



Notes

Kansas Special Education Advisory Council

November 14, 2017
Landon State Office Building
Room 509

Call to Order:

Meeting came to order at 9:10 am.

Roll Call – Members Present:

Amy Dejmaj
Deb Howser
Judy Martin
Lesli Girard
Mike Martin
Tina Gibson

Chelle Kemper
Doug Anderson
Kathy Kersenbrock-Ostmeyer
Marvin Miller
Rebekah Helget

Deb Young
Joan Macy
Laura Thompson
Maureen Huppe
Robb Scott

Members Absent:

Diane Plunkett
Marcy Aycock

Jim McNiece
Sarah Schaffer

Kelly McCauley
Stacie Clarkson

KSDE Staff Present:

Colleen Riley
Jordan Christian

Kerry Haag
Julie Ehler

Laura Jurgensen
Pat Bone

Lollipop Moments:

Deb Howser and Doug Anderson shared moments with the council.

Deb shared a success story about the hiring of an open position in the district. Doug shared a story of how the district made a plan for supporting a student and that student's success.

Approval of Agenda and September Minutes:

A motion to approve the agenda was made by Marvin Miller. The motion was seconded by Deb Young.
Motion passed.

A motion to approve the September minutes was made by Deb Howser and seconded by Doug Anderson.

Motion passed.

Board Goal Update - Individual Plan of Study

Wendy Coates

Powerpoint.

- Process is a key component of these plans to enhance the work of the IEP teams.
- Transition Requirements and the IPS Crosswalk. – Document is available on KSDE website.
- IEP students are required to also be on an IPS.
- IPS works well to develop the transition plan for students with IEP's.
- Meetings for IPS and IEP may be combined to make the process relevant and accessible to students and their families.

Pre-ETS (Employment Transition Services)

Beth Van Vleck

Handouts – Region map and Pre-ETS brochure

Department of Children and Families. Vocational Rehabilitation Services (VR)

Pre-Employment Transition Services (Pre-ETS) – students age 16-21

- DCF has hired 20 transition specialists and 4 region managers to handle this work.
- IEP's are not required for a student to receive services.
- Desire to bridge together with the work the schools are already doing with students.
- Connecting with workplace centers to provide job opportunities that are paid.
- Region map contains contact information for each area.
- Group services are available for students that are eligible services.
- Kansas Youth Empowerment Workshops
- Partnering with Families Together
- Pre-ETS will transition to VR services as needed.

Annual Report Review

Colleen Riley

Please review draft report for items that need to be added to the report based on last year's work. Also look for spelling and grammar. This report will be presented to the State Board in January by Marvin Miller, past chair. All members will be introduced to the State Board.

Suggested additions and correction were received.

Send any other notes to Pat to be included in the final document. A revised version will be sent to council members for approval once revisions have been made.

Para Workgroup Update

Elena Lincoln

PowerPoint slides

- Sharing of research elements included in this work.
- Content should be available at the January meeting.
- Title: *Considerations for The Effective Use of Para Educators In The School Based Setting.*
- What does quality implementation look like?
- Living document that will need updated
- Posted online with links to sections so you can access the part of the document you need in the moment.
- Exit strategy for para usage must include parent in decision process.
- Protocols for discussion tools

- Developing training and supports will come as phase two of this work.
- Documents will be distributed to SEAC members for review as soon as possible.
- Use of KASEA region meetings to disseminate information and collect resources.

Language Assessment Program

Joan Macy
Erin Schuweiler

PowerPoint
Handouts

Erin Schuweiler is the Sound START Coordinator at the Kansas School for the Deaf and Vice Chair of the SB 323 committee leading the work on Language Assessment.

- Documenting in IEP's. 6-month progress monitoring testing would not need to be added to the formal IEP.
- Proficient evaluator – ASL level 4 or above. Work with those signing Exact English has not been determined yet. Work is ongoing.
- Currently, birth through age 8, 650 children identified by the early screenings 0-3
- Parents will be able to opt in and opt out at any point in the assessment process.
- Final report is due January 2018.
- Management of process in rural areas of the state. Acquiring level 4 interpreters may be difficult. Hoping to identify evaluators that will travel. Logistically we still face some challenges that will need to be addressed.
- Please provide input at the link that was emailed to you.

