



SEAC

July 30, 2019

Wichita

Welcome:

Called to order by Chair Rebekah Helget at 12:51 pm

Bert Moore Welcome: Today's agenda is full of great topics for information and discussion today. Thank you for your leadership for kids in Kansas and supporting our programs and services.

Rebekah Helget, Chair, shared her vision for this council and it's work for 2019-2020. PowerPoint slides.

Roll call:

Members present:

Rebekah Helget
Stacie Clarkson
Chelle Kemper
Laura Thompson
Becci Werner
Rocky Nichols

Heath Peine
Heide Cornell
Kathy Kersenbrock-Ostmeyer
Amy Wagoner
Lesli Girard

Joan Macy
Tina Gibson
Troy Pitsch
Kari Wallace
Jim McNiece

Members Absent:

Mike Martin
Rachel Marsh

Amy Dejmal
Marvin Miller

Megan Laurent
Sarah Schaffer

KSDE Staff:

Bert Moore
Myron Melton
Pat Bone

Kerry Haag
Dean Zajic
Amy Martin

Laura Jurgensen
Cary Rogers

Approval of Agenda

Motion: Kathy Kersenbrock-Ostmeyer

2nd: Jennifer King

Action: Motion passed.

Approval of Minutes, April 2019

Amendments Lesli and Rocky were present.

Motion: Kathy Kersenbrock-Ostmeyer approve as amended

2nd: Joan Macy

Action: Motion passed.

Robert's Rules of Order

Wayne Ball

Handout

These rules have evolved over the years. They are designed to systematically run a meeting and provide order. Handout gives you a few high points of the use of these rules and some guidance for meetings and structure. Key components: Respect for each other, how you ask questions, when it's ok to interrupt and when it isn't.

Notebook content

Pat Bone

Tab 1 Council information membership, meeting dates

Tab 2 Fiscal information

- W-9 Please fill out and hand in to Pat or Amy today.
- Travel expense reimbursement voucher (fill out one for each meeting).
- Conferences relevant to special education may also be reimbursed (registration, mileage and hotel) Please turn in a reimbursement form for those expenses.
- Please share information learned from conferences with the council.

Tab 3 resources

- People First Language Booklet
- Factsheets for KSDE Programs
- TASN Factsheet
- MTSS Factsheet

Tab- 4-and the remaining Tabs are set aside for meeting materials.

SEAC Orientation

Wayne Ball

PowerPoint

Special Education Advisory Council (SEAC) is required by the Individuals with Disabilities Education Act (IDEA) law which defines the membership roles that are required. Your job on this council is very important. You are the voice for a group of people as a stakeholder representative. You can advocate for your thoughts but you must also represent those of your group. As a council, we must come to a consensus to move education for those with disabilities forward.

We are an Advisory Council, who advises the KSDE staff, the Commissioner, and the State Board of Education. Advice from this council has a record of being used to develop policy in Kansas.

All meetings of the council are open to the public. Bert, the state director, will gain much information from this council and welcomes your advice to make good decisions for Kansas kids.

Results Driven Accountability was put in place nationally in 2004. There are 17 indicators on which the state is required to report every year. They are the basis of the Level of Determination put out yearly by Office of Special Education and Rehabilitative (OSERS). This determination is based on the data the state submits on the Annual Performance Report. Kansas has maintained Meets Requirements for 12 years. This is an outstanding achievement.

Keep the main focus on the children.

ESI Data: Myron and Laura

Statutes on Seclusion and Restraint

In April you received the annual data reports. We began discussing trend data at that time. You asked some questions that needed some follow-up that Laura is sharing today.

Overall incidents are going up.

What is the percentage of overall physical restraints, seclusion, and Emergency Safety Interventions incidents for students with an IEP? It is pretty static over time.

What % of overall reports are by the top 10 kids? About 20%

Could we look at spikes and drops on individual buildings data? The numbers are too low by building so I cannot share the data with the group. We can however, have conversations with those buildings to see how we can provide technical assistance (TA) for those buildings.

Can we see if usage is decreasing as technical assistance has been provided? Yes, we can and do look at the data with the building teams in this way.

What training do the building administrators receive? There is not required training on the reporting of incidents. Guidance documents are provided. KSDE needs to partner with USA to reach our elementary and secondary principals. Bert will work with USA to provide some training.

There is a need to change the dialogue around reporting. Reporting is NOT bad. There is no stigma attached to reporting the incidents.

Kansas has been moving forward with reporting and training consistently over the past 6 years that Jim McNiece has been on the board. State Board focuses on each child reaching success so we must continue working to meet these needs.

Required trainings webpage contains resources on these topics.

<https://www.ksde.org/Agency/Division-of-Learning-Services/Student-Staff-Training>

Technical Assistance – Myron Melton

PowerPoint

Technical Assistance Team (TAT) – Myron is the KSDE Liaison for this team. Myron requested input on the following questions from the council.

