



SPECIAL EDUCATION ADVISORY COUNCIL MINUTES



Details

Date April 14, 2022
Time 9:00 a.m. – 2:00 p.m.
Location: Virtual

Call to Order: at 9:00 a.m.

Roll Call

Members (x present, blank absent):

X	Jennifer King	X	Lena Kisner – Admin	X	Whitney George
X	Heath Peine	X	Marvin Miller	X	Mike Burgess
	Amy Wagoner		Matthew Ramsey		Laura Leistra- KDHE
	Barney Pontious Parent/Child to 26	X	Michelle Warner – Foster Care @9:55		
X	Becci Werner		Paul Buck		
X	Brandon Gay	X	Rebecca Shultz		
X	Jennifer Kucinski	X	Sabrina Rishel - Gifted		
X	Jennifer Kurth	X	Tobias Wood	X	Jenni-Interpreter
X	Kari Wallace @10:35	X	Trisha Backman	X	Allison-Interpreter
X	Laura Thompson		Dr. Troy Pitsch		

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Ex-Officio Members (x present, blank absent):

X	Jim McNiece	X	Ashley Enz		
X	Leslie Girard-Families Together				
X	Mike Burgess @9:50				
	Rocky Nichols				

KSDE Staff:

X	Bert Moore				Kerry Haag
X	Shane Carter	X	Kayla Love		Dean Zajic
	Shanna Bigler	X	Brian Dempsey		Josie McClendon
	Cary Rogers		Julie Rands		
X	Laurie Curtis				

Guests: Crystal Davis

Quorum (11) met: Yes, 14 Voting members present

Agenda Approval: **January 12, 2022 Agenda**

Motion to approve: Marvin Miller

Second: Tobias Wood

Action: Motion Approved

Minutes Approval: **November 10, 2021 Minutes**

Motion to approve: Tobias Wood

Second: Trisha Backman

Discussion: page 2- Marvin Miller name Capitalization

Action: Motion approved

Public Comment:

No written comments were submitted for today's meeting. No in person comments were presented.

Graduation Task Force Update

Trisha Backman, Jim McNiece

- Thank you to the Task Force for their feedback. We will be providing an update in May to the State Board on the Graduation Task Force. The Leadership and writing team will meet this afternoon to finalize that report for the State Board.
- Don't expect any huge change from this, the one big thing is that stakeholders now have the awareness of how they can use and manage graduation in a different way
 - Understanding the IEPs

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- AS far as Special Education, we don't expect any changes
 - Gen ed students will have same if not closer opportunities to those that the Special Education students had

Regression- Recoupment

Crystal Davis, Brian Dempsey

- The guidance we're currently providing around extended school year or day service and how recruitment and regression fits into that because it does not have to be the major determining factor in what extended school year services might be needed for a given student.
- Look at the process handbook in Chapter 5 pages 107-108 for extended school year services.
- We need to remember that a child with a disability could be attending summer school for general education purposes, not necessarily extended school year.
- Determining whether ESY is needed:
 - "Whether the benefits accrued to the child during the regular school year will be significantly jeopardized if {the child} is not provided an educational program during the summer months."
 - In Kansas, ESY eligibility does not require that a child first experience regression with predictive data indicate that regression is likely.
 - Otherwise, there is a little wiggle room in terms of what is the process that a given district may employ to determine which students may need to have this extended school year.
- IEP teams cannot just stop after a regression-recoupment analysis. IEP teams must also consider the 11 other factors listed in the handbook.
- Gathering relevant data for the ESY discussion:
 - Use the 9 useful information and data in the handbook to determine the need for ESY services.
- There is reimbursement available to the agency when they provide extended school year, and it is written in the IEP, and it is documented that it is needed but for summer school or for a program that is offered to all students in the summer there is not reimbursement available to those special needs student, unless they have an ESY attached to the IEP.
 - Auditors will look at the ESY and IEP when they check for reimbursement.
- Once the IEP team has gathered the data and determined that the student needs ESY services, then we would need to document the added information in that students IEP.

