Call to Order: at 9:00 a.m.

Roll Call
Members (x present, blank absent):

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<thead>
<tr>
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<th>Jennifer King</th>
<th>Lena Kisner – Admin</th>
<th>Whitney George</th>
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<td>Heath Peine</td>
<td>Marvin Miller</td>
<td>Mike Burgess</td>
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<td>Amy Wagoner</td>
<td>Matthew Ramsey</td>
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<td>Barney Pontious Parent/Child to 26</td>
<td>Michelle Warner – Foster Care</td>
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<td>Becci Werner</td>
<td>Paul Buck</td>
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<td>Brandon Gay</td>
<td>Rebecca Shultz</td>
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<td>Jennifer Kucinski</td>
<td>Sabrina Rishel - Gifted</td>
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<td>Jennifer Kurth</td>
<td>Tobias Wood</td>
<td>Lisa-Interpreter</td>
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<td>Kari Wallace</td>
<td>Trisha Backman</td>
<td>Allison-Interpreter</td>
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<td></td>
<td>Laura Thompson</td>
<td>Dr. Troy Pitsch</td>
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Ex-Officio Members (x present, blank absent):

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<td>X</td>
<td>Ashley Enz</td>
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<td>X</td>
<td>Leslie Girard-Families Together</td>
<td>Leslie Girard-Families Together</td>
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<td>Mike Burgess</td>
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<td>Rocky Nichols</td>
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KSDE Staff:

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<th>Bert Moore</th>
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<th>Kayla Love</th>
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<td>X</td>
<td>Kerry Haag</td>
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<td>Dean Zajic</td>
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<td>X</td>
<td>Josie McClendon</td>
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<td>Julie Rands</td>
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Guests:

Quorum (11) met: Yes, 16 Voting members present

Agenda Approval: January 13, 2022 Agenda

Motion to approve: Tobias Wood

Second: Marvin Miller

Action: Motion approved

Public Comment:

No written comments were submitted for today's meeting. No in person comments were presented.

Federal Funds

Dean Zajic- PowerPoint Presentation

- Background on funding
  - IDEA funding has roots to the 1965 passage of the Elementary and Secondary Education act
- Individuals with Disability Education Act (IDEA) aid include many programs requirements that aren't found in other federal education programs
  - Special education must always be in excess of services made available to all students (Excess Cost test)- must be completed by every district
    - This looks at the education cost for all students and calculates the average per pupil cost to provide education within a given district.
    - Split by elementary and secondary education by law
- Fiscal File Review for Kansas
  - Automated, online system that utilizes a combination of LEA self-reporting and random verification to ensure compliance.

Kansas leads the world in the success of each student.
• Choose about 20% of districts for random verification they must then provide documentation for compliance
• If report non-compliant we work with the districts on those gaps and help then to get to the compliance level
  o This review is complied of questions
    ▪ The questions include the citations from the federal requirements and sample evidence to show what we are looking for
  o Fiscal File Review is mainly overseen by Christy Weiler: cweiler@ksde.org
  o Over 100 schools have to complete this yearly
• Youth Outcome Driven Accountability (YODA)
  o Factors that determine the overall risks some overlap with the Fiscal File Review
  o This is for the districts that need the most support from our team
• Report Fraud Wasted and Abuse
  o Call 1-800-MIS-USED
  o Visit https://www2.ed.gov/about/offices/list/oig/hotline.html
• ESSER aid and IDEA aid
  o The aid is not bad and neither is the money but districts are choosing to use this relief aid to supplant the local spending rather than using it to provide the additions services it is intended to be used for

Transition Coordinating Council

Stacie Martin– PowerPoint Presentation
• KTCC (Kansas Transition Coordinating Council) Mission statement
• Members include 7 groups including KSDE, TASN, and KDHE
• Meets once a month
  o Talk about current problems and updates and successes
• KTCC Newsletter- https://drive.google.com/file/d/1RHUQN1kzWGyw5P2A75l2taZHjGk3kPq/view?usp=sharing
  o Shared Quarterly
• Looking to expand group
• Transition Tuesday Webinars-every other Tuesday from 3:30-4:30pm
  o https://www.ksdetasn.org/tasn/secondary-transition

