Kansas Special Education Advisory Council

SEAC meeting
MINUTES
July 25th, 2012

Wichita Airport Doubletree
Wichita, KS

SEAC Members Present:
Luanne Barron  Larry Katzif  Dr. Ann Matthews
Terry Fehrenbach  Katherine Kersenbrock-Dr. Joan Robbins
Lesli Girard  Ostermeyer  Vicki Sharp
Deborah Howser  Karen Kroh  Bryan Wilson
Penny Lawson  Shawn Mackay  Deb Young

SEAC Members Absent
Mike Martin  Matthew Ramsey  SueAnn Wanklyn
Diane Plunkett  Anne Roberts

KSDE Staff present
Dean Zajic  Jana Bradfield
Colleen Riley  Mark Ward

Agenda Items

Welcome
Chairperson Penny Lawson called the meeting to order at 12:35pm.

Roll Call
Dean Zajic called roll. Eleven voting members were present for roll call, and a quorum was declared.

Approval of April 18th, 2012 Minutes
Kathy KERSEN BROCK-OSTMEYER moved to approve April 18th minutes. Second by Vicki Sharp with fix to Lee Stickles name. Motion passed on a voice vote.

Approval of Agenda
Kathy KERSEN BROCK-OSTMEYER moved to accept agenda. Seconded by Ann Matthews with removal of June 19th minutes. Motion
Orientation

Wayne Ball presented member orientation.

- One new thing at the federal level is increased fiscal accountability and monitoring
- Kansas is still awaiting SPP/APR determination.
- There needs to be a link between ICC and SEAC.
- Council advises the state on measuring progress of children with exceptionalities.
- Council advises state in developing and implementing coordination of services for children between agencies.

Break

At 2:30pm members recessed for a fifteen minute break, and reconvened at 2:48 pm.

Providing Advice and Input About Services and Child Find for Children with Sensory Impairments

Colleen Riley introduced Commissioner Diane DeBacker and Superintendent Madeleine Burkindine to speak on the Kansas Schools of the Deaf and the Blind.

Commissioner Diane DeBacker spoke about the role of the Kansas State Board of Education in regard to the Kansas State School for the Deaf and School for the Blind. Madeleine Burkindine spoke about KSSB/KSSD outreach services, and identification of children that require services.

- Commissioner DeBacker will report feedback from SICC and SEAC back to the KSBE.
- Superintendent Burkindine noted that sometimes children are overlooked because they conceal their sensory loss.
- Superintendent Burkindine stated that a child needs to be exposed to a language by six months of age or the brain will develop differently
- Commissioner DeBacker asked SEAC members, how do they identify children in their community?
  - Kathy KERSENBROCK-OSTMEYER stated that at her school in the past, they have partnered with Omaha, and is working with KU to train a teacher to work with students that are deaf.
    - They have their own audiologist in their school, who does both Part B and Part C and offers community screening.
    - There is still concern that while most hospitals have services to screen at birth, some hospitals are too small to require the screening, and some
There is some concern regarding properly identifying students that have immigrated and that are both not native English speakers, and may also have sensory impairment.

- Superintendent Burkindine suggested utilizing telecommunications to screen and assist children in partnership with Lincoln, etc.
- It was noted that one problem is one of recruitment of qualified interpreters and training across states.
- Dr. Ann Matthews noted that her district had gone almost 8 or more years with no need for interpretative services, and so none was sought, but now there is a need at her school as she is scrambling to fill this gap. But she noted that she falls back on resources and contacts at KSDE to identify and locate resources.
- Colleen noted that an important thing to realize is that families are not ready to pack up and move, and that it is important that the services are offered locally.
- Colleen Riley asked Superintendent Burkindine to consider what resources would they like to share with local staff to help with early identification, and supplying resources/training via teleconference.
- Kathy KERSEN BROCK-OSTMEYER noted that while frequently done more, audio and visual screening does not have to be done every year.
- Dr. Matthews noted that it is standard practice for students to be screened for sensory proficiency before proceeding with IEP process.
- Superintendent Burkindine suggested contacting Can Love Kids – Funded by grants from the Lyons Club. In 10 cities across the state. There is a $50 charge, but they will screen children, and help identify equipment that could be used to assist them.
- Is there a way distribute timely advances changes in identifying children with sensory needs?
- Superintendent Burkindine drew a distinction between a child with delayed development versus a child that exhibits similar attributes at the result of missing out on language or contents because of a sensory need.

- Commissioner DeBacker will share this information with the Kansas State Board of Education and will share that information to SEAC.

State Personnel  Kerry Haag gave an overview of the SPDG. The draft abstract of the
Development Grant

SPDG proposal is included with SEAC members’ handouts.

There was a motion by Kathy KERSEN BROCK-OSTM EYER to support SPDG and that Kerry Haag should back with additional details. Bryan seconded. Motion withdrawn by Kathy KERSEN BROCK-OSTM EYER.

Dr. Ann Matthews moved to have the executive committee draft and submit a letter of support for SPDG once Kerry provides a request for proposal, unless the executive committee feels it requires additional discussion.

Motion was Second by Kathy KERSEN BROCK-OSTM EYER and passed by voice vote.

Appointment of Members to the Executive Board

Chairperson Lawson asked for nominations.

Bryan Wilson was nominated and it was moved by Penny Laswon to appoint Bryan Wilson to the Executive Board and Seconded by Kathy KERSEN BROCK-OSTM EYER. The motion passed on voice vote.

Review and Approve Updated to SEAC By-Laws

Dean Zajic gave an overview of the recommended changes to the SEAC by-laws to bring them in line with changes to Federal and State laws.

Moved to accept By-law changes as amended. Kathy KERSEN BROCK-OSTM EYER seconded the motion. Motion passed on a voice vote.

Kathy KERSEN BROCK-OSTM EYER moved to ask the current Commissioner of Education to draft a new letter of support. Motion seconded by Terry Fehrenbach. Motion passed by voice vote.

KSDE Update

Colleen Riley gave a KSDE update, and highlighted subjects that would be covered in future SEAC meetings, including:

- ESEA Waiver implementation
- Kansas Accreditation and moving away from QPA
- Kansas Common Core Standards Kansas MTSS
- Kansas Learning Network
- TASN
- Legislative issues
- Collaboration with SICC

Public Comment

No Public Comment.

SEAC Members Reports

Leslis Girard handed out data sheet, and reviewed the information with the council.
Adjourn

Larry Katzif moved to adjourn

Bryan Wilson seconded the motion. The motion passed on voice vote, and the SEAC adjourned at 4:37pm.
Functions:
- Advise the Special Education Administrators (SEA) of unmet needs within the state in the education of children with disabilities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children with disabilities;
- Advise the SEA in developing evaluations and reporting on data to the secretary under Section 618 of the Act;
- Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities;
- Review and comment on completed due process hearing findings.

SEAC Members in Attendance:
Anne Roberts       Diane Plunkett       Kathy Kersenbrock-Ostmeyer       Shawn Mackay
Bryan Wilson       Janice Frahm        Ostmeyer                           SueAnn Wanklyn
Deb Young          Karen Kroh          Luanne Barron                    Terry Fehrenbach

SEAC Members Absent:
Deborah Howser     Larry Katzif         Vicki Sharp
Dr. Ann Matthews   Matthew Ramsey

SICC:
Darla Nelson-Metzger Mary Duncan       Tammy Schoepner       Kathy Kersenbrock-Ostmeyer
Deb Voth           Melissa Schellhamer  David Lindeman
Doug Bowman - staff Pamela Beach        Sharon Hixson
Eva Horn            Sabra Shirrell     Dale Walker
Janice Smith        Susan Threinen     Tiffany Smith

Guests Present:     Kim Kennedy

KSDE Staff Present:
Kerry Haag          Tiffany Smith      Victoria Hart        Tate Toedman

KDHE Staff Present: Sarah Walters       Kelly Jorgensen

9:00 a.m. Welcome and Roll Call
Penny Lawson - Chair

Purpose of the combined meeting of SEAC and KSICC
Collaboration of both councils is important. Coordination of efforts and resources is necessary to optimize sharing of information.

Open public forum
No comments
Kathy Kersenbrock-Ostmeyer

Close public forum
Mary Duncan

Approval of SEAC Agenda and Minutes
Motioned to approve
Kathy Kersenbrock-Ostmeyer
Seconded
SueAnn Wanklyn

Approval of SICC Agenda and Minutes
Motioned to approve
Sharon Hixson
Seconded
Sabra Shirrell

SICC Overview
Early intervention for children aged birth-5 yr. old are guided by strategic plans, Family Voices committee, services delivery, and evidence based. “Connecting everything back to families” is this year’s theme.
SEAC Overview
Purpose of Advisory Council is to advise the Special Education Administration of unmet needs within the state and help develop and implement improvements for the education of children with disabilities.

KSDE Updates
KSDE Learning Services has reorganized. Early Childhood, Special Education, and Title Programs have been combined into one team. New name is Early Childhood, Special Education, and Title Services. Colleen Riley is the director of the team. The Teacher Accreditation and Licensure team will now oversee school district accreditation as well as continue to oversee teacher licensure and university program accreditation.
The entire KSDE is scheduled to relocate to the Landon SOB sometime in the fall of 2013.

KDHE Updates
Montgomery county and Wyandotte county roll-out with almost 3 million to expand their programs. Cherokee and Labette counties are next.
MCH – Healthy Start Program is a federal grant for strategic planning for early childhood programs.
Tiny K is Part C of IDEA for children before their third birthday.
Implementation and collaboration more in-depth with McKinney-Vento act. Keep in mind how it affects Child and Family agencies involved.
The newly formed Kansas State Agencies Leadership Team members are Sarah Walters, Sabra Shirrell, Deb Richardson from KDHE, Carrie Hastings, Karen Beckerman and Kim Kennedy from DCF, and Tiffany Smith, Janet Newton and Gayle Stuber from KSDE and Jane Weiler from the Children’s Cabinet.

KDCF Updates
Establishing fees for paternity testing

McKinney-Vento Homeless Education Act.
Overview and discussion of the McKinney-Vento Homeless Education Act, including information on eliminating enrollment barriers and direct educational services for homeless children was provided.

9:55 a.m.
End Reports

KSDE SEAC Agenda Item: Early Childhood Unified License Standards
Revision of multiple state teaching standards is underway, including special education adaptive and functional endorsement and early childhood. Committees are comprised of and led by stakeholders from the field. Drafts are currently being written. There will be opportunity for public comment and hearings. New standards will likely not
be implemented for two years.
For early childhood, Jean Dockers is chair with representatives from higher ed. faculty, EC, high school (student), and Gale Stuber, KSDE is a member.

Asked for Clarification – Licensure is Birth to Kindergarten then Birth to Grade 3? Kathy Kersenbrock-Ostmeyer

There has been no discussion on changing age range. There will be opportunity for public input on the draft. Stand-alone standards on family engagement and involvement were suggested. Eva Horn

10:15 a.m. Break

KDHE SICC Agenda Item Verification and Determinations Update Sarah Walters

OSEP determined “needs intervention” for Kansas infant-toddler programs (Tiny-K). We’re not issuing non-compliance, previous to OSEP visit, but now are doing so. Really looked at transition this year. Our reports and determinations table are on line, MOA is on line. Transition process built into IFSP form. Collecting the correct data. Goal is Quality Improvement. New Federal regulations are being implemented with soon to be approved state regulations. Revising procedure manual. Want to work at relationship with families, not just paperwork.

Monthly webinars with changes and tools for IFSP.

Shared Agency Items

Part B 619 IDEA provides services for children 3-5. Part C of IDEA contracts with 37 local Tiny-K programs. Indicator C3 definition in handout (pg2).

OSEP starting to focus on results.

Section 619 early childhood special education links. Met all targets for Indicator 7. Provide technical assistance to the field.

Early Childhood LRE – TASN early childhood – Indicator B6-EC-LRE. Our baseline and target are reported this year. The APR is due February 21st, 2013.

One more year left of 5 year cycle. OSEP may extend depending on reauthorization of IDEA. Discussed several Improvement activities possibilities.

