was happy that KSDE resubmitted our state ESEA consolidated plan and expect to hear on January 18, 2018 our plan will be accepted.



**Approval of Agenda and November Minutes:**

Marvin Miller moved to approve the agenda. The motion was seconded by Deb Young.

Motion passed.

A motion to approve the minutes of the November meeting was made by Marvin Miller and was seconded by Rebekah Helget.

Motion passed.

**Kansas State Board Presentation**

Colleen Riley

Colleen asked members to review the small reminder card and the annual report. Colleen will introduce Joan our current chair. Each member will then introduce themselves and the role you represent on the council. Please bring your name card. Marvin Miller will go last as our past chair and will share the 2016-2017 annual report.

We will have breakfast with the state board members tomorrow morning at 7:30.

The small card in your packet contains some key actions from our past year for your use in guiding conversations with board members.

Staff at Heartspring will be presenting to you this morning and sharing with the State Board this afternoon. We have made accommodations so that members can listen to the presentation and hear the comments from the State Board.

Recommendations from the State Schools for the Deaf and the Blind this morning.

**KSDE Updates** – Colleen Riley, Kerry Haag, and Laura Jurgensen

## Powerpoint

- Finalizing Annual Performance Report (APR) data that is due to be submitted February 1, 2018.
- Request from council to see trend data that shows last couple of years for each indicator at the next meeting.
- Work is ongoing to make improvements for all areas where targets are not met.
- Goals are set to be ambitious but also attainable. Expectations are high for student success but are also set to be realistic.

## Early Learning Targets-

- We (KSDE) are starting to serve more students than ever before and the movement being seen is in the right direction.
- Students are making good progress between where they enter and exit the programs. They are not meeting the growth of measuring up to their peers.

## Parent Involvement

- 2016 was a census year when a survey was conducted with the parents of all identified students with disabilities.

Disproportionate representation

- Compliance indicator

Child Find

- Target is a strict 100%. Kansas had a 99.74%. We are in the range of substantial compliance.

EC transition:

- Target is a strict 100%. Kansas had a 99.52%.
- Look at these indicators from a child find perspective. Kansas has made great gains since 2007- 66%.

Secondary Transition: Indicator 17

- Target is a strict 100%. Kansas had a 99.33%. Improvement has increased consistently the past couple of years due to the work of the districts.

State Systemic Improvement Plan (SSIP)

- Request to change the State Identified Measurable Result (SIMR) remove the word AIMSWEB and now would read Curriculum Based Measure (CBM) – General Outcome Measure (GOM). This change will give Kansas more accurate and usable data.
- Kansas has increased the number of districts and buildings in the SSIP data collection system. OSEP believes this is a reasonable action for Kansas to take.
- Implementation plan and interventions are not being revised at this time.
- Supported by Kansas MTSS team.

Motion to approve a change in baseline and targets.

Marvin Miller moved to accept the new baseline and targets for indicator 17, SSIP. Rebekah Helget seconded the motion.

Motion passed.

Differentiated Monitoring and Support email handout.

- Kansas is doing well on Results, Fiscal, Compliance, and SSIP

Unified License Program Standards – handout with link to the standards. Will take time to put coursework together at the higher education institutions, before we receive graduates start arriving for work with this license. Good collaboration with Teacher Licensure and Accreditation.

## **Traumatic Brain Injury**

Linda Wilkerson

Powerpoint

How do we have kids identify concussion side effects and tell us what they are experiencing?  
Two weeks symptom free not two weeks after injury.

Brain injuries are never really just one location in the brain. Often primary and secondary locations and all areas have experienced some degree of change.

TBI's abrupt onset is very difficult for the family dealing with the physical process of the injury. Long term planning for IEP is difficult for TBI's because of the brains healing process. It is a constantly changing process.

Behavior often becomes an issue because they are frustrated with not being able to do things they have always been able to do. Counseling is often needed.

Try to support parents by being the liaison from the medical to school staff or vice-versa and have conversations with the rehabilitation and hospital facilities.

Often these students lose their circle of friends because the friends don't know how to deal with the changes.

Lesli Girard shared that Families Together has a Parent to Parent program which can really help support these families.

Kathy Kersenbrock-Ostmeyer –

- Some coaches have some basic training in concussions but often they rely on the medical staff to advise them.
- Is there a basic module on TASN for some information? Infinetec does have some and The Center on Brain Injury Research and Training (CBIRT) resource is great.  
<https://cbirt.org/> TASN has a link for Traumatic Brain injury with many more resources.

