The mission of the Kansas State Board of Education is to prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents. To accomplish this mission the State Board has identified five goals. They are as follows:

- Provide a flexible delivery system to meet our students' changing needs.
- Provide an effective educator in every classroom.
- Ensure effective, visionary leaders in every school.
- Promote and encourage best practices for early childhood programs.
- Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy makers.
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Secretary’s Report

The overarching focus of special education services in Kansas is to improve outcomes for students with exceptionalities and their families. Services for students with exceptionalities in Kansas are continuously improving because of the dedication and commitment of many exemplary teachers and administrators who are supported by concerned and invested parents who work in partnership with the districts. Another Kansas asset, often overlooked because of their work behind the scenes of Kansas education, is the Kansas Special Education Advisory Council (SEAC). The primary motivation for individuals to accept appointments to SEAC is the focus on quality improvement in the Kansas education system, particularly as it relates to students with exceptionalities. The SEAC members voluntarily meet on a regular basis, study issues of significance, provide a representative advisory function, and advise the Early Childhood, Special Education, and Title Services (ECSETS) team and Kansas State Board of Education (KSBE) on matters of concern regarding special education. This report summarizes the activity and accomplishments of SEAC for the 2014 – 2015 school year.

SEAC has represented its constituencies well during the past year and has been productively engaged in fulfilling its legal commitments and mission on behalf of students. SEAC’s 2014 – 2015 accomplishments are wide ranging. To summarize, SEAC has been involved in these activities of importance:

- Ongoing collaboration between SEAC and the Kansas State Interagency Coordinating Council
- Provided feedback to KSDE Early Childhood Special Education and Title (ECSET) Services Team on the Annual Performance Report submitted to the Office of Special Education Programs (OSEP)
- Provided feedback to KSDE ECSETS team on the State Personnel Development Grant (SPDG) on the following areas:
  - Support to Early Career Special Education Teachers
  - Implementation of effective Co-teaching practices across districts
  - Expansion of Tertiary Behavior supports within Kansas Multi-Tier System of Supports (MTSS)
- Provided feedback to the KSDE ECSETS team on the implementation of the Kansas Elementary and Secondary Education Act (ESEA) Flexibility Waiver
- Provided feedback to the KSDE ECSETS team on the technical assistance provided to districts in the following areas:
  - Kansas Integrated Accountability System (KIAS)
  - Kansas State Board of Education regulations - Emergency Safety Interventions
- Provided feedback to KSDE ECSETS team on the implementation of Kansas Technical Assistance System Network (TASN)
- Provided forum for public comment on disability related issues

SEAC serves a valuable role in representing the stakeholders in Kansas regarding special education services. There is no question that because of SEAC’s investment in the future, students birth through 21 have improved outcomes. The State of Kansas is fortunate to have an active and involved SEAC.

Colleen Riley,
Director Early Childhood, Special Education, and Title Services
Secretary of the Kansas Special Education Advisory Council
Introduction

The Kansas Special Education Advisory Council (SEAC) held nine meetings during the 2014 - 2015 school year. The January meeting was a two-day meeting and included members of the Kansas State Board of Education (KSBE).

SEAC advises the Kansas State Board of Education in six key areas as required by the regulations of the Individuals with Disabilities Education Act (IDEA), and by Kansas statutes. Those areas include:

- Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;
- Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act;
- Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

Kansas Special Education Advisory Council

The major responsibilities of the council are to advise, consult and provide recommendations to the Kansas State Board of Education regarding matters concerning special education services. The SEAC is composed of individuals in, or concerned with, the education of children with exceptionalities. The council performs such duties as specified by IDEA and as outlined in the Kansas SEAC Bylaws.

The primary role of the council is to advise and assist the KSDE to achieve excellence, equity, and lifelong learning opportunities for all students in Kansas. As such, it is committed to representing individuals with diverse and changing educational needs. This responsibility leads the SEAC to support the vision and mission of KSBE, the Division of Learning Services (DLS) and the Early Childhood, Special Education, and Title Services team.
Vision
Schools will work with families and communities to prepare students with exceptionalities for success.