Evidence based practices – inclusive education in early childhood level have a variety of placements. We want to help create inclusion in community programs. Inclusive environments have a variety of experiences and improve social skills. Research on inclusion have focused on ways a community can use inclusive programs and schools.

Features:

Creating program for LRE, Universal Design, Imbedded learning, Tearing model (MTSS), Supports for teachers and infrastructure level.

Models in Kansas (pg. 2 of handout)

Want people to understand how to access local data and what options are available for local providers. KITS contact info.
Possible SPP/APR and collect data. Parents need more and different information for 3-5 than higher grades. How could we show?

Break
1:00 p.m.
Lunch

Resources and Updates

Homeless – Birth – 5 hardest to identify, biggest age group. 1400 homeless and disabled students.

Responsible for transportation? 
Transportation is local control issue. Parent has the right to choose school of origin. Each district has homeless liaison. Fact sheet (on KSDE website) Transportation, supplies, fees, anything needed covered under grant.


Family Guide for Seclusion and Restraint. Parents support in new PTI Grant – 3 more years working with KU. Workshop ensures culturally responsiveness.

SICC Committee Reports

Deb Voth and Janice Smith

SICC service delivery committee is proposing a webinar or perhaps a session at KSDE’s summer conference?

Systems – 3 main goals
1) Identify collaborative partners
2) Seek commonalities
3) Identify initiatives

Ways to improve families, personnel shortages, finance, mentoring. Partner with ECO. Follow mission of council. Explain difference of Part B and Part C.

Evidence-based Practice Committee

Susan Threinen

Looking at what research tells us of what is needed. Improving web-site to be more effective, best practice more than compliance, family friendly. Work in transition policy position.

Family Voices?
Available to represent parent prospective.

SEAC Updates

Appreciate representation from foster care perspective.

Excited to see evidence-based practices, on-line training for trauma, collaboration with Parent advocates and teachers. Will benefit to families.

Foster care under Family Voices subcommittee
Bringing folks together with foster care.

40% of children are 5 yrs. old and under.
Meeting of the Minds: CIF

Mrs. Duncan introduced the activity: Meeting of the Minds. To start, Mr. Bowman gave some background on the Children's Initiative Fund (CIF), today's topic.

The CIF was begun in 1999, which was also the first year for the Children's Cabinet. The Cabinet has among its statutory mission: to make recommendations to the Governor and to the Legislature on the uses of CIF and to evaluate the effectiveness of programs funded by CIF. Since that time several early childhood programs have become reliant upon CIF as a source of funding.

Due to a provision of the original master tobacco settlement (the ongoing payments of which created and sustain the CIF), Kansas will possibly lose some of these resources - as soon as next fiscal year.

The Cabinet will craft at least two sets of recommendations for the FY 2014. One will assume status quo funding ($56 Million), while the other will assume a worst case scenario ($12 Million).

Participants (total of 14 surveys) were then asked to do a preliminary priority ranking of these early childhood programs.

Participants were then randomly divided into five smaller groups for the purposes of discussion. They examined 2-4 programs in each group. Afterward, they reported back to the full group the results of their discussions. Further conversations occurred once again in the same small groups.

After some discussion, it was decided that the time spent discussing this topic was valuable and time well-spent. The information was current and appreciated. However, any policy recommendation would be premature, at this time. More analysis is warranted. Each Council is certainly welcome to consider this topic further in the upcoming meetings.

3:20 p.m. Motion to Adjourn
Seconded motion

Darla Nelson-Metzger
Eva Horn
Kansas Special Education Advisory Council

“Dedicated to the Education of “All”

SEAC meeting
MINUTES
January 15, 2013

SEAC members in attendance:
Terry Fehrenbach  Karen Kroh  Vicki Sharp
Lesli Girard  Ann Matthews  SueAnn Wanklyn
Deborah Howser  Diane Plunkett  Bryan Wilson
Kathy Kersenbrock-Ostmeyer  Joan Robbins  Deb Young

SEAC members absent:
Luann Barron  Larry Katzif  Mike Martin
Penny Lawson  Shawn MacKay  Matthew Ramsey
Kathy Kersenbrock-Ostmeyer  Joan Robbins  Deb Young

KSDE Staff Present:
Jana Bradfield  Laura Jurgensen
Pat Bone  Wendy Pickell
Kerry Haag  Colleen Riley

Agenda Items  Discussion
Welcome
Ann Matthews, Past Chairperson, called the meeting to order at 9:30am.

Approval of Agenda 1-15-2013
Suggested Amendments:
Revision – 9:20 item switch with ESI. Adjust starting time to 9:30

Vicki Sharp moved to approve the agenda as amended. Motion was seconded by Kathy Kersenbrock-Ostmeyer

Motion Passed.
Approval of Minutes
November 6, 2012

Changes/Corrections:

Minutes were amended to show changes of members present and absent.

Terry Fehrenbach moved to approve the minutes as amended. The motion was seconded by Bryan Wilson.

Motion Passed.

SEAC/SICC
November Meeting
Debrief

Kathy – shared it was a good meeting and the sharing of the common interest of early childhood is very good. Joint yearly meeting should be continued. The work session was interesting. Groups were looking at the work of the children’s cabinet. It is an awfully long day.

Doug – day well spent. It might be nice to shorten the day. June 14th will be the ICC planning day for next year. Possibly a split of the day into a work session ½ day and ½ day meeting.

Need to work on location that can meet technology needs. Tate’s information on Homeless was critical information for both councils to hear.

Emergency Safety Interventions
Regulations and Training Update


The new regulations will be inclusive of all students in all public school environments. Regulations provide standards for communication, documentation, training, and appropriateness.

Handout – Bookmark – ESI Guidance

The 15 principles from the U. S. Department of Education came out following our recommendations to the board and line up with the work SEAC did last year.

The web based application information comes to Jana and Laura. SPED is analyzing the data. We are not currently separating data between students with disabilities and students without.

Data from 2011-2012 on Restraint
- 23% of districts reported use of restraints last year.
- 14% of buildings reported use of restraints last year.

Data on Seclusion
- 22% of districts reported the use of seclusion
11% of buildings reported the use of seclusion

Resources Available
- Seclusion and Restraint reporting checklists
- Incident documentation form
- ESI bookmark
- ESI parent guide
- ESI webinar on basics of ESI – will be available very soon

Concern expressed over the use of In-School Suspension. This does not meet the definition of seclusion so it is not reported.

Suspension data is collected but it is in a separate report. If districts do not meet guidelines KSDE will work with the district to determine the problem.

Concern – semantics of using time out for management of emotions. Some systems may over use this. Training and guidance materials speak to these issues of being removed from instructional time.

ESI Bookmark is available for staff and parents. The family guide speaks to all students and is also a good resource for parents.

January 24 Jana and Laura will present at the USA conference.

KASB is holding continued dialogue and they will develop standard policies for all districts. Cost of training is a concern. Positive Behavior Instructional Supports (PBIS) is what districts need to be training on. This was our intent from the beginning.

Resources are being researched and made available for schools to use in staff development.

PBIS is not in any general education staffs radar. How TASN can be used to provide resources is being researched and developed in order to support all education.

Data does not show that ESI is a large problem in Kansas. Repeat incidents with a child are a concern.

De-escalation of situations is important for all.

KPIRC is working with us to develop a parent resource.

Public Hearing in February is next key step. Regulations should be final in March or April. Continue to endorse PBIS to reduce ESI with all students.

The webinar will be available and posted on various websites for
staff and parents. It has already been recorded and is currently being edited.

Technical assistance for implementation of regulations. Could we have some work sessions in July at the Leadership conference? There will be multiple sessions on ESI. Bring a gen-education partner to work with.

February board meeting – should some of us be present? You will be meeting the board this afternoon. Using our 15 minutes to talk about the upcoming regulations. February 12, 2013, will be public comment and you are able to attend. One person would be good to speak on behalf of SEAC.

Recommendation – Kathy Kersenbrock-Ostmeyer
A letter will be sent to the State Board from this body and also have a representative present it at the board meeting. Penny as chair would be our best representative. Write letter and send via email to collect feedback prior to the February meeting.

Motion – Kathy Kersenbrock-Ostmeyer
SEAC chair will present on behalf SEAC the written testimony on ESI to the STATE Board on February 12.

Seconded by Deb Howser.

Discussion – no further discussion.

Motion carried.

**Employment First**

Wendy Pickell presented information to the council on Employment First. Handout – Employment First Oversight Commission Goals and Objectives

Law was passed in 2011.

The Commission was established last year. Established 5 goals and objectives. The second Annual Report to the legislature was made available yesterday. It has been posted on the SEAC website.

The Commission is looking for ways to incentivize competitive and Integrated employment is the first option.

Goal 4 – effective collaboration with stakeholder groups. SEAC may be an appropriate group to pass through ideas that need feedback.

The intent of the legislation is currently being met.

Why do we need this law if it is being met by the IDEA law? DD
service provider contracts and use prompted the law. Their primary charge is to look at the language.

The relevant state agencies for the implementation of the state law are:
- Kansas Department of Children and Families
- Kansas Department of Aging and Disability Services
- Kansas Department of Health and Environment
- Kansas Department of Commerce
- Kansas State Department of Education
- Kansas Department of Transportation

It is about raising expectations for competitive integrated employment.

Barriers certainly exist and variance on the councils is wide.

**SPDG Update**
State Personnel Development Grant - Kerry Haag
PowerPoint is posted on the council webpage.

Kansas was awarded another 5 year grant on October 1st.
- New emphasis was added for this grant period:
  - Resources were added in two new areas
    - Co-teaching
    - Tertiary behavior supports
  - Continues family engagement strategies

**Public Comment**
None

**Preparation for State Board Breakfast**
Breakfast will be at 7:30 in this room tomorrow.

Potential legislative issues:
- Special Education Vouchers
- Dyslexia

**Introduction to State Board**
Members attended the State Board of Education and introduced themselves. Jana and Laura made a short presentation concerning the work of SEAC on the ESI regulations.

**TASN Update**
Rescheduled.
Updates from Colleen

KSDE Move and restructuring – Handouts

Our team has reorganized around the work of the ESEA waiver, the work done to write the waiver, and the work it will require.

Teacher Education and Licensure (TEAL) became Teacher Licensure and Accreditation (TLA). Title Programs and Services joined the Special Education Services team. It is now called Early Childhood, Special Education & Title Services (ECSET). Tom Foster’s teams remain the same. Sandy Guidry is the coordinator for School improvement and reports directly to Brad Neuenswander. All teams in the division will support the work to be done in School Improvement efforts. An additional Assistant Director has been added to TLA. Page two shows how the ECSET team has merged. Some merging of shared responsibilities has already started occurring.

The department will be moving next fall. We will be in the Landon building, 9th and Jackson, on the 6th Floor. Parking will remain a challenge. We will share the 6th floor with the Commissioner, Deputy Commissioner, and CSAS team. We anticipate the move to be in October.

Handouts

21st Century Community Learning Centers. This will tie in nicely with SPDG and tertiary supports. Chris Macy is the consultant who oversees this work. Spring competition information will come out next week. If you work with districts who are not involved please encourage them to apply.

TASN Professional development opportunities. If you have a large group, we will go to a district and provide this opportunity.

Classroom Discipline and School Climate – training opportunity

Webinars for Council of Chief State School Officers on Common Core Standards. Focus on quality instruction and assessment success will follow.

February 15 – Annual Reports Webinar for Advisory Councils KSDE TASN Winter Leadership Conference for Administrators – you may attend, no registration, reimbursement by KSDE. Focus will be on Fiscal Accountability. It will be held at the Wichita Hyatt, February 20.

Randy Sprick - Safe and Civil Schools National Conference. Oregon.

RTI Action network – article Jane Groff sent to us. Helps educators understand parent family involvement. Lesli will send
two accompanying articles to share.

Lee Stickle can provide support to maintain good programs on how to work with parents for IEP meetings.

Train the Trainer model for IEP meetings.