Lightening awareness – training for coaches is a specific training point because of the injuries they cause.

Contact Linda if you have any further questions.

**No Public Comment was submitted for today.**

**Heartspring**

Heartspring staff

Powerpoint  
Packet of data

Questions and discussion:

- Emergency Safety Intervention (ESI) regulations are followed at Hearspring. All students, regardless of their home state, follow the Kansas regulations. Seclusion and restraint, don't teach strategies to replace poor behavior, whereas Positive Behavioral Intervention and Supports (PBIS) does. Seclusion and restraint are for maintaining the safety of the student in a moment in time.
- Curriculum and other supports have really made great progress.
- Great response to the challenges Heartspring faced previously.
- Heartspring will enter the Kansas Education Systems Accreditation (KESA) at year three.
- Thank you Chis Perry and Linda Wilkerson and the Kansas MTSS team for their work with Heartspring.
- Heartspring is funded privately by student's home districts, community efforts, regional centers, and in some cases parent tuition.

**Step Ahead at Age 3**

Lesli Girard

Handout

- Is available in Spanish.
- Next steps – no set plans but open to suggestions.
- Provided to infant toddler programs each year.
- If you can see anything that needs to be updated or revised please let Lesli know

## Other Updates

- Robb Scott, March 1<sup>st</sup> Fort Hays State University, Developing Partnerships To Build New Unified K-6 Licensure Programs. Handout. This will be a panel discussion with Colleen Riley, Jennifer Kurth, Raj Sharma, and Jaqueline Lubin (moderator).

## 2017 Blue Ribbon Schools

- Eisenhower Elementary School, Geary County USD 475, Principal Susan Kamphaus
- Gardner Elementary School, Gardner-Edgerton USD 231, Principal Jason Watkins
- Ruth Clark Elementary School, Haysville USD 261, Principal Carla Wulf
- Sheridan Elementary School, Geary County USD 475, Principal Dorothy Coleman
- Wineteer Elementary School, Derby USD 260, Principal Melissa Young

## Para Workgroup Update – Elena Lincoln

Document draft – handout

Guiding questions for document review - Handout

- Is it relevant and does it meet that stated goals/purpose of the resource document?
- Is it well-supported or well-settled content?
- Does anything in the text give you *pause*?
- Is there anything missing?
- Is there anything confusing?
- Is there anything that should be removed?
- Is it practical/implementable?

Three small groups were formed to begin forming some responses to the guiding questions for review.

Comments from groups:

- Consistent language throughout the document. Special education and related services.
- Para educators – consistent language para educator providing services or support
- Have title of document reflect that school based services aren't tied to only to special education. Student first language. Even students with Individual Education Plans (IEP's) are students first...
- Kansas regulations that specifically compared paras to teacher aides. Check language.
- Interchangeable terms caution.
- Increasing reader friendliness.
- Effective practices piece – graphics a little more easy to read.
- Think about the least common denominator person who will need this information.
- Don't assume that everyone knows and understands the lingo.
- Frequently Asked Questions (FAQ) section
- SDI
- Page 10 clarify that paras need to be mindful of parent communication
- Effective teaming practices
- General Ed teacher may be the least common denominator in the reading of this document
- Districts will need to translate for their own situations.

- This may be a resource tool to lead professional development.

#### Tools Section

- Positive conversation on the documents usability and practicality.
- Discuss the need for 1 to 1 para, for attendant care.

#### Additional feedback to Elena –

- Please use the questions as a starting place as you continue to review this document.
- Feedback to Elena by Friday, January 19.
- Please read it through your specific area lens.
- Provide any additional resources ideas also.

#### Debrief from the State Board Presentation

- Board recognizes the importance of the council and the work done.
- Families together has an IEP at a glance resource that could be shared with the board.

Council will reconvene 7:15- 7:30 am in room 509 tomorrow for breakfast with the board.



Notes

Kansas Special Education Advisory Council

State Inter Agency Coordinating Council



January 10, 2018  
Landon State Office Building  
Room 509

**Call to Order:**

Mary Duncan and Joan Macy called the meeting to order at 9:02 am.