Mission
The mission of the Kansas State Board of Education is to prepare Kansas students for lifelong success through rigorous academic instruction, 21st century career training, and character development according to each student's gifts and talents.

SEAC Goal
The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for all individuals in Kansas.

SEAC Beliefs
The Kansas Special Education Advisory Council is committed to lifelong learning. SEAC believes that:

- Partnerships increase collaboration for better services.
- Visionary leadership is essential for appropriate services to meet the needs of all students.
- Innovation is essential to the process of lifelong learning.
- All child service systems must be provided in an integrated and collaborative manner.
- Education is an evolving process that requires innovation, continuous growth, and evaluation.
- The needs of individuals in a diverse community must be met.

Council Membership
The 2014 – 2015 SEAC was composed of nineteen members and one non-voting ex-officio member, all of whom are concerned with the education of children and youth with exceptionalities and includes the state director of special education. SEAC members include individuals with disabilities and/or parents of children with exceptionalities. The 2014 - 2015 membership included:
**Special Education Advisory Council**  
**FY 2014-15**

<table>
<thead>
<tr>
<th>Appointment Expires</th>
<th>Representation</th>
<th>Council Member</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/30/2017 (2nd term)</td>
<td>LEA Official</td>
<td>Dr. Joan Robbins (Chair) *</td>
<td><a href="mailto:jrobbins02@bluevalleyk12.org">jrobbins02@bluevalleyk12.org</a></td>
</tr>
<tr>
<td>6/30/2015 (2nd term)</td>
<td>Teacher</td>
<td>Shawn Mackay</td>
<td><a href="mailto:shawnmackay@smsd.org">shawnmackay@smsd.org</a></td>
</tr>
<tr>
<td>6/30/2015 (2nd term)</td>
<td>Parent of a child or person with a disability</td>
<td>Mike Martin *</td>
<td><a href="mailto:mmartin@frontenac249.org">mmartin@frontenac249.org</a></td>
</tr>
<tr>
<td>6/30/2015 (1st term)</td>
<td>LEA Official</td>
<td>Debora Howser</td>
<td><a href="mailto:deborah@usd383.org">deborah@usd383.org</a></td>
</tr>
<tr>
<td>6/30/2015 (1st term)</td>
<td>IHE Special Education</td>
<td>Dr. Diane Plunkett *</td>
<td><a href="mailto:dmplunkett@fhsu.edu">dmplunkett@fhsu.edu</a></td>
</tr>
<tr>
<td>6/30/2016 (2nd term)</td>
<td>Private Schools</td>
<td>Karen Kroh</td>
<td><a href="mailto:kkroh@archkckcs.org">kkroh@archkckcs.org</a></td>
</tr>
<tr>
<td>6/30/2016 (2nd term)</td>
<td>Related Services</td>
<td>Dr. Matthew Ramsey (Vice-Chair)</td>
<td><a href="mailto:mramsey@benedictine.edu">mramsey@benedictine.edu</a></td>
</tr>
<tr>
<td>6/30/2016 (2nd term)</td>
<td>Local Education Official</td>
<td>Bryan Wilson (Past Chair)</td>
<td><a href="mailto:bwilson@usd259.net">bwilson@usd259.net</a></td>
</tr>
<tr>
<td>6/30/2016 (1st term)</td>
<td>Homeless Children</td>
<td>Dr. Judy Martin</td>
<td><a href="mailto:martinj@usd231.com">martinj@usd231.com</a></td>
</tr>
<tr>
<td>6/30/2016 (1st term)</td>
<td>Vocational, community or business organization concerned with provision of transition services</td>
<td>Dr. Robb Scott</td>
<td><a href="mailto:rbscott2@fhsu.edu">rbscott2@fhsu.edu</a></td>
</tr>
<tr>
<td>Ex-officio</td>
<td>Parent Training and Information Center</td>
<td>Lesli Girard ≠</td>
<td><a href="mailto:lesli@familiestogetherinc.org">lesli@familiestogetherinc.org</a></td>
</tr>
<tr>
<td>6/30/2017 (1st term)</td>
<td>State Official</td>
<td>Joan Macy</td>
<td><a href="mailto:jmacy@kssdb.org">jmacy@kssdb.org</a></td>
</tr>
<tr>
<td>6/30/2017 (1st term)</td>
<td>Department of Corrections - Juvenile</td>
<td>Kathy Kersenbrock-Ostmeyer *</td>
<td><a href="mailto:kko@nkesc.org">kko@nkesc.org</a></td>
</tr>
<tr>
<td>6/30/2017 (1st term)</td>
<td>Administrator of Exceptional Programs</td>
<td>Dr. Vicki Smith</td>
<td><a href="mailto:smithvic@usd437.net">smithvic@usd437.net</a></td>
</tr>
<tr>
<td>6/30/2017 (1st term)</td>
<td>Foster Care Agency</td>
<td>Barbara Kempf *</td>
<td><a href="mailto:bkempf@kvc.org">bkempf@kvc.org</a></td>
</tr>
<tr>
<td>6/30/2017 (1st term)</td>
<td>Parent of a child with Giftedness</td>
<td>Dr. Marcy Aycock*</td>
<td><a href="mailto:marcellakaye@yahoo.com">marcellakaye@yahoo.com</a></td>
</tr>
<tr>
<td>6/30/2017 (1st term)</td>
<td>Parent of a child or person with a disability</td>
<td>Marvin Miller *</td>
<td><a href="mailto:mjmill@abilityed.com">mjmill@abilityed.com</a></td>
</tr>
<tr>
<td>Appointment Expires</td>
<td>Representation</td>
<td>Council Member</td>
<td>Address</td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------------------------------------------------------------------------</td>
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<td>---------------------------------------</td>
</tr>
<tr>
<td>6/30/2017 (1st term)</td>
<td>Other state agency involved in financing or delivery of services to exceptional children</td>
<td>Christina Mann</td>
<td><a href="mailto:cmann@bertnash.org">cmann@bertnash.org</a></td>
</tr>
<tr>
<td>6/30/2017 (1st term)</td>
<td>Department of Corrections - Adult</td>
<td>Stacie Clarkson</td>
<td><a href="mailto:stacie.clarkson@greenbush.org">stacie.clarkson@greenbush.org</a></td>
</tr>
<tr>
<td>6/30/2017 (1st term)</td>
<td>Public Charter Schools</td>
<td>Vacant</td>
<td></td>
</tr>
</tbody>
</table>