Literacy Initiatives

Laurie Curtis- PowerPoint Presentation

- We have had the opportunity to bring on some additional help:
 - Teacher Leader Consultants- part time KSDE employees, but full time educators
 - Melissa Brunner- Director of Student Learning in Herington
 - Hailey Hawkinson- 2nd grade teacher in Dighton
 - Jeri Powers- k-12 Reading Specialist in De Soto.

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- Field Educators- employees in the field that we can contract with when needed
 - Mary Larkin- 1st grade teacher in Syracuse
 - Amy Bybee- Curriculum Director in Ottawa
 - Sam Cool- 1st grade teacher in Manhattan
- Dyslexia Initiatives:
 - Universal screening of students K-12
 - Screen Data (K-2) uploaded to KIDS in spring
 - SO66 Report submitted in October verifies training; structured literacy model
 - Assurance forms from IHE provided regarding program standards/ course changes
 - Reorganization of information/supports on the KSDE page for dyslexia
- Professional Learning-
 - Summer Academies (K-2 Literacy/Dyslexia)
 - 90-minute Literacy blocks
- Asked by the State Board to create a Literacy Advisory Council
 - This will extend the work that the dyslexia task force has done
 - Will look at how those initiatives are working, how to also bring that on to help our third graders become better readers and beyond.
- Literacy Listserv will be starting, if interested please email Dr. Laurie Curtis, lcurtis@ksde.org or Kayla Love, klove@ksde.org

Age 22 Services

Marvin Miller

- This began with the COVID 19 pandemic and effected those students in the transition programs at the age of 18-21. Those would have been the times they would have gone out to the worksites, but were unable to for about a year and a half.
- Was one the of State Board of Education's 2022 Legislative positions. They wanted to extend special education learning services to age 22 for one year to accommodate learning loss because of COVID
- A number of parent advocates have had this concern for several years now; other states have had bills looking at this. Legislators decided that rather than give additional funding for this, districts should use ESSER funds for this extra year
- This would impact about a maximum of 800 students across the state, but could be cut in half.
- Supposed to address any learning loss that has occurred that is a result of the pandemic Each agency would have to address this individually to determine if COVID was an impact that created learning loss for that child, and therefore the child is entitled to some sort of compensatory education because we have to make up what we missed so it's an issue of individualizing at the student level, so those IEP teams of the 21 year old can address whether or not the child is entitled to compensatory education as a result of that learning loss.
- This is not widely publicized since it is based on individuals; parents need to request
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this of the IEP team before the student exits this school year.

- Mike Burgess:
 - The legislature passed the Targeted Employment Act, and it created a 50% tax credit for employers who are hiring in a competitive, integrated setting individuals with intellectual developmental disabilities. It is capped at \$5 million per year. It is a 50% tax credit that is capped up to \$15 an hour, so it is not just locked in at minimum wage
 - The idea is to create opportunities for advancement in career paths for individuals and help remove barriers on the employer side of things

HOUSSE Rubric

Mischel Miller, Shane Carter

- HOUSSE stands for High, Objective, Uniform, State Standard Evaluation
 - Special Education/ESOL Checklist
 - General Content (K-9 Elementary) Rubric
 - Available for veteran teachers as defined in 2006 as teachers who were licensed prior to 7/1/2003.
- HOUSSE phased out in 2014 and No Child Left Behind was repealed in 2017

Substitute Qualifications

Mischel Miller, Shane Carter

- School Psychologists and other non KSDE licensed personnel cannot substitute in the classroom according to the law, unless they went through a teacher preparation program
 - However, can under local control, just not under letter of the law, unless you have them apply for a subs license.

IDEA Part B Application

Christy Weiler

- The application must be posted for public comment for at least 60 days before we can actually submit to the US Department of Ed. Usually just receive our approval for 27 months in June.
- Provided a general run through of the Part B application, to show what the State has to do prior to submitting to the US Department of Ed.
 - Haven't had to work under any kind of conditional approval (at least in the last 8 years that Christy has done this)
- This application is posted on the website, but if you would like a copy feel free to email Kayla Love, klove@ksde.org or Bert Moore, bmoore@ksde.org and we can supply you a copy of this.

