

KANSAS SPECIAL EDUCATION ADVISORY COUNCIL



Annual Report

July 1, 2012 to June 30, 2013

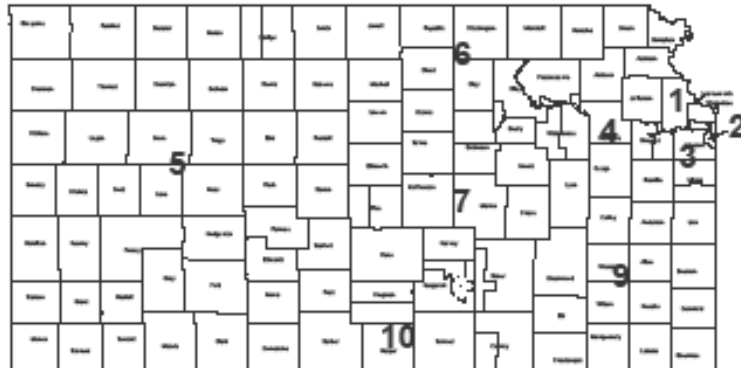
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Kansas State Department of Education
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Great students. Great teachers. Great leaders. Great citizens.

The mission of the Kansas State Board of Education is to prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents. To accomplish this mission the State Board has identified five goals. They are as follows:

- Provide a flexible delivery system to meet our students' changing needs.
- Provide an effective educator in every classroom.
- Ensure effective, visionary leaders in every school.
- Promote and encourage best practices for early childhood programs.
- Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy makers.

Adopted Mar. 2013



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Secretary's Report

The overarching focus of Kansas special education is to improve outcomes for students with exceptionalities and their families. Services for students with exceptionalities in Kansas are continuously improving because of the dedication and commitment of many exemplary teachers and administrators who are supported by concerned and invested parents who work in partnership with the schools. Another Kansas asset, often overlooked because of their work behind the scenes of Kansas education, is the Special Education Advisory Council (SEAC). The primary motivation for individuals to accept appointments to SEAC is the focus on quality improvement in the Kansas education system, particularly as it relates to students with exceptionalities. The SEAC members voluntarily meet on a regular basis, study issues of significance, provide a representative advocacy function, and advise the Special Education Services team and Kansas State Board of Education (KSBE) on matters of special education. This report summarizes the activity and accomplishments of SEAC for the 2012 – 2013 school year.

SEAC continues to function as an advisory panel to the Kansas State Board of Education. SEAC advises the State Board in six key areas as required by the implementing regulations of the Individuals with Disabilities Education Act (IDEA), and by Kansas Statutes. Those areas include:

- Advise the State Education Agency (SEA) of unmet needs within the state in the education of children with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children with ;
- Advise the SEA in developing evaluations and reporting on data to the secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act; and
- Advise the SEA in developing and implementing policies relating to the coordination of services for children with exceptionalities.
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

SEAC has represented its constituencies well during the past year and has been productively engaged in fulfilling its legal commitments and mission on behalf of students. SEAC's 2012 – 2013 accomplishments are wide ranging. To summarize, SEAC has been involved in these activities of importance:

- Ongoing collaboration between SEAC and the Kansas State Interagency Coordinating Council
- Provided feedback to KSDE Early Childhood Special Education and Title (ECSET) Services Team on the Annual Performance Report submitted to the Office of Special Education Programs (OSEP)
- Provided feedback to KSDE ECSET on the State Personnel Development Grant (SPDG) on the following areas:
 - Support to Early Career Special Education Teachers
 - Implementation of effective Co-teaching methods across districts
 - Expansion of Tertiary Behavior supports within Kansas Multi-Tier System of Supports (MTSS)
- Provided feedback to the KSDE ECSET on the implementation of the Kansas Elementary and Secondary Education Act (ESEA) Flexibility Waiver
- Provided feedback to the KSDE ECSET on the technical assistance provided to districts in the following areas:
 - Fiscal Accountability
 - Emergency Safety Interventions
 - Collaboration with the Kansas State School for the Blind and the Kansas State School for the Deaf
- Provide feedback on the Kansas Integrated Accountability System (KIAS)
- Provide feedback on the Kansas Technical Assistance System Network (TASN)
- Provide forum for public comment on disability issues
- Review and discuss state and federal legislative issues

SEAC serves a valuable role in representing the stakeholders in Kansas regarding special education services. There is no question that because of SEAC investment in the future, students with exceptionalities will have a better chance of fulfilling their lifelong dreams. The State of Kansas is fortunate to have an active and involved SEAC.