Secretary to SEAC: Colleen Riley, Director of Early Childhood, Special Education, and Title Services, KSDE

* These representatives fulfill the majority requirement; persons who are individuals with a disability and/or parent of children with a disability and who may represent another required area.

≠ Non-voting ex-officio member.
Council Leadership
The chair for the 2014-2015 year was Dr. Joan Robbins. She was unanimously elected to fulfill the obligations of the chair at the April 2014 council meeting.

Operational Standards
The SEAC’s 2014-2015 meeting schedule was as follows:

<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 23, 2014</td>
<td>Wichita Hyatt</td>
</tr>
<tr>
<td>August 22, 2014</td>
<td>KSDE</td>
</tr>
<tr>
<td>September 18, 2014</td>
<td>KSDE</td>
</tr>
<tr>
<td>November 19, 2014</td>
<td>KSDE</td>
</tr>
<tr>
<td>January 13-14, 2015</td>
<td>KSDE</td>
</tr>
<tr>
<td>February 17, 2015</td>
<td>Conference Call</td>
</tr>
<tr>
<td>March 3, 2015</td>
<td>Conference Call</td>
</tr>
<tr>
<td>March 10, 2015</td>
<td>KSDE</td>
</tr>
<tr>
<td>April 14, 2015</td>
<td>KSDE</td>
</tr>
</tbody>
</table>

The SEAC is required to conduct a minimum of four regular meetings per IDEA statute. The 2014-2015 year exceeded this standard by holding nine meetings, one of which was a two-day meeting which included meeting with members of the Kansas State Board of Education.

