Special Education Advisory Council

April 17, 2019
Approvals

- April 17, 2019 Agenda
- January 15-16, 2019 Minutes
Dispute Resolution Data

Handout

- Laura Jurgensen
- Mark Ward
Emergency Safety Intervention Data

- Myron Melton
- Laura Jurgensen
Kansas Infinitec Coalition

- Peggy Childs
- Beth Zillinger
Mission

To Advance Independence and Promote Inclusive Opportunities For All Learners Through the Use of Technology
Assisting schools in their use of Technology to support ALL Learners

- Training & Education
- Access to Information
- Equipment Services
- Technical Assistance

Infinite Potential through Technology
Training and Education

• Diversified Professional Learning
  • Face to Face Workshops
  • Learning Lab
  • Webinars
• Online Training Series
  • Professional Learning Communities
• Technology Tool Resources
Kansas Infinitec Coalition Cadre

- Multiple Disciplines
- All KAESA Regions of KS
- Agency Leaders in Assistive or Educational Technology
TASN KIC Conference and Student Awards

Welcome to join us on December 6th 2019 for next year's conference.
Microsoft Translator

- Live Subtitles
- Multiple languages
- Project on PowerPoint
- Project on connected participant/student iPad
Collaborations
TASN Autism and Tertiary Behavior Supports and Kansas Infinitec would like to invite you to apply for our upcoming training opportunity:

Supporting Complex Communication Needs Across Environments

December 3 & 4 2019 and March 13, 2020
Haysville, KS
Me Thank you, thank you, thank you for sharing your classroom with us!

Me Very nice description of complementary approach.

Me Coach paraphrases co-teachers' statements about what went well.

Me Great reflective thinking about how to get students even more engaged.
InfiniTEXT: Digital Text Repository & Book Scanning

36,000 pages of digital text
# Technology Tools to Enhance School-Home Communication

<table>
<thead>
<tr>
<th>Technology</th>
<th>Classroom Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remind</td>
<td>Remind is a web-based communication tool that allows teachers to send immediate, up-to-date information to an entire class or small groups. Messages can be sent via text message to anyone with a text-message-capable mobile phone. Teachers can enable a new feature that allows parents to communicate back with teachers. For more information about classroom applications visit: <a href="https://www.commonsense.org/education/website/remind">https://www.commonsense.org/education/website/remind</a></td>
</tr>
<tr>
<td><img src="remind.png" alt="Remind Logo" /></td>
<td>Free</td>
</tr>
<tr>
<td><img src="https://www.remind.com/" alt="Remind Website" /></td>
<td><strong>Website, Chrome, iOS</strong></td>
</tr>
<tr>
<td><img src="https://goo.gl/tUog34" alt="Remind Tutorial" /></td>
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<td><img src="https://www.remind.com/" alt="Remind Access" /></td>
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</table>

<table>
<thead>
<tr>
<th>Tool</th>
<th>Classroom Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seesaw: The Learning Journal</td>
<td>Students can showcase their work in the classroom through this digital portfolio. Teachers can easily share students' work with parents in multiple ways such as pictures and videos. Seesaw also allows for interactive communication. Parents can message teachers privately through the tool. Translation is available through device language settings. For more information about classroom applications visit: <a href="https://www.commonsense.org/education/app/seesaw-the-learning-journal">https://www.commonsense.org/education/app/seesaw-the-learning-journal</a></td>
</tr>
<tr>
<td><img src="https://c.foxtrot.io/g5w.png" alt="Seesaw Logo" /></td>
<td><strong>iOS, Android, Kindle, Chrome, Website</strong></td>
</tr>
<tr>
<td><img src="https://c.foxtrot.io/g5w.png" alt="Seesaw Website" /></td>
<td><strong>Website</strong></td>
</tr>
<tr>
<td><img src="https://c.foxtrot.io/g5w.png" alt="Seesaw Tutorial" /></td>
<td><strong>Tutorial</strong>: <a href="https://goo.gl/cmecZZ">https://goo.gl/cmecZZ</a></td>
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<td><img src="https://c.foxtrot.io/g5w.png" alt="Seesaw Access" /></td>
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</table>

