KANSAS
SPECIAL EDUCATION
ADVISORY COUNCIL

Annual Report

July 1, 2016 to June 30, 2017

Early Childhood Special Education & Title Services
Kansas State Department of Education
900 SW Jackson Street, Suite 620
Topeka, KS 66612
1-800-203-9462
January 2018
**Mission**
To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student’s gifts and talents.

**Vision**
Kansas leads the world in the success of each student.

**Motto**
Kansans CAN.

**Successful Kansas High School Graduate**
A successful Kansas high school graduate has the
- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement
to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

**Outcomes for Measuring Progress**
- Social-Emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance
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Secretary’s Report

The State of Kansas is fortunate to have an active and involved SEAC. The overarching focus of special education services in Kansas is to improve outcomes for students with exceptionalities and their families. Services for students with exceptionalities in Kansas are continuously improving because of the dedication and commitment of many exemplary teachers and administrators who are supported by concerned and invested parents who work in partnership with the districts. Another Kansas asset, often overlooked because of their work behind the scenes of Kansas education, is the Kansas Special Education Advisory Council (SEAC). The primary motivation for individuals to accept appointments to SEAC is the focus on quality improvement in the Kansas education system, particularly as it relates to students with exceptionalities. SEAC has represented its constituencies well during the past year and has been productively engaged in fulfilling its legal commitments and mission on behalf of students. The SEAC members voluntarily meet on a regular basis, study issues of significance, provide a representative advisory function, and advise the Early Childhood, Special Education, and Title Services (ECSETS) team and Kansas State Board of Education (KSBE) on matters of concern regarding special education.

SEAC’s 2016 – 2017 accomplishments, under the leadership of SEAC chair, Dr. Marvin Miller, are wide ranging and include the following:

- Ongoing collaboration between SEAC and the Kansas State Interagency Coordinating Council (SICC)
- Provided feedback to KSDE Early Childhood Special Education and Title Services (ECSET) Team on:
  - The Annual Performance Report submitted to the Office of Special Education Programs (OSEP)
  - The State Personnel Development Grant (SPDG) on the following areas:
    - Support to Early Career Special Education Teachers
    - Implementation of effective Co-teaching practices across districts
    - Expansion of Tertiary Behavior supports within Kansas Multi-Tier System of Supports (MTSS)
  - Technical assistance provided to districts on the implementation of:
    - The Kansas Integrated Accountability System (KIAS)
    - Significant Disproportionality
    - KSBE Vision and Outcomes
  - Implementation of the Kansas Elementary and Secondary Education Act (ESEA) Every Student Succeeds Act (ESSA)
  - Implementation of Kansas Technical Assistance System Network (TASN)
- Provided forum for public comment on disability related issues
- Collaborated with other stakeholders to support Senate Bill 323, which made specific recommendations for language acquisition and language assessment for students who are deaf or hard of hearing.
- Two council members represented SEAC by serving on the Kansas legislative task force for Emergency Safety Interventions (ESI) and provided feedback on discussion at SEAC meetings.

SEAC serves a valuable role in representing the stakeholders in Kansas regarding special education services. Please feel free to contact me if you have any questions regarding SEAC.

Sincerely,

Colleen Riley
Director Early Childhood, Special Education, and Title Services
Secretary of the Kansas Special Education Advisory Council
Introduction

The Kansas Special Education Advisory Council (SEAC) held five meetings during the 2016-2017 school year. The January meeting was a two-day meeting and included members of the Kansas State Board of Education (KSBE).

SEAC advises the Kansas State Board of Education in six key areas as required by the regulations of the Individuals with Disabilities Education Act (IDEA), and Kansas statutes. Those areas include:

- Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;
- Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act;
- Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

Kansas Special Education Advisory Council

The major responsibilities of the council are to advise, consult and provide recommendations to the Kansas State Board of Education regarding matters concerning special education services. The SEAC is composed of individuals in, or concerned with, the education of children with exceptionalities. The council performs such duties as specified by IDEA and as outlined in the Kansas SEAC Bylaws.