Kansas Learning Network flowchart – Brief description of what is happening in regard to the waiver. OSEP was very interested in how special education is part of waiver. The website listed at top will give you more information.  
(http://www.ksde.org/Default.aspx?tabid+5328) This is required only of Title I schools. 19 district needs assessments are complete to date. One remains to be completed, Wichita, and will be done next week. Over 5000 classroom walkthroughs have been conducted.

A new web based system, KansaStar, is being implemented, and will make the school improvement process better.

These schools will work for the next three years to make the improvements.

KITT teams will be led by KSDE staff to keep the work moving forward. TASN network will be opened up to these schools to use for resources.

KITTS team monitoring – what are the teeth behind them? Not moving will not be possible. Review will take place 4 times per year. Access will be through the online system so everyone has access to all of the information about a schools progress. Contact to schools will happen within two weeks of the submission dates.

Accreditation – The model for accreditation is moving in the same direction as the school improvement work. It will be based on 21st Century skills framework as well as MTSS and will pull in School Improvement information. It gives schools an opportunity to spotlight the work they are doing and not look at just one factor of success, results.

All systems are working toward lining up.

**Save the dates**
July 2013 – Leadership Conference - Wichita  
July 24 SEAC – afternoon - 1st meeting and orientation session. New director orientation will occur in the morning. KASEA will meet in the evening.  
July 25-26 - Annual Leadership Conference.
Please send items you would like to see at the conference to Colleen.

Wayne shared -No SEAC interventions will be needed from the SPP/APR group! 30 point loss in reading and math in the number of districts that achieved AYP from last year to this year. Safe harbor did not apply to as many districts this year.

NASDE. Colleen is the current national president and was the conference chair for the annual conference held in October. The conference highlighted our Infinity project, a panel from the Wichita school district regarding implementation of MTSS, and the system evaluation of MTSS. Conference theme was Building Successful Supports For Student Engagement.

Tweaking of Kan-Service – updates are providing on an ongoing basis to directors, including a conference call that is scheduled for Friday.

Adjourn

Kathy Kersenbrock-Ostmeyer moved to adjourn the meeting. SueAnn Wanklyn seconded the motion.

Meeting adjourned at 3:00 pm.
SEAC meeting
MINUTES
January 16, 2013

SEAC members in attendance:
Terry Fehrenbach  Katherine Kersenbrock-Ostmeyer  Anne Roberts
Lesli Girard        Karen Kroh                  Vicki Sharp
Deborah Howser     Ann Matthews               Bryan Wilson
Penny Lawson       Joan Robbins               

SEAC members absent:
Luanne Barron      Mike Martin               SueAnn Wanklyn
Larry Katzif       Diane Plunkett           Deb Young
Shawn Mackay       Matthew Ramsey           

KSDE Staff Present:
Jana Bradfield     Debbie Matthews           
Pat Bone           Colleen Riley            
Kerry Haag         

Agenda Items
Discussion
Welcome  9:15
Penny Lawson, Chairperson, called the meeting to order at
9:05am.

Board Breakfast
It was a nice discussion. Open and warm reception from the
State Board members.

Appreciated the reciprocal communication nature from SEAC to
Board and Board to SEAC.

Jim and Kathy were both intrigued with ESI. All of the board will
need education on why and how to implement ESI.
Least Restrictive Environment question – was a step back from where we are in current conversations.

Some comments at our table were not very positive.

The entire board engaged with us which is a very positive indication.

How can we educate the State Board and legislators on Special Education issues? Is there a way for us to communicate with them? We have used letters in the past to speak to the senate and house education leadership on SEAC views. Ken Willard, State Board of Education legislative liaison may be a resource to share our views with the legislature as well.

**Assessment Update**

Debbie Matthews came and shared information on Dynamic Learning Maps (DLM) Assessment Essential Elements. The PowerPoint is posted on the council web page.

Deb is the representative for special education with Smarter Balanced consortium work.

DLM is the new Alternate Assessment.

Teachers currently need to focus on curriculum and instruction with the common core standards.

Kansas teachers and content specialists have assisted in the development of DLM.

What is the difference between Smarter Balance and DLM? Smarter Balanced will be for students who currently take the KAMM. DLM is for students who currently take the Alternate Assessment.

Smarter Balanced assessments will be an end of the year assessment.

DLM we hope to be able to administer the test in segments at different points through the year.

Items and practice items will be available.

Common Core Essential Elements are drawn from Common Core State Standards. Essential elements are more focused and less rigorous.

Information will be coming out on what College and Career Ready means for these students.
Standards-Based IEPs –
Student need and standards are tied together. (How the student will get to the standard) This area will need some staff development.

Not every IEP goal will come from the standards.

The need for Special education is determined by specially designed instruction. Not every standard will need specially designed instruction.

Essential elements are linked at www.ksde.org; go to the right side of the page to the Common Core State Standards symbol.

On the CCSS site go to resources, then to Essential Elements.

Training modules on the DLM are also posted on this site. These have pre- and post-test abilities. The site keeps a record of teacher completion and tracks the number of hours or time spent to complete the module.

Four modules are completed –
- Common Core Overview
- Common Core essential elements
- Universal Design for Learning
- Principles of Instruction in English Language Arts

Resources –
- Karen Erickson
- Project Success
- TASN

Where is the ACT discussion? The ACT organization has made a push to become “the” assessment in several states. This started driving conversations away from instruction to assessment. We need to focus on instruction so we are ready for the assessments to measure progress.

Every option can be on the table. These options will be researched to match the standards being taught.

Where is the discussion in the legislature on common core and assessments? We will need to wait and see what develops. No clear picture at this time.

Currently assessments are funded partially through federal and partially by state funds.
Writing Assessments – Voluntary this year.
- If your district requires it, it is required for all students. It is a district decision, not a teacher decision.
- Data for those who take the assessment will still be generated.

Colleen Updates

Thank you for being here to interact with the State Board this morning.

Diane brought up the idea of Dyslexia coming up in the legislature per Senator Abrams. Colleen may need to communicate with SEAC before April on topic. Currently anticipating at least one conference call.

Two items may require your input:
- Reading
- Funding

After the court ruling last week on school funding it may be off the table.

Please share this information in your regions. It will be part of the Friday Directors call this week.

KASEA has talked about rounding up testimony from parents of students who are receiving services in the area of dyslexia.

There is some misunderstanding of what IDEA is all about and what this law covers. Criteria for identification and the need for specialized instruction are both parts of IDEA requirements.

Dyslexia is covered under IDEA.

KSDE cannot lobby but we can provide information as it is requested.

Need to identify the things we are currently doing to assist these kids. LETRS is a great tool. Professional development that teaches teachers how to teach reading. It’s not just about the curriculum that determines the learning opportunity.

Reflect and share what you are doing to address this in your areas.

Some people still believe dyslexia is a medical diagnosis and not to be dealt with at school. We as teachers need to address how we teach reading to these students.

International Dyslexia Association thinks that the Kansas MTSS
model is a great way to deal with these students.

Education of the medical community is also needed. A level of testing should be a requirement to make an official diagnosis.

Another area that will be coming up, KEEP. The role of SPED in these conversations may come up at the legislature.

ESI regulations will be finalized at the February 13 meeting of the State Board of Education. Penny Lawson will write a letter of support as the chair of SEAC to the State Board with the help of Ann Matthews and Colleen Riley. SEAC also requested Penny present that letter to the board during the meeting. Public comment will be heard on Feb. 12th at 1:30.

Leadership conference – Our keynote presenter will be Larry Wexler on ESI. He will also talk to SEAC.

Lesli – Jonathon Mooney is the keynote for a statewide conference on March 9. He is an adult with Dyslexia. Jody Manning from National Bullying Center will be the other Keynoter for this conference.

Motion
Kathy Kersenbrock-Ostmeyer moved to adjourn the meeting. The motion was seconded by Vicki Sharp.
Motion passed
Meeting adjourned at 11:20am.
SEAC meeting
MINUTES
April 16, 2013

SEAC members in attendance:
Terry Fehrenbach  Lesli Girard  Deborah Howser
Penny Lawson      Larry Katzif  Katherine Kersenbrock-Ostmeyer
Shawn Mackay      Ann Matthews  Diane Plunkett
Matthew Ramsey    Joan Robbins  Vicki Sharp
SueAnn Wanklyn    Bryan Wilson  Deb Young

SEAC members absent:
Luanne Barron  Karen Kroh  Mike Martin
Anne Roberts

Visitors:
Terry Collins

KSDE Staff Present:
Jana Bradfield  Laura Jurgensen
Pat Bone        Colleen Riley
Kerry Haag      Kris Shaw

Mark Ward
Dale Dennis
Brad Neuenswander

Agenda Items  Discussion
Welcome        Penny Lawson, Chairperson, called the meeting to order at 9:05 am.

Approval of Agenda  Suggested Amendments:
4-16-13

One Revision to the Agenda– Update from KSDE – Colleen Riley

Motion to approve the agenda was made by Terry Fehrenbach. Kathy Kersenbrock-Ostmeyer seconded the motion.

Motion Passed.

Approval of Minutes
January 15-16, 2013

Changes/Corrections:

Motion to approve the minutes as written was made by Ann Matthews.
Bryan Wilson seconded the motion.

Motion Passed.

Current Member
Terms Discussion

Membership roster form. Color coded about member terms
The blue highlights indicate a person who is completing the first
term and may serve a second term. The yellow highlights
members completing their second term and will be finishing their
service at the June meeting
Bryan and Matt agreed to serve a second term. Karen Kroh will
be contacted to see if she is willing to serve a second term.
Karen agreed to serve another term in an email received 4/17/13.

Kathy Kersenbrock-Ostmeyer made a motion to approve those
who are willing to serve a second term.
Terry Fehrenbach seconded the motion.

Motion Passed.

There will be two open positions to fill for 2013-14; Vocational,
Community or business organization, and adult corrections.
Nominations will be sought for the next 30 days.

Nominations on Chair and Vice-Chair for next year. We will add
this item to the April SEAC meeting annually.

Bryan Wilson is the current Chair Elect
Kathy Kersenbrock-Ostmeyer moved to have Bryan Wilson as
the chair person for 2013-14 year. Ann Matthews seconded the
motion.

Motion Passed.

Kathy Kersenbrock-Ostmeyer nominated Joan Robbins for Chair-
Elect for 2013-14 year. Terry Fehrenbach seconded the nomination.

Motion passed.

KSDE updates

Packet of handouts information:

KSDE move—we will be moving to the Landon building between October and December. Our team will be located on the 6th floor. Also on the sixth floor will be Career Standards and Assessment Services, Deputy Commissioner Brad Neuenswander, and Commissioner Diane DeBacker’s offices. First floor will have the board room and a reception area. Great meeting spaces and other features will come with this move in location.

Report of State performance plan indicators. State report distributed and is posted on website. If you want additional information on the non-public indicators, please let Colleen know.

US Department of Education has put out the new SPP/APR package for public comment. The link will go out to SEAC and others for comment. The state will also be providing comments. KSDE will be asking for removal of data redundancy. By redesigning our TASN system we will be in a good position to support the direction and changes in the new system.

It takes time to build a system to meet the reporting needs. Every time we change requirements we in the field lose the ability to track data over time. Rubric will be used to score the new system so there will be more uniformity between states and what they require.

HANDOUT: MTSS-KCCRS updated document to reflect the change in name from Common Core to Kansas College and Career Ready Standards (KCCRS). This document outlines how the two systems mesh together. These are not two separate systems. MTSS is the delivery system to meet the KCCRS. Feel free to use this as a communication tool with stakeholder groups.

MTSS Symposium in September in Wichita. Registration is waived and hotel will be reimbursed.

Let Pat know if you plan to attend any of these conferences.

Tri-State Law Conference – November. Register early.
Leadership conference in July 25-26 — Randy Sprick for Positive Behavior Supports, and ESI sessions with Larry Wexler. Additional topics will be added.

Full day pre-session-
July 24th morning will be for new directors from 9-12. Current directors are invited to attend also. This session was created for new directors but all are welcome. This conference is held at the Hyatt in Wichita.

Afternoon session will be the MIS workshop and the SEAC meeting.

ESEA waiver update –
District needs assessments are completed. Now we are helping districts begin the work of planning the responses to the lessons learned.

