



Notes

Kansas Special Education Advisory Council

January 9, 2018

Landon State Office Building

Room 509

Call to Order:

Meeting came to order at 9:12 am.

Roll Call – Members Present:

Amy Dejmal

Deborah Howser

Kathy Kersenbrock-Ostmeyer

Marcy Aycocock

Rebekah Helget

Chelle Kemper

Joan Macy

Laura Thompson

Marvin Miller

Robb Scott

Deb Young

Judy Martin

Lesli Girard

Maureen Huppe

Stacie Clarkson

Members Absent:

Diane Plunkett

Kelly McCauley

Tina Gibson

Doug Anderson

Mike Martin

Jim McNiece

Sarah Schaffer

KSDE Staff Present:

Colleen Riley

Pat Bone

Kerry Haag

Laura Jurgensen

Jordan Christian

Lollipop Moments:

Speech Pathologist was hired in Deb Howser's district.

Rebekah Helget has had conversations with administrators who are asking for professional development opportunities.

Deb Young and some of her therapists are starting a wheelchair yoga class.

Rob Scott used his school break doing an action research writing project – handout. Also shared an article by Lori Power.

Kerry – Kansas Co-Teaching project 5 year celebration was held in early December. Four state trainers and 40 district coaches attended. It was very exciting to be able to celebrate success.

Colleen was happy that KSDE resubmitted our state ESEA consolidated plan and expect to hear on January 18, 2018 our plan will be accepted.

Approval of Agenda and November Minutes:

Marvin Miller moved to approve the agenda. The motion was seconded by Deb Young.

Motion passed.

A motion to approve the minutes of the November meeting was made by Marvin Miller and was seconded by Rebekah Helget.

Motion passed.

Kansas State Board Presentation

Colleen Riley

Colleen asked members to review the small reminder card and the annual report. Colleen will introduce Joan our current chair. Each member will then introduce themselves and the role you represent on the council. Please bring your name card. Marvin Miller will go last as our past chair and will share the 2016-2017 annual report.

We will have breakfast with the state board members tomorrow morning at 7:30.

The small card in your packet contains some key actions from our past year for your use in guiding conversations with board members.

Staff at Heartspring will be presenting to you this morning and sharing with the State Board this afternoon. We have made accommodations so that members can listen to the presentation and hear the comments from the State Board.

Recommendations from the State Schools for the Deaf and the Blind this morning.

KSDE Updates – Colleen Riley, Kerry Haag, and Laura Jurgensen

Powerpoint

- Finalizing Annual Performance Report (APR) data that is due to be submitted February 1, 2018.
- Request from council to see trend data that shows last couple of years for each indicator at the next meeting.
- Work is ongoing to make improvements for all areas where targets are not met.
- Goals are set to be ambitious but also attainable. Expectations are high for student success but are also set to be realistic.

Early Learning Targets-

- We (KSDE) are starting to serve more students than ever before and the movement being seen is in the right direction.
- Students are making good progress between where they enter and exit the programs. They are not meeting the growth of measuring up to their peers.

Parent Involvement

- 2016 was a census year when a survey was conducted with the parents of all identified students with disabilities.

Disproportionate representation

- Compliance indicator

Child Find

- Target is a strict 100%. Kansas had a 99.74%. We are in the range of substantial compliance.

EC transition:

- Target is a strict 100%. Kansas had a 99.52%.
- Look at these indicators from a child find perspective. Kansas has made great gains since 2007- 66%.

Secondary Transition: Indicator 17

- Target is a strict 100%. Kansas had a 99.33%. Improvement has increased consistently the past couple of years due to the work of the districts.

State Systemic Improvement Plan (SSIP)

- Request to change the State Identified Measurable Result (SIMR) remove the word AIMSWEB and now would read Curriculum Based Measure (CBM) – General Outcome Measure (GOM). This change will give Kansas more accurate and usable data.
- Kansas has increased the number of districts and buildings in the SSIP data collection system. OSEP believes this is a reasonable action for Kansas to take.
- Implementation plan and interventions are not being revised at this time.
- Supported by Kansas MTSS team.

Motion to approve a change in baseline and targets.

Marvin Miller moved to accept the new baseline and targets for indicator 17, SSIP. Rebekah Helget seconded the motion.

Motion passed.

Differentiated Monitoring and Support email handout.

