Kansas Integrated Accountability System (KIAS) Monitoring Process
Purpose

- Results Driven Accountability process
- General supervision framework for monitoring and the implementation of IDEA
- Integrated monitoring system for Federal and State programs under the Early Childhood, Special Education and Title Services team
KIAS Process

1. Data Collection
2. Data Verification
3. District Corrective Action
4. Reporting
5. Rewards and Enforcements
Early Childhood

- Early Childhood Inclusion (EC-LRE)
- Early Childhood Outcomes
- Blending/Braiding of Funding (Pre-K program- formerly At-Risk 4 Year Old)
- Transition from Part C to Part B
District self assessments are completed on a 3 year cohort or every district/year cycle based upon the type of self assessment. Self-assessments include:

- Timely Initial Evaluations,
- IDEA Requirements,
- Gifted (State)
- Secondary Transition and Preschool Transition from Part C to Part B
- Fiscal Reporting: Maintenance of Effort, Self Assessment, Federal reporting

http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Kansas-Integrated-Accountability-System
Special Education

Individuals with Disabilities Education Act (IDEA) Part B federal grant award

ECSETs monitors progress on an annual basis to the Office of Special Education (OSEP) on 17 indicators in the State Performance Plan include but are not limited to the following areas:

- Graduation
- Dropout
- Assessments
- Suspension/Expulsion
- Inclusion
- Disproportionate Representation/Disability
- Timely Initial Evaluation
- Secondary Transition
- Resolution & Mediation
- State Systemic Improvement Plan
Federal programs funded through Every Student Succeeds Act (ESSA)

**Monitored programs include:**
- Migrant Education
- Neglected and Delinquent
- Education of Homeless Children/Youth (McKinney-Vento)
- Title IIA – Preparing/training/recruiting High Quality Teachers
- Title III Language Instruction for Limited English Proficient and Immigrant Students

Each district completes Local Consolidated Plan, Annual reports for each program, Title Self Assessment on a 3 year cohort cycle reported to United States Department of Education
Reports Reviewed for KIAS

- Local Consolidated Annual Report (LCP)
- Consolidated State Performance Report (CSPR)
- State Performance Plan/Annual Performance Report (SPP/APR)
- Fiscal Reports
- Federal Fiscal Self Assessment, Maintenance of Effort
Collaboration with Vendor System for KIAS: Leader Services
User Security

*District Admin* users can assign specific personnel to specific indicators and file reviews (Assessment Types).
LEA Home

Assessment Types listed according to user’s security role.
Leader Services: Help Desk and Tutorials

LEAs can get help with the system through videos and phone calls.
Technical Assistance

Kansas Technical Assistance System Network (TASN) provides technical assistance to support school districts systematic implementation of evidence-based practices

www.ksdetasrn.org
KIAS Alignment with Existing Kansas Initiatives

Kansas Education Systems Accreditation (KESA)

Kansas Multi-tier System of Supports (MTSS)
• http://www.ksdetasn.org/mtss

Kansastar
• http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/KLN-School-Improvement

Schoolwide Building Plans
• http://www.ksde.org/Portals/0/ECSETS/FactSheets/FactSheet-TitleI-Schoolwide.pdf

Kansas Learning Network
• http://www.ksdetasn.org/kln