Kansas Special Education Advisory Council (SEAC)

Orientation, July 24, 2018
Reflections

Joan Macy, Past Chair
Looking Forward

Mike Martin, Chair
• AGENDA, JULY 24, 2018
• MINTUES, APRIL 10, 2018
SEAC Notebook Contents – Colleen Riley
Pat Bone

- 18-19 Meeting Dates
- Member Information
- KSDE staff and responsibilities
- Reimbursement Forms and procedures
- Acronyms List
Council Membership Demographics

Members are representatives of the State population demographics and composed of individuals involved in, or concerned with, the education of children and youth with disabilities.

NOTE: Kansas includes Giftedness SEAC membership reflects this.
Kansas SEAC Membership

- Related Services
- Private Schools
- Local Education Officials
- Homeless
- Corrections- Juvenile
- Corrections- Adult
- Parents
- General Education
- Students
- Other agencies

- Vocational, Community or business
- State Official
- Foster Care
- Institutions of Higher Education
- Gifted*
- Administrator of Exceptional Programs
- Charter Schools
Kansas SEAC Ex-Officio Members

• Parent Training and Information Center
• Disability Rights Center
• Kansas Senate Education Committee – Designee
• Kansas House Education Committee Designee
The **majority** of the members of the panel must be individuals with disabilities and/or parents/guardians of children with disabilities.

34 CFR 300.168 (b)
One of the most significant contributions each council member makes is that of representing their stakeholder group. The federal regulations require that the specific stakeholders be represented by membership on the State Special Education Advisory Council. This requires that the council consider methods that can facilitate ongoing communication between council members and their stakeholder group.
Guests

It is important to have a separate seating section for guests and non-council individuals.
Advisory Council – Primary Role

Serves as *advisory* to the State Office of Education, Special Education Unit and/or directly to the State Commissioner or State Board of Education.
Advisory

A COUNCIL ROLE

• To give advice
• To inform
• To counsel
• To recommend
• To suggest
• To guide

7/26/2018
Exercising Advisory Responsibilities

Issue/Priority

Member Perspective/Experience

Stakeholder Input

Member Discussion

Resource/Information

Objective Advice

Change

Improved services for children and youth with disabilities
Advocacy

There is a place for advocacy at council meetings. During discussions you might take sides, favor a position or support a position. However, in the final analysis, hopefully the council can come to consensus and provide meaningful advice that leads to change for children and youth with disabilities.
Special Interest Advocacy

There are special groups in the State that are advocacy in nature

1. Protection and Advocacy
2. Disability Organizations
3. Professional Organizations
Advisory Council Procedures

Adhere to State Open Meeting laws. All advisory council meetings and agenda items must be announced far enough in advance of the meeting to afford interested parties a reasonable opportunity to attend. Meetings must be open to the public.

If possible, provide meals or refreshments at council meetings.
Recommendations for Advisory Council

- Close working relationship with the State Director
- Membership orientation
- Understand council functions
- Advisory, not advocacy in nature
- Discuss current issues and trends in the field of special education
Recommendations for Advisory Council

- Priorities determined by data from State Performance Plan/Annual Performance Reports as well as,
- State Level of Determination or Technical Assistance as determined by OSEP
- Part C connection
- Support SEA’s Improvement efforts
- Use the established by-laws for the council operation and update as needed
The Big Picture

U.S. Department of Education

Office of Special Education and Rehabilitation Services (OSERS)

Office of Special Education Programs (OSEP)

Technical Assistance Projects

State Education Agency (SEA)

Lead Education Agency (LA)

Special Education Advisory Panel (SEAP)
  • Advice to SEA

Part B
  (3–21 years)

Part C
  (Birth–2 years)

Interagency Coordinating Council (ICC)
  • Advice to LA

Keep the Main Thing the Main Thing.
Infants, Toddlers, Children, and Youth with Disabilities
Components of General Supervision:

Kansas Integrated Accountability System (KIAS)
SPP Indicators:

1. Graduation
2. Dropout
3. Assessments
4. Suspension/Expulsion
5. LRE
6. Preschool LRE
7. Preschool Outcomes
8. Parent Involvement
9. Disproportionate Representation
10. Disproportionate Representation – disability category
11. Evaluation Timelines
12. Preschool Transition
13. Secondary Transition
14. Post-school Outcomes
15. Resolution Sessions
16. Mediation
17. State Systemic Improvement Plan (SSIP)
National SEAC/ICC Website

www.stateadvisorypanel.org

- Access to State SEAP and ICC websites
- Information/Resources
- Announcements
- National Quarterly Webinars
Kansas SEAC