- 19 district needs assessment were completed.
- Over 400 focus group sessions were conducted
- Over 7000 classroom walkthroughs were completed
- Survey for each district was conducted by the Kansas Association of School Boards

Teams to support schools are now helping schools use the web-based tool in the school improvement plan – KansaStar. This will keep information available for principals, teachers, KSDE, and district staff.

Handout: Vision for Education – Contains KSBE goals and objectives which now include Early Childhood. This booklet provides direction for the different initiatives.

Utah Special Educator – was emailed to all of you as a PDF document in early April. The entire document is about Utah’s MTSS implementation which is similar to the work in Kansas. Good resources and references are provided.

Dispute Resolution Annual Update

Mark Ward and Laura Jurgensen

These staff members oversee the dispute resolution processes. They are responsible to present findings to the advisory council at least once yearly. We have two items in your packet, the complaint reports and a hearing decision.
ESI Update

Laura and Jana

PowerPoint presentation and handout Posted on SEAC webpage. (insert address)

Presentations on ESI have been occurring across the state.

Updated Kansas regulations timeline since last SEAC meeting:

- February 13, 2013 regulations passed by the state board as originally proposed.
- April 4, 2013 printed in register
- April 19, 2013 implementation of regulations

This presentation has not covered all bases. We know we need to add a parent training piece and get information out to parents.

Early Childhood is another concern and we are working with KITTS and TASN Autism and Tertiary Behavior Supports.

We are placing all information or links to information in one location. ksdetasn.org has resources on ESI.

The field needs information as soon as possible. Even if it is in rough form. Markers along the continuum of the escalation process to ESI would be helpful.

- 17 states have laws for ESI for all students
- 30 states have laws for ESI for students with disabilities.
- 2 state have laws for either seclusions or restraint but not both.
- 6 states have no laws or regulations.

At the July leadership conference ESI will be a topic of discussion. Larry Wexler from OSEP will present on this topic.

Public Comment

No contact was made for public comment.
Legislative Update

Terry Collins

Directors advocate for students with disabilities and funding to provide appropriate services.

Handout – Legislative bills and their progress. (Scan and post to website)

Terry is the KASEA liaison for legislative committee.

This year the legislative session included several teacher issues – KPERS and Retirement.

Common core standards – House committee tried to prohibit the use of common core standards and anything even related to it. Lots of testimony was received before it was tabled.

ESI – was another topic of discussion. This is now a regulation that is in effect for all kids. Training is underway.

Dyslexia

Dale Dennis – Worries – pattern of maintenance of effort in the funding instead of the 92%. Medicaid is also down and that is very worrisome.

Down to wire on cuts for School for the Blind.

Maintenance of effort has become the focus instead of the law. The 92% is state law and the focus has been lost.

Literacy Standards Update

Kris Shaw –

Survey of Enacted Curriculum – PowerPoint and handouts

English Language Arts and Literacy Standards Update –

Kris works with the standards part of MTSS.
Common core has three shifts for ELA

- Building Knowledge through content-rich nonfiction and information text
- Reading and writing grounded in evidence from text
- Regular practice with complex text and its academic
vocabulary

Website resources –
- Kansas Multi-Tier System of Supports  
  www.kansasmtss.org/resources
- English Language Arts and Literacy  www.ksde.org/ela
- Kansas Guide to Learning- Literacy  www.ksde.org/literacy
- Summer academies and Cadre of Trainers
- Registration will be available by the end of this week.
- Writing – will there be new information on the six traits. Six traits is a curriculum not a standard.
- We did add that Kansas still support six trait writing model.
- Those are not the rubrics that assessments will be using.
- Smarter Balanced Assessment Work, Kris and Debbie are both members of this work committee.
- Assessments currently are very transparent and everyone know the specs.
- The new College and Career Ready Assessments will not allow for this level of knowledge. Teaching to the test will not be possible. If instruction is solid, students will do fine on the assessments.
- Must stress quality instruction.
- Next year will be a transition year for assessments. There will be no KAMM in the new assessments.
- No decision has been made on which assessment we are going with.
- Shared some sample assessment items from the Smarter balanced website.
- There will be no quick scoring in the Smarter Balanced system.

What to Expect
- Test scores to go down
- Slower results back to the districts
- Changes in instructions

ETS is producing information that will be released soon on expectations.

Future agenda item - presentation to show us some specifics in the fall.

Council Member Reports
Matthew – parent contact on concerns about children with psychiatric conditions. How easily accessible the medical information can be accessed by other teachers. Students with
access to information because of assisting a teacher.

FERPA and sign-off for computer use is required in our district.


Leslie will mail a video from the parent leadership conference. Please be sure to watch the video. Pat will send out with the minutes of this meeting.

Thank you for the collaborative efforts.

What information do you want to see from the Parent Training Center?
  • Like a list of top concerns you are hearing.

Collection web-based data system will come on this summer. It will allow for a lot more compiled data in the future.

Center will be moving – in late May to SW Topeka, Barrington Village, with a large conference room. Much nicer facility.

Adjourn

Bryan moved to adjourn the meeting and Ann seconded the motion at 3:00 pm.

Motion passed
SEAC meeting
MINUTES
July 24th, 2013
Wichita Hyatt Hotel
Wichita, KS

SEAC Members Present:
Bryan Wilson  Robb Scott  Judy Martin
Penny Lawson  Vicki Sharp  Diane Plunkett
Shawn Mackay  Matthew Ramsey  Deb Young
Karen Kroh  Ann Matthews
Deborah Howser  Luanne Barron
Lesli Girard  Joan Robbins

SEAC Members Absent:
SueAnn Wanklyn  Terry Fehrenbach  Mike Martin
Anne Roberts

KSDE Staff Present:
Pat Bone  Kerry Haag  Colleen Riley

Guests:
Wayne Ball  John Copenhaver  Dave Forbush
Steve Smith

Agenda Items
Discussion
Welcome
Bryan Wilson called the meeting to order at 12:43 pm.

Each member introduced themselves and shared where they were from.

Roll call was taken as introductions were made.
Approval of April 16th, 2013 Minutes
Matt Ramsey moved to approve the April 16th minutes. Penny Lawson seconded the motion. Motion passed on a voice vote.

Approval of Agenda
Vicki Sharp moved to accept agenda. Seconded by Ann Matthews. Motion passed on a voice vote.

Orientation
John Copenhaver presented member orientation. John is the Technical Assistance for Excellence in Special Education (TAESE) director. He does trainings for 23 states and their advisory councils.

Materials are provided in your packet.
- SPP and Annual Performance Reports
- Roberts Rules of Orders
- Primer for Special Education Advisory Panels (Councils)
- Bylaws of Kansas SEAC
- General Supervision
- Disability Awareness
- Acronym’s
- PowerPoint for today’s presentation

Membership Meetings and Dates for 2013-2014
The Kansas State Department of Education (KSDE) is moving to the Landon State Office Building in October. Our agenda will always include the meeting locations. If meeting places change from this original list you will be notified. Be sure to check emails and agendas for complete meeting information.

You may also check the SEAC website for up to date information. It is: http://www.ksde.org/Default.aspx?tabid=2466

Reimbursement
Membership Roster
We do have one vacancy in the Adult Corrections positions. If you know of anyone in this role please let us know. We welcome nominations for this position.

If you are a parent or person with a disability please add an asterisk. If one is present and should not be please remove it.

Check for accuracy. Send Pat any updated information. An updated roster will be emailed to you.

You are invited to attend several conferences as members of SEAC. You will work with Pat or Pam on these registrations. They will be happy to assist you.
KSDE received a request in advance of the legislative session. SEAC has been asked to review it. Please review the document in your notebook on the Vision 2020 Commission prior to the September meeting where we will discuss this item before we will be asked to respond to the legislature in January. It concerns mental health and special education programs.

- Colleen will check with the Commissioner to see if there is specific information they are requesting in our response.
- Is there a way to find out what the current situation is in Kansas? There are a couple of OSEP funded programs in these areas. Some things are underway but the information is not complete.
- Special Education and Mental health would be different situations.
- Create a short survey for KASEA regions to find out what districts are doing. We collect some information that way.
- Send specific questions that you have that you think would be helpful send those to Pat by August 25.
- Virtual schooling and special education and how do they provide services?
- Susan Clayton is a past SEAC member and is the director of a virtual school.
- Jessica Noble, the KSDE consultant for Virtual Schools, could help provide some information in this area.

By-laws will also be on our agenda in September

Helpful Items for you in your notebook

Reorganization of KSDE, specific to Early Childhood, Special Education, and Title Services Team.

- Listing of staff and phone numbers
- Visual diagram of our team. It is not easy to put all of these pieces together into one team and doing it with less staff than in the past. Anyone of the staff listed should be able to assist you or guide you to the person who can assist you with your questions or work.
- TASN Fact Sheet – general supervision responsibilities
- TASN Event Dates – This is a small group of events that will be provided by the TASN group this year.

Annual Report Draft –

This report will be a discussion item in September. Please review for accuracy and readability in advance of this meeting.

Pocket card – will be worked on following our annual report. It is great to
have for talking points throughout the year.

SPP/APR Indicator card which was in the orientation packet. This is very important information and will be referred to frequently.

State Board Strategic Agenda:
Handout shows the work up until April 15. We are currently reviewing as an agency that work we are doing that will need to be shared with the State Board
Half of our board is new as of January. Many items are being reviewed by the new board that the past board had already dealt with.

ESI is one of the opportunities we will have to discuss our perspective on with the State Board.
Early Childhood is a new area of focus for the board.
Four State Board members will be present at the conference tomorrow.

Send PDF of the Strategic Goals, the one page document to all members. Should be sent to the superintendent listserv.

Would it beneficial for our advisory to discuss entry to the field and its effect on services and appropriately trained staff? Come out of a 4 year program with a special education endorsement for licensure. Susan Helbert is leading this work as requested by the state board. Regulations are in the works which will be followed by development of programs. SEAC has discussed this before however, ESI and KEEP have slowed down this work. We can bring it back to our discussions. Invite Susan to come share. Might be good to have Susan talk to KASEA again too.

KIAS Overview – general supervision process for Kansas local districts, interlocals, and cooperatives. Specific components will be agenda items periodically throughout the year. SPP/APR are important discussions where we will be asking for your input. It is not just one group who provides input in this process.

SES Calendar - Timeline
Reports and Collections due dates for 2013-2014
Kansas Met Requirements again this yet. 5 years in a row.

**RDA**
Wayne Ball will be presenting on Results Driven Accountability (RDA).
Wayne is one of Kansas’ resources for working with our data. He works closely with us on the SPP and APR each year.

What changes will be coming?

- OSEP – Dr. Wexler and his staff, have changed the emphasis for how we improve results and outcomes for children
- State Performance Plan (SPP)
- Annual Performance Report - which outlined the steps taken to meet the SPP
- State Systemic Improvement Plan (SSIP)

Proposed SPP/APR for FFY 2013-2018 (Submission 2015-2021)

It will be finalized this fall after public comments. Planning is underway.

Revisions are based on:

- Alignment with the RDA vision
- Reduction of reporting burden
- Retaining consistent data sources and measurements

Proposal:

- Combine the SPP and APR into one document
- Collect SPP/APR through an online submission system – OSEP is currently developing the online reporting system.
- Report on slippage only if the State does not meet its target for the reporting year.
- Develop streamlined and coordinated systems descriptions
- No longer required to report on Improvement Activities for each indicator
- Eliminate Indicators 15-20

SSIP

Phase I

a. Data Analysis
b. Identification of the Focus for Improvement
c. Infrastructure to Support Improvement and Build Capacity; and
d. Theory of Action – logistics chart with detail of the steps that need to be taken.

Phase II

2016 submission

  e. Infrastructure Development;
  f. Support for local Education agency Implementation of Evidence-Based Practices; and
  g. Evaluation Plan

Phase III
The multi-year plan must include the results and show improvement. You will be key in moving forward!

Break

Public Comment
No public comments submitted for today.