<table>
<thead>
<tr>
<th>Tool</th>
<th>Classroom Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>ThinkWave Educator</td>
<td>ThinkWave is an online gradebook that allows teachers to effectively keep the conversation going with parents about student performance. Teachers can manage content, communication, attendance and student progress through this web based tool. Send home weekly progress reports or classroom newsletters through the two-way messaging capability. For more information about classroom applications visit: <a href="https://www.commonsense.org/education/website/thinkwave-educator">https://www.commonsense.org/education/website/thinkwave-educator</a></td>
</tr>
<tr>
<td><img src="https://c.foxtrot.io/g5w.png" alt="ThinkWave Logo" /></td>
<td><strong>Website</strong></td>
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<tr>
<td><img src="https://c.foxtrot.io/g5w.png" alt="ThinkWave Website" /></td>
<td><strong>Website</strong></td>
</tr>
<tr>
<td><img src="https://c.foxtrot.io/g5w.png" alt="ThinkWave Tutorial" /></td>
<td><strong>Tutorial</strong>: <a href="https://goo.gl/6pPJQG">https://goo.gl/6pPJQG</a></td>
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<td><strong>Access</strong>: <a href="https://www.thinkwave.com">https://www.thinkwave.com</a></td>
</tr>
</tbody>
</table>
myinfinitec.org

Be sure to check out the newly updated Online Classroom.

We have added new tools, such as search and sort, to make it easier to find what you are looking for.

There is a brief tutorial video available on the Online Classroom. It is an easy way to become familiar with the new functionality.

Notice: If you use the Puffin Web Browser to access this website from your iPad or iPhone, please download and read this importat notice. Click here to download

Follow us on Twitter @infinitec
Engaging All Families 01: Creating a Welcoming Environment

Presented by Jane Groff, Executive Director, Kansas Parent Information Resource Center (KPIRC)

A welcoming classroom environment for family partnerships is one in which the physical environment and interpersonal conditions set the tone for positive feelings, interactions and behaviors between family members and school staff. Module 1 addresses the language and terminology used when creating welcoming environments, the classroom physical environment and the personal attributes and attitudes of teachers and staff.

Click the link below for a zip file containing: Module 1 Listening Guide, 4 Versions of Family School Partnerships, Welcoming School Walkthrough, and Working Together, A Family Engagement Resource for KS Educators

Module 1 Handouts

Resource: Kansas Trainings
Running Time: 16:07
<table>
<thead>
<tr>
<th>Presentation Name</th>
<th>Presentation Summary</th>
<th>Credits</th>
<th>Running Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Introduction to Managing Escalating Behavior</td>
<td>This is the first of 10 modules from TASN. It provides an overview of escalating behaviors and big ideas for the teacher’s role in preventing and reacting to typical escalating behaviors. Click the link below to access the Module 1 worksheet. <strong>Intro to Managing Escalating Behavior Worksheet</strong></td>
<td>.5</td>
<td>10:31</td>
</tr>
<tr>
<td>Presented by KSDE Technical Assistance System Network (TASN)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2) Signs of Escalation</td>
<td>This is the 2nd of 10 modules from TASN. It discusses the typical indicators at each stage so teachers can determine the best course of action. Click the link below to access the Module 2 worksheet. <strong>Observing Student Behavior to Prevent Escalation Worksheet</strong></td>
<td>.5</td>
<td>10:58</td>
</tr>
<tr>
<td>Presented by KSDE Technical Assistance System Network (TASN)</td>
<td></td>
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</tr>
<tr>
<td>Select</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Select Videos