Official minutes of the meetings were kept, reviewed at each following meeting for accuracy, and posted on the KSDE Early Childhood, Special Education and Title Services team website at http://www.ksde.org/Default.aspx?tabid=561. A public comment period was offered at each regular SEAC meeting, and written public comment was accepted throughout the year.

Council Accomplishments
SEAC members represented the council at the annual Council for Exceptional Children Conference, the Kansas Multi - Tier System of Supports Symposium, The Annual Kansas Summer Leadership Conference for Special Education Administrators, The Tri-State Law Conference, and the KSDE Annual Conference.

SEAC members provided feedback, testimony, and comments on issues related to Emergency Seclusion and Restraint, based on legislation introduced in January 2015, to the Kansas Board of Education, state board members, the House and Senate committees, and individual legislators. Through this involvement, positions on the Emergency Safety Intervention (ESI) task force were established for SEAC members. In April 2015, SEAC recommended Joan Robbins and Marvin Miller to serve on this task-force with the anticipation of work during the summer.

Special Education Advisory Council
Summary of Activities by Priority Area
2014-2015
The Kansas Special Education Advisory Council will advise the KSDE ECSET team so Kansas has an educational system that achieves excellence, equity, and lifelong learning for students with exceptionalities by:

- **Priority Area 1:** Advise the Special Education Administrators (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;

<table>
<thead>
<tr>
<th>Area of Focus</th>
<th>Data Sources</th>
<th>Action Completed</th>
</tr>
</thead>
</table>
| 1.1 Increase awareness and understanding of provision of services from the public perspective | • Families Together, Inc. (PTI)  
• Public Comment  
• Written Testimony                            | July 23, 2014  
September 18, 2014  
November 19, 2014  
January 13-14, 2015  
April 14, 2015     |
| 1.2 Promote the role of SEAC functions to the legislature, other advisory councils, committees, parents, and organizations | • IEP Meetings  
• Public forums  
• Statewide projects | July 23, 2014  
September 18, 2014  
November 19, 2014 |

The Kansas Special Education Advisory Council will advise the KSDE ECSET team so Kansas has an educational system that achieves excellence, equity, and lifelong learning for students with exceptionalities by:

- **Priority Area 1:** Advise the Special Education Administrators (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
### Priority Area 2: Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;

<table>
<thead>
<tr>
<th>Area of Focus</th>
<th>Data Sources</th>
<th>Action Completed</th>
</tr>
</thead>
</table>
| 2.1 Study and provide comment on proposed federal and state laws and regulations and assist in implementation of changes | • Personnel Report  
• KSDE  
• Testimony  
• Public Comment  
• Stakeholder Meetings | July 23, 2014  
September 18, 2014  
November 19, 2014  
January 13-14, 2015  
April 14, 2015 |
| 2.2 Emergency Safety Interventions (including Seclusion and Restraint) | • KAN-DIS Data  
• Personnel Reports  
• Public Comment  
• Stakeholder Meetings  
• Disability Rights Center of Kansas (DRC)  
• KASB  
• Families Together, Inc. (PTI)  
• KPIRC  
• Parents | July 23, 2014  
August 22, 2015  
September 18, 2014  
November 19, 2014  
January 13-14, 2015  
February 17, 2015  
March 3, 2015  
March 10, 2015  
April 14, 2015 |