State Performance Plan/ Annual Performance Report

Brian Dempsey-
• Home stretch of submitting our FFY20 report, should be done by the end of the month
• Came to SEAC this last summer with the targets and baseline and we are wrapping up the prior 5-year cycle, and starting a new 6-year cycle with new baselines and targets for some indicators.
• Thank you SEAC for your input provided, we also reached out to other stakeholders for more added input as well.
  o Those inputs helped us set the baselines and the targets for indicators.
• 2 changes that came up and we will address.
  o Indicator 2

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Indicator 3

- This will be put into the federal System (EMAPS system) where data is reported to the Feds.
  - EMAPS opens in December and our data has to be entered by February.
- The team will meet next week go through all the details and data and finalize it. The Leads will upload everything into EMAPS and double check it everything and submit it prior to February 1. Then OSEP will review it and provide feedback

Graduation Task Force

Trisha Backman, Jim McNiece, and Jarred Fuhrman – PowerPoint Presentation

- Graduation Task Force will be meeting in person on January 20 in Topeka
- Task force was put together in June 2021 with Jim as Chair and Jared as Co-Chair
  - Trisha Backman is SEACs representation on that task force
  - This taskforce represents people across the spectrum in our state. 42 total people on the task force
- The Work of Taskforce:
  - Identify courses to add or delete from current requirements
  - Review ways to demonstrate mastery of skills and competencies
  - Study need for value-added assets in addition to high school diploma
  - Ensure all students are included and all opportunities for success are studied
- Local districts have the responsibility and authority to add classes and courses and many have. State only requires 21, but the average is about 23 or 24.
- All task force meeting were held via zoom and can be viewed at: https://www.ksde.org/Agency/Division-of-Learning-Services/Career- Standards-and-Assessment-Services/CSAS-Home/Graduation-and-Schools-of-Choice/Graduation-and-Dropouts
  - We are asking for your input
- SEAC Sub-committee
  - Bert, Jennifer, Trisha, Leia, Kayla, Lesli and Marvin
- 34 CFR 300.102
  - As used in paragraphs (a)(3)(i) through (iii) of this section, the term regular high school diploma means the standard high school diploma awarded to the preponderance of students in the State that is fully aligned with State standards, or a higher diploma, except that a regular high school diploma shall not be aligned to the alternate academic achievement standards described in section 1111(b)(1)(E) of the ESEA. A regular high school diploma does not include a recognized equivalent of a diploma, such as a general equivalency diploma, certificate of completion, certificate of attendance, or similar lesser credential.
- Feel free to email Trisha, Jim, or Jared with any questions: jfuhtmon@usd458.org jmcniece@ksde.org TrishaBackman@lghs.smokyhill.org

DMS 2.0

Brian Dempsey –

- We are at the beginning of this process

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• This is the US Department of Educations general supervision responsibility of the states. This is the framework of monitoring states
• In 2016 they started a new process with results driven accountability folded into the monitoring process
• There will be a call with DC next fall and walk us through the process. They will talk about their electronic monitoring and advance. They will talk about roughly when they will do on site visits and then a year follow up.
• Currently, we need to look at our gaps and get things updated if we can.
• They have rolled out what they think this is going to look like for each component.
  o First column will be a definition and then a lot of if then statements
  o Look at the examples of evidence to check to see if we have it
  o The have issued protocols (limited to fiscal data and our supervision and monitoring of the LEAs)
• SEAC will be engaged and involved in this process very closely because the Federal Government will likely want to interview the Advisory council.

Council Ex-Officio Member Updates
  o No other updates

Other Updates:

Special Education Advisory Council Meeting Dates 2021-2022

April 14, 2022
9 AM – 3 PM
In-person/Virtual

Closing Comments

If any members have a topic they would like to discuss please send it to Bert Moore, Jennifer King, Kayla Love, or Trisha Backman and we can add those into future meetings

Items for Next meeting
  • Contact Jennifer or Bert or Kayla with any new items

Action:

Motion to Adjourn: Trisha Backman

Motion seconded: Tobias Wood

Meeting adjourned: at 12:00 pm

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of

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