Colleen Riley,
Director Early Childhood, Special Education, and Title Services
Secretary of the Kansas Special Education Advisory Council

Introduction

The Special Education Advisory Council (SEAC) held five meetings during the 2012 - 2013 school year. The January meeting was a two day meeting and included members of the Kansas State Board of Education (KSBE).

The SEAC priority areas for 2012 - 2013 reflected the following areas:

- Priority Area 1: Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
- Priority Area 2: Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;
- Priority Area 3: Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Priority Area 4: Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act;
- Priority Area 5: Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and
- Priority Area 6: Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

Kansas Special Education Advisory Council

The major responsibilities of the council are to advise, consult and provide recommendations to the Kansas State Board of Education regarding matters concerning special education services. The SEAC is composed of individuals in, or concerned with, the education of children with exceptionalities. The council performs such duties as specified by law, statute or regulation and as outlined in the Kansas SEAC manual.

The primary role of the council is as an advocate for achieving excellence, equity, and lifelong learning opportunities for all students in Kansas. As such, it is committed to representing individuals with diverse and changing educational needs. The role of advocate presupposes a sensitivity and responsiveness to these needs. This responsibility leads the SEAC to support the vision and mission of KSBE, the Division of Learning Services (DLS) and the Early Childhood, Special Education, and Title Services team.

Vision

Schools will work with families and communities to prepare students with exceptionalities for success.

Mission

The mission of the Kansas State Board of Education is to prepare Kansas students for lifelong success through rigorous academic instruction, 21st century career training, and character development according to each student's gifts and talents.

SEAC Goal

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for all individuals in Kansas.

SEAC Beliefs

The Kansas Special Education Advisory Council is committed to lifelong learning. SEAC believes that:

- Partnerships increase collaboration for better services.
- Visionary leadership is essential for appropriate services to meet the needs of all students.
- Innovation is essential to the process of lifelong learning.
- All child service systems must be provided in an integrated and collaborative manner.
- Education is an evolving process that requires innovation, continuous growth, and evaluation.
- The needs of individuals in a diverse community must be met.

Council Membership

The 2012 – 2013 SEAC was composed of nineteen members and one non-voting ex-officio member, all of whom are concerned with the education of children and youth with exceptionalities and includes the state director of special education. SEAC members include individuals with disabilities or parents of children with exceptionalities. The 2012 - 2013 membership included:



**Special Education Advisory Council
FY 2012-13**

Council Member	Address	Representation	Board Region	Appointment Expires
VACANT UNTIL FILLED <i>No qualified nominees have applied.</i>	VACANT	Adult Corrections		VACANT
Luanne Barron	Kansas School for the Deaf 450 E Park Street Olathe KS 66061 913-791-0513 text: 913 375 0477 Lbarron@kssdb.org	State Official *	3	June 2014 (2 nd term)
Terry Fehrenbach	ESSDACK/USD 312 Charter School Principal - Pleasantview Academy 5013 S. Dean Road Hutchinson, KS 67501 work: 620-921-5569 home: 620-694-7674 terryf@essdack.org	Public Charter Schools*	7	June 2014 (1 st term)
Lesli Girard [‡]	Families Together (PTI), Inc. 501 SW Jackson Suite 400 Topeka, KS 66603 785-233-4777 cell: 785-608-7455 lesli@famieliestogetherinc.org	Parent Training Center		(Ex-Officio)
Debora Howser	Topeka USD 501 785-817-7093 deborahowser@hotmail.com	LEA Official	4	June 2015 (1 st term)
Penny Lawson (chair)	823 West 5 th St. Larned, KS 67550 620-285-7364 penny.lawson@usd495.net	Juvenile Justice*	5	June 2014 (2 nd term)
Larry Katzif	Director of Students & Community Dev. North Lindenwood Support Center 315 N. Lindenwood Olathe KS 66062 work: 913-780-8201 cell: 913-530-7091 lkatzifnpsc@olatheschools.org	Homeless Children	3	June 2014 (1 st term)
Katherine Kersenbrock-Ostmeyer	NKESC 703 West Second Oakley, KS 67748 785-672-3125 cell: 785-443-2479 kko@nkesc.org	Vocational, community or business organization concerned with provision of transition services *	5	June 2013 (2 nd term)
Karen Kroh	Archdiocese of KCKCS 12615 Parallel Parkway Kansas City KS 66109 913-721-1570 cell: 913-669-1357 kkroh@archkckcs.org	Private Schools	1	June 2013 (1 st full term)
Shawn Mackay	9555 W 123rd St Overland Park KS 66213 913-993-7150 shawnmackay@smsd.org	Teacher *	2	June 2015 (2 nd term)
Mike Martin	2009 Carline Road Girard KS 66743 620-231-7551 cell: 620-249-4793 mmartin@frontenac249.org	Parent of a child or person with a disability *	9	June 2015 (2 nd term)