**Roll Call – SEAC Members Present:**

Amy Dejmal  
Joan Macy

Chelle Kemper  
Judy Martin

Debora Howser  
Kathy Kersenbrock-  
Ostmeyer  
Marvin Miller  
Stacie Clarkson

Laura Thompson  
Rebekah Helget

Lesli Girard  
Robb Scott

**SEAC Members Absent:**

Deb Young  
Jim McNiece  
Maureen Huppe  
Tina Gibson

Diane Plunkett  
Kelly McCauley  
Mike Martin

Doug Anderson  
Marcy Aycock  
Sarah Schaffer

**SICC Members Present**

Alix Kumer  
Karen Pahls  
Laci Reamer  
Natalie McClane

Dave Lindeman  
Kate Walter  
Lisa Collette  
Lesli Girard

Heather Staab  
Kim Kennedy  
Mary Duncan  
Liz Brunscheen-Cartagena

**SICC Members Absent**

Matt Connell

**KSDE Staff Present:**

Colleen Riley  
Pat Bone  
Tiffany Blevins

Kerry Haag  
Lori Adams

Laura Jurgensen  
Jordan Christian

**Guests:**

Karen Nymicheck, Special Education Director

Representative Monica Murnan

**Kansas Preschool Program**

Monica Murnan

Monica has been working with the transition of services for kids 3-5 and shifting from school based to community based services for kids. She is employed by Greenbush, a coordinator for Part C in SE Kansas serving about 350 families, connected to 8 Part C networks across the state, does Medicaid billing for school districts and 17 early childhood networks, and is a Kansas legislator for Pittsburg. She has also been the executive director of a community-based preschool in Pittsburg with a universal Pre-K in the community.

Things to think about and share in your communities:

- Communities are collaborating
- Funding streams have changed and it is a good thing. This reduces the limitations about which kids may be served within a program.
- Past: Kansas Pre-school program has been around since 1999. Grants were submitted through KSDE and a number of slots were assigned. Not just school districts have the ability to do this. Through the children's cabinet, additional funding required 50% of children served needed to meet certain requirements in both community and school based sites.
- Present: In the last year, changes have started occurring. KSDE began to push for kindergarten readiness and preschool programs. KSDE moved toward allowing districts to create programs that braided funds to benefit kids. TANF dollars from Dept. of Health and Human Services at the federal level. The Department of Children and Families (DCF) submits a plan for Kansas to receive funds. The state has made these funds difficult for families to access. How can we get these dollars to some of the kids? Some TANF money was given to preschool programs. School districts now have access to TANF funds to serve kids. Many districts are confused, but turning to KSDE for help.
- As a result of funding being approved in June last year, the KSDE revised applications for districts.
- Conversations by providers are changing in positive ways.
- We are at a place that communities can be creative, but will also need some assistance building a program that works for them.
- For Part C this means, kids could be served in natural community settings.
- Opportunities are growing.

**Questions**

- How do we talk effectively to legislators? What are some things that could help us in this conversation?
  1. Know who your legislators are. Expect return communication when you reach out to them.
  2. If you do not get email response, call them. Kansas Legislature website for contact information. <http://www.kslegislature.org/li/>
  3. Don't get too wordy and into the weeds of the problem. Keep communication clear and concise stating what you are looking for from them.
  4. Keep in mind legislators work for you. Follow KSleg on twitter to stay informed.
  5. KASB updates have current information.

6. Kathy Kersenbrock-Ostmeyer also puts out a lot of legislative information on her list, please email Kathy to be included. [kko@nkesc.org](mailto:kko@nkesc.org)

**Kansas Pre-School Program (KPP) - Temporary Assistance for Needy Families (TANF) Update**

Ryan Weir

Handout – TANF in Early Learning Programs

The Department of Children and Families (DCF) is the managing agency for the fund. KSDE is still in the process of cleaning up the supplemental grants from last year.

Eligibility criteria

Hearing discussion of additional (Temporary Assistance for Needy Families) TANF money at the legislature this year.

KSDE has found that the list of criteria includes elements that cover almost everyone.

Parents as Teachers Program – Children’s Initiative Funds (CIF) funds are less stable than TANF funds. A mixed funding stream is probably the most beneficial for all concerned.

**Kindergarten Readiness**

Tiffany Blevins

Kindergarten Readiness is one of five Board identified Outcome Areas. The Ages and Stages Questionnaire (ASQ3) and Ages and Stages Questionnaire – Social Emotional (ASQ-SE2) is a parent completed snapshot tool. Teachers will gain information from the snapshot necessary for the development of strategies and tools for classroom instruction. Thirty-seven districts piloted the ASQ in Fall 2016. ASQ Trainings were provided at nine locations across the state in the fall of 2017, with 261 districts participating. The new Kansas Kindergarten Guide is available on KSDE’s website.