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Colleen Riley: criley@ksde.org
QUESTIONS!
Keep The Main Thing The Main Thing
Technical Assistance System Network (TASN)

A flexible technical assistance system funded and directed by KSDE which provides supports to schools for the purpose of improving outcomes for all students, including students with disabilities by providing support to educators and families.
KS Technical Assistance System Network (TASN)

TASN Projects & Providers serve the entire state of Kansas
- Professional learning
- Services
- Resources

Specially designed to support educators and families to improve student outcomes
- Confidence that all supports and services are evidence-based
- Meets required technical assistance for federal programs
- Easily accessible to all at www.ksdetasn.org
Council Member Reports

- Families Together
- KASEA
- Other
KSDE Updates

- State Interagency Coordinating Council
- State Board Members and Strategic Agenda
- 2018 APR Update
- Upcoming Conferences
2018 LICC Survey Report
1. How often does the council meet? (2017)

- **Quarterly**: 37%
- **Monthly**: 44%
- **Other**: 19%
1. How often does the council meet?

- 61% Quarterly
- 25% Other
- 14% Monthly
2. Does the council keep meeting minutes?

Yes

100%
3. Is it a challenge finding a council chair who is not the Part C coordinator? (2017)

- Yes: 44%
- No: 56%
3. Is it a challenge finding a council chair who is not the Part C coordinator?

- Yes: 33%
- No: 67%

11 respondents.
4. Does the council have parent members? (2017)

- Yes: 87%
- No: 13%
4. Does the council have parent members?

- Yes: 96%
- No: 4%
5. Does the council have a health or medical agency representative? (2017)

- Yes: 81%
- No: 13%
- Sometimes: 6%
5. Does the council have a health or medical agency representative?

- Yes: 89%
- No: 4%
- Sometimes: 7%
- Not Specified: 8%
6. Does the council have a social services agency representative? (2017)

- Yes: 94%
- No: 6%
6. Does the council have a social services agency representative?

- Yes: 96%
- No: 4%

Total: 2
7. Does the council have annual goals? (2017)

- **Yes**: 75%
- **No**: 19%
- **Sometimes**: 6%
7. Does the council have annual goals?

- **Yes**: 70%
- **No**: 22%
- **Sometimes**: 8%
8. Does the council have a MOU or Interagency Agreement? (2017)

- Yes: 63%
- No: 31%
- Unsure: 6%
8. Does the council have a MOU or Interagency Agreement?

- Yes: 36%
- No: 59%
- Unsure: 5%
9. Does the council have by-laws? (2017)

- Yes: 69%
- No: 31%
9. Does the council have by-laws?

- Yes: 81%
- No: 19%

12 respondents
10. Does the council have a website? (2017)

- Yes: 81%
- No: 19%
10. Does the council have a website?

- Yes: 23%
- No: 77%

Total: 4
11. Does your LICC provide travel reimbursement for parent members?

- Yes: 36%
- No: 64%
12. Does your LICC provide childcare or other accommodations to support parent member involvement?

- Yes: 32%
- No: 68%
Overall Numbers 2017-18

(2017)
- LICCs Surveyed: 28
- LICC Responses: 18
- Response rate: 64%

(2018)
- LICCs Surveyed: 37
- LICC Responses: 30
- Response rate: 81%
Jordan Christian

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The State of Kansas has met Special Education Compliance Requirements of the State Performance Plan for data submitted in the February 1, 2017 Annual Performance Report.

OSEP has created IDEA Part B and IDEA Part C State Profile pages. Currently, each State profile includes the most recent State Performance Plan/Annual Performance Report (SPP/APR) and OSEP’s response, including any required actions; a State data profile; a link to the current determination letter; the State’s Results Driven Accountability determination matrix; and other related documents.
Upcoming Conferences

KANSAS MTSS 11TH ANNUAL CONFERENCE
Date and Location:
September 4-7, 2018

Hyatt Regency/Century II Convention Center
400 West Waterman
Wichita, KS

Registration is available at the following link: https://ksdetasn.org/

KSDE ANNUAL CONFERENCE
Kansans CAN: Discover
Date and Location:
October 15-17, 2018
Hyatt Regency/Century II Convention Center
400 West Waterman
Wichita, KS

Registration is available at the following link: http://events.ksde.org/Default.aspx?tabid=771
TRI-STATE LAW CONFERENCE
Date and Location:

November 7-9, 2018
The CenturyLink Convention Center
455 North 10th Street
Omaha, Nebraska

Registration will be available at the following link: https://ksdetasn.org/
Next Meeting

September 13, 2018
9:00 am – 3:00 pm

Landon State Office Building
Room 509
900 SW Jackson
Topeka, KS