Council Member	Address	Representation	Board Region	Appointment Expires
Dr. Ann Matthews (past chair)	USD 437 Auburn-Washburn 5928 SW 53rd Topeka, KS 66610-9451 work: 785-339-4000 cell: 785-633-2316 matthann@usd437.net	Administrator of Exceptional Programs	4	June 2014 (2 nd term)
Diane Plunkett	600 Park Street Hays, KS 67601 785-628-4845 dumplunkett@fhsu.edu	IHE Special Education *	5	June 2015 (1 st term)
Matthew Ramsey	Benedictine College 1020 N 2nd Street Atchison KS 66002 913-360-7387 mramsey@benedictine.edu	Related Services	1	June 2013 (1 st term)
Dr. Joan Robbins	USD 229 Blue Valley 15020 Metcalf Overland Park, KS 66283 913-239-4209 jrobbins02@bluevalleyk12.org	LEA Official *	3	June 2014 (1 st term)
Anne Roberts	KVC Behavioral Healthcare Inc. 21350 W 153rd St Olathe, KS 66061 913-322-4900 x 4902 cell: 816-550-4596 aroberts@kvc.org	Foster Care Agency	3	June 2014 (2 nd term)
Vicki Sharp	5209 W 68th Prairie Village, KS 66208 cell: 913-634-5330 lynn5209@gmail.com	Parent of a Child -with Giftedness *	2	June 2014 (2 nd term)
SueAnn Wanklyn	1461 20th Road Frankfort KS 66427 cell: 785-799-4531 swanklyn@yahoo.com	Parent of a child or person with a disability *	6	June 2014 (2 nd term)
Bryan Wilson	USD 259 Wichita 201 N. Water Wichita KS 67202 316-973-4460 cell: 316-841-5515 bwilson@usd259.net	Local Education Official	8	June 2013 (1 st term)
Deb Young	Assistant Special Services Director, Southeast KS Education Service Center 947 W HWY 47 Girard, KS 66062 913-780-7678 785-862-7840 deb.young@greenbush.org	Other state agencies involved in the financing or delivery of related services to exceptional children	9	June 2014 (1 st term)

* These representatives fulfill the majority requirement; persons who are individuals with a disability or parent of children with a disability and who may represent another required area.

‡ Non-voting ex-officio member.

Secretary to SEAC: Colleen Riley, Director of Early Childhood, Special Education, and Title Services, KSDE

Council Leadership

The chair for the 2012-2013 year was: Chair, Penny Lawson. She was unanimously elected to fulfill the obligations of the chair at the April 2012 council meeting.

The 2012-2013 Executive Committee was comprised of: Chair, Penny Lawson; Past-Chair, Dr. Ann Matthews; Secretary, Colleen Riley. The executive committee coordinated prior to each SEAC meeting to establish the SEAC agenda.

Operational Standards

The SEAC's 2012-2013 meeting schedule was as follows:

Meeting Date	Location
July 25, 2012	Wichita Airport Hilton
September 19, 2012	KSDE
November 6, 2012	Kansas Association of School Boards
January 15-16, 2013	KSDE
April 16, 2013	KSDE

The Council must conduct a minimum of four regular meetings. The 2012-2013 year exceeded this standard by holding five meetings, one of which was a two-day meeting which included meeting with members of the Kansas State Board of Education.