Send Videos to Staff:
  ○ Assignment or Suggestion

Include Quiz

Presentations Included in this Learning Path

<table>
<thead>
<tr>
<th>Material</th>
<th>Include Quiz</th>
<th>Reorder</th>
<th>Delete</th>
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</thead>
<tbody>
<tr>
<td>(1) Introduction to Managing Escalating Behavior</td>
<td>Quiz Excluded</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2) Signs of Escalation</td>
<td>Quiz Included</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4) Escalation Reaction</td>
<td>Quiz Included</td>
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<td>Name</td>
<td>Description</td>
<td>Start Date</td>
<td>End Date</td>
</tr>
<tr>
<td>-----------------------</td>
<td>----------------------</td>
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<tr>
<td>AT Decision Making</td>
<td>Need links for OC catalog</td>
<td>08/21/2017</td>
<td>07/01/2018</td>
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<td>Autism Learning Path</td>
<td>Progressive series</td>
<td>08/10/2016</td>
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**Campaign Details**

- **Campaign ID:** 8883
- **Campaign Name:** 2018-2019 Mandated Trainings
- **Campaign Type:** Assignment
- **Campaign Start Date:** 11/29/18
- **Campaign Due Date:** 12/28/18
- **Training Administrator:** Steve Clements

**Participants and Training Details**

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Email</th>
<th>Training Title</th>
<th>Training Completion Date</th>
<th>Quiz Required</th>
<th>Quiz Completion Date</th>
<th>Quiz Score</th>
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<tbody>
<tr>
<td>Clements</td>
<td>Steve</td>
<td><a href="mailto:sclements@ucpnet.org">sclements@ucpnet.org</a></td>
<td>Bloodborne Illnesses - HIV/AIDS</td>
<td>11/29/18 11:10:22 AM</td>
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<td>11/29/18 11:25:43 AM</td>
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<td>Clements</td>
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<td>Bloodborne Illnesses - Hepatitis</td>
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<td>Clements</td>
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<td><a href="mailto:sclements@ucpnet.org">sclements@ucpnet.org</a></td>
<td>Mandated Reporting</td>
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<tr>
<td>Zegley</td>
<td>Peggy</td>
<td><a href="mailto:pzegley@ucpnet.com">pzegley@ucpnet.com</a></td>
<td>Bloodborne Illnesses - HIV/AIDS</td>
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<td>Zegley</td>
<td>Peggy</td>
<td><a href="mailto:pzegley@ucpnet.com">pzegley@ucpnet.com</a></td>
<td>Bloodborne Illnesses - Hepatitis</td>
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<td></td>
<td></td>
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<tr>
<td>Zegley</td>
<td>Peggy</td>
<td><a href="mailto:pzegley@ucpnet.com">pzegley@ucpnet.com</a></td>
<td>Mandated Reporting</td>
<td></td>
<td>Yes</td>
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<td></td>
</tr>
</tbody>
</table>
Through Infinitec's PRIVATE CONTENT feature, you can integrate your agency's internally developed training videos into the Infinitec Online Classroom and the ENGAGE Online Training Administration System.

Once your Private Content is posted, your agency name is displayed as a new resource category; visible only for users from your agency.

Your agency's posted Private Content training modules are displayed here.
Kansas Infinitec Online Classroom
Continuing Education Credit

82,660 quizzes passed!

- 21,655
- 35,931
- 46,535
- 62,689

82,660
KIC Student Award
Recipients
2018
Thank You!
SEAC Membership 2019-2020

Outgoing Members

- Robb Scott
- Judy Martin
SEAC Membership 2019-2020

Nominations and vote for Chair-Elect to serve 2019-2020.

This person will serve as Chair 2020-2021.
SEAC Membership 2019-2020

- Consideration for additional Ex-Officio Membership Positions
SEAC Membership 2019-2020

Vacancy Nominations

- First Term continuations:
  - Mike Martin
  - Beccy Werner

- Open Positions:
  - Homeless Children
  - Vocational, community or business organization (transition services)
  - Private Schools
SEAC Membership 2019-2020

Nomination form
https://docs.google.com/forms/d/e/1FAIpQLSe7ljb4Li-HWed3B8EgKDjtForemp6MjtGxo9g1tQdHtl5Slg/viewform?usp=sf_link

Accepting nominations April 18-May 3, 2019
Public Comment

- Guidelines for Testimony – Verbal Public Comment
  - Prior to start of the SEAC meeting, be sure to sign in on the “Public Comment” sign in sheet.
  - Verbal comments are limited to three minutes.
  - Cue will be given one minute before time expires.
  - Comments will be taken under advisement by the council.