Dr. Larry Wexler
Introduction of Dr. Larry Wexlar has joined us from OSEP. Thank you for joining us today. Briefly role at OSEP, ESI, and RDA

- Seclusions and Restraint, Dr Renee Bradley and Larry put out this document and believe it will provide positive changes
- RDA –
  - Two divisions of OSEP at the federal level
    - Compliance monitoring
    - Data
- Larry is responsible for all the data, Parent programs, personnel prep grants, technical assistance grants, PBIS center, Instructional materials center, State Improvement grant.
- Focus energy and support on the schools that need help.
- Build on the positive.

Families Together Update
Lesli provided an update on Families Together – Parent Training Information Center

What we do

- 4 centers, KC, Topeka, Wichita, Garden City
- Similar activities go on in all areas
- 25 information specialist
- 8 are bi-lingual
- Parent or sibling or guardian of a student with a disability
- Last quarter activity handout
- Web-based data system will be up and running in August
- Education advocate program
- Schedule of events
- ESI – districts are saying that they will be forced to call the police. Training will address this issue.
- Transition – linkage with outside agency. Writing it into the IEP’s.
- IEP problem solving
- Behavior supports
- Parents not realizing the special education is not a place
- Invited back to the Para professionals conference – doing three workshops.
- We are available to go to districts to do this. Contact us.
- ESI for families – presentation handout. Will be place on the TASN website when it is final
Guide on ESI for Families – handout
TASN – Tertiary Behavior Supports
Project Success family engagement videos
Secondary Connections - family employment awareness training
Work in the NICU in Topeka and Wichita, coming soon in KC
iTTranisition – middle and high school aged student resource
Grandparent workshop
Thank you Colleen for your support and Brad Neuenswander also did a welcome for us at our regional conference.
Save the Date – September 17th – family engagement providing support for parents to attend.

Putting supports in place is a subject we are trying to support. Let us know what you need so we can work toward meeting your needs in building relationships.

Regional meeting was in Wichita representing 11 states. This was a great experience.

Committee Reports/Other

Penny, - question, DOC opening for the committee, person in Topeka works with Juveniles as well as DOC, Could we do one person that wears two hats? It is interpretation. A local person perhaps could fill that role as long as they have connections to the state agency. They are under that same educational umbrella in Kansas.

Direct Entry License – Kerry got some updated information from Susan Helbert. Regulatory language has been drafted. The real work is in drafting the program standards for the universities. Aiming for the Standards Board to review the complete set of regulations this fall. The real work of drafting the program standards will follow after that.

Is this a positive? Most people see it as positive.

Materials in the back of your binders on some of the programs available in Kansas.

Adjourn

Vicki moved to adjourn the meeting at 4:10. Robb seconded the motion. Motion approved.
Kansas Special Education Advisory Council

“Dedicated to the Education of “All”

SEAC meeting
MINUTES
September 19, 2012

SEAC members in attendance:
Luanne Barron  Penny Lawson  Diane Plunkett
Terry Fehrenbach  Larry Katzif  Matthew Ramsey
Casey Bigler for Lesli Girard  Kathy Kersenbrock-Ostmeyer  Joan Robbins
Deborah Howser  Karen Kroh  Vicki Sharp
Casey Bigler for Lesli Girard  Kathy Kersenbrock-Ostmeyer  Joan Robbins
Deborah Howser  Karen Kroh  Vicki Sharp
SueAnn Wanklyn

SEAC members absent:
Shawn Mackay  Ann Matthews  Bryan Wilson
Mike Martin  Anne Roberts  Deb Young

Visitors:
Meg Atwood – Kansas Commission on Deaf and Hard of Hearing

KSDE Staff Present:
Jana Bradfield  Kerry Haag
Pat Bone  Stacie Martin

Agenda Items
Welcome

Penny Lawson, Chairperson, called the meeting to order at 9:05am.

Approval of Agenda
9-19-2012

Suggested Amendments:
The SPP information item will also be an action item.
At 2:00 add to the member’s council reports, agenda items for November meeting.

Terry Fehrenbach moved to approve the agenda as amended.
Motion was seconded by Kathy Kersenbrock-Ostmeyer.
Motion Passed.
Approval of Minutes  
July 25, 2012  

Changes/Corrections:  Pg 2 Kathy add “in the past”  
Pg 2 Superintendent Burkindine – check for correct spelling.

Kathy Kersenbrock-Ostmeyer moved to approve the minutes as amended. The motion was seconded by Karen Kroh.

Motion Passed.

KSDE Update

Colleen regrets she is not able to be here today.

There has been a reorganization of the Division of Learning Services at KSDE. August 24th an announcement was made of reorganization occurring as a result of the work on the ESEA waiver and putting policies together and implementing the waiver. The SES team is merging with Title Programs & Services. Colleen is now the director of Early Childhood, Special Education and Title. Dr. Scott Myers is now the director of Teacher Education and Accreditation he moved from the Title Programs & Services team. Tom Foster continues as director of Career Standards and Assessments. Some staff from the Title team have moved to the TEAL team. No staff from SES have changed teams. Dan Robinsons accounting position has been filled by Dean Zajic. This is a public service administrator position. Pat Bone will be working with Colleen as her Sr. Admin. Specialist. Colleen will remain in her current office and will also spending some time on 3rd floor.

Laura Jurgenson joined our team last Monday as a legal consultant. We are happy to have her join our team. She has a degree in Education and also Law.

The team currently has one vacant position. It will focus on program accountability. Interviewing will hopefully take place in October.

There will be a webinar on Oct. 5th for Members of SEAC with the Office of Special Education (OSEP). Specific information is contained in the handout. OSEP is developing a new monitoring system for State Education Agencies. Shifting from compliance to results driven accountability (RDA). You are not required to participate but are welcome to participate.

Reauthorization of IDEA appears to be years away and probably will not occur until after reauthorization of ESEA occurs.
Stacie Martin shared information on the Kansas Integrated Accountability System (KIAS)

There was a packet of handout materials.

RDA is trying to find a balance between results and compliance.

Questions:

- How would a district get access to this document/information?

Response:

It is posted on the website. Also, when we work with a district these are tools that are sent to them. We have a conference call with the directors on Friday and a reminder will be given at that time that these are available.

Packets have examples of a district corrective action plan and a matrix of what KSDE will be looking for when they review the plan.


All districts will be doing a fiscal file review this year this fall. Phase 1 – districts that were in the cycle to be reviewed this year. Phase 2 – districts who were not expecting to do the review this year. This information will be covered on the conference call on Friday with directors.

Kerry Haag shared information on the new State Personnel Development Grant (SPDG)

Handout - Kansas State Personnel Development Grant Abstract

Purpose of these grants is to further refine the system of providing professional development for the state. The current grant cycle ends September 30.

Kerry is the project director and there will be an external evaluation team. Kerry expects to find out whether or not the 2012-2017 SPDG will be funded any day now because the grant starts October 1, 2012. The new grant will provide statewide training in the areas of co-teaching and tertiary behavior supports. The early career online mentoring and support for teachers to add TVII Coms and DHH endorsements is included as well.

For SPDG resources you may visit: [www.signetwork.org](http://www.signetwork.org)
We are hoping this will be funded for this year. It looks promising.

Information on the ESEA waiver was presented by Judi Miller, assistant director, EC, SE, and Title.

The Powerpoint is posted on the website for SEAC.

This waiver was approved July 12, 2012

Three principles are contained in the waiver
- Principle 1 College and Career Ready Expectations for All Students
- Principle 2 State Developed Differentiated Recognition, Accountability, and Support
- Principle 3 Supporting Effective Instruction and Leadership

Principle 1. College- and Career-Ready Expectations for All Students
- Implement KS Common Core Standards (College & Career Ready) in English/language arts and mathematics by 2013-2014
- Implement new high quality assessments aligned with CCS in 2014-2015
  - Smarter Balanced Assessment Consortium
  - Assessments in grades 3-8 and HS
- Implement KS Common Core Standards (College & Career Ready) in English/language arts and mathematics by 2013-2014
- Implement new high quality assessments aligned with CCS in 2014-2015
  - Smarter Balanced Assessment Consortium
  - Assessments in grades 3-8 and HS
- Adopt English Language Proficiency (ELP) standards aligned to CCS by 2013-2014
- Administer new ELP assessments aligned to new ELP standards by 2014-2015 (revise or replace the KELPA)

Questions on Principle 1
When does AYP go away?
With last year’s assessments and the newly published report cards we are finished with the AYP calculation and reporting. Report cards will be changing based on Principle 2 for next year.

2014-15 next generation of assessments will be launched.

Principle 2 Accountability AMO
• Still use state assessments for reading and math
• Look at state assessment data in four ways
  ▪ Improving achievement
  ▪ Increasing growth
  ▪ Decreasing gap
  ▪ Reducing non-proficient (in the all category
    and in subgroups. N size is still 30.)
• Participation rates on state assessments
• Graduation rates
• Establish Annual Measurable Objectives (AMOs)
  for each

Principle 2 Recognition & Support
  ▪ Identify Title I Reward, Priority and Focus Schools:
    • Reward Schools: Highest performance or highest
      progress (10% of Title I schools= 66)
    • Priority Schools: Lowest performing (5% of Title I
      schools= 33)
    • Focus Schools: Largest gaps between state
      benchmark and lowest achieving students in
      school (10% = 66)

Principle 3  Supporting Effective Instruction and Leadership

Including student growth in teacher and leader evaluations is an
area where Kansas does not have something in place yet. We
are conditionally approved for the waiver because of this
element. If we do not get a plan put in place the waiver will be
revoked and Kansas will revert to the requirements established
by the ESEA known as NCLB.

Teaching in Kansas Commission II has been established
  ▪ Makes recommendations on student growth as significant
    factor in educator evaluations
  ▪ State Board makes final decision

The waiver is helping in these areas.
  ▪ Focus on common core standards
  ▪ Develop and implement next generation of state
    assessments
  ▪ Design a new accreditation system
  ▪ Prepare for a future reauthorized ESEA

Questions:

Teacher accountability and student growth – These plans will be
sent to KSDE for approval if I am correct, what measuring stick
will be used to determine if the plan is acceptable? This piece
has not yet been developed. We have much work to do in this
area.
Small districts that don’t have an N of 30. How are they looked at? If you have less than 30, we will probably look at multiple years or grade levels as we have while using AYP. Tom Foster, director of CSAS, will be putting together the workgroup to develop the business rules in these areas.

ESEA Flexibility webpage contains useful information and powerpoint presentations on this topic.  

Public Comment

None

State Performance Plan (SPP) Targets for Indicators 2 and 6

State Performance Plan (SPP) baseline and target information was shared by Jana Bradfield, EC, SE, & Title Assistant Director.

PowerPoint will be posted on the SEAC Webpage.  

Indicator 2 Dropouts: New baseline and state targets need to be set because OSEP changed the measurement for FFY2011. 618 data (MIS) will now be used to calculate the percentage of dropouts.

Indicator 6 – Pre-school LRE: A baseline and state targets need to set because OSEP is requiring reporting in FFY2011 on this indicator for the first time since the SPP began in 2004. 618 data will be used (not funding data)

6a should have an upward trend
6b should be a decreasing trend

KSDE is open to feedback and suggestions on Preschool LRE. Tiffany Smith would like to hear from you at tsmith@ksde.org

Looking for recommendations on Indicator 2 and 6.

Kathy Kersenbrock-Ostmeyer moved that targets for indicators 2 and 6 be accepted as presented.

Vickie Sharp seconded the motion.

Motion approved.

Kansas Parent Information Resource Center

Jane Groff - from the Kansas Parent Information Resource Center Director. In existence for 12 years.

Powerpoint is posted on the SEAC website.  

KPIRC does a parent leadership conference every October. It is coming up October 5 & 6, 2012 at the Ramada in Topeka.
• Serves the entire state and is housed here in Topeka
• Does a lot of training with college students training to be teachers
• Families are partners in, not recipients of, educational services.
• Every school reform directive includes family engagement.
• Family engagement also improves teacher retention.
• Amount of contact with families should increase as a student needs more assistance in Tier 2 and 3 of MTSS.
• Family Engagement belongs in Empowering Culture of the MTSS system.
• Title I schools are required to have a Parent Involvement Policy
• KPIRC encourages an action plan.
• Work with KSDE
• Work with Districts/Schools
• www.kpirc.org

Our federal grant ended a year ago. We are currently supported by KSDE’s leadership. We work with educators to build family relationships.