State Board Quarterly Report

Trisha Backman, Bert Moore- PowerPoint Presentation

- Went over the January SEAC agenda items that we had addressed
- Discussed the Graduation Requirements Task Force and the SEAC Subcommittee
- Provided the 8 components of the Differentiated Monitoring

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- Start with Fiscal management

SEAC Memberships

Bert Moore

- Have 3 members that are at the end of their first term and are eligible to serve another 3-year term
 - Dr. Troy Pitsch, Amy Wagoner, and Carrie Wallace
 - Carrie Wallace will be unable to return
- Have one member that has reached the end of their second term
 - Becci Werner: Thank you Becci for your time and dedication to the SEAC group for the past 6 years.

Membership committee Motion: Motion to keep the membership committee in its current form (Tobias Wood, Marvin Miller, Jennifer King, and Trisha Backman)

Motion to approve: Lena Kisner

Second: Tobias Wood

Action: Motion Approved

Nominations for Vice Chair Motion: Motion to name Tobias Wood as Chair-elect for the 2022-2023 SEAC term

Motion to Approve: Marvin Miller

Second: Jennifer King

Action: Motion Approved

Close Chair-Elect nominations: Motion to close nominations for the Chair-elect for the 2022-2023 SEAC term

Motion to Approve: Marvin Miller

Second: Lena Kisner

Action: Motion Approved

Legislative Updates

Craig Neuenswander, Dale Brungardt

- Currently the Legislators are on adjournment and will be returning on the 25th of April.
- Senate Bill 563
 - Contains the State Board of Education Redistricting map, based on the Census Data
- House Bill 2466
 - Computer Science Course not required for graduation, but schools must still offer those classes
 - Possibly providing a pilot program for career in Tech Ed
- House Bill 2596 morphed to Senate Bill 215
 - Possibly allowing transportation network companies, like a school Uber
- Senate Bill 160
 - Fairness in Women's sport act (states that only females by birth would be able to participate in female activities)

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- Believed to be waiting on the Governor
- Senate Bill 58
 - Parents Bill of Rights and the Transparency portal
- House Sub for Senate Bill 91
 - Has been reborn, was up previously
 - Would allow businesses to be exempted if they have students with internships/ on the job training
- Senate Sub for sub for House Bill 2567
 - Financing for K-12 education and many other policies
 - Every Child can Read Act
 - Allows students to earn course credits in alternative education programs
 - Requires school districts to allow part-time enrollment for students
 - Requires school districts to accept students transferring out of district
 - Board is required to adopt the capacity for this transfer issue
 - Students enrolled in a virtual school, but don't have enough credits towards graduation, virtual school would not count that student in their graduation rate for accreditation purposes
 - Bill in detail is not available online to read at this point, can only read the conference committee report
 - Still waiting on approval

July Leadership Conference

Bert Moore

- Still working on an agenda, but will send it out when it is available
- July 26th, we will be meeting in Wichita, KS at the Hyatt Regency
- We will plan for the meeting to begin around noon, immediately following the shared SMHAC/SEAC Luncheon
- We invite you all to stay for the rest of the conference on July 27 and 28, with several keynotes, general sessions, and breakout session with a wide variety of content

Council Ex-Officio Member Updates

- **Families Together** – Lesli Girard
Report covers Oct. 1-Dec. 21, 2021. Breakdown of the consultations, 72% with Family Member and 28% with Professionals. Provided to top 20 content areas, along with other topics of interest. Received the Education Advocate update for new appointments as well as changes
- **Kansas Association of Special Education Administrators (KASEA)** – Ashley Enz
The State of Special Education Funding in Kansas Youtube on Saturday, April 16, link would be sent out.
Total students served under IDEA has increased over the years.
- **Disability Rights Center** – Mike Burgess
- **Kansas State Board of Education (KSBOE) Update** –
They are definitely child focused; they are so involved with wanting to assist every child.

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Will finalize the Graduation Task force proposal and present that to the State Board in
May

Other Updates:

Special Education Advisory Council Meeting Dates 2022-2023

Add more!!!

July 26, 2022

9 AM – 12 PM

In- person, Wichita

Closing Comments

Thank you, Jennifer King, for being Chair for this year!

Items for Next meeting

- Contact Jennifer or Bert or Kayla with any new items

Action:

Motion to Adjourn: Marvin Miller

Motion seconded: Heath Peine

Meeting adjourned: at 2:37 pm

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