Attendees:

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<th>Kendra Bittner</th>
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Guests: Kerry Ottlinger, KSDE-SSS team; John Copenhaver, MPRRC; Shirley Armentrout, past SEAC member

Agenda Items  Action Taken

Welcome

Chairperson Neil Guthrie called the meeting to order at 1:15 pm, welcoming new members to the first Council meeting of the 2007-08 year. Members provided brief introductions of themselves. This meeting being held in conjunction with the KSDE Leadership Conference.

Approval of agenda and minutes of April ‘07 meeting

The agenda was approved as written.

The April ’07 minutes were approved as written on Susan Clayton’s motion and Larry Meyer’s second.

SEAC Orientation

John Copenhaver, Mountain Plains Regional Resource Center, lead members in a review of SEAC functions, responsibilities, and guidance intended to result in effective Council meetings. He emphasized the importance of the Council’s role in shaping services for children with disabilities. A notebook entitled A Primer for State Special Education Advisory Panel Members and SEAC Staff was distributed to all members.
**Old Business / New Business/SSS Update**

- **SPP/APR report**
  Colleen Riley provided a powerpoint presentation of the history of Special Education and the SPP/APR, noting that IDEA 2004 moved education into accountability making sure that students with disabilities receive access to public curriculum and demonstrate improvement. An SPP parent guide is being developed by KSDE.

- **OSEP Determination letter**
  Colleen provided a handout describing OSEP’s determination of Kansas’ SPP compliance indicators.

- **Autism Waiver follow-up letter**
  Colleen and Bert Moore reported that the Autism Waiver project will be fully funded through a Medicaid Waiver with federal funding for services to children birth through age 5. Colleen, Bert and Kathy Kersenbrock-Ostmeyer participated in committee meetings where they voiced their concerns for lack of wraparound services being provided, etc.

- **Seclusion/Restraint Guidelines**
  Colleen reported that the Guidelines, adopted by the State Board in 2007, go into effect this school year. The State Board has directed the KSDE SSS team to conduct a survey of every school on the use of seclusion procedures for students with IEPs. Surveys will be conducted electronically beginning October 1st. Colleen will report findings to the SEAC.

- **State Personnel Development Grant (SPDG) update**
  Kerry Ottlinger provided a handout overview of this 5-year grant award, which Kansas is one of 28 states to receive.

**Review:**

- **2006-07 SEAC Annual Report**
  On Bert Moore’s motion and Mary Lou Heller’s second, the report was approved as written and will be submitted to the State Board of Education at it’s September meeting.

- **2007-08 SEAC Meeting Schedule**
  Members were provided a copy of the current meeting schedule, also available at [http://www.kansped.org/ksde/advisory/seac.html](http://www.kansped.org/ksde/advisory/seac.html)

- **2007-08 Proposed SEAC Action Plan**
  Members reviewed the 2006-07 Action Plan and proposed adding the following to the 2007-08 priority areas of discussion/study: Dyslexia; Deaf Education Bill of Rights; Licensure / teacher shortages; funding. Members will review
the updated document at the next meeting.

Public Comment
None received

Adjourn
After dinner was provided, the meeting adjourned at 7:00 pm.

Next scheduled meeting: September 11 '07 @ KSDE Satellite meeting room 9:00 am
MINUTES
Kansas Special Education Advisory Council
September 11 ‘07
KSDE 2nd fl conference room
Website http://www.kansped.org/ksde/advisory/seac.html

Attendees:

| √  | Kendra Bittner | √  | Neil Guthrie | √  | Colleen Riley |
| √  | Ann Byington   | √  | Mary Lou Heller | √  | Anne Roberts |
|    | Susan Clayton  | √  | Penny Hoffman  | √  | Vicki Sharp   |
| √  | Mike Donnelly  | √  | Kathy Kersenbrock-Ostmeyer | Sean Smith |
| √  | Janice Frahm   | √  | Larry Meyer    | √  | Terry Stewart |
|    |                | √  | Bert Moore     |    |              |

Guests: Kerry Haag and Linda Geiger, KSDE-SSS staff; Kathleen Wilson, DRC; Dr. Tom Foster, KSDE Deputy Commissioner

Agenda Items

Welcome
Chair-Elect Larry Meyer called the meeting to order at 9:00 am. He reported that due to increases in her professional responsibilities, Krista Morris has resigned her position on SEAC as representative of other state agencies involved in the financing or delivery of related services to exceptional children.

Approval of agenda and minutes of July ‘07 meeting
The agenda was approved on Bert Moore’s motion and Vicki Sharp’s second, with one date correction and the addition of presentations by Tom Foster and Kerry Haag.