SEAC Members Council Reports

SEAC/SICC meeting in November - Draft developed from last year’s agenda was shared by Tiffany Smith. What else do we need to consider? Meeting will be held at KASB. 8:30-4:00 at this time.

• Kathy, last year we had a KDHE verification visit – an update from both entities on progress made would be nice
• KSDE/SEAC items – perhaps the ICC update on the waivers and their impact on EC
• Chair and Agenda Items – Progress in transitions of shared indicators. Where are we at from a year ago?
• Resources and Information suggestions
  o Tate Toedman on Homeless

Reports can stay on as shown.

Additions:
None offered.

Email will be sent as this is finalized and it will be posted on the SEAC webpage. http://www.ksde.org/Default.aspx?tabid=2466

Adjourn

Motion by Vicki Sharp to adjourn the meeting. The motion was seconded by Kathy Kersenbrock-Ostmeyer. Motion passed
Meeting adjourned at 2:30pm.
Functions:
- Advise the Special Education Administrators (SEA) of unmet needs within the state in the education of children with disabilities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children with disabilities;
- Advise the SEA in developing evaluations and reporting on data to the secretary under Section 618 of the Act;
- Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities;
- Review and comment on completed due process hearing findings.

SEAC Members in Attendance:
Anne Roberts  Diane Plunkett  Kathy Kersenbrock-Ostmeyer  Shawn Mackay
Bryan Wilson  Janice Frahm  Ostmeyer  SueAnn Wanklyn
Deb Young  Karen Kroh  Luanne Barron  Terry Fehrenbach
Penny Lawson - Chair

SEAC Members Absent:
Deborah Howser  Larry Katzif  Vicki Sharp
Dr. Ann Matthews  Matthew Ramsey

SICC:
Darla Nelson-Metzger  Mary Duncan  Tammy Schoepner  Kathy Kersenbrock-Ostmeyer
Deb Voth  Melissa Schellhammer  David Lindeman
Doug Bowman - staff  Pamela Beach  Sharon Hixson
Eva Horn  Sabra Shirrell  Dale Walker
Janice Smith  Susan Threinen  Tiffany Smith

Guests Present:  Kim Kennedy

KSDE Staff Present:
Kerry Haag  Tiffany Smith  Victoria Hart  Tate Toedman

KDHE Staff Present:  Sarah Walters  Kelly Jorgensen

Penny Lawson - Chair

9:00 a.m.  Welcome and Roll Call

Purpose of the combined meeting of SEAC and KSICC
Collaboration of both councils is important. Coordination of efforts and resources is necessary to optimize sharing of information.

Open public forum
No comments
Mary Duncan  Kathy Kersenbrock-Ostmeyer

Close public forum
Mary Duncan

Approval of SEAC Agenda and Minutes
Motioned to approve
Seconded
Penny Lawson  Kathy Kersenbrock-Ostmeyer  SueAnn Wanklyn

Approval of SICC Agenda and Minutes
Motioned to approve
Seconded
Mary Duncan  Sharon Hixson  Sabra Shirrell

SICC Overview
Early intervention for children aged birth-5 yr. old are guided by strategic plans, Family Voices committee, services delivery, and evidence based. “Connecting everything back to families” is this year’s theme.
SEAC Overview

Purpose of Advisory Council is to advise the Special Education Administration of unmet needs within the state and help develop and implement improvements for the education of children with disabilities.

KSDE Updates

KSDE Learning Services has reorganized. Early Childhood, Special Education, and Title Programs have been combined into one team. New name is Early Childhood, Special Education, and Title Services. Colleen Riley is the director of the team. The Teacher Accreditation and Licensure team will now oversee school district accreditation as well as continue to oversee teacher licensure and university program accreditation.

The entire KSDE is scheduled to relocate to the Landon SOB sometime in the fall of 2013.

KDHE Updates


Montgomery county and Wyandotte county roll-out with almost 3 million to expand their programs. Cherokee and Labette counties are next.

MCH – Healthy Start Program is a federal grant for strategic planning for early childhood programs.

Tiny K is Part C of IDEA for children before their third birthday.

Implementation and collaboration more in-depth with McKinney-Vento act. Keep in mind how it affects Child and Family agencies involved.

The newly formed Kansas State Agencies Leadership Team members are Sarah Walters, Sabra Shirrell, Deb Richardson from KDHE, Carrie Hastings, Karen Beckerman and Kim Kennedy from DCF, and Tiffany Smith, Janet Newton and Gayle Stuber from KSDE and Jane Weiler from the Children's Cabinet.

KDHE Updates

Establishing fees for paternity testing

McKinney-Vento Homeless Education Act.

Overview and discussion of the McKinney-Vento Homeless Education Act, including information on eliminating enrollment barriers and direct educational services for homeless children was provided.

9:55 a.m.

End Reports

KSDE SEAC Agenda Item: Early Childhood Unified License Standards

Revision of multiple state teaching standards is underway, including special education adaptive and functional endorsement and early childhood. Committees are comprised of and led by stakeholders from the field. Drafts are currently being written. There will be opportunity for public comment and hearings. New standards will likely not
be implemented for two years.

For early childhood, Jean Dockers is chair with representatives from higher ed. faculty, EC, high school (student), and Gale Stuber, KSDE is a member.

Asked for Clarification – Licensure is Birth to Kindergarten then Birth to Grade 3?

There has been no discussion on changing age range. There will be opportunity for public input on the draft. Stand-alone standards on family engagement and involvement were suggested.

Kathy Kersenbrock-Ostmeyer

10:15 a.m.

Break

KDHE SICC Agenda Item Verification and Determinations Update

OSEP determined “needs intervention” for Kansas infant-toddler programs (Tiny-K). We’re not issuing non-compliance, previous to OSEP visit, but now are doing so. Really looked at transition this year. Our reports and determinations table are on line, MOA is on line. Transition process built into IFSP form. Collecting the correct data.

Goal is Quality Improvement. New Federal regulations are being implemented with soon to be approved state regulations. Revising procedure manual. Want to work at relationship with families, not just paperwork.

Monthly webinars with changes and tools for IFSP.

Sarah Walters

Shared Agency Items

Part B 619 IDEA provides services for children 3–5. Part C of IDEA contracts with 37 local Tiny-K programs. Indicator C3 definition in handout (pg2).

OSEP starting to focus on results.

Section 619 early childhood special education links. Met all targets for Indicator 7. Provide technical assistance to the field.

Early Childhood LRE – TASN early childhood – Indicator B6-EC-LRE. Our baseline and target are reported this year. The APR is due February 21st, 2013.

One more year left of 5 year cycle. OSEP may extend depending on reauthorization of IDEA. Discussed several Improvement activities possibilities.

Evidence based practices – inclusive education in early childhood level have a variety of placements. We want to help create inclusion in community programs. Inclusive environments have a variety of experiences and improve social skills. Research on inclusion have focused on ways a community can use inclusive programs and schools.

Features:

Creating program for LRE, Universal Design, Imbedded learning, Tearing model (MTSS), Supports for teachers and infrastructure level.

Models in Kansas (pg. 2 of handout)

Want people to understand how to access local data and what options are available for local providers. KITS contact info.

Tiffany Smith and Sarah Walters

Chelie Nelson & Tiffany Smith

Tiffany Smith and Sarah Walters

Chelie Nelson & Tiffany Smith

Tiffany Smith and Sarah Walters

Chelie Nelson & Tiffany Smith

Tiffany Smith and Sarah Walters
Possible SPP/APR and collect data. Parents need more and different information for 3-5 than higher grades. How could we show?

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**Resources and Updates**

---|---|

**SICC Committee Reports**

| Deb Voth and Janice Smith | SICC service delivery committee is proposing a webinar or perhaps a session at KSDE’s summer conference? Systems – 3 main goals 1) Identify collaborative partners 2) Seek commonalities 3) Identify initiatives Ways to improve families, personnel shortages, finance, mentoring. Partner with ECO. Follow mission of council. Explain difference of Part B and Part C. | Pamela Beach
---|---|

**Evidence-based Practice Committee**

| Susan Threinen | Looking at what research tells us of what is needed. Improving web-site to be more effective, best practice more than compliance, family friendly. Work in transition policy position. Family Voices? Available to represent parent prospective. | Darla Nelson-Metzger
---|---|

**SEAC Updates**

| Anne Roberts | Appreciate representation from foster care perspective. Excited to see evidence-based practices, on-line training for trauma, collaboration with Parent advocates and teachers. Will b, direct benefit to families. Foster care under Family Voices subcommittee Bringing folks together with foster care. 40% of children are 5 yrs. old and under. | Mary Duncan
---|---|

| Anne Roberts | Sarah Walters
---|---|
Meeting of the Minds: CIF

Mrs. Duncan introduced the activity: Meeting of the Minds. To start, Mr. Bowman gave some background on the Children's Initiative Fund (CIF), today’s topic.

The CIF was begun in 1999, which was also the first year for the Children’s Cabinet. The Cabinet has among its statutory mission: to make recommendations to the Governor and to the Legislature on the uses of CIF and to evaluate the effectiveness of programs funded by CIF. Since that time several early childhood programs have become reliant upon CIF as a source of funding.

Due to a provision of the original master tobacco settlement (the ongoing payments of which created and sustain the CIF), Kansas will possible loose some of these resources - as soon as next fiscal year.

The Cabinet will craft at least two sets of recommendations for the FY 2014. One will assume status quo funding ($56 Million), while the other will assume a worst case scenario ($12 Million).

Participants (total of 14 surveys) were then asked to do a preliminary priority ranking of these early childhood programs.

Participants were then randomly divided into five smaller groups for the purposes of discussion. They examined 2-4 programs in each group. Afterward, they reported back to the full group the results of their discussions. Further conversations occurred once again in the same small groups.

After some discussion, it was decided that the time spent discussing this topic was valuable and time well-spent. The information was current and appreciated. However, any policy recommendation would be premature, at this time. More analysis is warranted. Each Council is certainly welcome to consider this topic further in the upcoming meetings.

3:20 p.m. Motion to Adjourn
Seconded motion

Darla Nelson-Metzger
Eva Horn
Kansas Special Education Advisory Council

“Dedicated to the Education of “All”

SEAC meeting
MINUTES
January 15, 2013

SEAC members in attendance:
Terry Fehrenbach
Lesli Girard
Deborah Howser
Kathy Kersenbrook-Ostmeyer
Karen Kroh
Ann Matthews
Diane Plunkett
Joan Robbins
Vicki Sharp
SueAnn Wanklyn
Bryan Wilson
Deb Young

SEAC members absent:
Luann Barron
Penny Lawson
Larry Katzif
Shawn MacKay
Mike Martin
Matthew Ramsey
Anne Roberts

KSDE Staff Present:
Jana Bradfield
Pat Bone
Kerry Haag
Laura Jurgensen
Wendy Pickell
Colleen Riley

Agenda Items

Welcome
Ann Matthews, Past Chairperson, called the meeting to order at 9:30am.

Approval of Agenda
1-15-2013
Suggested Amendments:
Revision – 9:20 item switch with ESI. Adjust starting time to 9:30

Vicki Sharp moved to approve the agenda as amended. Motion was seconded by Kathy Kersenbrook-Ostmeyer

Motion Passed.
Approval of Minutes
November 6, 2012

Changes/Corrections:

Minutes were amended to show changes of members present and absent.

Terry Fehrenbach moved to approve the minutes as amended. The motion was seconded by Bryan Wilson.

Motion Passed.

SEAC/SICC
November Meeting
Debrief

Kathy – shared it was a good meeting and the sharing of the common interest of early childhood is very good. Joint yearly meeting should be continued. The work session was interesting. Groups were looking at the work of the children’s cabinet. It is an awfully long day.

Doug – day well spent. It might be nice to shorten the day. June 14th will be the ICC planning day for next year. Possibly a split of the day into a work session ½ day and ½ day meeting.