The primary role of the council is to advise and assist the KSDE to achieve excellence, equity, and lifelong learning opportunities for all students in Kansas. As such, it is committed to representing individuals with diverse and changing educational needs. This responsibility leads the SEAC to support the vision and mission of KSBE, the Division of Learning Services (DLS) and the Early Childhood, Special Education, and Title Services team.
Kansas State Board of Education

VISION
Kansas leads the world in the success of each student.

MISSION
To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

MOTTO
Kansans CAN!

SEAC GOAL
The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for all individuals in Kansas.

SEAC BELIEFS
The Kansas Special Education Advisory Council is committed to lifelong learning. SEAC believes that:

- Partnerships increase collaboration for better services.
- Visionary leadership is essential for appropriate services to meet the needs of all students.
- Innovation is essential to the process of lifelong learning.
- All child service systems must be provided in an integrated and collaborative manner.
- Education is an evolving process that requires innovation, continuous growth, and evaluation.
- The needs of individuals in a diverse community must be met.
Council Membership

The 2016-2017 SEAC was composed of twenty members and one non-voting ex-officio member, all of whom are concerned with the education of children and youth with exceptionalities and includes the state director. SEAC members include individuals with disabilities and/or parents of children with exceptionalities. The 2016-2017 membership included:

### Special Education Advisory Council

**FY 2016-2017**

<table>
<thead>
<tr>
<th>Council Member</th>
<th>Appointment Expire</th>
<th>Representation</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Joan Robbins</td>
<td>6/30/2017 (2nd term)</td>
<td>LEA Official</td>
<td><a href="mailto:jrobbins02@bluevalleyk12.org">jrobbins02@bluevalleyk12.org</a></td>
</tr>
<tr>
<td>Joan Macy</td>
<td>6/30/2017 (1st term)</td>
<td>State Official</td>
<td><a href="mailto:jmacy@kssdb.org">jmacy@kssdb.org</a></td>
</tr>
<tr>
<td>Kathy Kersenbrock-Ostmeyer</td>
<td>6/30/2017 (1st term)</td>
<td>Department of Corrections - Juvenile</td>
<td><a href="mailto:kko@nkesc.org">kko@nkesc.org</a></td>
</tr>
<tr>
<td>Jason Hooper *</td>
<td>6/30/2017 (1st term)</td>
<td>Foster Care Agency</td>
<td><a href="mailto:jhooper@kvc.org">jhooper@kvc.org</a></td>
</tr>
<tr>
<td>Dr. Marcy Aycock * (Chair)</td>
<td>6/30/2017 (1st term)</td>
<td>Parent of a child or person with a disability</td>
<td><a href="mailto:marcellakaye@yahoo.com">marcellakaye@yahoo.com</a></td>
</tr>
<tr>
<td>Dr. Marvin Miller *</td>
<td>6/30/2017 (1st term)</td>
<td>Department of Corrections - Adult</td>
<td><a href="mailto:mjmiller@abilityed.com">mjmiller@abilityed.com</a></td>
</tr>
<tr>
<td>Stacie Clarkson</td>
<td>6/30/2017 (1st term)</td>
<td>Department of Corrections - Adult</td>
<td><a href="mailto:stacie.clarkson@greenbush.org">stacie.clarkson@greenbush.org</a></td>
</tr>
<tr>
<td>Dr. Debora Howser</td>
<td>6/30/2018 (2nd term)</td>
<td>LEA Official</td>
<td><a href="mailto:deborah@usd383.org">deborah@usd383.org</a></td>
</tr>
<tr>
<td>Dr. Diane Plunkett *</td>
<td>6/30/2018 (2nd term)</td>
<td>IHE Special Education</td>
<td><a href="mailto:dplunkett@kckcc.edu">dplunkett@kckcc.edu</a></td>
</tr>
<tr>
<td>VACANT</td>
<td>6/30/2017 (1st term)</td>
<td>Public Charter Schools</td>
<td></td>
</tr>
<tr>
<td>Rebekah Helget *</td>
<td>6/30/2017 (1st term)</td>