The July ’07 minutes were approved with one correction on Ann Robert’s motion and Penny Hoffman’s second.
<table>
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<th>Agenda Items</th>
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<tr>
<td>KS Special Education Teacher Recruitment &amp; Retention solutions</td>
<td>Dr. Tom Foster presented information concerning the supply of special education teachers in the state. He requested that SEAC address suggested solutions to barriers in Kansas special education teacher recruitment and retention to him by November 2007.</td>
</tr>
<tr>
<td>State Performance Plan Update (SPP)</td>
<td>Colleen Riley provided an update of work being done by SSS staff in support of the SPP indicators. An SSS SPP/APR Resource Guide was distributed.</td>
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<td>SSS update</td>
<td>Colleen provided an overview of current priorities the SSS team is working on:</td>
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<td>▪ Legislature –</td>
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<td>○ Autism Task Force</td>
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<td>○ Dyslexia</td>
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<td>○ Deaf Education Bill of Rights</td>
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<td>○ Early Childhood Realignment Proposals</td>
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<td>▪ Seclusion/Restraint Guidelines</td>
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<td>▪ Levels of Determination (LOD) for districts</td>
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<td>▪ Data improvements for the SPP</td>
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<td>▪ Analyzing data for the SPP</td>
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<td>▪ Staffing in SSS</td>
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<td>▪ Multi-Tiered System of Support (MTSS) &amp; Response to Intervention (RtI)</td>
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<td>Grants Update</td>
<td>Kerry Haag presented information on the following projects:</td>
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<td>▪ The redesigned on-line KS Education Employment Board (KEEB) scheduled to be launched on September 17th. She also presented a brochure detailing the projects and resources available with the Kansas Project for Children &amp; Youth who are Deaf Blind.</td>
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<td>▪ Statewide Professional Development Grant (SPDG) – the new state improvement plan is a 5-year grant providing a distribution of $1.23 million per year to promote systemic change and improvement efforts in staff development in states and has funded the school wide positive behavior supports project.</td>
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<td><strong>Council members</strong></td>
<td>Members were introduced to SBOE meeting, questions from the board were answered, and a brief statement was presented concerning SEAC role and responsibilities to explain the difference between advise and advocate.</td>
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<td><strong>Council member reports</strong></td>
<td>Member Ann Byington invited member participation in KASB state conf. Oct. 20(^{th}) @ Pozez Education Center: Reading Strategies for Visually Impaired Students.</td>
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<td>Members were provided a brochure inviting them to attend the 4(^{th}) Annual Nebraska Institute on Special Education Law &amp; Practice, November 8-9 '07 in Omaha, Nebraska.</td>
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<td><strong>Public Comment</strong></td>
<td>Kathleen Wilson, Disability Rights Center (DRC), introduced herself and explained her functions w/DRC.</td>
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<td><strong>Adjourn</strong></td>
<td>Meeting adjourned at 12:40 pm</td>
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Next scheduled meeting: October 31 ‘07 @ KSDE 2\(^{nd}\) floor conference room 9:00 am
MINUTES
Kansas Special Education Advisory Council
October 31 ‘07
KSDE 2nd fl conference room
Website http://www.kansped.org/ksde/advisory/seac.html

Attendees:

| √ Kendra Bittner | √ Neil Guthrie | √ Colleen Riley |
| Ann Byington | √ Mary Lou Heller | √ Anne Roberts |
| Susan Clayton | √ Penny Hoffman | √ Vicki Sharp |
| Mike Donnelly | √ Kathy Kersenbrock-Ostmeyer | √ Sean Smith |
| √ Janice Frahm | √ Larry Meyer | √ Terry Stewart |
| √ Bert Moore | |

Guests: Kerry Haag, Mark Ward, Kylie Stewart, Rebecca Rosenthal, Lesli Girard, Susan Helbert, Steve Sublett, Allison Emerson, Melanie McKay-Cody, Rod Bieker

Agenda Items

Welcome
Chairperson Neil Guthrie called the meeting to order at 9:00 am.

Approval of agenda and minutes of September ‘07 meeting
The agenda was approved with one addition, on Janice Frahm’s motion and Kathy Kersenbrock-Ostmeyer’s second.

The September ’07 minutes were approved on Bert Moore’s motion and Penny Hoffman’s second.

Due process hearings, mediations and formal complaint investigations
Mark Ward provided an overview of Due Process & Formal Complaint decisions for 2006.

New KEEB website overview
Kylie Stewart provided an overview and video highlighting the redesigned Kansas Education Employment Board (KEEB). The new KEEB provides job seekers with a variety of tools to apply for and locate positions, customize their employment efforts, and learn more about teaching in Kansas. The website www.kansasteachingjobs.com also
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<td>provides blogging tools, a video library, KSTARS resources, coaching tools, curriculum &amp; instruction models that allow for staff development credits, on-line modules allow for staff development credit.</td>
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<td>Teacher licensure overview</td>
<td>Susan Helbert provided an overview and summary of Regulation changes adopted by the State Board to improvements made by the standards board to address barriers to the licensure system. The standards board addressed out-of-state applicants and licensing, access to practice, additional methods for adding license endorsements, and concerns over supply.</td>
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<td>Overview of Kansas Deaf &amp; Hard of Hearing Education Bill of Rights</td>
<td>Steve Sublett provided an overview of IDEA law through the eyes of a hearing officer and lawyer. The Rowley Case, established by the U.S. Supreme Court, established the standard for FAPE. Allison Emerson, parent representative from the ad-hoc committee that developed the Deaf/HH Education Bill of Rights, presented the draft document. She stated that the committee began Dec. '06 to discuss the basis for a draft document. The committee invited professionals, parents from many backgrounds within the deaf community, and teachers of the deaf to look at issues faced by parents and children and provide input into drafting this Bill of Rights that benefits deaf children birth – 21, stressing that parents be equal participants in their child’s IEP. Allison acknowledged that some objectives are already in place and others could be accomplished without a Bill of Rights.</td>
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<td>Public Comment: Deaf/HH Education Bill of Rights</td>
<td>Rebecca Rosenthal requested written feedback from SEAC on the Bill of Rights by Dec 1st. Colleen commented that SEAC had previously received an overview of the proposed Bill of Rights. SEAC will provide formal feedback to the SBOE, which will become public record. A copy of the letter was sent to Rebecca. Veronica Frambers, lead interpreter at USD 259 Wichita, commented that the Bill of Rights is a great concept for any disability but needs to be in line with IDEA Law. Many great things are being done as a result of IDEA, assuring parents voices are heard.</td>
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Agenda Items