Need to work on location that can meet technology needs.

Tate’s information on Homeless was critical information for both councils to hear.

Emergency Safety Interventions
Regulations and Training Update


The new regulations will be inclusive of all students in all public school environments.

Regulations provide standards for communication, documentation, training, and appropriateness.

Handout – Bookmark – ESI Guidance

The 15 principles from the U. S. Department of Education came out following our recommendations to the board and line up with the work SEAC did last year.

The web based application information comes to Jana and Laura. SPED is analyzing the data. We are not currently separating data between students with disabilities and students without.

Data from 2011-2012 on Restraint

• 23% of districts reported use of restraints last year.
• 14% of buildings reported use of restraints last year.

Data on Seclusion

• 22% of districts reported the use of seclusion
11% of buildings reported the use of seclusion

Resources Available

- Seclusion and Restraint reporting checklists
- Incident documentation form
- ESI bookmark
- ESI parent guide
- ESI webinar on basics of ESI – will be available very soon

Concern expressed over the use of In-School Suspension. This does not meet the definition of seclusion so it is not reported.

Suspension data is collected but it is in a separate report. If districts do not meet guidelines KSDE will work with the district to determine the problem.

Concern – semantics of using time out for management of emotions. Some systems may over use this. Training and guidance materials speak to these issues of being removed from instructional time.

ESI Bookmark is available for staff and parents. The family guide speaks to all students and is also a good resource for parents.

January 24 Jana and Laura will present at the USA conference.

KASB is holding continued dialogue and they will develop standard policies for all districts. Cost of training is a concern. Positive Behavior Instructional Supports (PBIS) is what districts need to be training on. This was our intent from the beginning.

Resources are being researched and made available for schools to use in staff development.

PIBS is not in any general education staffs radar. How TASN can be used to provide resources is being researched and developed in order to support all education.

Data does not show that ESI is a large problem in Kansas. Repeat incidents with a child are a concern.

De-escalation of situations is important for all.

KPIRC is working with us to develop a parent resource.

Public Hearing in February is next key step. Regulations should be final in March or April. Continue to endorse PIBS to reduce ESI with all students.

The webinar will be available and posted on various websites for
staff and parents. It has already been recorded and is currently being edited.

Technical assistance for implementation of regulations. Could we have some work sessions in July at the Leadership conference? There will be multiple sessions on ESI. Bring a gen-education partner to work with.

February board meeting – should some of us be present? You will be meeting the board this afternoon. Using our 15 minutes to talk about the upcoming regulations. February 12, 2013, will be public comment and you are able to attend. One person would be good to speak on behalf of SEAC.
Recommendation – Kathy Kersenbrock-Ostmeyer
A letter will be sent to the State Board from this body and also have a representative present it at the board meeting. Penny as chair would be our best representative. Write letter and send via email to collect feedback prior to the February meeting.

Motion – Kathy Kersenbrock-Ostmeyer
SEAC chair will present on behalf SEAC the written testimony on ESI to the STATE Board on February 12.

Seconded by Deb Howser.

Discussion – no further discussion.

Motion carried.

**Employment First**

Wendy Pickell presented information to the council on Employment First. Handout – Employment First Oversight Commission Goals and Objectives

Law was passed in 2011.

The Commission was established last year. Established 5 goals and objectives. The second Annual Report to the legislature was made available yesterday. It has been posted on the SEAC website.

The Commission is looking for ways to incentivize competitive and Integrated employment is the first option.

Goal 4 – effective collaboration with stakeholder groups. SEAC may be an appropriate group to pass through ideas that need feedback.

The intent of the legislation is currently being met.

Why do we need this law if it is being met by the IDEA law? DD
service provider contracts and use prompted the law. Their primary charge is to look at the language.

The relevant state agencies for the implementation of the state law are:
- Kansas Department of Children and Families
- Kansas Department of Aging and Disability Services
- Kansas Department of Health and Environment
- Kansas Department of Commerce
- Kansas State Department of Education
- Kansas Department of Transportation

It is about raising expectations for competitive integrated employment.

Barriers certainly exist and variance on the councils is wide.

**SPDG Update**

State Personnel Development Grant - Kerry Haag
PowerPoint is posted on the council webpage.

Kansas was awarded another 5 year grant on October 1st.

- New emphasis was added for this grant period:
- Resources were added in two new areas
  - Co-teaching
  - Tertiary behavior supports
- Continues family engagement strategies

**Public Comment**

None

**Preparation for State Board Breakfast**

Breakfast will be at 7:30 in this room tomorrow.

Potential legislative issues:
- Special Education Vouchers
- Dyslexia

**Introduction to State Board**

Members attended the State Board of Education and introduced themselves. Jana and Laura made a short presentation concerning the work of SEAC on the ESI regulations.

**TASN Update**

Rescheduled.
Updates from Colleen

KSDE Move and restructuring – Handouts

Our team has reorganized around the work of the ESEA waiver, the work done to write the waiver, and the work it will require.

Teacher Education and Licensure (TEAL) became Teacher Licensure and Accreditation (TLA). Title Programs and Services joined the Special Education Services team. It is now called Early Childhood, Special Education & Title Services (ECSET). Tom Foster’s teams remain the same. Sandy Guidry is the coordinator for School improvement and reports directly to Brad Neuenswander. All teams in the division will support the work to be done in School Improvement efforts. An additional Assistant Director has been added to TLA. Page two shows how the ECSET team has merged. Some merging of shared responsibilities has already started occurring.

The department will be moving next fall. We will be in the Landon building, 9th and Jackson, on the 6th Floor. Parking will remain a challenge. We will share the 6th floor with the Commissioner, Deputy Commissioner, and CSAS team. We anticipate the move to be in October.

Handouts

21st Century Community Learning Centers. This will tie in nicely with SPDG and tertiary supports. Chris Macy is the consultant who oversees this work. Spring competition information will come out next week. If you work with districts who are not involved please encourage them to apply.

TASN Professional development opportunities. If you have a large group, we will go to a district and provide this opportunity.

Classroom Discipline and School Climate – training opportunity

Webinars for Council of Chief State School Officers on Common Core Standards. Focus on quality instruction and assessment success will follow.

February 15 – Annual Reports Webinar for Advisory Councils KSDE TASN Winter Leadership Conference for Administrators – you may attend, no registration, reimbursement by KSDE. Focus will be on Fiscal Accountability. It will be held at the Wichita Hyatt, February 20.

Randy Sprick - Safe and Civil Schools National Conference. Oregon.

RTI Action network – article Jane Groff sent to us. Helps educators understand parent family involvement. Lesli will send
two accompanying articles to share.

Lee Stickle can provide support to maintain good programs on how to work with parents for IEP meetings.

Train the Trainer model for IEP meetings.

Kansas Learning Network flowchart – Brief description of what is happening in regard to the waiver. OSEP was very interested in how special education is part of waiver. The website listed at top will give you more information. (http://www.ksde.org/Default.aspx?tabid=5328) This is required only of Title I schools. 19 district needs assessments are complete to date. One remains to be completed, Wichita, and will be done next week. Over 5000 classroom walkthroughs have been conducted.

A new web based system, KansaStar, is being implemented, and will make the school improvement process better.

These schools will work for the next three years to make the improvements.

KITT teams will be led by KSDE staff to keep the work moving forward. TASN network will be opened up to these schools to use for resources.

KITTS team monitoring – what are the teeth behind them? Not moving will not be possible. Review will take place 4 times per year. Access will be through the online system so everyone has access to all of the information about a schools progress. Contact to schools will happen within two weeks of the submission dates.

Accreditation – The model for accreditation is moving in the same direction as the school improvement work. It will be based on 21st Century skills framework as well as MTSS and will pull in School Improvement information. It gives schools an opportunity to spotlight the work they are doing and not look at just one factor of success, results.

All systems are working toward lining up.

**Save the dates**
July 2013 – Leadership Conference - Wichita
July 24 SEAC – afternoon - 1st meeting and orientation session.
New director orientation will occur in the morning. KASEA will meet in the evening.
July 25-26 - Annual Leadership Conference.
Please send items you would like to see at the conference to Colleen.

Wayne shared - No SEAC interventions will be needed from the SPP/APR group! 30 point loss in reading and math in the number of districts that achieved AYP from last year to this year. Safe harbor did not apply to as many districts this year.

NASDE. Colleen is the current national president and was the conference chair for the annual conference held in October. The conference highlighted our Infinity project, a panel from the Wichita school district regarding implementation of MTSS, and the system evaluation of MTSS. Conference theme was Building Successful Supports For Student Engagement.

Tweaking of Kan-Service – updates are providing on an ongoing basis to directors, including a conference call that is scheduled for Friday.

Adjourn

Kathy Kersenbrock-Ostmeyer moved to adjourn the meeting. SueAnn Wanklyn seconded the motion.

Meeting adjourned at 3:00 pm.
SEAC meeting
MINUTES
January 16, 2013

SEAC members in attendance:
Terry Fehrenbach
Lesli Girard
Deborah Howser
Penny Lawson
Katherine Kersenbrock-Ostmeyer
Karen Kroh
Ann Matthews
Joan Robbins
Anne Roberts
Vicki Sharp
Bryan Wilson

SEAC members absent:
Luanne Barron
Larry Katzif
Shawn Mackay
Mike Martin
Diane Plunkett
Matthew Ramsey
SueAnn Wanklyn
Deb Young

KSDE Staff Present:
Jana Bradfield
Pat Bone
Kerry Haag
Debbie Matthews
Colleen Riley

Agenda Items

Welcome 9:15
Penny Lawson, Chairperson, called the meeting to order at 9:05 am.

Discussion

Board Breakfast
It was a nice discussion. Open and warm reception from the State Board members.

Appreciated the reciprocal communication nature from SEAC to Board and Board to SEAC.

Jim and Kathy were both intrigued with ESI. All of the board will need education on why and how to implement ESI.
Least Restrictive Environment question – was a step back from where we are in current conversations.

Some comments at our table were not very positive.

The entire board engaged with us which is a very positive indication.

How can we educate the State Board and legislators on Special Education issues? Is there a way for us to communicate with them? We have used letters in the past to speak to the senate and house education leadership on SEAC views. Ken Willard, State Board of Education legislative liaison may be a resource to share our views with the legislature as well.

**Assessment Update**

Debbie Matthews came and shared information on Dynamic Learning Maps (DLM) Assessment Essential Elements. The PowerPoint is posted on the council web page.

Deb is the representative for special education with Smarter Balanced consortium work.

DLM is the new Alternate Assessment.

Teachers currently need to focus on curriculum and instruction with the common core standards.

Kansas teachers and content specialists have assisted in the development of DLM.

What is the difference between Smarter Balance and DLM? Smarter Balanced will be for students who currently take the KAMM. DLM is for students who currently take the Alternate Assessment.

Smarter Balanced assessments will be an end of the year assessment.

DLM we hope to be able to administer the test in segments at different points through the year.

Items and practice items will be available.

Common Core Essential Elements are drawn from Common Core State Standards. Essential elements are more focused and less rigorous.

Information will be coming out on what College and Career Ready means for these students.
Standards-Based IEPs –
Student need and standards are tied together. (How the student will get to the standard) This area will need some staff development.

Not every IEP goal will come from the standards.

The need for Special education is determined by specially designed instruction. Not every standard will need specially designed instruction.

Essential elements are linked at www.ksde.org; go to the right side of the page to the Common Core State Standards symbol.

On the CCSS site go to resources, then to Essential Elements.

Training modules on the DLM are also posted on this site. These have pre- and post-test abilities. The site keeps a record of teacher completion and tracks the number of hours or time spent to complete the module.

Four modules are completed –
• Common Core Overview
• Common Core essential elements
• Universal Design for Learning
• Principles of Instruction in English Language Arts

Resources –
• Karen Erickson
• Project Success
• TASN

Where is the ACT discussion? The ACT organization has made a push to become “the” assessment in several states. This started driving conversations away from instruction to assessment. We need to focus on instruction so we are ready for the assessments to measure progress.