Official minutes of the meetings were kept, reviewed at each following meeting for accuracy, and posted on the KSDE Special Education Services website at <http://www.ksde.org/Default.aspx?tabid=2466>.

A public comment period was offered at each regular SEAC meeting, and written public comment was accepted throughout the year.

Council Accomplishments

SEAC members represented the council at the annual Council for Exceptional Children Conference and annual Office of Special Education Programs Leadership Conference.

**Special Education Advisory Council
Summary of Activities by Priority Area
2012-2013**

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for students with exceptionalities in Kansas by:

- Advise the Special Education Administrators (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;
- Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in Federal Monitoring reports under Part B of the Act;
- Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

Priority Area 1: Advise the Special Education Administrators (SEA) of unmet needs within the state in the education of children and youth with exceptionalities:

Area of Focus	Data Sources	Action Completed
1.1 Increase awareness and understanding of provision of services from the public perspective	<ul style="list-style-type: none"> • Families Together (PTI) • Public Comment • Written Testimony 	7/25/13; 9/19/12; 11/15/13; 1/16/13; 4/16/13
1.2 Promote the role of SEAC functions to the legislature, other advisory councils, committees, parents, and organizations	<ul style="list-style-type: none"> • IEP Meetings • Public forums • Statewide projects • Collaboration with SICC • Website • Conferences • TASN • KDHE • SICC • KPIRC • Families Together (PTI), Inc. 	9/19/12; 11/6/12 ; 11/15/13; 1/16/13; 4/16/13
1.3 Evaluate the working conditions of special education teachers in Kansas. Study relevant issues including licensure & endorsement and assist with dissemination of related information	<ul style="list-style-type: none"> • SPDG • KSDE TEAL and SES teams • E-Mentoring Project • TASN 	7/25/12; 9/19/12; 1/15/13

Priority Area 2: Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;

Area of Focus	Data Sources	Action Completed
2.1 Study and provide comment on proposed federal and state laws and regulations and assist in implementation of changes.	<ul style="list-style-type: none"> • Personnel Report • KSDE • Testimony • Public Comment • Stakeholder Meetings 	9/19/12; 11/6/12; 1/15/13; 1/16/13; 4/16/13
2.2 Emergency Safety Interventions (including Seclusion and Restraint)	<ul style="list-style-type: none"> • KAN-DIS Data • Personnel Reports • Public Comment • Stakeholder Meetings • Disability Rights Center of Kansas • Kansas Association of School Boards • Families Together (PTI) (PTI) • KPIRC • Parents 	7/25/12; 9/19/12; 11/6/13; 1/15/13; 1/16/13; 4/16/13

Priority Area 3: Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;

Area of Focus	Data Sources	Action Completed
3.1 Provide oversight of the implementation of federal and state special education laws and regulations to ensure Kansas has effective systems in place to monitor compliance and support improved achievement and outcomes for children & youth with exceptionalities	<ul style="list-style-type: none"> • Data for SPP Indicators • Data and review of due process hearings, mediation and formal complaints • Kansas Integrated Accountability System (KIAS) Data • KAN-DIS • KSSC 	7/25/12; 9/19/12; 4/16/13
3.2 Assist in the dissemination of information in the area of early childhood and secondary transition to help ensure Kansas can demonstrate compliance with IDEA 2004 and regulations.	<ul style="list-style-type: none"> • SICC • SEAC Members 	11/6/12; 1/15/13; 4/16/13
3.3 Analyze the data on the educational progress of students with exceptionalities and make recommendations to enhance their educational program, services, and achievement.	<ul style="list-style-type: none"> • Member reports • Graduation/drop-out rates • EC outcomes • State Assessment Data • Suspension/Expulsion Data • APR/SPP Data • Post-secondary outcomes • Emergency Safety Intervention (ESI) Data 	7/25/12; 9/19/12; 1/15/13; 4/16/13
3.4 As stakeholders, assist in the interpretation of Kansas data in reporting to the public and federal government.	<ul style="list-style-type: none"> • EC IDEA SPP • APR and SPP Data 	11/6/12; 1/15/13; 4/16/13

Priority Area 4: Advise the SEA in developing corrective action plans to address findings identified in Federal Monitoring reports under Part B of the Act:

Area of Focus	Data Sources	Action Completed
4.1 As a result of the onsite focused monitoring conducted by OSEP, Kansas had to make changes to the KIAS in the areas of secondary transition and the review of updated data as interpreted by OSEP in Memo 09-02.	<ul style="list-style-type: none"> • KIAS 	7/25/12; 9/19/12; 4/16/13

Priority Area 5: Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities.