- Kansas is doing well on Results, Fiscal, Compliance, and SSIP

Unified License Program Standards – handout with link to the standards. Will take time to put coursework together at the higher education institutions, before we receive graduates start arriving for work with this license. Good collaboration with Teacher Licensure and Accreditation.

Traumatic Brain Injury

Linda Wilkerson

Powerpoint

How do we have kids identify concussion side effects and tell us what they are experiencing?
Two weeks symptom free not two weeks after injury.

Brain injuries are never really just one location in the brain. Often primary and secondary locations and all areas have experienced some degree of change.

TBI's abrupt onset is very difficult for the family dealing with the physical process of the injury. Long term planning for IEP is difficult for TBI's because of the brains healing process. It is a constantly changing process.

Behavior often becomes an issue because they are frustrated with not being able to do things they have always been able to do. Counseling is often needed.

Try to support parents by being the liaison from the medical to school staff or vice-versa and have conversations with the rehabilitation and hospital facilities.

Often these students lose their circle of friends because the friends don't know how to deal with the changes.

Lesli Girard shared that Families Together has a Parent to Parent program which can really help support these families.

Kathy Kersenbrock-Ostmeyer –

- Some coaches have some basic training in concussions but often they rely on the medical staff to advise them.
- Is there a basic module on TASN for some information? Infinetec does have some and The Center on Brain Injury Research and Training (CBIRT) resource is great.
<https://cbirt.org/> TASN has a link for Traumatic Brain injury with many more resources.

Lightening awareness – training for coaches is a specific training point because of the injuries they cause.

Contact Linda if you have any further questions.

No Public Comment was submitted for today.

Heartspring

Heartspring staff

Powerpoint
Packet of data

Questions and discussion:

- Emergency Safety Intervention (ESI) regulations are followed at Hearspring. All students, regardless of their home state, follow the Kansas regulations. Seclusion and restraint, don't teach strategies to replace poor behavior, whereas Positive Behavioral Intervention and Supports (PBIS) does. Seclusion and restraint are for maintaining the safety of the student in a moment in time.
- Curriculum and other supports have really made great progress.
- Great response to the challenges Heartspring faced previously.
- Heartspring will enter the Kansas Education Systems Accreditation (KESA) at year three.
- Thank you Chis Perry and Linda Wilkerson and the Kansas MTSS team for their work with Heartspring.
- Heartspring is funded privately by student's home districts, community efforts, regional centers, and in some cases parent tuition.

Step Ahead at Age 3

Lesli Girard

Handout

- Is available in Spanish.
- Next steps – no set plans but open to suggestions.
- Provided to infant toddler programs each year.
- If you can see anything that needs to be updated or revised please let Lesli know

Other Updates

- Robb Scott, March 1st Fort Hays State University, Developing Partnerships To Build New Unified K-6 Licensure Programs. Handout. This will be a panel discussion with Colleen Riley, Jennifer Kurth, Raj Sharma, and Jaqueline Lubin (moderator).

2017 Blue Ribbon Schools

- Eisenhower Elementary School, Geary County USD 475, Principal Susan Kamphaus
- Gardner Elementary School, Gardner-Edgerton USD 231, Principal Jason Watkins
- Ruth Clark Elementary School, Haysville USD 261, Principal Carla Wulf
- Sheridan Elementary School, Geary County USD 475, Principal Dorothy Coleman
- Wineteer Elementary School, Derby USD 260, Principal Melissa Young

Para Workgroup Update – Elena Lincoln

Document draft – handout

Guiding questions for document review - Handout

- Is it relevant and does it meet that stated goals/purpose of the resource document?
- Is it well-supported or well-settled content?
- Does anything in the text give you *pause*?
- Is there anything missing?
- Is there anything confusing?
- Is there anything that should be removed?
- Is it practical/implementable?

Three small groups were formed to begin forming some responses to the guiding questions for review.

Comments from groups:

- Consistent language throughout the document. Special education and related services.
- Para educators – consistent language para educator providing services or support
- Have title of document reflect that school based services aren't tied to only to special education. Student first language. Even students with Individual Education Plans (IEP's) are students first...
- Kansas regulations that specifically compared paras to teacher aides. Check language.
- Interchangeable terms caution.
- Increasing reader friendliness.
- Effective practices piece – graphics a little more easy to read.
- Think about the least common denominator person who will need this information.
- Don't assume that everyone knows and understands the lingo.
- Frequently Asked Questions (FAQ) section
- SDI
- Page 10 clarify that paras need to be mindful of parent communication
- Effective teaming practices
- General Ed teacher may be the least common denominator in the reading of this document
- Districts will need to translate for their own situations.