- Written Testimony
  - Written input must include the name, address and county of residence of the person submitting comment.
  - Written comments can be submitted via email, mail, or fax to the secretary of the SEAC.
Secondary Transition

- iTransition App
  - Mike Burgess
  - Pam Jensen
Secondary Transition

- Secondary Transition Taskforce Update
  - Dean Zajic
KSDE Updates

- Redesign Data
  - Branden Johnson
Did you include special education directors in your redesign process?

55 responses

- Yes: 52.7%
- No: 47.3%
Did you include parents in your redesign process:

55 responses

96.4% Yes

No
Did you include English Learner teachers and other special needs areas in your redesign process?

55 responses

- Yes: 85.5%
- No: 14.5%
KSDE Updates

- Dyslexia Taskforce
- Signification Disproportionality

Laura Jurgensen
KSDE Updates

- Kansas Annual Performance Report
- IDEA Annual State Application Posted
- OSEP staff changes
- DeVos Article: Examine Use of Restraint and Seclusion
- Personnel shortages
- Legislative Update
- Council for Exceptional Children’s Conference
KSDE Updates
Upcoming conferences

IMPACT INSTITUTES

Dates and Locations:
June 27-28
Washburn University, Topeka, KS

July 17-18
Pratt Community College, Pratt

#KansansCan
KSDE Updates

SUMMER LEADERSHIP CONFERENCE

Date and Location:
July 30, 2019 Pre-Conference
July 31-August 1, 2019
Hyatt Regency/Century II Convention Center
400 West Waterman
Wichita, KS
Registration is available at the following link: https://ksdetasn.org/
KSDE Updates

KANSAS MTSS 11TH ANNUAL CONFERENCE

Date and Location:
September 10-12, 2019
Hyatt Regency/Century II Convention Center
400 West Waterman
Wichita, KS
Registration is available at the following link: https://ksdetasrn.org/
KSDE Updates

KSDE ANNUAL CONFERENCE
Kansans CAN: Ignite
Date and Location:
October 28-30, 2019
Hyatt Regency/Century II Convention Center
400 West Waterman
Wichita, KS
KSDE Updates

TRI-STATE LAW CONFERENCE

Date and Location:

November 6-8, 2019
The CenturyLink Convention Center
455 North 10th Street
Omaha, Nebraska

Registration will be available at the following link: https://ksdetasn.org/
KSDE Updates

Save the date:

KIC TASN Conference

December 6, 2019
Kansas ABLE Savings Plan

Tom Traecy

Stephen, Catherine, Mariae and Natalie Beck
What is an ABLE account?

• An ABLE account is a tax-advantaged savings account (529A) that qualified individuals with disabilities can open.

• Contributions to ABLE accounts are made on an after-tax basis.

• Earnings from ABLE funds grow tax-deferred and are tax-free if used for qualified disability expenses.

• Contributions to an ABLE account may be made by anybody.

• The beneficiary is the owner of the account, but legal guardianship and powers of attorney will permit others to control ABLE funds in the event that the beneficiary is unwilling or unable to manage the account.
Who is eligible to open an ABLE account?

• An individual must meet two requirements to be eligible for an ABLE account: an age requirement and a severity of disability determination.

• The onset of symptoms of the person’s disability must have occurred before age 26. Additionally, the disabled individual must have “marked and severe functional limitations” (essentially, the Social Security definition of disability).

• An individual whose disability occurred prior to age 26 and is already receiving SSI and/or SSDI is automatically eligible to establish an ABLE account.