Public Comment

- Steven Giebar – OCR State Advisory Committee
 - Handout – Civil Rights and Educational Funding in Kansas (given to Pat to share)
- Rosie Cooper, Transformer Coalition
 - Handout

Council on Development Disabilities

Craig Knutson
Public Policy Coordinator

Handouts
Powerpoint

Charting the LifeCourse Framework

- 2nd year of Kansas Involvement
- Success starts with the vision of a good life as defined by the person with a disability.
- Change the system so that the systems change as the person changes, not the person has to change systems to meet their goals.
- Framework is empowering for educators, families, and self-advocates
- Dec. 6, kick-off event in Lawrence at the Double Tree Hotel. There is a link on the handout to register.
- Craig is willing to share at KASEA region meetings as well. He may be contacted at cknutson@kcdd.org
- Families Together is connected to this work and excited about the benefits.
- Framework is adaptable and easy to use.
- Planning for additional events on Saturdays for families and educators to learn more.
- Summer Leadership Conference invitation
- Documents shared today will be sent electronically

TASN Presentations

Powerpoints

Susan Sipe

- KLN Ignite Presentation Kacie Olson
 - Process for continuous improvement
- Kansas MTSS Spencer Brown
 - Multi-Tiered System of Support
- Co-Teaching Chris Cooper, Abilene Schools, Co-Teaching Coach

Emergency Safety Intervention Data (ESI)

Julie Ehler
Laura Jurgensen

Handouts containing data.

- Please review and let us know what other information would be helpful to you as educators in your work.
- Invited Deb McVey to a future meeting to provide more in-depth information and discuss the format of the information shared.
- This data is an addition to the age range data that was shared in September.
- YODA monitoring process is identifying risk areas that ESI data has been added in. Deb can add to this conversation when she comes.
- Heartspring is going to be providing a presentation to the State Board in January and how they have changed as result of the ESI regulations and technical assistance
- Do you look at students with high number of incidences to determine if they have Behavior Intervention Plans? Yes

KSDE Updates

Colleen Riley

Handouts

Vision Overview Video

TBI discussion on process

- Concussion protocols are being emphasized. The long term needs are not as prevalent. Short term needs are much more prevalent now. Parents responses have changed. Multiple occurrences for concussions during sporting events are much more common.
- Training is a big component
- Transition from hospital to home and school involves partnerships working together to prevent/reduce the fracturing of relationships.
- What resources are available
- Via Christi has a tool to help determine these needs
- Need resource to help family cope with the changes that are now a part of life
- KSHAA may have resources and protocols
- Medical field talks only about the physical implications but not the learning changes that may occur.
- More discussion forthcoming at future meetings.
- Adverse Childhood Experiences Report Brief
- School Mental Health Conference – Save the Date (registration is full)
- Inclusion Education Research and Practice - Inclusion Works! Article
- Kansas Standard for Federal Education Law

- Submission of Kansas ESSA plan. This article refers to a component of this plan, the n size, that some groups feel is inappropriate.
- We do not publically report to an N size of 10 but we do drill down in the data to know what is happening with our students. We just do not report it publically.
- Kansas is meeting the reporting requirement in our ESSA plan.
- State and Local ICC
 - Next meeting is Dec. 8 1-4 509 here at LSOB. Bob Maile (Language Assessment and Heather Staab KDHE?presentations.
 - Call later this week to discuss possible January agenda items.
 - Has continued to visit the Local ICC meetings.
 - Went to his first home visit
 - Expanding parent involvement increased from 2-4 members.
 - KDEC conference in March. Jordan will be presenting. They are looking for additional presentations.
- Topics for January meeting
 - State ICC combined meeting Wednesday
 - Licensing for Early Childhood birth to 3 and 3-8, coursework overload
 - Para professionals and reducing services perceptions – help parents understand continue conversations on para use. Transition from jr high to high school and high school to work.
 - Transistion Part C to part B, to community pre-school. Like to see more like the K-readiness promotes, when you are age eligible you are ready.
 - Step Ahead (lesli)
- A Guide to reporting Child Abuse and Neglect – Kansas Children’s Service League
 - Great information for parents and educators. Page 4 contains tips for mandated reporting.
 - Electronic copy will be distributed

January Meeting

- January 9 and 10, 2018
 - Presentation to the Board January 9 in the afternoon.
 - Introductions of all members
 - Presentation of the Annual Report highlights by Past Chair, Marvin Miller
- January 10 7:15 Breakfast with the State Board – opportunity to have thoughtful conversation about how the board can help you in your roles. Current SEAC and State Board Chair will open the conversation for full group discussions.
- Discussion cards
- Encourage your local legislators to participate in April meeting. Build bridges with legislature.

Member Updates:

- Families Together Lesli Handouts
 - Data
 - Other Health Impairment is rising in occurrence. Family to family healthcare centers are probably making the connection to increase the calls in this area.
 - Most disability percentages stay fairly consistent over time.
 - Together We Can Learn Conference for parents, educators, and students
 - 35th Anniversary Pens. Great celebration and with rewarding smiles and conversations between providers and the people they have helped over the years.

- KASEA Rebekah
 - Winter Leadership Feb. 14 Information will be out soon.
 - Kathy K-O just attended the National Case Conference.
 - School choice
 - CEC and Case discussion about private schools and the public school funds
 - Sig-Dis changes and where the changes are heading.
 - Not pushing for reauthorization of IDEA at this time.
 - Focus on behavior supports.

Motion to Adjourn

A motion to adjourn was made by Rebekah Helget and seconded by Deb Howser.

Meeting adjourned at 3:00 pm.