Area of Focus	Data Sources	Action Completed
5.1 Enhance school-family-community partnerships by encouraging and developing coordinated programs and/or services.	<ul style="list-style-type: none"> • Presentation by KSSC • Families Together (PTI) • KPIRC • Family Voices 	7/25/12; 11/6/12; 1/15/13; 4/16/13
5.2 Improve communication & collaboration between SEAC & SICC Councils to enhance services to children & families in Kansas.	<ul style="list-style-type: none"> • SICC • Families Together (PTI) • Family Voices 	7/25/12; 9/19/12; 11/6/12; 1/15/13
5.3 Promote and enhance the blending of services between special and general education, including federal, state, and local programs (Title I, Special Ed.)	<ul style="list-style-type: none"> • KSDE • KDHE • KITS • KPIRC • Families Together (PTI) • Family Voices 	7/25/12; 9/19/12; 11/6/12; 4/16/13

Priority Area 6: Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

Area of Focus	Data Sources	Action Completed
6.1 Enhance education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.	<ul style="list-style-type: none"> • Member Reports 	7/25/12; 9/19/12; 4/16/13

ACRONYMS

ADA:	Americans with Disabilities Act
ADHD:	Attention Deficit Hyperactivity Disorder
AMAO:	Annual Measurable Achievement Objective
AMO:	Annual Measurable Objective
APR:	Annual Performance Report
ARRA:	American Recovery and Reinvestment Act of 2009
ASES:	Assessment for Special Education Students
AYP:	Adequate Yearly Progress
BCA:	Budget Control Act of 2011
CADRE:	Consortium for Appropriate Dispute Resolution In Special Education (OSEP Project)
CAP:	Corrective Action Plan
CAR:	Consolidated Annual Report
21 st CCLC:	Century Community Learning Centers
CCR:	College and Career Readiness
CCSSO:	Council of Chief State School Officers
CEIS:	Coordinated Early Intervening Services
CEP:	Center on Education Policy
CESA:	Cooperative Educational Service Agency
CETE:	Center for Educational Testing and Evaluation
CIA:	Continuous Improvement Application
CIM:	Continuous Improvement Monitoring
CMO:	Charter Management Organization
COSF:	Child Outcome Summary Form
CPE:	Continuing Professional Education
CPM:	Case Processing Manual
CR:	Continuing Resolution
CRDC:	Civil Rights Data Collection
CRPE:	Center on Reinventing Public Education
CS:	Charter School
CSP:	Charter School Program
CSPR:	Consolidated State Performance Report
CTE:	Career & Technical Education
CTQ:	Center for Improving Teacher Quality
CWDs:	Children with Disabilities
DGB:	Data Governance Board
DOJ:	U.S. Department of Justice
DOJ CRD:	U.S. Department of Justice Civil Rights Division
DOJ OJJDP:	U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention
DOL:	U.S. Department of Labor

ACRONYMS (Continued)