<td>Administrator of Exceptional Programs</td>
<td><a href="mailto:rebekahhelget@usd475.org">rebekahhelget@usd475.org</a></td>
</tr>
<tr>
<td>Council Member</td>
<td>Appointment Expires</td>
<td>Representation</td>
<td>Email Address</td>
</tr>
<tr>
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</tr>
<tr>
<td>Amy Dejmal</td>
<td>6/30/2017 (1st term)</td>
<td>Other state agency involved in financing or delivery of services to exceptional children</td>
<td><a href="mailto:adejmal@usd405.com">adejmal@usd405.com</a></td>
</tr>
<tr>
<td>Tina Gibson</td>
<td>6/30/2018 (1st term)</td>
<td>General Education Teacher</td>
<td><a href="mailto:tgibson@usd345.com">tgibson@usd345.com</a></td>
</tr>
<tr>
<td>Deb Young *</td>
<td>6/30/2018 (1st term)</td>
<td>Parent of a child or person with a disability</td>
<td><a href="mailto:deb.young@greenbush.org">deb.young@greenbush.org</a></td>
</tr>
<tr>
<td>Sarah Schaffer *</td>
<td>6/30/2018 (1st term)</td>
<td>Parent of a child or person with a disability</td>
<td><a href="mailto:sarah.schaffer@washburn.edu">sarah.schaffer@washburn.edu</a></td>
</tr>
<tr>
<td>Dr. Judy Martin</td>
<td>6/30/2019 (2nd term)</td>
<td>Homeless Children</td>
<td><a href="mailto:martinj@usd231.com">martinj@usd231.com</a></td>
</tr>
<tr>
<td>Dr. Robb Scott</td>
<td>6/30/2019 (2nd term)</td>
<td>Vocational, community or business organization concerned with provision of transition services</td>
<td><a href="mailto:rbscott2@fhsu.edu">rbscott2@fhsu.edu</a></td>
</tr>
<tr>
<td>Dr. Maureen Huppe</td>
<td>6/30/2019 (1st term)</td>
<td>Private Schools</td>
<td><a href="mailto:mhuppe@kcnativity.org">mhuppe@kcnativity.org</a></td>
</tr>
<tr>
<td>Dr. Doug Anderson</td>
<td>6/30/2019 (1st term)</td>
<td>Local Education Official</td>
<td><a href="mailto:wanderson@usd259.net">wanderson@usd259.net</a></td>
</tr>
<tr>
<td>Mike Martin *</td>
<td>6/30/2019 (1st term)</td>
<td>Parent of a child or person with a disability</td>
<td><a href="mailto:mmartin@frontenac249.org">mmartin@frontenac249.org</a></td>
</tr>
<tr>
<td>VACANT</td>
<td>6/30/2019 (1st term)</td>
<td>Related Services</td>
<td></td>
</tr>
<tr>
<td>Lesli Girard **</td>
<td>Ex-officio</td>
<td>Parent Training and Information Center</td>
<td><a href="mailto:lesli@familiestogetherinc.org">lesli@familiestogetherinc.org</a></td>
</tr>
</tbody>
</table>

Secretary to SEAC: Colleen Riley, Director of Early Childhood, Special Education, and Title Services, KSDE

* These representatives fulfill the majority requirement; persons who are individuals with a disability and/or parent of children with a disability and who may represent another required area.

** Non-voting ex-officio member.
COUNCIL LEADERSHIP

The chair for the 2016-2017 year was Dr. Marvin Miller. He was unanimously elected to fulfill the obligations of the chair at the April 2015 council meeting.

OPERATIONAL STANDARDS

The SEAC's 2016-2017 meeting schedule was as follows:

<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>July 26, 2016</td>
<td>Wichita Hyatt, Wichita</td>
</tr>
<tr>
<td>September 20, 2016</td>
<td>Kansas Association of School Boards, (KASB) Topeka</td>
</tr>
<tr>
<td>November 9, 2016</td>
<td>Kansas State Department of Education (KSDE) Topeka</td>
</tr>
<tr>
<td>January 10-11, 2017</td>
<td>KSDE, Topeka</td>
</tr>
<tr>
<td>April 19, 2017</td>
<td>KSDE, Topeka</td>
</tr>
</tbody>
</table>

The SEAC is required to conduct a minimum of four regular meetings per IDEA statute. The 2016-2017 year exceeded this standard by holding five meetings, one of which was a two-day meeting that included meeting with members of the Kansas State Board of Education.