**Early Childhood Data**

Tiffany Blevins

Data Alignment Workgroup—KSDE is attempting to avoid duplication of data, The Data Alignment Workgroup met in December 2014. State agencies, Children’s Cabinet, state universities, the Kansas In-service Training System (KITS), Parents as Teachers (PAT), Kansas Children’s Service League (KCSL), and others are involved. The group, led by KSDE, are working towards aligning data systems statewide. Goal is to have a single statewide system to reduce cost and duplication of data.

**IDEA Part B and Part C**

Heather Staab

Tiffany Blevins

Part C Infant-Toddler (tiny-k) & Part B 619 Preschool—Common Measures: Early Childhood Outcomes, and Transition Part C to Part B.. In each state’s APR submitted to OSEP, states must set targets for each of the three outcomes. Use of web-based IFSP is required of all programs beginning July 1, 2018. In SFY17 3,009 toddlers with IFSPs were assessed. Outcome A, B, and C targets were all met by KDHE in SFY17.

Part B 619—4,043 children assessed with IEPs. Outcome A1 target was met, but A2 was not met. Outcome B1 target met, B2 not met. Outcome C1 met, but C2 was not met. KSDE is looking at visiting local districts to provide technical support in order to reach outcome goals.

Early Childhood Transition—Indicator 8: developed an IFSP with a transition plan that should be in place within 90 days. Notify the State Education Agency (SEA) and the Local Education Agency (LEA) where the toddler resides within 90 days of their third birthday. Then conduct the transition conference if the child is still eligible for Part B services Part B Indicator 12 transition data shared.



## **KSDE Early Childhood Programs**

Nis Wilbur

PAT Overview. PAT offers two service delivery models: affiliate status and approved user status. Kansas PAT and the APR 2016-17: 8,275 children served, and over 6,500 families. KPAT trainings were offered at multiple locations throughout the state all year. Two more trainings will be provided in 2018. Monthly Early Learning webinars will provide PAT updates to the state. KPAT Advisory Committees are now required to have parent representation. Early Learning Roadshows will begin again in Spring 2018. KPAT Grant Applications will also become available in the Spring of 2018.

4 Year Old At Risk— 9 eligibility requirements for this program. 6,847 children served by this program. Eligibility this year only has the requirement of free lunch due to additional TANF funding. Components of this program are community collaboration, family engagement, and high quality early learning experiences which are embedded in the application process. Updates for the 4-Year-Old At-Risk program are also provided during the monthly Early Learning Webinars. Kindergarten Readiness Snapshot Tool data collection begins in 2018.

## **Local Interagency Coordinating Council (LICC) Updates**

Jordan Christian

LICCs visited so far (handout). Status and health of the LICCs across the state is varied. Some success stories: Ottawa-Wellsville, Harvey County, Marion County, Hays, and Shawnee/Sedgwick Counties. Upcoming SICC/LICC session at the KDEC Conference. LICC Support Committee activities and accomplishments provided.

Thanks to Jordan for his attendance at all the local ICC's and the ongoing work to improve the local ICC's.

Thanks to the members of SICC for joining SEAC today to share information.

**Meeting adjourned.**



Notes

Kansas Special Education Advisory Council

April 10, 2018  
Landon State Office Building  
Room 509

**Call to Order:**

Meeting came to order at 9:04 am.

Colleen welcomed Becci Werner replacing Doug Anderson as representative from USD 259.

Kelly Steele guest from ECSETS team currently assisting with our assessment team. Elena Lincoln, TASN project working on SPP data.

Tara Harmon-Moore– Kansas School Nurse Association

**Roll Call – Members Present:**

Amy Dejmal	Chelle Kemper	Deb Young
Becci Werner for Doug Anderson	Judy Martin	Jim McNiece
Joan Macy	Kathy Kersenbrock-Ostmeyer	Laura Thompson
Lesli Girard	Marvin Miller	Mike Martin
Rebekah Helget	Robb Scott	Stacie Clarkson
Tina Gibson		

**Members Absent:**

Deb Howser	Kelly McCauley	Marcy Aycock
Maureen Huppe	Sarah Schaffer	

**KSDE Staff Present:**

Colleen Riley	Kerry Haag	Jordan Christian
Pat Bone	Laura Jurgensen	Mark Ward

**Lollipop Moments:**

Tina – student entered from another district and was previously undiagnosed. This student is now receiving the services he needed to be successful.