### Priority Area 3: Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;

<table>
<thead>
<tr>
<th>Area of Focus</th>
<th>Data Sources</th>
<th>Action Completed</th>
</tr>
</thead>
</table>
| 3.1 Provide oversight of the implementation of federal and state special education laws and regulations to ensure Kansas has effective systems in place to monitor compliance and support improved achievement and outcomes for children & youth with exceptionalities | • Data for SPP Indicators  
• Data and review of due process hearings, mediation and formal complaints  
• Kansas Integrated Accountability System (KIAS) Data  
• KAN-DIS  
• TASN | July 23, 2014  
September 18, 2014  
November 19, 2014  
January 13-14, 2015  
April 14, 2015 |
| 3.2 Assist in the dissemination of information in the area of early childhood and secondary transition to help ensure Kansas can demonstrate compliance with IDEA 2004 and regulations | • SICC  
• SEAC Members | July 23, 2014  
September 18, 2014  
November 19, 2014  
January 13-14, 2015  
April 14, 2015 |
| 3.3 Analyze the data on the educational progress of students with exceptionalities and make | • SEAC Council Member reports  
• Graduation/drop-out rates  
• EC outcomes | July 23, 2014  
September 18, 2014  
November 19, 2014 |
<table>
<thead>
<tr>
<th>Area of Focus</th>
<th>Data Sources</th>
<th>Action Completed</th>
</tr>
</thead>
</table>
| recommendations to enhance their educational program, services, and achievement | • State Assessment Data  
• Suspension/Expulsion Data  
• APR/SPP Data  
• Post-secondary outcomes  
• Emergency Safety Intervention (ESI) Data | January 13-14, 2015  
April 14, 2015 |
| 3.4 As stakeholders, assist in the interpretation of Kansas data in reporting to the public and U. S. Department of Education (OSEP) | • APR and SPP Data | July 23, 2014  
September 18, 2014  
November 19, 2014  
January 13-14, 2015  
April 14, 2015 |

- **Priority Area 4:** Advise the SEA in developing corrective action plans to address findings identified in *Federal Monitoring* reports under Part B of the Act;

<table>
<thead>
<tr>
<th>Area of Focus</th>
<th>Data Sources</th>
<th>Action Completed</th>
</tr>
</thead>
</table>
| 4.1 As a result of the onsite focused monitoring conducted by OSEP, Kansas had to make changes to the KIAS in the areas of secondary transition and the review of updated data as interpreted by OSEP in Memo 09-02 | • KIAS | July 23, 2014  
September 18, 2014  
November 19, 2014  
January 13-14, 2015  
April 14, 2015 |

- **Priority Area 5:** Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities;

<table>
<thead>
<tr>
<th>Area of Focus</th>
<th>Data Sources</th>
<th>Action Completed</th>
</tr>
</thead>
</table>
| 5.1 Enhance school-family-community partnerships by encouraging and developing coordinated programs and/or services | • Presentation by TASN  
• Families Together, Inc. (PTI)  
• KPIRC  
• Family Voices | July 23, 2014  
September 18, 2014  
November 19, 2014  
January 13-14, 2015  
April 14, 2015 |
### 5.2 Improve communication & collaboration between SEAC & SICC Councils to enhance services to children & families in Kansas

- SICC
- Families Together, Inc. (PTI)
- Family Voices

November 19, 2014

### 5.3 Promote and enhance the blending of services between special and general education, including federal, state, and local programs (Title I, Special Ed.)

- KSDE
- KDHE
- TASN
- KPIRC
- Families Together, Inc. (PTI)
- Family Voices

July 23, 2014  
September 18, 2014  
November 19, 2014  
January 13-14, 2015  
April 14, 2015

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- **Priority Area 6:** Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

<table>
<thead>
<tr>
<th>Area of Focus</th>
<th>Data Sources</th>
<th>Action Completed</th>
</tr>
</thead>
</table>
| 6.1 Enhance education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons | SEAC Member Reports | July 23, 2014  
September 18, 2014  
November 19, 2014  
January 13-14, 2015  
April 14, 2015 |
ACRONYMS

