Welcome to the Special Education Advisory Council Meeting

Please be sure your microphone is muted until you wish to participate in an open discussion with the council.

The meeting will start promptly at 8:45.
How to pin the Interpreters Video

Our Interpreters today are Tanya Northcraft and Robin Olson.

At the top of your meeting window, hover over the video of the participant you want to pin and click ...
From the menu, click Pin.

Optional: If you want to pin additional videos (up to 9 total), follow steps 1 & 2 again as needed.

Optional: If you have at least 3 participants in the meeting and dual monitor enabled, you will have the option to pin to your first screen or your second screen.
Call to Order

- Welcome
- Roll Call
Approvals

• Agenda for today, July 15, 2021

• Minutes April 22, 2021
Public Comment

• Guidelines for Testimony
  • Prior to start of the SEAC meeting, be sure to email Kelli Byrne, kbyrne@ksde.org expressing desire to speak during public comment.
  • All comments will be taken under advisement by the council.
  • Any response from the Council to public comments will come at a later date.

• Verbal Public Comment
  • Verbal comments are limited to three minutes.
  • Cue will be given one minute before time expires.

• Written Testimony
  • Written input must include the name, address and county of residence of the person submitting comment.
  • Written comments can be submitted via email, mail, or fax to the secretary of the SEAC.
Reflections / Past Chair Remarks

Heath Peine
Looking Forward / Chair Remarks

Jennifer King

Kansas leads the world in the success of each student.
Nominations – Chair-Elect

Jennifer King
Nominations – Membership Committee (2)

Bert Moore
Break
SEAC Orientation –

Kansas
SEAC
Council Membership Demographics

- Members are representatives of the State population demographics and composed of individuals involved in, or concerned with, the education of children and youth with disabilities.
- NOTE: Kansas includes Giftedness
- SEAC membership reflects this.
Kansas SEAC Membership

- Related Services
- Private Schools
- Local Education Officials
- Homeless
- Corrections- Juvenile
- Corrections- Adult
- Parents
- General Education
- Students
- Vocational, Community or business
- State Official
- Foster Care
- Institutions of Higher Education
- Gifted *
- Administrator of Exceptional Programs
- Charter Schools
- Other agencies
Kansas SEAC Ex-Officio Members

- Parent Training and Information Center
- Disability Rights Center
- Kansas Senate Education Committee – Designee
- Kansas House Education Committee Designee
- Kansas Association of Special Education Administrators
Special Rule 51%

- The **majority** of the members of the panel must be individuals with disabilities and/or parents/guardians of children with disabilities.

- **34 CFR 300.168 (b)**
Representation

• One of the most significant contributions each council member makes is that of representing their stakeholder group. The federal regulations require that the specific stakeholders be represented by membership on the State Special Education Advisory Council. This requires that the council consider methods that can facilitate ongoing communication between council members and their stakeholder group.
Guests

It is important to have a separate seating section for guests and non-council individuals.
Advisory Council – Primary Role

Serves as *advisory* to the State Office of Education, Special Education Unit and/or directly to the State Commissioner or State Board of Education.
Advisory

A COUNCIL ROLE

- To give advice
- To inform
- To counsel
- To recommend
- To suggest
- To guide
<table>
<thead>
<tr>
<th>Issue/Priority</th>
<th>Member Perspective/Experience</th>
<th>Stakeholder Input</th>
<th>Member Discussion</th>
<th>Resource/Information</th>
<th>Objective Advice</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Improved services for children and youth with disabilities</td>
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</tbody>
</table>
• There is a place for advocacy at council meetings. During discussions you might take sides, favor a position or support a position. However, in the final analysis, hopefully the council can come to consensus and provide meaningful advice that leads to change for children and youth with disabilities.
Special Interest Advocacy

- There are special groups in the State that are advocacy in nature
  1. Protection and Advocacy
  2. Disability Organizations
  3. Professional Organizations
Advisory Council Procedures

• Adhere to State Open Meeting laws. All advisory council meetings and agenda items must be announced far enough in advance of the meeting to afford interested parties a reasonable opportunity to attend. Meetings must be open to the public.

• If possible, provide meals or refreshments at council meetings.
Recommendations for Advisory Council

- Close working relationship with the State Director
- Membership orientation
- Understand council functions
- Advisory, not advocacy in nature
- Discuss current issues and trends in the field of special education
Recommendations for Advisory Council

- Priorities determined by data from State Performance Plan/Annual Performance Reports as well as,
- State Level of Determination or Technical Assistance as determined by OSEP
- Part C connection
- Support SEA’s Improvement efforts
- Use the established by-laws for the council operation and update as needed
The Big Picture

U.S. Department of Education

Office of Special Education and Rehabilitation Services (OSERS)

Office of Special Education Programs (OSEP)

Technical Assistance Projects

State Education Agency (SEA)

Special Education Advisory Panel (SEAP)
• Advice to SEA

Lead Education Agency (LA)

Interagency Coordinating Council (ICC)
• Advice to LA

Part B (3–21 years)

Part C (Birth–2 years)

Keep the Main Thing the Main Thing.
Infants, Toddlers, Children, and Youth with Disabilities

7/13/2021
General Supervision – SEA Oversight

• Components of General Supervision:

• Kansas Integrated Accountability System

• (KIAS)
SPP Indicators:

1. Graduation
2. Dropout
3. Assessments
4. Suspension/Expulsion
5. LRE
6. Preschool LRE
7. Preschool Outcomes
8. Parent Involvement
9. Disproportionate Representation
10. Disproportionate Representation – disability category
11. Evaluation Timelines
12. Preschool Transition
13. Secondary Transition
14. Post-school Outcomes
15. Resolution Sessions
16. Mediation
17. State Systemic Improvement Plan (SSIP)
National SEAC/ICC Website

- www.stateadvisorypanel.org

- Access to State SEAP and ICC websites
- Information/Resources
- Announcements
- National Quarterly Webinars
Kansas SEAC

- Kelli Byrne:  kbyrne@ksde.org
- Bert Moore:  bmoore@ksde.org
• QUESTIONS!
Transition Updates

Wendy Coates
Stacie Martin
For all EANS questions contact: eans@ksde.org

For all ESSER questions contact: esser@ksde.org
KSDE/TASN Summer Leadership Virtual Conference

• July 28-29, 2021
  • Featuring pre-recorded and live sessions
  • Registration will be available on https://www.ksdetasrn.org/
  • SEAC members may be reimbursed for registration to attend.
Lunch Break
SPP/APR
Laura Jurgensen
Break
Council Ex-Officio Member Reports
Ex-Officio Member Reports

- Families Together
- Kansas Association of Special Education Administrators
- Disability Rights Center
- Others
Council Meeting Dates 2021-2022

- September 16, 2021, Virtual
- November 17, 2021, Virtual
- January 12-13, 2022 Virtual or In-person to be determined
- April 14, 2022 Virtual or In-person to be determined
Closing Comments/Adjournment

• Next SEAC Meeting: September 16, 2021
  • Virtual 9am-3pm

• Items for next agenda

• Motion to adjourn
The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

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