Kathy Kersenbrock-Ostmeyer – Shared two stories. First, a small school district in NW Kansas, this year started MTSS and are loving it. Very excited! Nothing but praise for TASN support and the system.

Second, Lawrence Gardner Juvenile Detention Center received their data and found that the graduation rate was very low. They decided to take action to make a change. The school

psychologist and principal met to begin root analysis and drilling down in the data to determine where they can make a difference for kids. Already identified that 11% of students placed at Lawrence-Gardner arrive with IEP's that are more than a year out of date. So far, a counselor has been added and begun working on identifying where students are, where they have been, and what they need to graduate. Special education supports are supplied when needed. The Department of Corrections (DOC) does not oversee education for juvenile corrections kids. Education across the system is inconsistent at best.

Stacie – Adult GED completion in the adult corrections system is on the rise this year. They have already met their goal for the year in the third quarter. In addition, students are working on the soft skills, using the frameworks for social emotional learning and career skills and crossing educational/corrections boundaries.

Kathy KO was recognized at the KDEC conference for her service.

Rebekah Helget recognized Laura Thompson and her work for Speech Pathologists. Thank you! Rebekah and Laura will be traveling to Guam to do Professional Development with educators in May 2018 to assist in the understanding of IDEA.

**Approval of Agenda and January Minutes:**

Marvin Miller moved to approve the agenda. Kathy Kersenbrock-Ostmeyer seconded the motion.

Motion passed.

Rebekah Helget moved to approve the minutes for January 9 and 10, 2018. Deb Young seconded the motion.

Motion passed.

**SEAC Membership 2018-2019**

Joan Macy  
Colleen Riley

Dr. Deb Howser was recognized for completing 6 years on SEAC.

Mike Martin will be taking over as SEAC chair for 2018-2019.

Today we will conduct nominations for Chair-Elect for 2018-2019 who will serve as chair in 2019-2020 and past chair 2020-2021.

Nominations opened

- Rebekah Helget was nominated.

Judy Martin moved to accept Rebekah Helget as the Chair Elect for 2018-2019, and the succeeding terms associated with the responsibility. The motion was seconded by Stacie Clarkson.

Motion passed.

**Public Comment –**

Public comment was heard early as the topic related to this membership discussion.

Tara Harmon-Moore, representing the Kansas School Nurses Organization (KSNO). KSNO is requesting representation of school nurses on SEAC.  
Written Comments were provided. (Handout)

### **SEAC Membership Continued**

Additional Ex-Officio members on SEAC

- Request has been received for adding legislative ex-officio positions to include a Kansas house and senate legislator.
- The Individuals with Disabilities Education Act (IDEA), which outlines membership requirements for this council, requires 51% of the membership be persons or parents of persons with exceptionalities.

Discussion:

A discussion concerning the pro and cons of adding additional ex-officio positions to the council was held.

SEAC members requested Jim McNiece discuss the addition of legislative representation on the SEAC with the state board and provide SEAC a recommendation on this issue.

First Term members continuing –

Tina Gibson, Deb Young and Sarah Schaffer have completed their first three year term and are eligible to serve a second term. They have all agreed to serve a second term.

Motion

Mike Martin moved to approve the second term for Tina Gibson, Deb Young and Sarah Schaffer. Rob Scott seconded the motion.

Motion passed.

Open positions.

Motion

Marvin Miller moved to accept Becci Werner to complete the open term. Stacie Clarkson seconded.

Motion passed.

Other open positions to be filled:

- Charter School
- LEA Official
- IHE Special Education
- Foster Care Agency
- Parent of a child with Giftedness

The nomination form is available at <https://goo.gl/forms/uvMj3b98ofqXRg923>.

Please complete the nomination form as soon as possible. Nominations will be accepted until May 9, 2018.

## **Appropriate Use of Para Educators in the Classroom**

Elena Lincoln

The document SEAC reviewed at the January meeting is close to publication ready. It is organized into three distinct chunks; evidence based practices, tools and templates for determining need, administrative support for para educators and staff in making decisions.

The Para resource Elena mentioned will be posted on the TASN website when available as well.