Review SBOE request for position papers:
- Deaf/HH Education Bill of Rights
- Autism Task Force
- Dyslexia

Action Taken

Melanie McKay-Cody commented that there needs to be more balance within the Bill of Rights and aligned with IDEA; laws are already in place to protect children.

Rod Bieker provided feedback on the State Board’s request for information on the Deaf/HH Education Bill of Rights, Autism Task Force, and Dyslexia. He states that there is room for improvement but not for more legislation.

- Dyslexia: Recommendations made by SEAC in years past still hold today – seem to parallel parent needs.

- Deaf/HH Education Bill of Rights: Parents need knowledge of resources available. Don’t pit children with disabilities against other groups.

Rod is available for further expertise as needed.

After Council member discussion, a motion was received from Bert Moore, seconded by Janice Frahm, and agreed upon by Council members to address all three papers utilizing previous letters submitted to the State Board; that SEAC would not support one area of disability over another because IDEA supports all identified disabilities. Concern was expressed that too many advocacy groups want preference. There are a great number of things moving forward in KS - MTSS, early intervening services for individual children’s needs – this will help students with autism; as well as current guideline documents for Deaf Education and Autism.

Review recommendations for teacher licensure to Dr. Tom Foster’s request at the Sept. meeting and review of APA Licensure Act Proposal

Members discussed issues with teacher salaries, KPERS vestment, and work on the KPA; how to get over barriers to support teachers; how to redesign special education training for the proper skills sets to get teachers into the special education environment; general education teachers need prep on how to deal with all students, differentiated instruction on mild disabilities; reading and language specialists could provide added levels of support with the MTSS. Districts are providing professional development to teach teachers.

Susan Helbert suggests looking at Professional Education standards to see how much is being done for special education – beefing up that piece, and how to work with
### Agenda Items | Action Taken
--- | ---
| | IHEs to put more emphasis on meeting the needs of teacher vacancies; review funding formulas; special education be at the table to create a solution for all students to meet high content standards using the SPP data to help drive the conversation.
| | Dr. Foster will present SEAC recommendations to the State Board on teacher licensure.

### SSS update
Colleen provided an overview of current priorities the SSS team is working on:
- KSDE currently being reorganized and Commissioner Posny chose the Special Education Team to remain intact instead of integrated into other teams.
- Seclusion/Restraint survey: still collecting data, was sent to 1800 school principals statewide will be reported at the January ’08 meeting.
- SPP/APR: Data issues currently being addressed.

### Council member reports
Kathy Kersenbrock-Ostmeyer asks if SEAC needs to provide a position statement to the SBOE concerning proposed changes for school psychologist licensure and the effect on school psychologists that weren’t required to have a doctorate level w/clinical license in the past.

After Council member discussion, Colleen Riley was asked to confer with Rod Bieker for clarification on the effect of Statutes. Rod’s response will be sent to Council members via e-mail.

### Adjourn
Meeting adjourned at 3:00 pm

Next scheduled meeting: January 8-9 ‘08 @ KSDE 2nd floor conference room, 9:00 am
MINUTES
Kansas Special Education Advisory Council
January 8 & 9 ‘08
KSDE 2nd fl conference room
Website http://www.kansped.org/ksde/advisory/seac.html

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Guests:  Kerry Haag, Patty Gray, Margy Hornback, Wendy Blaauw, Gayle Stuber,
Debbie Matthews, Joan Houghton, Linda Geiger, Wayne Ball

Tuesday, January 8 ‘08

Agenda Items                          Action Taken

Welcome                                Chairperson Neil Guthrie called the meeting to order at 9:10 am.

Approval of agenda and minutes of October ‘07 meeting

The agenda was approved with additions, on Larry Meyer’s motion and Susan Clayton’s second.

The October ’07 minutes were approved on Bert Moore’s motion and Anne Roberts’ second.