Official minutes of the meetings were kept, reviewed at each following meeting for accuracy, and posted on the KSDE Early Childhood, Special Education and Title Services team website at http://www.ksde.org/Default.aspx?tabid=561.

A public comment period was offered at each regular SEAC meeting, and written public comment was accepted throughout the year.

COUNCIL ACCOMPLISHMENTS

SEAC members represented the council at the annual National and Kansas Council for Exceptional Children Conference, the Kansas Multi - Tier System of Supports Symposium, The Annual Kansas Summer Leadership Conference for Special Education Administrators, The OSEP Summer Leadership Conference, The Tri-State Law Conference, and the KSDE Annual Conference. SEAC added a member representing students with a disability to the membership of the council. This three-year position is a voting member position and is permanently established as part of the Kansas SEAC. SEAC voted in January to add an ex-officio member to the council who is a member of the Kansas State Board of Education. Dr. Marvin Miller and Dr. Joan Robbins represented SEAC as members of the statewide task force set up by the 2015 Kansas Legislature to study issues directly related to Emergency Safety Interventions (ESI). Both members provided updates to the SEAC as well as the Kansas State Board of Education regarding the ESI task force. Dr. Marvin Miller supported the annual Kansas CEC Yes, I Can Conference by providing SEAC materials and networking with participants. The SEAC collaborated with other stakeholders to support Senate Bill 323, which made specific recommendations for language acquisition and language assessment for students who are deaf or hard of hearing. The SEAC provided testimony in support of HB 2206 regarding support for the use of the tele-therapy model of providing services. The SEAC also provided testimony in opposition to HB 2243 regarding the use of Mechanical Restraints by Non-Law Enforcement Officers in Schools.
# Special Education Advisory Council

## Summary of Activities by Priority Area

### 2016-2017

The Kansas Special Education Advisory Council will advise the KSDE ECSET team so Kansas has an educational system that achieves excellence, equity, and lifelong learning for students with exceptionalities by:

- **Priority Area 1:** Advise the Special Education Administrators (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;

<table>
<thead>
<tr>
<th>Area of Focus</th>
<th>Data Sources</th>
<th>Action Completed</th>
</tr>
</thead>
</table>
| 1.1 Increase awareness and understanding of provision of services from the public perspective  
  - Senate Bill 323 Language Assessment Bill  
  - Trauma Informed Care |  
  - Families Together, Inc. (PTI)  
  - Public Comment  
  - Written Testimony  
  - TASN | July 26, 2016  
  September 20, 2016  
  November 9, 2016  
  January 10-11, 2017  
  April 19, 2017 |
| 1.2 Promote the role of SEAC functions to the legislature, other advisory councils, committees, parents, and organizations  
  - Address council membership to include student with disabilities  
  - Emergency Safety Interventions Task Force  
  - Add Kansas State Board of Education member as an Ex-Officio member  
  - Kansas School Mental Health Advisory Council |  
  - IEP Meetings  
  - Public forums  
  - Statewide projects  
  - Website  
  - Conferences  
  - TASN  
  - KDHE  
  - SICC  
  - KPIRC  
  - Families Together, Inc. (PTI) | July 26, 2016  
  September 20, 2016  
  November 9, 2016  
  January 10-11, 2017  
  April 19, 2017 |
| 1.3 Evaluate the working conditions of special education teachers in Kansas. Study relevant issues including licensure and endorsement and assist with dissemination of related information  
  - Participation in Blue Ribbon Taskforce on Teacher Shortage by Kathy Kersenbrock-Ostmeyer  
  - Unified License for Special Education  
  - Appropriate use of Para Professionals |  
  - SPDG  
  - KSDE, TLA and ECSETS teams  
  - E-Mentoring Project  
  - TASN | July 26, 2016  
  September 20, 2016  
  November 9, 2016  
  January 10-11, 2017  
  April 19, 2017 |
- **Priority Area 2**: Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;

