May 2021 MIS – FAQ
End of Year Preparation

MIS Annual Checklist of Completed Tasks

<table>
<thead>
<tr>
<th>Time line</th>
<th>Task</th>
<th>Date Completed</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>May</td>
<td>Update April IEPs and exits</td>
<td>Continuous Activity – Keeping data up-to-date</td>
<td></td>
</tr>
<tr>
<td>Upon KIAS submission</td>
<td>Review Table 5 Discipline Incident and summary report data for accuracy</td>
<td>Verify students listed are correctly reported as subject to disciplinary removal</td>
<td></td>
</tr>
<tr>
<td>Upon KIAS submission</td>
<td>Review Table 5 Discipline Incident and summary report data for accuracy</td>
<td>Verify the basis of removal, type of removal and number of days of removals are accurate</td>
<td></td>
</tr>
<tr>
<td>Upon KIAS submission</td>
<td>Review Table 5 Discipline Incident report</td>
<td>Confirm MIS service locations are accurate for students served in out-of-school suspensions or expulsions</td>
<td></td>
</tr>
<tr>
<td>Upon KIAS submission</td>
<td>Review Discipline Incident – No service on Incident date report</td>
<td>Confirm IDEA and disability status and are accurate on incident date</td>
<td></td>
</tr>
<tr>
<td>Upon KIAS submission</td>
<td>Review Catastrophic and NPE claims</td>
<td>Confirm Catastrophic and NPE data is accurate</td>
<td></td>
</tr>
<tr>
<td>Upon KIAS submission</td>
<td>Address / Resolve Verifications</td>
<td>Continuous Activity – Keeping data accurate</td>
<td></td>
</tr>
<tr>
<td>Upon KIAS submission</td>
<td>Review Projected End of year report</td>
<td>Continuous Activity – Keeping data accurate</td>
<td></td>
</tr>
<tr>
<td>Upon KIAS submission</td>
<td>Review Projected EOY report</td>
<td>Find and correct students with incomplete data for FY</td>
<td></td>
</tr>
<tr>
<td>Upon KIAS submission</td>
<td>Review Projected EOY report</td>
<td>Find and correct duplicate student records</td>
<td></td>
</tr>
<tr>
<td>Upon KIAS submission</td>
<td>Run Overlap report, resolve service dates</td>
<td>Resolve overlaps by correcting service dates</td>
<td></td>
</tr>
<tr>
<td>Upon KIAS submission</td>
<td>Review Projected Table 4 Exit report</td>
<td>Confirm all qualified exits are correctly reported</td>
<td></td>
</tr>
<tr>
<td>Upon KIAS submission</td>
<td>Report Gifted students who exited Part B</td>
<td>Confirm verification 0018 is correctly displayed</td>
<td></td>
</tr>
<tr>
<td>Upon KIAS submission</td>
<td>Verification 0224 report</td>
<td>Confirm or correct changes in the student’s December 1 disability or responsible school, Private school status</td>
<td></td>
</tr>
<tr>
<td>Upon KIAS submission</td>
<td>Update local procedural manual</td>
<td>Document May process and procedures</td>
<td></td>
</tr>
</tbody>
</table>

1. Complete data - Accounting for all services - be sure IEP services are covered through the end of the school year for active students.
   a. Use the projected EOY report to find active students with services ending before the last day of school. See Incomplete data in the Index of MIS Support Documents for guidance.
   b. Verification 0207 (IEP over 1 year old) is an indicator that services to the end of the school year may not accounted for.

2. Reports – Use the following reports to help with data accuracy
   a. Exit status report
      i. List of students with subsequent activity after they exited your agency.
      ii. The report is evidence the exit status reported needs to be changed to “T” – Moved known to be continuing in another Kansas organization.
      iii. This report should have no students listed by September 15
   b. Unknown exit report
      i. List of students reported as “T” – Moved known to be continuing in another Kansas organization. – However the student is not found elsewhere.
      ii. Focus of student with exit dates From August through April
      iii. Check with local KIDS administrator to see if the basis of exit should be different.
      iv. Expect reported Exit codes to change for some students.
      v. This report should have no students listed by September 15
      vi. Listed students may affect the accuracy of the OSEP Table 4 Exit report.
c. Overlap report
   i. List of students with service dates overlapping with another agency. More than one agency is claiming to have served the same student on the same dates in two or more different locations.
   ii. To resolve overlaps, modify service start and / or exit dates to remove overlaps
   iii. Speak with the Data Clerk from the overlapping agency and coordinate efforts as all overlaps must be resolved.
   iv. Tip – Move in student – Are you reporting the same IEP services that were delivered from the sending agency? If yes, delete the service lines from the other agency
   v. Tip – Move out student – Is the overlap start date days before your exit date? If yes, then you exit date and service end dates may be long. The student was already in the new agency before the exit date. To fix it change the exit date and latest service end dates to equal the day before the overlaps starts.
   vi. This report should have no students listed by September 15