Contact Joan Macy or Colleen Riley with any thoughts you may regarding the guide after today.

Roll out will occur yet this year. The Next phase will focus on training and discussion is just beginning.

## **TASN Update**

Crystal Davis

[www.ksdetasn.org](http://www.ksdetasn.org)

The state reports to OSEP through the state performance plan and as we identified needs from the data collected, we developed TASN to meet those needs. • Projects within TASN were developed to meet the needs across the entire state. Every TASN project has an evaluation component to determine whether what we are providing is effective or needs to change. Asking for feedback today from SEAC, as TASN works to reach educators with resources across the state. In your role on SEAC, what do you need to have or have more of?

Evaluation summaries will be prepared for you at the July meeting in Wichita.

What do you like to have included in these updates to the council:

- Appreciate the style you have been using.
- Contact Colleen when you have a need for TASN to assist you in having conversations across the state.
- Please continue to bring your ideas and needs to Crystal at [cdavis@pittstate.edu](mailto:cdavis@pittstate.edu) or Colleen for consideration.

A review of the revised TASN website. The about TASN link is a quick way to show others what TASN does and is all about. Please share this resource with colleagues and families.

## **Employment of Person's with Disabilities**

Harold Wingert  
Chris Patton

Handout- Kansas Targeted Employment Act

Harold and Chris are working on an incentive-based bill that will encourage employers to employ persons with disabilities. They are out sharing the message with as many audiences as possible to provide information and build support.

Please send suggestions to Chris at [cpatton@cofts.org](mailto:cpatton@cofts.org).

Council has had many conversations on employment training for students. This is a way to address the training needed to gain employment at a livable wage within their own communities. This will take a lot of coordinated effort across the state. We connected with Stacy Smith at KSDE, assistant director working in Career & Technical Education (CTE).

Please consider inviting Chris and Harold to your communities to spread the word and help your community.

This bill originally was introduced in 2016, and is being revised. It has not yet been formalized for reintroduction to the legislature. Currently, they are working on building alliances with the hope of giving it to the legislative reviser this fall to have the bill reintroduced in 2019.

### **State Personnel Development Grant (SPDG)**

Kerry Haag  
Myron Melton

#### PowerPoint

Thanks to Kerry for her leadership on this grant and work she does. Kerry is often asked to share nationally the work Kansas is doing that started as part of SPDG.

States often want to know how we get people to work together the way we do in Kansas. The organization of the project is intentional to create the cooperative atmosphere for the work. Our new area of focus for this grant is School Mental Health. Work has begun to develop a tiered mental health framework. Partners in this work are the Career Standards and Assessment (CSAS) team and TASN teams. This work will include trauma informed practices in the foundational supports and move toward providing specific mental health services as students' needs increase.

Years 4 and 5 of the process will focus on developing coaches and regional mentors for the tiered framework. By the end of Year 5, all districts will have access to evidence-based resources, protocols, processes, and professional learning.

Lesli Girard shared that Families Together was involved in an initial meeting to begin organizing the family engagement part of this work. Jane Groff, Kansas Parent Information Resource Center (KPIRC), and Lesli also met following that meeting to develop a plan of how they will work together through this process. They discussed how to coordinate with Lee Stickle at Keystone to develop the professional learning opportunities and to make the information family friendly. The goal is to bring the mental health piece into the Multi-Tiered System of Supports (MTSS) work. Discussions are centered on how to bring parents and families together to do this work. Work done in Kansas has a national impact through the program and performance measures.

Myron is working on the development of this work on school mental health. He also plays a significant role on the School Mental Health Advisory Council.

#### School Mental Health Advisory Council

- The council is working to keep all stakeholders in the area of mental health involved and informed. Interest in this council and the ongoing work is very high.
- Currently, we are still developing relationships and getting all the right members at the table. We have multiple stakeholders represented.
- The chair of the council is Kathy Busch, vice-chair of the Kansas State Board of Education.
- Council quickly discovered there were differences in definitions for terms, for example, systems of care is different in the world of education than in the medical field.
- Council started with the specific task of responding to legislation such as Erin's law.

- Council is working to identify a system of training that addresses all important issues, integrates training for these different aspects, and provides resources. It was also determined that there was a need to differentiate the level of training into tiers based on what staff need. What does everyone need to know and who needs more in-depth training.
- Resources are in development and it is the goal to have them available by the beginning of the next school year.