Families Together, Inc. inclusion in SEAC membership

Colleen Riley entertained a motion that an ex-officio position on the Council be created for Families Together, Inc. as the federally appointed Parent Training Information Center of Kansas. Members provided feedback noting the valued input that Families Together will provide to the Council. The motion was approved on Bert Moore’s motion, Kathy Kersenbrock-Ostmeyer’s second.
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<td>It was recommended that Colleen study the possibility of creating an additional position to the Council for a General Education Professional.</td>
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<td>Seclusion/Restraint (S/R) Guideline overview</td>
<td>Patty Gray provided an overview of seclusion data. Principals were asked to provide survey feedback on a quarterly basis as a means to collect the data needed for reporting purposes; reports for data clarification will be sent to all district directors; survey results will be provided to the districts as an opportunity to train the field as to what seclusion means. It was noted that the seclusion data confirms the need for PBIS initiative and the focus of the State Personnel Development grant. KSDSE would like to link the data reporting by districts with the MIS system, and the KAN-DIS online project, an integrated tool that schools &amp; districts can use to maintain information on a wide variety of discipline-related incidents. Colleen notes that SEAC will report to the SBOE and make recommendations after the four cycle reporting period is over.</td>
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<td>Members provided feedback to help clarify survey questions for school administrators.</td>
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<td>Members approved a motion made by Bert Moore &amp; seconded by Larry Meyer, that a seclusion check-box be added to the MIS data collection system, as a mechanism to assure that school administrators are aware of any problems with seclusion in their districts and implementing KAN-DIS &amp; MIS changes to be ready for the 2008-09 year. Members support districts receiving interventions for those who use seclusion.</td>
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<td>Multi-Tiered System of Support (MTSS)</td>
<td>Colleen Riley and Margy Hornback provided an historical overview of the MTSS and Pre-K MTSS, which includes the Reading First Initiative. MTSS is a model for school improvement so that schools take an extensive look at how to maximize resources by looking at the framework to address the needs of students at each level. The MTSS has created a shift in thinking and systems change by intervening early; providing visionary leaders; ensuring caring and effective teachers; and designing an education system to meet needs of the 21st century, providing supports and services to ALL students. An additional development grant is being sought to</td>
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### Agenda Items

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<td>help develop a training framework for schools to provide professional development. Information is available at: <a href="http://www.kansasmtss.org">www.kansasmtss.org</a></td>
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<td>Colleen distributed the Commissioner’s <strong>Partners in Change</strong> memo addressing the need for MTSS to move out of special education and into the regular education arena.</td>
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<td>Members discussed the relationship between RtI and MTSS. Copies of the RtI publication were distributed that looks at how to identify students who need support.</td>
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| Review letter of recommendation to SBOE |
| Members discussed the letter of recommendations to the State Board, dated November 8 ’07, addressing Board issues raised on autism, dyslexia and the Deaf Education & Hard of Hearing Bill of Rights. |

| Regulations Public Hearings |
| Via TV monitor, members viewed the Regulations Public Hearings occurring during the State Board meeting. Additional hearings were held previously in Hays and Wichita. |

| 1% - 2% |
| Debbie Matthews & Joan Houghton presented an overview of the 1% & 2% provisions of IDEA Law concerned with assessment. The KAMM assessment is commonly referred to as 2%, and the Alternate Assessment as 1%. Districts have been participating in KAMM trainings on how to develop an alternate assessment. Scoring trainings will take place in February ’08. CETE has made some changes to the KAMM—which includes access on-line for evidence labels, etc. The Alternate Assessment has been approved by Federal Peer Review Committee. During March ’08 the KAMM will be reviewed by the Peer Review Committee for approval. |

| Public Comment |
| No public comment was heard. |

| SPP/APR review & update on Indicators |
| Colleen welcomed Wayne Ball, MPRRC, who provided an overview on the state’s responsibilities regarding the State Performance Plan / Annual Performance Reporting (SPP/APR). Wayne distributed copies of the SPP pocket-sized “cheat sheet”, 20 indicators for success brochure, levels of determination brochure, and TAESE technical assistance newsletter. |
Wednesday, January 9 ‘08

The following KSDE staff provided an overview of work being done to the following SPP indicators:

Indicator 9 & 10: Linda Geiger provided a packet containing summary information and self assessment tool.

Indicator 14: Wendy Blaauw asked the Council to set target, which can be adjusted next year. Data is currently baseline at 89.9%. The Council agreed to set the target at 89.9% - keeping it the same for two years, and adjust to a new target the next year.

Indicator 20: Colleen Riley shared a scoring rubric developed to analyze timely & accurate 618 data, both district and state formats. Rubrics and status reports will be sent to districts.

Autism Task Force

Colleen referred to the handout Report of the KS Autism Task Force to the LEPC, noting that the task force will remain active for one more year. Colleen serves on the task force.

MPRRC Advisory Council upcoming conference calls

Colleen referred to the list of MPRRC sponsored conference calls for advisory councils, a valuable tool for all Council members to access.

Council member reports

Lesli Girard distributed information about an upcoming conference by Families Together, Inc.: Together We Can Learn – Discover the Music Within.

The KSDE Law Conference is scheduled for February 26th at the Topeka Capital Plaza Hotel.

The KSDE Leadership Conference is scheduled for July 24 – 25 ’08 at the Wichita Airport Hilton. The SEAC meeting, held in conjunction with the conference, will be held on July 23rd.

Adjourn

Meeting adjourned at 11:45 am.

