Kansas Special Education Advisory Council (SEAC)

September 5, 2017
Lollipop Moments

Joan Macy
Agenda and Minutes Approvals

• Today’s Agenda
• Minutes from July 25, 2017 meeting
Teacher Licensure Update

Susan Helbert, Interim Director
Lori Adams, Education Program Consultant

Teacher Licensure and Accreditation Team in the Division of Learning Services
Kansans CAN

REPORTING SPECIAL EDUCATION ASSIGNMENTS

2017-2018 Updates

Lori Adams - Teacher Licensure and Accreditation

Kansas leads the world in the success of each student.
NEW CODES

- Significantly Below Grade Level
- Significantly Below Grade Level English
- Significantly Below Grade Level Math
- Significantly Below Grade Level Social Studies
- Significantly Below Grade Level Science
- Support Services
<table>
<thead>
<tr>
<th>Special Education / English to Speakers of Other Languages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adapted Physical Education</td>
</tr>
<tr>
<td>Early Childhood Special Education</td>
</tr>
<tr>
<td>Significantly Below Grade Level*</td>
</tr>
<tr>
<td>ESOL</td>
</tr>
<tr>
<td>Gifted</td>
</tr>
<tr>
<td>Support Services*</td>
</tr>
<tr>
<td>Life Skills*</td>
</tr>
<tr>
<td>Distance Learning*</td>
</tr>
<tr>
<td>Significantly Below Grade Level English*</td>
</tr>
<tr>
<td>Significantly Below Grade Level Math*</td>
</tr>
<tr>
<td>Significantly Below Grade Level Social Studies*</td>
</tr>
<tr>
<td>Significantly Below Grade Level Science*</td>
</tr>
</tbody>
</table>
THREE OPTIONS FOR REPORTING SPECIAL EDUCATION TEACHERS

- Teachers providing support services
- Teachers providing content instruction to students with disabilities
- Teachers working as co-teachers
TEACHERS PROVIDING SUPPORT SERVICES

- These teachers provide support services in any setting (resource room, general education classroom, etc)
- These teachers support and enhance the instruction taught in the general education classroom
- Teacher is required to have the appropriate special education endorsement
TEACHERS PROVIDING CONTENT INSTRUCTION TO STUDENTS WITH DISABILITIES

- Teachers teach specific content to students with an IEP.
- Students do not attend the general education classroom.
- The teacher is required to have both the appropriate special education endorsement and the appropriate content endorsement.
CO-TEACHING ASSIGNMENT

• General Education teacher and Special Education teacher are equally responsible for the students’ success and the course outcomes. (Equally responsible is determined by the district)

• Requires one teacher to have the appropriate special education endorsement and the other teacher to have the appropriate content endorsement.
MINOR UPDATES TO THE SYSTEM

- Print/Submit issues
- Additional address line to list district name/number
- Form 16 is open for 2017-2018 for districts to begin entering waivers.
CONTACT INFORMATION

Lori Adams
ladams@ksde.org
785-296-3835
Emergency Safety Intervention Data

Laura Jurgensen
ljurgensen@ksde.org

Julie Ehler
jehler@ksde.org
Dynamic Learning Maps

Debbie Matthews
dmatthews@ksde.org
785-296-0916
Dynamic Learning Maps

• Kansas DLM Testing Schedule
  • Posted on DLM/Kansas webpage
    • ELA
    • Math
    • Science
    • History, Government, Social Studies
## Dynamic Learning Maps

<table>
<thead>
<tr>
<th>ELA</th>
<th>Fall Window 1 September 20 – December 20 (Required)</th>
<th>Winter Window 2 January 3 – February 28 (Required)</th>
<th>Spring Window 3 March 13 – April 27 (Required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>4</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Grade 4</td>
<td>4</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Grade 5</td>
<td>4</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Grade 6</td>
<td>4</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Grade 7</td>
<td>4</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Grade 8</td>
<td>4</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Grade 10</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
</tbody>
</table>
## Dynamic Learning Maps

<table>
<thead>
<tr>
<th>Math</th>
<th>Fall Window 1 (September 20 – December 20) (Required)</th>
<th>Winter Window 2 (January 3 – February 28) (Required)</th>
<th>Spring Window 3 (March 13 – April 27) (Required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>3</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Grade 4</td>
<td>4</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Grade 5</td>
<td>4</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Grade 6</td>
<td>3</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Grade 7</td>
<td>4</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Grade 8</td>
<td>4</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Grade 10</td>
<td>3</td>
<td>3</td>
<td>5</td>
</tr>
</tbody>
</table>
## Dynamic Learning Maps