- This may be a resource tool to lead professional development.

Tools Section

- Positive conversation on the documents usability and practicality.
- Discuss the need for 1 to 1 para, for attendant care.

Additional feedback to Elena –

- Please use the questions as a starting place as you continue to review this document.
- Feedback to Elena by Friday, January 19.
- Please read it through your specific area lens.
- Provide any additional resources ideas also.

Debrief from the State Board Presentation

- Board recognizes the importance of the council and the work done.
- Families together has an IEP at a glance resource that could be shared with the board.

Council will reconvene 7:15- 7:30 am in room 509 tomorrow for breakfast with the board.



Notes

Kansas Special Education Advisory Council

State Inter Agency Coordinating Council



January 10, 2018
Landon State Office Building
Room 509

Call to Order:

Mary Duncan and Joan Macy called the meeting to order at 9:02 am.

Roll Call – SEAC Members Present:

Amy Dejmal
Joan Macy

Chelle Kemper
Judy Martin

Debora Howser
Kathy Kersenbrock-
Ostmeyer
Marvin Miller
Stacie Clarkson

Laura Thompson
Rebekah Helget

Lesli Girard
Robb Scott

SEAC Members Absent:

Deb Young
Jim McNiece
Maureen Huppe
Tina Gibson

Diane Plunkett
Kelly McCauley
Mike Martin

Doug Anderson
Marcy Aycock
Sarah Schaffer

SICC Members Present

Alix Kumer
Karen Pahls
Laci Reamer
Natalie McClane

Dave Lindeman
Kate Walter
Lisa Collette
Lesli Girard

Heather Staab
Kim Kennedy
Mary Duncan
Liz Brunscheen-Cartagena

SICC Members Absent

Matt Connell

KSDE Staff Present:

Colleen Riley
Pat Bone
Tiffany Blevins

Kerry Haag
Lori Adams

Laura Jurgensen
Jordan Christian

Guests:

Karen Nymicheck, Special Education Director

Representative Monica Murnan

Kansas Preschool Program

Monica Murnan

Monica has been working with the transition of services for kids 3-5 and shifting from school based to community based services for kids. She is employed by Greenbush, a coordinator for Part C in SE Kansas serving about 350 families, connected to 8 Part C networks across the state, does Medicaid billing for school districts and 17 early childhood networks, and is a Kansas legislator for Pittsburg. She has also been the executive director of a community-based preschool in Pittsburg with a universal Pre-K in the community.

Things to think about and share in your communities:

- Communities are collaborating
- Funding streams have changed and it is a good thing. This reduces the limitations about which kids may be served within a program.
- Past: Kansas Pre-school program has been around since 1999. Grants were submitted through KSDE and a number of slots were assigned. Not just school districts have the ability to do this. Through the children's cabinet, additional funding required 50% of children served needed to meet certain requirements in both community and school based sites.
- Present: In the last year, changes have started occurring. KSDE began to push for kindergarten readiness and preschool programs. KSDE moved toward allowing districts to create programs that braided funds to benefit kids. TANF dollars from Dept. of Health and Human Services at the federal level. The Department of Children and Families (DCF) submits a plan for Kansas to receive funds. The state has made these funds difficult for families to access. How can we get these dollars to some of the kids? Some TANF money was given to preschool programs. School districts now have access to TANF funds to serve kids. Many districts are confused, but turning to KSDE for help.
- As a result of funding being approved in June last year, the KSDE revised applications for districts.
- Conversations by providers are changing in positive ways.
- We are at a place that communities can be creative, but will also need some assistance building a program that works for them.
- For Part C this means, kids could be served in natural community settings.
- Opportunities are growing.

Questions

- How do we talk effectively to legislators? What are some things that could help us in this conversation?
 1. Know who your legislators are. Expect return communication when you reach out to them.
 2. If you do not get email response, call them. Kansas Legislature website for contact information. <http://www.kslegislature.org/li/>
 3. Don't get too wordy and into the weeds of the problem. Keep communication clear and concise stating what you are looking for from them.
 4. Keep in mind legislators work for you. Follow KSleg on twitter to stay informed.
 5. KASB updates have current information.