<table>
<thead>
<tr>
<th>Area of Focus</th>
<th>Data Sources</th>
<th>Action Completed</th>
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</thead>
</table>
| 2.1 Study and provide comment on proposed federal and state laws and regulations and assist in implementation of changes  
  - Elementary and Secondary Education Act proposed regulations  
  - HB 2206 Tele-therapy  
  - HB 2243 Use of Mechanical Restraints by Non-Law Enforcement Officers in Schools |  
  - Personnel Report  
  - KSDE  
  - Testimony  
  - Public Comment  
  - Stakeholder Meetings | July 26, 2016  
  September 20, 2016  
  November 9, 2016  
  January 10-11, 2017  
  April 19, 2017 |
| 2.2 Emergency Safety Interventions (including Seclusion and Restraint)  
  - Participation in ESI Task Force by Joan Robbins and Marvin Miller |  
  - KAN-DIS Data  
  - Personnel Reports  
  - Public Comment  
  - Stakeholder Meetings  
  - Disability Rights Center of Kansas (DRC)  
  - KASB  
  - Families Together, Inc. (PTI)  
  - KPIRC  
  - Parents | July 26, 2016  
  September 20, 2016  
  November 9, 2016  
  January 10-11, 2017  
  April 19, 2017 |
| 2.3 Receive input from Community Partners regarding services for Persons with Disabilities |  
  - Down Syndrome Society of Wichita  
  - Community Works  
  - Autism Society  
  - Kansas State Board of Education | July 26, 2016  
  January 20-11, 2017  
  April 19, 2017 |

- **Priority Area 3**: Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;

<table>
<thead>
<tr>
<th>Area of Focus</th>
<th>Data Sources</th>
<th>Action Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Provide oversight of the implementation of federal and state special education laws and regulations to ensure Kansas has effective systems in place to monitor compliance and support improved achievement and outcomes for children &amp; youth with exceptionalities</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
  - Data for SPP Indicators  
  - Data and review of due process hearings, mediation and formal complaints  
  - Kansas Integrated Accountability System (KIAS) Data  
  - KAN-DIS  
  - TASN | July 26, 2016  
  September 20, 2016  
  November 9, 2016  
  January 10-11, 2017  
  April 19, 2017 |
| 3.2 Assist in the dissemination of information in the area of early childhood and secondary transition to help ensure Kansas can demonstrate compliance with IDEA 2004 and regulations |  
  - SICC  
  - SEAC Members  
  - TASN | July 26, 2016  
  September 20, 2016  
  November 9, 2016  
  January 10-11, 2017  
  April 19, 2017 |
3.3 Analyze the data on the educational progress of students with exceptionalities and make recommendations to enhance their educational program, services, and achievement
- Discuss/Analyze threshold for Kansas Significant Disproportionality

<table>
<thead>
<tr>
<th>Data Sources</th>
<th>Action Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEAC Council Member reports</td>
<td>July 26, 2016</td>
</tr>
<tr>
<td>APR/SPP Data</td>
<td>September 20, 2016</td>
</tr>
<tr>
<td>Graduation/drop-out rates</td>
<td>November 9, 2016</td>
</tr>
<tr>
<td>EC outcomes</td>
<td>January 10-11, 2017</td>
</tr>
<tr>
<td>State Assessment Data</td>
<td>April 19, 2017</td>
</tr>
<tr>
<td>Suspension/Expulsion Data</td>
<td></td>
</tr>
<tr>
<td>APR/SPP Data</td>
<td></td>
</tr>
<tr>
<td>Post-secondary outcomes</td>
<td></td>
</tr>
<tr>
<td>Emergency Safety Intervention (ESI) Data</td>
<td></td>
</tr>
</tbody>
</table>

3.4 As stakeholders, assist in the interpretation of Kansas data in reporting to the public and U.S. Department of Education (OSEP)