Every option can be on the table. These options will be researched to match the standards being taught.

Where is the discussion in the legislature on common core and assessments? We will need to wait and see what develops. No clear picture at this time.

Currently assessments are funded partially through federal and partially by state funds.
Writing Assessments – Voluntary this year.
- If your district requires it, it is required for all students. It is a district decision, not a teacher decision.
- Data for those who take the assessment will still be generated.

Colleen Updates

Thank you for being here to interact with the State Board this morning.

Diane brought up the idea of Dyslexia coming up in the legislature per Senator Abrams. Colleen may need to communicate with SEAC before April on topic. Currently anticipating at least one conference call.

Two items may require your input:
- Reading
- Funding

After the court ruling last week on school funding it may be off the table.

Please share this information in your regions. It will be part of the Friday Directors call this week.

KASEA has talked about rounding up testimony from parents of students who are receiving services in the area of dyslexia.

There is some misunderstanding of what IDEA is all about and what this law covers. Criteria for identification and the need for specialized instruction are both parts of IDEA requirements.

Dyslexia is covered under IDEA.

KSDE cannot lobby but we can provide information as it is requested.

Need to identify the things we are currently doing to assist these kids. LETRS is a great tool. Professional development that teaches teachers how to teach reading. It’s not just about the curriculum that determines the learning opportunity.

Reflect and share what you are doing to address this in your areas.

Some people still believe dyslexia is a medical diagnosis and not to be dealt with at school. We as teachers need to address how we teach reading to these students.

International Dyslexia Association thinks that the Kansas MTSS
model is a great way to deal with these students.

Education of the medical community is also needed. A level of testing should be a requirement to make an official diagnosis.

Another area that will be coming up, KEEP. The role of SPED in these conversations may come up at the legislature.

ESI regulations will be finalized at the February 13 meeting of the State Board of Education. Penny Lawson will write a letter of support as the chair of SEAC to the State Board with the help of Ann Matthews and Colleen Riley. SEAC also requested Penny present that letter to the board during the meeting. Public comment will be heard on Feb. 12th at 1:30.

Leadership conference – Our keynote presenter will be Larry Wexler on ESI. He will also talk to SEAC.

Lesli – Jonathon Mooney is the keynote for a statewide conference on March 9. He is an adult with Dyslexia. Jody Manning from National Bullying Center will be the other Keynoter for this conference.

Motion
Kathy Kersenbrock-Ostmeyer moved to adjourn the meeting. The motion was seconded by Vicki Sharp.
Motion passed
Meeting adjourned at 11:20am.
Kansas Special Education Advisory Council

“Dedicated to the Education of “All”

SEAC meeting
MINUTES
April 16, 2013

SEAC members in attendance:
Terry Fehrenbach          Lesli Girard          Deborah Howser
Penny Lawson             Larry Katzif          Katherine Kersenbrock-Ostmeyer
Shawn Mackay             Ann Matthews          Diane Plunkett
Matthew Ramsey           Joan Robbins          Vicki Sharp
SueAnn Wanklyn           Bryan Wilson          Deb Young

SEAC members absent:
Luanne Barron            Karen Kroh           Mike Martin
Anne Roberts

Visitors:
Terry Collins

KSDE Staff Present:
Jana Bradfield          Laura Jurgensen
Pat Bone                Colleen Riley
Kerry Haag              Kris Shaw
                             Mark Ward
                             Dale Dennis
                             Brad Neuenswander

Agenda Items
Welcome
Penny Lawson, Chairperson, called the meeting to order at 9:05 am.

Approval of Agenda
Suggested Amendments:
4-16-13

One Revision to the Agenda– Update from KSDE – Colleen Riley

Motion to approve the agenda was made by Terry Fehrenbach. Kathy Kersenbrock-Ostmeyer seconded the motion.

Motion Passed.

Approval of Minutes
January 15-16, 2013

Changes/Corrections:

Motion to approve the minutes as written was made by Ann Matthews. Bryan Wilson seconded the motion.

Motion Passed.

Current Member Terms Discussion

Membership roster form. Color coded about member terms
The blue highlights indicate a person who is completing the first term and may serve a second term. The yellow highlights members completing their second term and will be finishing their service at the June meeting
Bryan and Matt agreed to serve a second term. Karen Kroh will be contacted to see if she is willing to serve a second term.
Karen agreed to serve another term in an email received 4/17/13.

Kathy Kersenbrock-Ostmeyer made a motion to approve those who are willing to serve a second term.
Terry Fehrenbach seconded the motion.

Motion Passed.

There will be two open positions to fill for 2013-14; Vocational, Community or business organization, and adult corrections. Nominations will be sought for the next 30 days.

Nominations on Chair and Vice-Chair for next year. We will add this item to the April SEAC meeting annually.

Bryan Wilson is the current Chair Elect
Kathy Kersenbrock-Ostmeyer moved to have Bryan Wilson as the chair person for 2013-14 year. Ann Matthews seconded the motion.

Motion Passed.

Kathy Kersenbrock-Ostmeyer nominated Joan Robbins for Chair-
Elect for 2013-14 year. Terry Fehrenbach seconded the nomination.

Motion passed.

**KSDE updates**

Packet of handouts information:

KSDE move—we will be moving to the Landon building between October and December. Our team will be located on the 6th floor. Also on the sixth floor will be Career Standards and Assessment Services, Deputy Commissioner Brad Neuenswander, and Commissioner Diane DeBacker’s offices. First floor will have the board room and a reception area. Great meeting spaces and other features will come with this move in location.

Report of State performance plan indicators. State report distributed and is posted on website. If you want additional information on the non-public indicators, please let Colleen know.

US Department of Education has put out the new SPP/APR package for public comment. The link will go out to SEAC and others for comment. The state will also be providing comments. KSDE will be asking for removal of data redundancy. By redesigning our TASN system we will be in a good position to support the direction and changes in the new system.

It takes time to build a system to meet the reporting needs. Every time we change requirements we in the field lose the ability to track data over time. Rubric will be used to score the new system so there will be more uniformity between states and what they require.

HANDOUT: MTSS-KCCRS updated document to reflect the change in name from Common Core to Kansas College and Career Ready Standards (KCCRS). This document outlines how the two systems mesh together. These are not two separate systems. MTSS is the delivery system to meet the KCCRS. Feel free to use this as a communication tool with stakeholder groups.

MTSS Symposium in September in Wichita. Registration is waived and hotel will be reimbursed.

Let Pat know if you plan to attend any of these conferences.

Tri-State Law Conference – November. Register early.
Leadership conference in July 25-26 – Randy Sprick for Positive Behavior Supports, and ESI sessions with Larry Wexler. Additional topics will be added.

Full day pre-session-
July 24th morning will be for new directors from 9-12. Current directors are invited to attend also. This session was created for new directors but all are welcome. This conference is held at the Hyatt in Wichita.

Afternoon session will be the MIS workshop and the SEAC meeting.

ESEA waiver update –
District needs assessments are completed. Now we are helping districts begin the work of planning the responses to the lessons learned.

- 19 district needs assessment were completed.
- Over 400 focus group sessions were conducted
- Over 7000 classroom walkthroughs were completed
- Survey for each district was conducted by the Kansas Association of School Boards

Teams to support schools are now helping schools use the web-based tool in the school improvement plan – KansaStar. This will keep information available for principals, teachers, KSDE, and district staff.

Handout: Vision for Education – Contains KSBE goals and objectives which now include Early Childhood. This booklet provides direction for the different initiatives.

Utah Special Educator – was emailed to all of you as a PDF document in early April. The entire document is about Utah’s MTSS implementation which is similar to the work in Kansas. Good resources and references are provided.

Dispute Resolution
Annual Update

Mark Ward and Laura Jurgensen

These staff members oversee the dispute resolution processes. They are responsible to present findings to the advisory council at least once yearly. We have two items in your packet, the complaint reports and a hearing decision.


ESI Update

Laura and Jana

PowerPoint presentation and handout Posted on SEAC webpage. (insert address)

Presentations on ESI have been occurring across the state.

Updated Kansas regulations timeline since last SEAC meeting:

- February 13, 2013 regulations passed by the state board as originally proposed.
- April 4, 2013 printed in register
- April 19, 2013 implementation of regulations

This presentation has not covered all bases. We know we need to add a parent training piece and get information out to parents.

Early Childhood is another concern and we are working with KITTS and TASN Autism and Tertiary Behavior Supports.

We are placing all information or links to information in one location. ksdetasn.org has resources on ESI.

The field needs information as soon as possible. Even if it is in rough form. Markers along the continuum of the escalation process to ESI would be helpful.

- 17 states have laws for ESI for all students
- 30 states have laws for ESI for students with disabilities.
- 2 state have laws for either seclusions or restraint but not both.
- 6 states have no laws or regulations.

At the July leadership conference ESI will be a topic of discussion. Larry Wexler from OSEP will present on this topic.

Public Comment

No contact was made for public comment.
Legislative Update

Terry Collins

Directors advocate for students with disabilities and funding to provide appropriate services.

Handout – Legislative bills and their progress. (Scan and post to website)

Terry is the KASEA liaison for legislative committee.

This year the legislative session included several teacher issues – KPERS and Retirement.

Common core standards – House committee tried to prohibit the use of common core standards and anything even related to it. Lots of testimony was received before it was tabled.

ESI – was another topic of discussion. This is now a regulation that is in effect for all kids. Training is underway.

Dyslexia

Dale Dennis – Worries – pattern of maintenance of effort in the funding instead of the 92%. Medicaid is also down and that is very worrisome.

Down to wire on cuts for School for the Blind.

Maintenance of effort has become the focus instead of the law. The 92% is state law and the focus has been lost.

Literacy Standards Update

Kris Shaw

Survey of Enacted Curriculum – PowerPoint and handouts

English Language Arts and Literacy Standards Update –

Kris works with the standards part of MTSS.
Common core has three shifts for ELA
• Building Knowledge through content-rich nonfiction and information text
• Reading and writing grounded in evidence from text
• Regular practice with complex text and its academic
vocabulary

Website resources –
- Kansas Multi-Tier System of Supports  [www.kansasmtss.org/resources](http://www.kansasmtss.org/resources)
- English Language Arts and Literacy  [www.ksde.org/ela](http://www.ksde.org/ela)
- Kansas Guide to Learning- Literacy [www.ksde.org/literacy](http://www.ksde.org/literacy)
- Summer academies and Cadre of Trainers
- Registration will be available by the end of this week.
- Writing – will there be new information on the six traits. Six traits is a curriculum not a standard.
- We did add that Kansas still support six trait writing model.
- Those are not the rubrics that assessments will be using.
- Smarter Balanced Assessment Work, Kris and Debbie are both members of this work committee.
- Assessments currently are very transparent and everyone know the specs.
- The new College and Career Ready Assessments will not allow for this level of knowledge. Teaching to the test will not be possible. If instruction is solid, students will do fine on the assessments.
- Must stress quality instruction.
- Next year will be a transition year for assessments. There will be no KAMM in the new assessments.
- No decision has been made on which assessment we are going with.
- Shared some sample assessment items from the Smarter balanced website.
- There will be no quick scoring in the Smarter Balanced system.

What to Expect
- Test scores to go down
- Slower results back to the districts
- Changes in instructions

ETS is producing information that will be released soon on expectations.

Future agenda item - presentation to show us some specifics in the fall.

Council Member Reports

Matthew – parent contact on concerns about children with psychiatric conditions. How easily accessible the medical information can be accessed by other teachers. Students with
access to information because of assisting a teacher.

FERPA and sign-off for computer use is required in our district.


Leslie will mail a video from the parent leadership conference. Please be sure to watch the video. Pat will send out with the minutes of this meeting.

Thank you for the collaborative efforts.

What information do you want to see from the Parent Training Center?
  • Like a list of top concerns you are hearing.

Collection web-based data system will come on this summer. It will allow for a lot more compiled data in the future.

Center will be moving – in late May to SW Topeka, Barrington Village, with a large conference room. Much nicer facility.

| Adjourn |

Bryan moved to adjourn the meeting and Ann seconded the motion at 3:00 pm.

Motion passed