d. Projected OSEP Table 4 exit report
   i. List of student who qualify for the OSEP exit report.
      1. IDEA student
      2. Age 14 - 21
      3. Last exit of the school year (from any agency)
      4. Excluding (not included in the Table 4 Exit report)
         a. Has not become active Special Education elsewhere after the exit date (excludes moved students)
         b. Students not in special education at the beginning or the school year (July 1)
         c. Gifted students
   ii. Does the list contain all of the qualified students with the correct basis of exit?

e. Students participating in 18-21-year-old programs
   i. Active students who have completed graduation requirements
      1. Confirm with district KIDS administrator these students are reported in KIDS with exit code 22 this school year. Then active through the school year the student turns age 21
   ii. Active students who have not completed graduation requirements
      1. Confirm with district KIDS administrator these students are reported in KIDS as active students through the school year the student turns age 21
   iii. Students who turn age 21 during the current school year
      1. Students who have completed graduation requirements
         a. These students are reported in KIDS with exit code 8 - graduate
         b. These students are reported in SPEDPro with exit status - graduate
      2. Students who have not completed graduation requirements
         a. These students are reported in KIDS with exit code 13 - Maximum age
         b. These students are reported in SPEDPro with exit status – Maximum age

f. Projected End of Year report
   i. List of all student served by the LEA during the school year. Are all students accounted for?
   ii. Is the report unduplicated? No student should be listed more than once

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1. FY2019 MIS workshop handbook shows how to find and remove duplicate records
   iii. Find and correct students with Active status and services that end before the last day of school. Active student would have services through the last day of school.
   iv. Find and correct unequal exit dates and latest service end date. These dates would always be the same date.

g. Verification 0224 report
   i. Find students listed because the final December 1 data has changed. Confirm the current values are accurate or correct the student record to the previous December 1 values for these data points
      1. December 1 disability
      2. December 1 responsible school
      3. December 1 Private / Parochial status (neighborhood school)
      4. OSEP / Federal environment category

h. NPE Summary report
   i. Check to see that all students with NPE claims are accounted for.
   ii. For qualifying students, confirm the FTE amount has been factored correctly on the catastrophic aid deduction for NPE reimbursement.

i. Catastrophic Aid claims
   i. Check the status of the Catastrophic Aid claim. If the claim has been denied, contact KSDE for assistance

3. Table 5 discipline data
   a. Follow local procedures for confirmation that all buildings have reported discipline incidences. If a building had zero incidences of disciplinary removal during the current school year, the building is required to report zero.
   b. Review the Review Discipline Incident, No service on Incident date report
      i. Confirm with local KIAS user on IDEA / disability status and service status on the incident date listed on the report.
         1. Unresolved students may affect District’s timely and accurate reporting scores.
   c. Days of removal
      i. Notify KIAS user of removal days reported under multiple removal categories.
         1. Example: student with 25-day OSS, reported as 25-day Expulsion, 25-day OSS & 25-day removal to Interim alternative setting.
      ii. Notify KIAS user when original number of days of removal have been reduced but original days of removal are still present on the projected Incident report.

Note; KIAS system.
Discipline incidences are reported in KIAS. The current year discipline collection closes on June 30. Please notify local KIAS users of any discrepancies to be corrected before the June 30 deadline.

Note; Verification 0176 – KIDS Collection for the current year closes on June 30

If there is no responsible school available for selection in SPEDPro, the district has until June 30 to submit a KIDS record listing a valid responsible school. Remind the local KIDS administrator the SPED record type will work to resolve this reporting requirement. KIDS record type “SPED” work to resolve 0176

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