<table>
<thead>
<tr>
<th>APR and SPP Data</th>
<th>July 26, 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 20, 2016</td>
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<tr>
<td>November 9, 2016</td>
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<tr>
<td>January 10-11, 2017</td>
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<tr>
<td>April 19, 2017</td>
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</table>

- **Priority Area 4:** Advise the SEA in developing corrective action plans to address findings identified in Federal Monitoring reports under Part B of the Act;

<table>
<thead>
<tr>
<th>Area of Focus</th>
<th>Data Sources</th>
<th>Action Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1 As a result of the onsite focused monitoring conducted by OSEP, Kansas had to make changes to the KIAS in the areas of secondary transition and the review of updated data as interpreted by OSEP in Memo 09-02</td>
<td>KIAS</td>
<td>July 26, 2016</td>
</tr>
<tr>
<td></td>
<td></td>
<td>September 20, 2016</td>
</tr>
<tr>
<td></td>
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<td>November 9, 2016</td>
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<tr>
<td></td>
<td></td>
<td>January 10-11, 2017</td>
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<td></td>
<td></td>
<td>April 19, 2017</td>
</tr>
</tbody>
</table>

- **Priority Area 5:** Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities;

<table>
<thead>
<tr>
<th>Area of Focus</th>
<th>Data Sources</th>
<th>Action Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.1 Enhance school-family-community partnerships by encouraging and developing coordinated programs and/or services</td>
<td>Presentation by TASN</td>
<td>July 26, 2016</td>
</tr>
<tr>
<td></td>
<td>Families Together, Inc. (PTI)</td>
<td>September 20, 2016</td>
</tr>
<tr>
<td></td>
<td>KPIRC</td>
<td>November 9, 2016</td>
</tr>
<tr>
<td></td>
<td>Family Voices</td>
<td>January 10-11, 2017</td>
</tr>
<tr>
<td></td>
<td></td>
<td>April 19, 2017</td>
</tr>
<tr>
<td>5.2 Improve communication &amp; collaboration between SEAC &amp; SICC Councils to enhance services to children &amp; families in Kansas</td>
<td>SICC</td>
<td>July 26, 2016</td>
</tr>
<tr>
<td></td>
<td>Families Together, Inc. (PTI)</td>
<td>September 20, 2016</td>
</tr>
<tr>
<td></td>
<td>Family Voices</td>
<td>November 9, 2016</td>
</tr>
<tr>
<td></td>
<td></td>
<td>January 10-11, 2017</td>
</tr>
<tr>
<td></td>
<td></td>
<td>April 19, 2017</td>
</tr>
</tbody>
</table>
5.3 Promote and enhance the blending of services between special and general education, including federal, state, and local programs (Title I, Special Ed.)

- KSDE
- KDHE
- TASN
- KPIRC
- Families Together, Inc. (PTI)
- Family Voices

July 26, 2016
September 20, 2016
November 9, 2016
January 10-11, 2017
April 19, 2017

5.4 Enhance Kansas Assessment System
- Reducing the State Assessment Footprint
- Improvements to Dynamic Learning Maps

- KSDE – Early Childhood, Special Education and Title Services Team
- KSDE – Career Standards and Assessment Services Team

July 26, 2016
September 20, 2016
November 9, 2016
January 10-11, 2017
April 19, 2017

- Priority Area 6: Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

<table>
<thead>
<tr>
<th>Area of Focus</th>
<th>Data Sources</th>
<th>Action Completed</th>
</tr>
</thead>
</table>
| 6.1 Enhance education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons | - SEAC Member Reports  
- Office of Special Education Programs (OSEP)  
- Kansas State Department of Education (KSDE) | July 26, 2016  
September 20, 2016  
November 9, 2016  
January 10-11, 2017  
April 19, 2017 |
ACRONYMS