6. Kathy Kersenbrock-Ostmeyer also puts out a lot of legislative information on her list, please email Kathy to be included. kko@nkesc.org

Kansas Pre-School Program (KPP) - Temporary Assistance for Needy Families (TANF) Update

Ryan Weir

Handout – TANF in Early Learning Programs

The Department of Children and Families (DCF) is the managing agency for the fund. KSDE is still in the process of cleaning up the supplemental grants from last year.

Eligibility criteria

Hearing discussion of additional (Temporary Assistance for Needy Families) TANF money at the legislature this year.

KSDE has found that the list of criteria includes elements that cover almost everyone.

Parents as Teachers Program – Children’s Initiative Funds (CIF) funds are less stable than TANF funds. A mixed funding stream is probably the most beneficial for all concerned.

Kindergarten Readiness

Tiffany Blevins

Kindergarten Readiness is one of five Board identified Outcome Areas. The Ages and Stages Questionnaire (ASQ3) and Ages and Stages Questionnaire – Social Emotional (ASQ-SE2) is a parent completed snapshot tool. Teachers will gain information from the snapshot necessary for the development of strategies and tools for classroom instruction. Thirty-seven districts piloted the ASQ in Fall 2016. ASQ Trainings were provided at nine locations across the state in the fall of 2017, with 261 districts participating. The new Kansas Kindergarten Guide is available on KSDE’s website.

Early Childhood Data

Tiffany Blevins

Data Alignment Workgroup—KSDE is attempting to avoid duplication of data, The Data Alignment Workgroup met in December 2014. State agencies, Children’s Cabinet, state universities, the Kansas In-service Training System (KITS), Parents as Teachers (PAT), Kansas Children’s Service League (KCSL), and others are involved. The group, led by KSDE, are working towards aligning data systems statewide. Goal is to have a single statewide system to reduce cost and duplication of data.

IDEA Part B and Part C

Heather Staab

Tiffany Blevins

Part C Infant-Toddler (tiny-k) & Part B 619 Preschool—Common Measures: Early Childhood Outcomes, and Transition Part C to Part B.. In each state’s APR submitted to OSEP, states must set targets for each of the three outcomes. Use of web-based IFSP is required of all programs beginning July 1, 2018. In SFY17 3,009 toddlers with IFSPs were assessed. Outcome A, B, and C targets were all met by KDHE in SFY17.

Part B 619—4,043 children assessed with IEPs. Outcome A1 target was met, but A2 was not met. Outcome B1 target met, B2 not met. Outcome C1 met, but C2 was not met. KSDE is looking at visiting local districts to provide technical support in order to reach outcome goals.

Early Childhood Transition—Indicator 8: developed an IFSP with a transition plan that should be in place within 90 days. Notify the State Education Agency (SEA) and the Local Education Agency (LEA) where the toddler resides within 90 days of their third birthday. Then conduct the transition conference if the child is still eligible for Part B services Part B Indicator 12 transition data shared.

KSDE Early Childhood Programs

Nis Wilbur

PAT Overview. PAT offers two service delivery models: affiliate status and approved user status. Kansas PAT and the APR 2016-17: 8,275 children served, and over 6,500 families. KPAT trainings were offered at multiple locations throughout the state all year. Two more trainings will be provided in 2018. Monthly Early Learning webinars will provide PAT updates to the state. KPAT Advisory Committees are now required to have parent representation. Early Learning Roadshows will begin again in Spring 2018. KPAT Grant Applications will also become available in the Spring of 2018.

4 Year Old At Risk— 9 eligibility requirements for this program. 6,847 children served by this program. Eligibility this year only has the requirement of free lunch due to additional TANF funding. Components of this program are community collaboration, family engagement, and high quality early learning experiences which are embedded in the application process. Updates for the 4-Year-Old At-Risk program are also provided during the monthly Early Learning Webinars. Kindergarten Readiness Snapshot Tool data collection begins in 2018.

Local Interagency Coordinating Council (LICC) Updates

Jordan Christian

LICCs visited so far (handout). Status and health of the LICCs across the state is varied. Some success stories: Ottawa-Wellsville, Harvey County, Marion County, Hays, and Shawnee/Sedgwick Counties. Upcoming SICC/LICC session at the KDEC Conference. LICC Support Committee activities and accomplishments provided.

Thanks to Jordan for his attendance at all the local ICC's and the ongoing work to improve the local ICC's.

Thanks to the members of SICC for joining SEAC today to share information.

Meeting adjourned.