Next scheduled meeting: February 13 ‘08 @ KSDE 2nd floor conference room, 9:00 am
MINUTES
Kansas Special Education Advisory Council
February 13 ’08
KSDE 2nd fl conference room
Website http://www.kansped.org/ksde/advisory/seac.html

Attendees:

| √  | Kendra Bittner | √  | Neil Guthrie | √  | Colleen Riley |
| √  | Ann Byington   | √  | Mary Lou Heller | Anne Roberts |
| √  | Susan Clayton  | √  | Penny Hoffman  | √  | Vicki Sharp   |
| √  | Janice Frahm   | √  | Kathy Kersenbrock-Ostmeyer | √  | Sean Smith |
| √  | Lesli Girard   | √  | Larry Meyer    | √  | Terry Stewart |
|    | √  | Bert Moore     |          |    |               |

Guests:  Kerry Haag, Patty Gray, Deanna Lieber, Kathleen Wilson

Agenda Items

Welcome
Chairperson Neil Guthrie called the meeting to order at 9:05 am.

Approval of agenda and minutes of January ’08 meeting
The agenda was approved with the addition of an MTSS update. Motion received by Bert Moore, seconded by Penny Hoffman.

The January ’08 meeting minutes were approved with one change on Bert Moore’s motion and Susan Clayton’s second.

SES Updates
Colleen Riley introduced Deanna Lieber, the new KSDE staff attorney/general council who replaced retiring attorney Rod Bieker who retired recently. Members introduced themselves individually.

Kerry Haag provided an overview of the NASDSE Workshop on Meeting the Needs of Students Who Are Deaf and Hard-of-Hearing, held Feb. 11-12 ’08 @ Overland Park Sheraton Hotel. The intent of the workshop was to provide
**Agenda Items**

**Action Taken**

an overview and explore issues around supports & services for this group of students, as seen through administrators eyes. Assessment issues were studied.

Colleen provided an overview of indicator data and targets that was reported on the FFY 2006 APR submitted to OSEP on Feb. 1 ’08. This information is available on the kansped.org website. Member discussion followed.

Colleen provided an overview of current legislative issues:  
*Part C Lead Agency* – The Legislative Education Committee and 2010 Commission heard public testimony this week. The final decision by the Governor is expected the spring.  
*HB2778: Dyslexia* – public testimony will be heard Feb. 14th – concerning Reading. Members discussed barriers to evaluation and supports to this issue.  
*Autism Task Force* continues to meet. SB 406 proposal addresses scholarships for masters degrees in an applied healthcare program with an emphasis on Autism, which includes many different areas per IHE – the bill removes teacher eligibility with this bill. Members request that Colleen submit a bulleted statement to the SBOE addressing Council concerns to this proposed legislation.  
*HB 2351* (mental health parity bill) is another autism bill from this task force proposing that Medicaid supplement insurance coverage for treatment of mental health coverage be provided for any child.

Colleen provided an update on the Multi-Tier Systems of Support project.

Patty Gray updated members on clarifying data recently collected for the Principals Seclusion Survey, as recommended by SEAC at their January ’08 meeting.

**Public Comment**

Kathleen Wilson (Disability Rights Center) provided comment on HB 2351.

**Adjourn**

Meeting adjourned at 12:10 pm

Next scheduled meeting: April 16 ‘08 @ KSDE 2nd floor conference room, 9:00 am
MINUTES
Kansas Special Education Advisory Council
April 8 ’08
Topeka Public Library Anton Room
Website http://www.kansped.org/ksde/advisory/seac.html

Attendees:

| √ | Kendra Bittner | √ | Neil Guthrie | √ | Colleen Riley |
| - | Ann Byington   |   | Mary Lou Heller | √ | Anne Roberts |
| √ | Susan Clayton | √ | Penny Hoffman | √ | Vicki Sharp |
| √ | Janice Frahm   | √ | Kathy Kersenbrock-Ostmeyer | √ | Sean Smith |
| √ | Lesli Girard   | √ | Larry Meyer   | √ | Terry Stewart |
|   | √ Bert Moore   |   |               |   |               |

Guests: Kevin Davis, Crystal Davis, Lee Stickle, Victoria White, Terri Cooper-Swanson, Elena Lincoln, John Green, Traci Kalic, Judy Rockley, James Baker, Patty Gray

Agenda Items

Welcome

Chairperson Neil Guthrie called the meeting to order at 9:10 am. New KSDE Special Education staff Elena Lincoln & John Green were introduced.

Approval of agenda and minutes of February ‘08 meeting

The agenda was approved on a motion received by Janice Frahm, seconded by Larry Meyer.

The February ’08 meeting minutes were approved on Vicki Sharp’s motion and Kendra Bittner’s second.

Multi-Tiered System of Support (MTSS) Update

Kevin Davis and Crystal Davis, Tracie Kalic, Deb McVey, James Baker, and Judy Rockley presented an overview of MTSS work/events in the upcoming months, and how MTSS is affecting teachers & students. The goal of MTSS is to develop a single system to serve the wide variety of needs of students; EVERY education for EVERY student. MTSS encompasses both academics and behavior supports, while working to implement PBIS that provides practices that provide supports to ALL kids. Project SPOT provides resources and tools to help guide educators. Sept. 4-5 ’08 KSDE will sponsor the Kansas MTSS Symposium, in Wichita – focusing on reading strands. Work is being done on an Innovation Configuration Matrix (ICM) – a document to convey all major components of MTSS, as well as development of the MTSS Self-Assessment, a tool schools can use to guide their progress toward implementation of MTSS. KSDE will use this document to help determine recommendations for demonstration sites that will partner with centers across the state to develop training of trainers. Secondary interventions are being developed.
Agenda Items

and pilots begun with KU as the lead.