<table>
<thead>
<tr>
<th>Grade</th>
<th>Fall Window 1</th>
<th>Winter Window 2</th>
<th>Spring Window 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>November 13 – December 20</td>
<td>January 3 – February 28</td>
<td>March 13 – April 27</td>
</tr>
<tr>
<td></td>
<td>Field Test (Voluntary)</td>
<td>Field Test (Voluntary)</td>
<td>(Required)</td>
</tr>
<tr>
<td>Grade 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 5</td>
<td></td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>Grade 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td></td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>Grade 11</td>
<td></td>
<td>4</td>
<td>9</td>
</tr>
</tbody>
</table>
# Dynamic Learning Maps

| History Government Social Studies | Fall Window 1  
September 20 – December 20 | Winter Window 2  
January 3 – February 28 | Spring Window 3  
March 13 – April 27  
(Required) |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td></td>
<td></td>
<td>HGSS ALT information</td>
</tr>
<tr>
<td>Grade 4</td>
<td></td>
<td></td>
<td>on DLM/Kansas</td>
</tr>
<tr>
<td>Grade 5</td>
<td></td>
<td></td>
<td>Supplemental Resources</td>
</tr>
<tr>
<td>Grade 6</td>
<td></td>
<td></td>
<td>1 testlet – 6 questions</td>
</tr>
<tr>
<td>Grade 7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td></td>
<td></td>
<td>1 testlet – 6 questions</td>
</tr>
<tr>
<td>Grade 11</td>
<td></td>
<td></td>
<td>1 testlet – 6 questions</td>
</tr>
</tbody>
</table>
Dynamic Learning Maps

• DLM/Kansas page
  • Supplemental Resources
    • Participation Guidelines
    • Kansas Social Studies Alternate Assessment – 4 page document which describes the HGSS assessment.
Dynamic Learning Maps

- Testing Coordinators have the students score reports from 2016-2017.
  - DLM/Kansas under Scoring and Reporting are some very helpful documents for teachers and parents.
Dynamic Learning Maps

- KSDE.org – Dynamic Learning Maps page
  - Parent Information Brochure about DLM (English and Spanish)
General Assessment ELA and Math

KSDE.org/assessment

- Tools and Accommodations List
- Accommodations Manual
- Scribing Guidelines
Para Workgroup

Rebekah Helget
Deb Howser
Kathy Kersenbrock-Ostmeyer
Elena Lincoln
Crystal Davis
Colleen Riley
Freedom Horse Riding Program

Deb Young
KSDE Updates

- Kansas School Mental Health Advisory Council
- School Redesign
- Federal Law on Homeless – students displaced by Hurricane Harvey
- Upcoming Conferences
- Dyslexia Resources
- 5 Questions for Parents and Educators
- Public Comment Items
- Early Learning in Kansas!
Kansas School Mental Health Advisory Council

- First meeting was held August 25, 2017
- KSBE Member, Kathy Busch is Chair
- Kelly Robbins, Executive Director, Western Kansas Child Advocacy Center is Vice Chair
- Scheduled to meet monthly through January 2018
- First meeting included introductions, broad updates of current efforts, discussions of next steps including meeting schedule beyond January 2018
- Every meeting is open to public and will include public comment period
SCHOOL REDESIGN TIMELINE

BUILDING THE LAUNCH PAD
- Develop or refine shared vision
- Organize redesign team
- Set goals and action steps

PHASE 2: Dec. 1, 2017 - March 1, 2018
DESIGNING THE ROCKET
- Create comprehensive redesign plan
- Test redesign strategies

PHASE 3: March 1, 2018 - May 30, 2018
BUILDING THE ROCKET
- Financial resources are dedicated
- Materials/resources are in place or on order
- Human resources are dedicated, assigned and hired
- Professional development plan is in place
- Complete design plan

PHASE 4: June 1, 2018 - Aug. 1, 2018
SHOW AND LAUNCH
- Present redesign plan to local board of education and Kansas State Board of Education.

Division of Learning Services
Kansas State Department of Education
Landon State Office Building
900 S.W. Jackson Street, Suite 656
Topeka, Kansas 66612-1212
(785) 296-2303
www.ksde.org

Redesign Contacts: Jay Scott jscott@ksde.org; Tammy Mitchell tmitchell@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3204

Aug. 4, 2017
Handout

• Memo on Students Displaced by Hurricane Protected by Federal Law on Homeless
Upcoming Conferences

- MTSS Symposium
- KSDE Annual Conference
- Tri-State Law Conference
Join an anticipated 1,100+ educators for the 10th annual Kansas MTSS Symposium! The Kansas MTSS Symposium focuses on evidence-based practices which MTSS is built upon along with the leadership and systems that support sustained implementation. At the Kansas MTSS Symposium you will get to participate in extended skill building sessions with national experts and hear from Kansas schools highlighting their work and successes with MTSS. National presenters at the 2017 Kansas MTSS Symposium include: John Sangiovanni, Chris Cain, Greg Tang, and Sarah Powell addressing mathematics; Lucille Eber, Hank Bohanon, Nicholas Yoder, Stephen Kilgus, and Katie Eklund addressing behavior; Kristin Anderson, Stephanie Stollar, Tim ShanaHan, and Carol Dissen addressing reading; Doug Clements, Shauna Tominey, and Carla Heintz addressing early childhood. The conference will be held at the Hyatt Regency in Wichita, Kansas.