EAG :	Enhanced Assessment Grant
EC:	Early Childhood
ECO:	Center Early Childhood Outcomes Center
ECSE:	Early Childhood Special Education
ECR:	Early Complaint Resolution
ED or USDE:	U.S. Department of Education
EDEN:	Education Data Exchange Network
EDGAR:	Education Department General Administrative Regulations
EIS:	Early Intervening Services
ELL	English Language Learners
ELP:	English Language Proficient
EMO:	Education Management Organization
EPC:	Education Program Consultants
ESEA:	Elementary & Secondary Education Act of 1964
ESIP:	Equitable Services Implementation Plan
ESL:	English as a Second Language
ETA:	Employment & Training Administration
F&A Cost:	Facilities and Administrative Cost
FAM:	Focused Assistance and Monitoring
FAPE:	Free & Appropriate Public Education
FBO:	Faith-Based Organization
FERPA	Family Educational Rights & Privacy Act
FFATA:	Federal Funding Accountability and Transparency Act
FFY:	Federal Fiscal Year
FR:	Federal Register
FRPL:	Free or Reduced-Price Lunch
FSA:	Federal Student Aid
FSR:	Financial Status Report
FTE:	Full-Time Employee
FY:	Fiscal Year
GAAP:	Generally Accepted Accounting Principles
GAN:	Grant Award Notification
GAO:	Government Accountability Office or U.S. General Accounting Office
GAPS:	Grant Administration & Payment System
GASB:	Government Accounting Standards Board
GEPA:	General Education Provisions Act
GSA:	General Services Administration
GSF:	Government Services Fund
GSEG:	General Supervision Enhancement Grant

ACRONYMS (Continued)

GSTAD:	General Supervision Technical Assistance Dissemination TASN Project
HEA:	Higher Education Act
HELP:	Health, Education, Labor, and Pensions
HEW:	U.S. Department of Health, Education, & Welfare
HHS:	U.S. Department of Health & Human Services
HQT:	Highly Qualified Teacher
ICC:	Interagency Coordinating Council
ID/ID'd:	Identified
IDEA:	Individuals with Disabilities Education Act
IDEIA:	Individuals with Disabilities Education Improvement Act
IEE:	Independent Educational Evaluation
IEP:	Individualized Education Program
IG:	Inspector General
IGDI:	Individual Growth and Development Indicators
IHE:	Institution of Higher Education
Infinitec:	Assistive and Instructional Technology TASN Project
INKS:	Inclusive Network of Kansas
JGCP:	Juniper Gardens Children's Project
JJA:	Juvenile Justice Authority
KACCRRRA:	Kansas Association of Child Care Resources and Referral Agencies
KAMM:	Kansas Assessment of Modified Measures
KAN-DIS:	Kansas Discipline database
KASEA:	Kansas Association of Special Education Administrators
KDHE:	Kansas Department of Health and Environment
KEEB:	Kansas Education Employment Board TASN Project
KERC:	Kansas Education Resource Center website
KHSA:	Kansas Head Start Association
KHSSCP:	Kansas Head Start State Collaboration Project
KIAS:	Kansas Integrated Accountability System
KIDMSS:	Kansas Integrated Data Management and Support System (TASN Project)
KIDS:	Kansas Individual Data on Students (TASN Project)
KIRC:	Kansas Instructional Resource Center (TASN Project)
KISN:	Kansas Instructional Support Network (TASN Project)
KITS:	Kansas Inservice Training System (TASN Project)
KLFA:	Kansas Learning First Alliance
KLIPP:	Kansas Low-Incidence Personnel Preparation
KLN:	Kansas Learning Network
KPIRC:	Kansas Parent Information Resource Center AND TASN Partner
KSBE:	Kansas State Board of Education

ACRONYMS (Continued)

KSDE:	Kansas State Department of Education
KSSC:	Kansas Secondary Connections (KSDE TASN Project)
KSTARS:	Kansas Statewide Technical Assistance Resource System
LAS-Links:	Language Assessment System Links
LD:	Learning Disability
LEA:	Local Education Agency
LEAMIS:	Local Education Agency Management Information System
LEP:	Limited English Proficient
LETRS:	Language Essentials for Teachers of Reading and Spelling
LI:	Low Incidence
LOD:	Levels of Determination
LRE:	Least Restrictive Environment
LRP:	Least Restrictive Placement
LSD:	Learning Services Division, KSDE
MCREL:	Mid-continent Research for Education and Learning
MDT:	Multidisciplinary Team
MFS:	Maintenance of Financial Support
MIS:	Management Information System
MOA:	Memorandum of Agreement
MOE:	Maintenance of Effort
MOU:	Memorandum of Understanding
MPRRC:	Mountain Plains Regional Resource Center
MTSS	Multi-Tier System of Supports
NAICS	North American Industry Classification System
NASDCTEC:	National Association of State Directors of Career Technical Education Consortium
NASDSE:	National Association of State Directors of Special Education
NASTID:	National Association of State Title I Directors
NCELA:	National Clearinghouse for English Language Acquisition
NCCRES:	National Center for Culturally Responsive Educational Systems (OSEP Project)
NCES:	National Council on Education Statistics
NCLB:	No Child Left Behind Act of 2011, which amends ESEA
NCSEAM:	National Center for Special Education Accountability Monitoring
NCSET:	National Center on Secondary Education and Transition
NDPC-SD:	National Dropout Prevention Center for Students with Disabilities
NECTAC:	National Early Childhood Technical Assistance Center
NLTS2:	National Longitudinal Transition Study 2
NPSO:	National Post School Outcomes
NRCLD:	National Research Center on Learning Disability's
NSTTAC:	National Secondary Transition Technical Assistance Center