James & Judy provided an overview of their MTSS work within their school districts. They provided data analysis that indicated the need to accelerate ALL levels of learning, including students that are both above and below grade level.

Members provided feedback and requested future MTSS updates/discussion.

Info is available at www.kansasmtss.org

Autism Update

Lee Stickle provide overview of Autism and what’s planned for the future. The Governor’s Commission is working with the Autism Taskforce to develop a comprehensive system to effectively serve kids. Early intervention waiver allows identified 4 year olds guaranteed 3 full years of intensive early intervention services. Studies show that 1 in 94 boys are identified on the autism spectrum. Underserved districts are receiving priority for professional services from Project STAY. INKS and Project STAY also work with autism spectrum kids. KISN collaborates w/FHSU, PSU, K-State, KU, WSU (Autism Consortium) to deliver workshops via ITV, offering graduate credits. KISN’s collaborative partnerships include: Univ. KS Medical Center for Child Health & Development (CCHD) to bring ASD diagnostic training to 9 interdisciplinary teams to help get kids into services earlier, in particular in rural areas of the state; partnering with Families Together to share a full time position responsible for development of a system of first responders to enable families who have received a positive screen for autism but have not yet been diagnosed with autism and are waiting for Tiny K Network to begin their screening processes; working to developing on-line mentoring network for teachers who are new to working with children w/autism; developing Autism Interdisciplinary Teams in area of Autism Spectrum Disorders (ASD) especially in area of transition and alternate assessment; collaborating to pilot TEACCH Transition Assessment Profile; partnering with KSDE on a conference for administrators in the area of ASD, March 3 ’09 @ Wichita Marriott, in front of the KASEA meeting on March 2nd; collaborating the Ohio Center for Autism & Low Incidence to develop an Effective Supervision Checklist; regional autism consultant to provide single IEP team with opportunity to be trained in the Ziggurat Model of functional behavior assessment; collaborating to supplement the character education / bullying curriculum through the addition of ASD specific materials to be distributed to general education counselors.

Terri Cooper-Swanson and Dr. Victoria White, PSU, provided an overview of the Autism Certificate Program, being offered via ITV beginning fall ’08, along with Autism Workshops being offered via ITV this summer. The certificate program, designed to include standards from Kansas, NCATE, CEC, for a 15 credit hour certificate, with coursework beginning fall ’08 which helps to bring together SD resources into one area.

Psychiatric Treatment Residential Facilities

Ann Roberts provided a brief overview of Kansas Psychiatric Residential Treatment Facilities (PTRF) and what it means to students. These programs are intended to restore functioning and provide a structured therapeutic environment for children and youth with significant functional impairments.
SES Updates

SPDG: The Statewide Personnel Development Grant (SPDG) now includes new KSDE staff John Green. Linda Geier will join the SPDG team as PBIS coordinator to provide mentoring statewide to teachers and para-educators. The SPDG contracts with Families Together to provide parent training in MTSS.

SPP/APR: KSDE’s revised SPP/APR was submitted per OSEPs first round of evaluations. KSDE had 4 business days to make specific changes. KSDE focused on OSEPs written requests. The updated APR/SPP reports are available on website [www.kansped.org](http://www.kansped.org).

Plans have been made for an upcoming stakeholders meeting to revise the Integrated Accountability System, and review Levels of Determination (LOD) rewards and sanctions to districts.

Seclusion Data: Members received an overview of the updated seclusion data obtained through the 2nd round of principal surveys on the reported use of seclusion rooms. The data showed use of seclusion rooms went down from the first report survey results. Members expressed concern that findings of abuse or an IEP that was not followed need to be followed up with by KSDE. Members suggest that reporting be broken out by public school bldg. and PRTF. Patty requested a recommendation from SEAC for the type of reporting for the upcoming year. Upon a motion from Neil Guthrie, seconded by Janice Frahm, members agreed that Larry Meyer, Co-Chairperson, collect the final seclusion data and present it to the SBOE.

Legislature: Special Education Bills saw change. A conference committee on Dyslexia put into place a resolution for KSDE to spotlight general education interventions in math and reading. KSDE has received two public comments since going on-line in March’08 asking input on the proposed application for Federal Fiscal Year 2008 grant aware under Part B (IDEA). 92% excess cost: a conference committee agreed to develop a task force to review. $9 million appropriated for Medicaid students effective March 1. Autism Teacher Scholarship proposal died in committee.

Council member reports

Sean Smith reported the Board of Regents will meet to decide on geographic areas allowing endorsements (i.e. ESU duplicating endorsement program in same geographic area). He voiced concern that standards may not be met and duplication of a Masters Program. He requested feedback from SEAC. Member discussion included concerns over: maintaining efficiency of $$ and eliminating the urgency of need; going into areas of the state being served and possibly offering a less quality program; access by teachers across the state to ALL programs. Members asked what is it that the data shows on success of these programs? Members suggested that Sean forward his concerns as a SEAC member, in an e-mail to Commissioner Posny.