- Is this the most effective way to provide assistance?
- Are there other factors or data sources to consider?
- Intensive assistance to few buildings vs. general assistance to a larger number of buildings?
 - Videos seem good but there will always be a need for differentiated training.
 - Infinitic’s platform collects a lot of data.

Do you look at ISS and OSS data and schools that do not report? We try to reach those with the highest need. In the past, we did follow-up with those reporting 0. We have moved away from that due to the resources available to us. If information is brought to our attention that there is a use of seclusion and restraint, we look at that school’s data to be sure that it matches.

Contact Myron if you have any thoughts in answer to the above questions. Help us support schools through the TAT team.

Discussion:

- Additional support and funding may be needed to monitor and support this work. The members of SEAC could advocate for additional funding to increase the staff available for this specific work.
- Step one is getting the information on reporting out in multiple arenas and gain the continuity needed.
- De-escalation training and impact on reported incidences. How do we increase the use of positive intervention supports for students?
- How can we help districts with resources to help prevent the use of seclusion and restraint instead of focusing on consistency of reporting?

Assessment 1% letter and Waiver

Cary Rogers

PowerPoint and handouts in your notebook.

KSDE is in the process of requesting a Waiver on the 1% requirement and is requesting your input and feedback on this process. Kansas is over the 1% by only a little bit. 1.2 in one area and 1.7 in the other.

Comments/Questions/Input:

- DLM and the number of students who cannot read the regular assessment. Administrators are unaware they can request accommodations for students on the general assessment. Cary approves these requests.
- New materials are now available on the DLM webpage and the DLM Kansas webpage that DLM hosts.
- About 35 states exceed the 1% currently.
- Federal agency may be raising the 1% threshold slightly in the future.

Public Comment –

None

Council Member Reports:

- Families Together – Lesli
 - Parent Training Information Center is funded through OSEP. The handout provides you a report on the activity and calls received in the last quarter. IEP Mentor Project works with Tier III families. Using the Life Course Framework, which works well with families. Mentors attend IEP meetings with the families. Autism is still the highest category of calls. Notebooks for families are available to any family upon request. Upcoming statewide conference in Overland Park. Fliers shared. Lee Stickle is one of the keynotes. This is a family-oriented conference. Work is continuing on a Parents Right document.
 - KASEA – Heath - KESA has great stuff on Social Emotional Learning (SEL) and family engagement. Winter conference handout, February 24-25, 2020. Three keynote presenters with a variety of topics not only special education. Five members, with the help of KSDE, attended the CEC legislative summit. Kathy was in attendance and provided a report. Funding for IDEA was a main topic. KASB is pushing for reauthorization and other groups are pushing for not reauthorizing at this time as we have more to lose than to gain. Focus on early childhood. Looking for appropriations for Part C early childhood special education. University and technical assistance for research-based practices. Mental health was a big discussion on shortages of SPED teachers and special services across the country. You are encouraged to have constant and routine conversations with our representatives to support the work and the process. We had the entire state represented.
 - DRC – Rocky – New program to increase accountability for representative payee and benefits for those receiving Social Security benefits. Program conducts monitoring to be certain there is no conflict of interest for the financial benefits and the payee. We also get to nominate payee's who need to be monitored. This council's members are able to contact Rocky if you know of any issues. Free legal advice and legal representation are provided.

KSDE Updates

ICC update – Jordan Christian

PowerPoint.

- Subgroups are open to non-members. Conference calls held in the evenings. Let Jordan know if you know anyone interested in being involved. Joint meeting of SICC and SEAC is on Nov. 5. If you have potential agenda items let Jordan or Pat know.

Significant Disproportionality-

Handout

- Required by OSEP, reporting this data is not new. Is one race/ethnicity being identified at a higher rate than any other? Lawsuit determination said that the delay in implementation of regulations was not done properly and must be implemented immediately.
- We have now as a state implemented the plan we had already had approved and just not yet implemented until this court decision was announced.
- We have identified 8 district/coop/or interlocal. 7 LEA's and 1 interlocal. We are holding one on one meetings with these districts during the leadership conference. Three years of data were used in these calculations.
- They will be required to set aside 15% of their IDEA funds. We will work with the districts to try to figure out how to work through this process. They will each be completing a root cause analysis.
- We must address how districts with small numbers influence the coop/interlocal on this issue. SEAC can provide input to congress and the US department of education on this issue.

Transition Task Force –Dean

- More details at an upcoming meeting
- Goal of improving transition results for all students.
- 6 subcommittees were formed to work in 6 specific areas.
- Those 6 reports are being reworked into a finalized report in the next couple of weeks.
- Looking for opportunities for statute improvement.
- Improved communication between groups.
- Benefits are already evident of the coordinated work created by the task force.
- Level of Determination (LOD) – KSDE has been notified that our LOD is Meets Requirements for 2019. We do have some follow-up to do for the department. Proposed changes for 2020 will be discussed.

Upcoming conferences

Handout

Motion to adjourn

Motion: Stacey Clarkson

2nd Heath Peine

Action: Approved and adjourned at 4:02 PM.