• Those who are not recipients of SSI and/or SSDI but still meet the age of onset disability requirement will be eligible to open an ABLE account upon obtaining a disability certification from their physician and filing their certification with the US Secretary of the Treasury.
How do assets in ABLE accounts affect eligibility for SSI and Medicaid?

• SSI benefits are not affected by the first $100,000 of funds in an ABLE account. Basically an ABLE account is a shield of up to $100,000 of funds from the SSI $2,000 individual resource limit.

• When an ABLE account exceeds $100,000, then beneficiary/owner will be suspended (NOT terminated) from eligibility for SSI benefits and they will no longer receive that monthly income. SSI benefits will be reactivated after the beneficiary spends down the account to under $100,000.

• Medicaid eligibility will remain intact, even if the ABLE account exceeds $100,000.
So how can the money in an ABLE account be spent?

What are “Qualified Expenses”?

It’s currently broadly defined as...

- Education
- Housing
- Transportation
- Employment training and support
- Assistive technology and personal support services
- Health
- Prevention & Wellness
- Financial management and administrative services
- Legal fees
- Expenses for oversight and 24-hour care
- Funeral and burial expenses
- Basic living expenses

Source: Social Security Administration
First Kansas ABLE Account – January 26th 2017
The National ABLE Alliance is a partnership of States dedicated to providing those living with disabilities with an ABLE investment product that offers multiple financial options at low cost.
Kansas ABLE Investment Options

Note: The minimum contribution amount into a Kansas ABLE account is $25.
### ABLE Account Fees

<table>
<thead>
<tr>
<th>Investment Option</th>
<th>Underlying Investment Fee</th>
<th>Program Management Fee</th>
<th>Total Annual Asset-Based Fee</th>
<th>Quarterly Account Maintenance Fee</th>
<th>Additional Expenses</th>
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</thead>
<tbody>
<tr>
<td>Aggressive Option</td>
<td>0.05%</td>
<td>0.32%</td>
<td>0.37%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moderately Aggressive</td>
<td>0.05%</td>
<td>0.32%</td>
<td>0.37%</td>
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<tr>
<td>Growth Option</td>
<td>0.05%</td>
<td>0.32%</td>
<td>0.37%</td>
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<tr>
<td>Moderate Option</td>
<td>0.06%</td>
<td>0.32%</td>
<td>0.38%</td>
<td></td>
<td>$15</td>
</tr>
<tr>
<td>Moderately Conservative</td>
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<tr>
<td>Conservative Option</td>
<td>0.02%</td>
<td>0.32%</td>
<td>0.34%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- If you elect electronic delivery notification for statements and confirmations, your Quarterly Account Maintenance Fee will be discounted by **$3.75**.
- In addition, if the Account Owner or Authorized Individual is a resident of Kansas, you are eligible for an additional quarterly discount of **$1.25**.
Key Benefits:

• Debit card access and unlimited check writing
• No overdraft or non-sufficient funds fees
• FDIC insurance up to maximum amount permitted by law
• Interest on balances
• Tax advantages – pay no taxes on interest earned or on withdrawals used for qualified expenses such as health care, housing, transportation or education
• Fifth Third Instant Alerts – get immediate information on account and online security and instant notices for card and spending activity.
• Paper or online statement options

• No Monthly Service Charge If You:
  • Have an average monthly balance of $250 or more during your statement cycle
  • OR sign up for paperless statements
  • Otherwise, it's $2.00 per month.
Kansas ABLE
Savings Plan

Administer by the Kansas State Treasurer’s Office

Tom Treacy – Director, ABLE Savings Program
tom@treasurer.ks.gov 785.296.3171
Council Member Reports

- Families Together
- KASEA
- Disability Rights Center
- Others
Next Meeting

July 30, 2019
11:30 AM Lunch with other advisory councils and meeting to follow

Wichita Hyatt & Century II Convention Center
400 W. Waterman
Wichita, KS
Adjourn