ADA: Americans with Disabilities Act
APR: Annual Performance Report
CADRE: Consortium for Appropriate Dispute Resolution In Special Education (OSEP Project)
CEIS: Coordinated Early Intervening Services
CWDs: Children with Disabilities
DGB: Data Governance Board
DLM: Dynamic Learning Maps
ECO: Early Childhood Outcomes Center
ECSETS: Early Childhood, Special Education and Title Services
ED or USDE: U.S. Department of Education
EDEN: Education Data Exchange Network
EDGAR: Education Department General Administrative Regulations
EPC: Education Program Consultants
ESEA: Elementary & Secondary Education Act of 1964
ESI: Emergency Safety Interventions
ESSA: Every Student Succeeds Act
FAPE: Free & Appropriate Public Education
FERPA: Family Educational Rights & Privacy Act
GAO: Government Accountability Office or U.S. General Accounting Office
ICC: Interagency Coordinating Council
IDEA: Individuals with Disabilities Education Act
IEE: Independent Educational Evaluation
IEP: Individualized Education Program
IHE: Institution of Higher Education
IPS: Individual Plan of Study
JJA: Juvenile Justice Authority
KASEA: Kansas Association of Special Education Administrators
KCCR: Kansas College and Career Readiness
KDHE: Kansas Department of Health and Environment
KEEB: Kansas Education Employment Board (TASN Project)
KESA: Kansas Education Systems Accreditation
KIAS: Kansas Integrated Accountability System
KIDS: Kansas Individual Data on Students
KIRC: Kansas Instructional Resource Center (TASN Project)
KLFA: Kansas Learning First Alliance
KLN: Kansas Learning Network
KPIRC: Kansas Parent Information Resource Center (TASN Project)
<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
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<tbody>
<tr>
<td>KSBE:</td>
<td>Kansas State Board of Education</td>
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<td>KSDE:</td>
<td>Kansas State Department of Education</td>
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<td>LEA:</td>
<td>Local Education Agency</td>
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<tr>
<td>LETRS:</td>
<td>Language Essentials for Teachers of Reading and Spelling</td>
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<tr>
<td>LOD:</td>
<td>Levels of Determination</td>
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<td>LRE:</td>
<td>Least Restrictive Environment</td>
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<td>MOA:</td>
<td>Memorandum of Agreement</td>
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<td>MOE:</td>
<td>Maintenance of Effort</td>
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<td>MOU:</td>
<td>Memorandum of Understanding</td>
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<tr>
<td>MTSS:</td>
<td>Multi-Tier System of Supports</td>
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<td>NASDSE:</td>
<td>National Association of State Directors of Special Education</td>
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<td>NASTID:</td>
<td>National Association of State Title I Directors</td>
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<td>OCR:</td>
<td>Office of Civil Rights</td>
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<td>OGC:</td>
<td>Office of General Counsel</td>
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<td>OMB:</td>
<td>Office of Management and Budget</td>
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<td>OSEP:</td>
<td>U.S. Department of Education’s Office of Special Education Programs</td>
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<td>OSERS:</td>
<td>U.S. Department of Education’s Office of Special Education &amp; Rehabilitative Services</td>
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<td>OWS:</td>
<td>Outcomes Web System</td>
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<td>PBIS:</td>
<td>Positive Behavior Intervention Supports</td>
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<td>PII:</td>
<td>Personally Identifiable Information</td>
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<td>PTI:</td>
<td>Parent Training Information Center (Families Together)</td>
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<td>RDA:</td>
<td>Results Driven Accountability</td>
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<td>RFP:</td>
<td>Request for Proposal</td>
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<td>SEA:</td>
<td>State Education Agency</td>
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<td>SEAC:</td>
<td>Special Education Advisory Council</td>
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<td>SPDG:</td>
<td>State Personnel Development Grant</td>
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<td>SPP:</td>
<td>State Performance Plan</td>
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<td>SSIP:</td>
<td>State Systemic Improvement Plan</td>
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<td>TASN:</td>
<td>IDEA Title VI-B: Kansas Technical Assistance System Network administered by KSDE</td>
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<td>TIP:</td>
<td>Targeted Improvement Plan</td>
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<td>TLA:</td>
<td>Teacher Licensure and Accreditation</td>
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<td>UGG:</td>
<td>Uniform Grant Guidance</td>
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