2008-09 SEC nominations

On a motion from Neil Guthrie, and seconded by Kathy Kersenbrock-Ostmeyer, members approved nomination of all current member who are eligible for a 2nd term be submitted to the SBOE for consideration to the 2008-09 SEAC.
<table>
<thead>
<tr>
<th>Agenda Items</th>
<th>Action Taken</th>
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<tbody>
<tr>
<td></td>
<td>Terry Stewart will not fulfill the remainder of her term in the upcoming year.</td>
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<tr>
<td>Public Comment</td>
<td>None received</td>
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<td>Adjourn</td>
<td>Meeting adjourned at 4:00 pm</td>
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Next scheduled meeting: July 23 ‘08 @ 1:00 pm – Wichita Airport Hilton, in conjunction with the KSDE Leadership Conference.
SEAC
April 16, 2008
Lee Stickle
Dr. Victoria White
Dr. Terri Cooper Swanson
State of the State in ASD

Autism in Kansas
  Governor’s Commission on Autism
  Autism Task Force
  Early Intervention Waiver

KSDE Efforts:
  SES  Debbie Matthews
  KITS
  Project STAY
  INKS
  KISN
KISN

• Collaborative Partners and Projects:
  – KISN continues to collaborate with FHSU, PSU, K State, KU, WSU (Autism Consortium) as well as other recognized experts in the field to develop and deliver the KISN Training Series each year. The series offers 4 workshops delivered statewide via the ITV network to 13 locations. Each of the collaborating universities has made 3 hours of graduate credit available for those who enroll and complete the series and assignments related to the workshop topic.
Collaborative Partners

- KITS, INKS and Project STAY continue to collaborate on individual case consultation requests and the provision of services to district personnel serving students with significant educational, behavioral, communicative and social challenges.
Collaborative Partners

- KISN and the University of Kansas Medical Center’s Center for Child Health and Development (CCHD) are collaborating to bring ASD diagnostic training to 9 interdisciplinary teams this summer. This is a pilot project designed to assess our ability to:
  - Partner with the medical community.
  - Establish a regional system for diagnostics in the area of ASD utilizing existing expertise and systems by enhancing the skill and knowledge of those systems through training.
Collaborative Partners

- KISN and Families Together are collaborating by sharing one full time position. This position will be responsible for the development of a system of first responders to enable families of children who have received a positive screen for autism but have not yet been diagnosed with autism. This system will individual will act as a clearinghouse for parents by putting them in immediate contact with individuals that have been trained to explain the results of the screening, provide a list of activities and training on engaging their child in those activities and getting them in touch with the Tiny K Network, the Autism Early Intervention Waiver Agency and (where available) the Regional Autism Team to begin the process of gathering diagnostic information for the medical professionals. Or goal is to have someone in the home with this information within 7 days of a positive screen for ASD. This person in this position will help to train parents, Families Together Staff and will collaborate with Tiny K and the EI providers to provide training.
Mentoring Network

• KISN will be developing an on-line mentoring network for teachers who are working with students that present significant challenges in the areas of behavior, communication and social interaction. We will be developing a bank of mentors and provide services that match teachers needing mentors with those who are able to help them serve those students.
Collaborative Partners

• KISN and SES will continue to work together to provide timely and relevant information to the Autism Interdisciplinary Teams in the area of Autism Spectrum Disorders (ASD) especially in the areas of Transition and Alternate Assessment.
Collaborative Partners

• KISN and 2 school districts in the state will be collaborating to pilot the TEACCH Transition Assessment Profile (T-TAP). That project may be expanded once the data has been collected and analyzed to determine the effectiveness of the tool.
Collaborative Partners

• KISN and KSDE are collaborating to develop and deliver a conference for administrators in the area of ASD. In addition to KSDE and KISN; Mountain Plains Regional Resource Center, as well as a number of the Regents Universities, KDHE, SRS and KASEA are collaborating on this project. Our research would indicate that this is the first Conference on ASD directed specifically at administrators.
Collaborative Partners

- KISN, the Ohio Center for Autism and Low Incidence, KSDE as well as the Nebraska Autism Spectrum Disorders Network are collaborating on the development of an Effective Supervision Checklist to improve programming for students with significant challenges in behavior, communication and social interaction.
Collaborative Partners

• KISN and the districts that have agreed to have a staff member serve as a Regional Autism Consultant are joining together to provide a single IEP team with the opportunity to be trained in the Ziggurat Model (ZM) of functional behavior assessment. The ZM answers the question “Where is the autism?” by having teams complete an Underlying Characteristics Checklist (UCC) and an Inventory of Strengths and Skills (ISSI) as a part of the functional behavior assessment process.
Collaborative Partners

• KISN and KSDE are collaborating to supplement the character education / bullying curriculum through the addition of ASD specific materials to be distributed to general education school counselors.
Collaborative Partners