## 2018 Legislative Updates

Laura Jurgensen

### Fiscal Items

- School finance bill approved that the governor intends to sign.
- Federal level, we anticipate some funding changes but nothing is final. Watch for updates from KSDE.
- Secondary Transition bill: The State Board chair worked with Rocky Nichols on putting together a taskforce to address the concerns. The legislative bill is tabled at this time.
- Dyslexia bill: A member of the state board around Dyslexia will chair a Taskforce of 16 members. They will report to state board in January. The legislative conference committee had a conversation about the membership for this task force. Every position on the task force was negotiated.

Think about how you as a council want to interact with the legislature. How do you want to consider building relationships with legislators?

### Possibilities –

- Legislators are on break right now. It would be a good time to contact them.
- House Education, Senate Education, and House children and seniors are important legislative positions to the work of SEAC.
- Talk to them at community coffee's etc. in the communities they represent. Help them understand what you do.
- Mike Martin, incoming SEAC chair will make contact with several legislators to let them know who he is on SEAC and what role he and the council play in the education of Kansas students. He will ask for their input on what SEAC can do to build bridges before our July meeting.

## Dispute Resolution Data/Year in Review

Laura Jurgensen  
Mark Ward

### Handout

All decisions on complaints are redacted and posted on the special education legal page. <http://www.ksde.org/Default.aspx?tabid=597>

- Last page of handout contains some data on trends in dispute resolution.
- 75,000 IEP's in Kansas and 12 due process requests were filed.

Contact Mark or Laura with any questions.

## KSDE Updates

Colleen Riley  
Tate Toedman

### KIAS

Laura Jurgensen

- Significant Disability (Sig-Dis) latest info. USDoE posted notice on public comment period concerning a potential delay of implementation to 2020. Comment period ends in mid-May. KSDE expects that implementation will be delayed at the federal reporting level. If implementation is delayed, Kansas will also delay. Accountability will continue as is until implementation occurs. Schools are encourage you to move forward using the new system but accountability will remain the same and supports will be based on the data.
- Reboot around secondary transition to generate new materials. Regional training will occur in the fall. Not anything new just updating resources available. Technical Assistance Team (TAT) will lead training. TAT consists of former sped directors. Looking to expand and use the membership more. Let Laura know if you have suggestions for TAT members.
- Expanding IDEA file reviews for juvenile detention and psychiatric facilities.

### SPP-APR document Handout - Colleen

In January, you received the data that was to be submitted to OSEP in February on our Annual Performance Report.

The handout gives historic data of indicators data and targets by year as requested at the last SEAC meeting.

### OSEP Memos

- IDEA website
- New appointment of Assistant Secretary – Johnny Collette

### Every Student Succeeds Act Update – Tate Toedman PowerPoint

### New Staff – Kelly Steele

### Upcoming Events – Handout

- Impact Institutes June and July 2018
- Summer Leadership Conference for Administrators – July (SEAC members encouraged to attend)
- Kansas MTSS symposium – September 5-7, 2018
- KSDE Annual Conference – October 15-17, 2018
- Tri State Law Conference – November 7-9, 2018

April is Autism awareness month and child abuse prevention month.

### Important Websites or Newsletters – PowerPoint slide

KSDE website banner on front page contains information you need to know. Recommend you check it weekly. [www.ksde.org](http://www.ksde.org)



## **Member Updates**

### Families Together

Lesli Girard

- Handouts
  - Data
  - Upcoming Events

### KASEA

Rebekah Helget

- Legislative efforts
- Survey to directors on PD they wished they had more of.

### Enhanced Learning Maps (ELM)

Tina Gibson

Tina is on the committee that developed ELM to move the Dynamic Learning Maps (DLM) work forward. Project is to help teachers work on personalized learning maps. There are units that support research based interventions. It contains specific questions for students and guidance for teachers to move them forward. Kansas is trying to recruit more teachers to be a part of this effort. Please use the website and send feedback on the resources to Tina.

Marvin – Kansas CEC Awards Information Flyer.

Judy – Homeless grants are currently being written by districts. Grants are written and reviewed every three years. Trainings are occurring for grant writing proposals next week.

Rebekah – shared information on a Student Art Gallery in Junction City.  
Thank you Joan for your leadership and support of SEAC as Chair this year.

## **Adjourn**

Marvin Miller moved to adjourn the meeting. Laura Thompson seconded the motion.  
Motion passed.

The meeting adjourned at 2:53pm.