ADA: Americans with Disabilities Act
AMAO: Annual Measurable Achievement Objective
AMO: Annual Measurable Objective
APR: Annual Performance Report
CADRE: Consortium for Appropriate Dispute Resolution In Special Education (OSEP Project)
21st CCLC: Century Community Learning Centers
CCR: College and Career Readiness
CCSSO: Council of Chief State School Officers
CEIS: Coordinated Early Intervening Services
CETE: Center for Educational Testing and Evaluation
COSF: Child Outcome Summary Form
CR: Continuing Resolution
CSPR: Consolidated State Performance Report
CTE: Career & Technical Education
CWDS: Children with Disabilities
DGB: Data Governance Board
EAG: Enhanced Assessment Grant
EC: Early Childhood Outcomes Center
ECSETS: Early Childhood, Special Education and Title Services
ED or USDE: U.S. Department of Education
EDEN: Education Data Exchange Network
EDGAR: Education Department General Administrative Regulations
EIS: Early Intervening Services
ELL: English Language Learners
ELP: English Language Proficient
EPC: Education Program Consultants
ESEA: Elementary & Secondary Education Act of 1964
ESI: Emergency Safety Interventions
ESIP: Equitable Services Implementation Plan
ESL: English as a Second Language
ESSA: Every Student Succeeds Act
FAPE: Free & Appropriate Public Education
FERPA: Family Educational Rights & Privacy Act
FR: Federal Register
GAO: Government Accountability Office or U.S. General Accounting Office
ICC: Interagency Coordinating Council

ACRONYMS (Continued)
IDEA: Individuals with Disabilities Education Act
ACRONYMS (Continued)

NCCRES: National Center for Culturally Responsive Educational Systems
NCES: National Council on Education Statistics
NECTAC: National Early Childhood Technical Assistance Center
<table>
<thead>
<tr>
<th>Acronym</th>
<th>Full Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCR</td>
<td>Office of Civil Rights</td>
</tr>
<tr>
<td>OGC</td>
<td>Office of General Counsel</td>
</tr>
<tr>
<td>OMB</td>
<td>Office of Management and Budget</td>
</tr>
<tr>
<td>OSEP</td>
<td>U.S. Department of Education’s Office of Special Education Programs</td>
</tr>
<tr>
<td>OSERS</td>
<td>U.S. Department of Education’s Office of Special Education &amp; Rehabilitative Services</td>
</tr>
<tr>
<td>OVAE</td>
<td>U.S. Department of Education’s Office of Vocational &amp; Adult Education</td>
</tr>
<tr>
<td>OWS</td>
<td>Outcomes Web System</td>
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<tr>
<td>PBIS</td>
<td>Positive Behavior Intervention Supports</td>
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<tr>
<td>PII</td>
<td>Personally Identifiable Information</td>
</tr>
<tr>
<td>PTI</td>
<td>Parent Training Information Center (Families Together)</td>
</tr>
<tr>
<td>RDA</td>
<td>Results Driven Accountability</td>
</tr>
<tr>
<td>RFP</td>
<td>Request for Proposal</td>
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<tr>
<td>RTI</td>
<td>Response to Intervention</td>
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<tr>
<td>SEA</td>
<td>State Education Agency</td>
</tr>
<tr>
<td>SEAC</td>
<td>Special Education Advisory Council</td>
</tr>
<tr>
<td>SPDG</td>
<td>State Personnel Development Grant</td>
</tr>
<tr>
<td>SPP</td>
<td>State Performance Plan</td>
</tr>
<tr>
<td>STEM</td>
<td>Science, Technology, Engineering, Mathematics</td>
</tr>
<tr>
<td>TASN</td>
<td>IDEA Title VI-B: Kansas Technical Assistance System Network administered by KSDE</td>
</tr>
<tr>
<td>TIP</td>
<td>Targeted Improvement Plan</td>
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<tr>
<td>TLA</td>
<td>Teacher Licensure and Accreditation</td>
</tr>
<tr>
<td>UGG</td>
<td>Uniform Grant Guidance</td>
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