• KISN, KSDE and PSU
  – Coursework has been developed for the Autism Certificate Program
Pittsburg State
ASD Certificate
Program

• PSU Vision
• Standards
• Certificate
• Overview of coursework
PSU Vision – Taking the Program Beyond the Metro Campus

- ASD certificate program will be housed at the PSU metro campus
- ITV will be used to connect various sites throughout the state to PSU
- Facilitators will be at each site to guide activities, student participation over ITV, and provide assistance as needed
Standards

• The PSU ASD certificate program was designed to include standards from:
  – Kansas
  – National Council for Accreditation of Teacher Education (NCATE)
  – Council for Exceptional Children (CEC)
15 Credit Hour Certificate

- Students must have a minimum of a four year degree
- Certificate program allows teachers who have their masters to gain expertise in a one year program
- 2 courses offered per semester
## Overview of Coursework

*Tentative Schedule*

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
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<tbody>
<tr>
<td>Introduction to ASD</td>
<td>Strategies for School and Community</td>
<td>The Inclusive Classroom</td>
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<tr>
<td>Special Education and Understanding the Law</td>
<td>Behavior Modification</td>
<td>Assessment for Identification Programming</td>
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<tr>
<td>Communication</td>
<td></td>
<td>Issues in Transition</td>
</tr>
<tr>
<td>Strategies for Building Social Relationships</td>
<td></td>
<td>Understanding Sensory Processing Disorders</td>
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Multi-Tier System of Supports (MTSS)

SEAC Update
April 16, 2008
Focusing on the Name: Multi-Tier System of Supports

<table>
<thead>
<tr>
<th>Multi-Tier</th>
<th>The Kansas model uses the research base of having multiple tiers of intervention available to all students.</th>
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<tbody>
<tr>
<td>System of</td>
<td>We move beyond programs and focus on bringing our resources together to create a single system to support student learning.</td>
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<tr>
<td>Supports</td>
<td>Student progress data guides the examination and re-alignment of resources to deliver services and supports designed to ensure that each student learns.</td>
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What MTSS is NOT...

- It is not special education, but EDUCATION!
- It is not a prepackaged program
- It is not a quick fix – this will take time and committed leadership in each school to implement with fidelity
What can you expect?

• You will hear a lot about MTSS
• Numerous forthcoming documents and tools for districts and buildings
• THE MODEL FOR SCHOOL IMPROVEMENT!
Kansas MTSS Symposium

- September 4 & 5, 2008
- Wichita Hyatt
- Focusing on meeting the reading and behavioral needs of all students
Kansas MTSS
Innovation Configuration Matrix (ICM)

• Describes MTSS in terms of what implementation does and does not look like.
• Provides Specifics for Major Components
  – Leadership & Empowerment
  – Assessment
  – Curriculum
  – Instruction
  – Data-based Decision Making
  – Integration & Sustainability
Kansas MTSS ICM Research Base

• Provides specific research citations for each of the items outlined in the ICM
Kansas MTSS Blueprints

• Provides a set of guiding questions and actions that are necessary for districts and buildings for the implementation of a Multi-Tier System of Supports.
Kansas MTSS Self-Assessment

• Will provide a way for districts and buildings to on-going assess their efforts toward implementation and to plan future development.

• Will help buildings assess their progress toward implementation of MTSS and to guide future professional development.
Demonstration Sites

• Through the use of the self-assessment and onsite visits, buildings will be offered an opportunity to be recognized as a demonstration site
• They will share information and provide on-site visits to other schools
MTSS Pilot Sites

2005-06: Concept Development

- 5 Districts / 7 schools (elementary)
  - Emporia
  - McPherson
  - Spring Hill
  - Gardner-Edgerton
  - Shawnee Mission
MTSS Pilot Sites
2006-07: Proof of Concept

• 9 districts / 23 schools (elementary)

  Louisburg    Gardner-Edgerton
  Spring Hill  Girard
  Cherokee     Galena
  Uniontown    Oswego
  Northeast
MTSS Training Participants
2007-08: Elementary Districts

- 20 districts / 30 schools (elementary)

Beloit    DeSoto    Durham-Hillsboro-Lehigh
McClouth  Pittsburg Garden City
Riverton  Russell  Jefferson West
Seaman    Troy     Baxter Springs
Frontenac Galena  McPherson
Labette Co Lawrence Valley Falls
Wellsville
MTSS Training Participants
2007-08: Trainer Development

- Trainers: 5 Service Centers, 1 District, 1 SPED Coop, 1 University

ESSDACK  Smoky Hill
SEKESC  SWPRSC
NEKESC  Garden City USD
Marion Co.  Pittsburg State
MTSS Pilot Sites
2007-08: Secondary Pilot

- 5 districts / 12 schools (secondary)
  - Atchison
  - Emporia
  - DeSoto
  - Geary County
  - Troy
School Districts Currently Implementing School-wide PBS

- Implementing:
  - Atchison School District
  - Kansas School for the Deaf
  - Salina Central High School

- Just Starting:
  - Shawnee Mission
  - Turner School District
  - Parsons School District
  - Topeka School District

*7 Districts and 20 schools are currently implementing school-wide PBS*
Stay Up-to-Date at

www.kansasasmtss.org