ACRONYMS (Continued)

N&D:	Neglected & Delinquent
NRS:	National Reporting System for Adult Education Programs
OCR:	Office of Civil Rights
OELA:	U.S. Department of Education's Office of English Language Acquisition
OESE:	U.S. Department of Education's Office of Elementary & Secondary Education
OGC:	Office of General Counsel
OHI:	Other Health Impairment
OIG:	U.S. Department of Education's Office of the Inspector General
OMB:	Office of Management and Budget
ONPE:	U.S. Department of Education's Office of Non-Public Education
OPE:	U.S. Department of Education's Office of Postsecondary Education
OSEP:	U.S. Department of Education's Office of Special Education Programs
OSERS:	U.S. Department of Education's Office of Special Education & Rehabilitative Services
OT:	Occupational Therapy
OVAE:	U.S. Department of Education's Office of Vocational & Adult Education
OWS:	Outcomes Web System
PAR:	Personnel Activity Report
PCRN:	Perkins Collaborative Resource Network
PD:	Professional Development
PDL	Program Determination Letter
PELS:	Preschool English Language Survey
PFY:	Preceding Fiscal Year
PII:	Personally Identifiable Information
PIMS:	Performance Information Management Service
PLAAFP:	Present Levels of Academic Achievement and Functional Performance
PLAS:	Persistently Lowest-Achieving Schools
POS	Programs of Study
PPA	Per Pupil Allocation
Project SPOT:	Supporting Program Outcomes and Teachers (KSDE Project)
Project STAY:	Supporting Teachers and Youth (KSDE Project)
Project Success:	Math, Reading, LRE TASN project
PTA:	Parent Teacher Association
PTI:	Parent Training Information Center (Families Together)
RBSD:	Results Based Staff Development
RDA:	Results Driven Accountability
RFP:	Request for Proposal
RMS:	Risk Management Services
RTI:	Response to Intervention
SA:	State Administered

ACRONYMS (Continued)

SASA:	Student Achievement & School Accountability Office
SEA:	State Education Agency
SEAC:	Special Education Advisory Council
SEAMIS:	State Education Agency Management Information System
SEI:	Structured English Immersion
SES:	Supplemental Educational Services
SFA:	Student Financial Assistance
SGR:	Sustainable Growth Rate
SI:	School Improvement
SICC:	State Interagency Coordinating Council
SIT:	Student Improvement Teams
SIF:	School Improvement Fund
SIG:	School Improvement Grant
SLD:	Specific Learning Disability
SNAP:	Supplemental Nutrition Assistance Program
SNS:	Supplement Not Supplant
SOL:	Statute of Limitations
SPDG:	State Personnel Development Grant
SPED:	Special Education
SPP:	State Performance Plan
SPPE:	State Per Pupil Expenditure
STEM:	Science, Technology, Engineering, Mathematics
SW:	Schoolwide
SWDs:	Students with Disabilities
SWIEP:	Statewide IEP
SWP:	Schoolwide Program
SW-PBIS:	School-Wide Positive Behavior Interventions and Support
SY:	School Year
T&E:	Time & Effort
TA or T/A:	Technical Assistance
TAESE:	Technical Assistance for Excellence in Special Education
TANF	Temporary Assistance for Needy Families
TAS:	Targeted Assistance School
TASN IDEA Title VI-B:	Kansas Technical Assistance System Network administered byKSDE
TBI:	Traumatic Brain Injury
TIP:	Targeted Improvement Plan
TPBA:	Transdisciplinary Play-Based Assessment