For More Information & To Register: [Click Here](https://ksdetasn.org/)
Registration:

Fees:
- Preconference only (Wednesday, Oct. 11): $105
- Main Conference (Thursday & Friday, Oct. 12 & 13): $135
- Combo (Wednesday-Friday, Oct. 11-13): $215
Tri-State Regional Special Education Law Conference

November 2-3, 2017
CenturyLink Center
Omaha, Nebraska
Click for more information

https://ksdetasn.org/
Dyslexia Resources

- International Dyslexia Association  https://dyslexiaida.org/
- Kansas LETRS Trainers Cadre  www.ksdetasn.org/letrs
- Kansas MTSS  www.kansasmtss.org
- Kansas TASN  www.ksdetasn.org
- National Center for Learning Disabilities  
- Understood  www.understood.org
1. How is the term specific learning disability different from a term like dyslexia?

2. Can a school identify a specific learning disability and the use terms like dyslexia, dyscalculia, and dysgraphia in its evaluation?

3. Can terms like dyslexia, dyscalculia, and dysgraphia be useful in a child’s evaluation and IEP?

4. Are there legal reasons for a school to avoid terms like dyslexia, dysgraphia, or dyscalculia?

5. How can using specific terms like dyslexia, dyscalculia, and dysgraphia impact the interventions selected for a child?
Public Comment Items

- ESEA State Plan
- Significant Disproportionality
- Accreditation (KESA)
- Standards
  - Please review and submit comments
Early Learning In Kansas

• Early Childhood Special Education
• State Pre K: KPP, 4 year old at Risk, Early Learning Kansans (ELK)
• Kansas Parent Education Program (KPEP and Parents as Teachers (PAT))
TASN Project Updates

• Kansas Parent Information Resource Center
• Autism and Tertiary Behavior Supports
• TVI/COMS and TOD
State Interagency Coordinating Council Update

Handout

Jordan Christian
jchristian@ksde.org
EACH STUDENT DEVELOPS THE SOCIAL, EMOTIONAL AND CHARACTER COMPETENCIES THAT PROMOTE LEARNING & SUCCESS IN LIFE

Kerry Haag, Assistant Director
KSDE Division of Learning Services
SECD GOAL ONE SEPTEMBER HIGHLIGHTS

KSDE Strategic Performance Management Strategies
Kansas School Mental Health Advisory Council
Kansans Can Competency Training Recruitment
Coming Up….Anti-Bullying Week
KSDE Strategic Performance Management (SPM)
Goal 1.0 Strategies

1.1 Develop, support, evaluate a comprehensive social, emotional, and character competency framework
1.2 Develop a coordinated and collaborative continuum of SECD resources and supports
1.3 Promote conditions which increase districts’ access to licensed counselors, social workers, and school psychologists
1.4 Coordinate statewide collaborative partnerships
1.5 Facilitate coordinated funding streams
KSDE GOAL ONE CORE TEAM

Rachel Beech
Kerry Haag - Lead
Susan Helbert
Branden Johnson
Laura Jurgensen

Richard Matteson
Myron Melton
Kent Reed
Mark Thompson
Ryan Weir - Coordinator
KANSAS SCHOOL MENTAL HEALTH ADVISORY COUNCIL

- Advise the Kansas State Board of Education of unmet needs within the state in the area of school mental health;
- Coordinate with legislators and stakeholders to address relevant issues effectively to best meet the needs of students; and
- Coordinate statewide collaborative social emotional character development partnerships with stakeholders that will benefit students.

ANNOUNCING 2017-2018
KANSANS CAN INTERPERSONAL COMPETENCIES TRAINING

College and Career Competency (CCC) Framework
Need 12 middle and high school- interdisciplinary teams
Need 6 individuals to become recognized trainers
No charge for 3-day f2f training series
Individual online format available
Applications Due September 29, 2017

District agreements, training dates and details available at www.ksccccframework.org

State Trainers: Drs. Amy Gaumer Erickson and Pattie Noonan
COMING UP...
ANTI-BULLYING AWARENESS WEEK OCTOBER 2-7

“Take a Stand, Lend a Hand”
resources online @
Questions contact: Kent Reed kreed@ksde.org
STATE PERSONNEL DEVELOPMENT GRANT

Handout:
Kansas School Mental Health Initiative Executive Summary
October 1, 2017 – September 30, 2022
Each student has the social, emotional and character competencies that promote learning & success in life.
Member Updates

- Families Together, Lesli Girard
- KASEA, Rebekah Helget
- Ms. Wheelchair Kansas, Deb Young
- Others
Next Meeting

November 14, 2017, 9:00 AM – 3:00 PM
Landon State Office Building
900 SW Jackson, Room 509
Topeka, KS
Kansas leads the world in the success of each student.

Kansans CAN

#KansansCan

KANSAS STATE DEPARTMENT OF EDUCATION
www.ksde.org