

Reporting SPED Preschoolers in Early Childhood Programs

Note: These examples are for coding purposes only and should not necessarily be construed as recommended practice.

- 1) Lincoln Elementary has a district sponsored regular education early childhood program (e.g. Kansas 4-year-old Pre-Kindergarten Program (4 year old at risk)) that operates 180 minutes per day/5 days per week. The teacher is **NOT** SPED certified; there are 50% or less students with IEPs.

Billy receives special education support in the classroom 5 days each week and 3 days per week he is removed from the classroom to receive speech/language services.

Service	Monday	Tuesday	Wednesday	Thursday	Friday
Speech – pull out	30		30		30
ECSE – in regular ed. classroom	40	40	40	40	40

MIS data entry

	Service	Setting	Min	Days/week	Total days	Start	End	Building	Frequency
Line 1	SS	G	30	3	108	8/14/2013	5/21/2014	4589	1
Line 2	SE	B	40	5	180	8/14/2013	5/21/2014	4589	1
Line 3	KT	K	110	3	108	8/14/2013	5/21/2014	4589	1
Line 4	KT	K	140	2	72	8/14/2013	5/21/2014	4589	1

Note: K time occurs in Lincoln Elementary with Lincoln Elementary listed as the attendance building (state assigned building number).

- 2) Jefferson Elementary has a Reverse Mainstream Early Childhood Special Education program that operates 180 minutes per day/5 days per week. The teacher is SPED certified; there are 50% or more students without IEPs.

Sally attends the program 5 days each week and has speech/language services 2 times a week in the classroom and 1 time a week in the speech room. Sally does not attend any other preschool or child-care programs.

Service	Monday	Tuesday	Wednesday	Thursday	Friday
Speech – pull out			30		
Speech – in classroom	30				30
ECSE classroom	150	180	150	180	150

MIS data entry

	Service	Setting	Min	Days/week	Total days	Start	End	Building	Frequency
Line 1	SS	G	30	1	36	8/14/2013	5/21/2014	4589	1
Line 2	SS	W	30	2	72	8/14/2013	5/21/2014	4589	1
Line 3	SE	W	150	3	108	8/14/2013	5/21/2014	4589	1
Line 4	SS	W	180	2	72	8/14/2013	5/21/2014	4589	1

Note: Enrollment in this program means the child receives special education support during the entire session regardless of the amount of one-on-one support during the session.

Only direct services relate to the amount of class time. Ignore indirect (X), extracurricular (T), and community based (E) settings when calculating the amount of class time. AC, NU, SH & IN services are not factored in class time calculations because these services can be delivered simultaneously with other direct services.

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- 3) Kennedy Elementary has an Integrated Special Education program that operates 180 minutes per day/5 days per week. The teacher is SPED certified; there are more than 50% students who have IEPs.

Homer attends the program 5 days each week and receives OT in a separate location, 1 day every other week (). Homer attends no other early childhood preschool or child care programs.*

Service	Monday	Tuesday	Wednesday	Thursday	Friday
OT pull out/ every other week		30*			
ECSE classroom	180	150	180	180	180
ECSE, Opposite week		180			

MIS data entry

	Service	Setting	Min	Days/week	Total days	Start	End	Building	Frequency
Line 1	OT	G	30	1	18	8/14/2013	5/21/2014	4589	2
Line 2	SE	R	180	5	90	8/14/2013	5/21/2014	4589	2
Line 3	SE	R	150	1	18	8/14/2013	5/21/2014	4589	2
Line 4	SE	R	180	4	72	8/14/2013	5/21/2014	4589	2

Note: Enrollment in this program means the child receives special education support during the entire session regardless of the amount of one-on-one support during the session.

- 4) On the corner of Hollywood and Vine is a community-based preschool housing a Head Start classroom that operates 180 minutes per day/5 days per week and serves children with disabilities. The teacher is **NOT** SPED certified; there are 50% or less are students with IEPs.

Lois receives 40 minutes of ECSE support in the classroom 5 days each week, receives speech/language services 2 days each week in her classroom, and receives PT 1 day each month (#) outside her classroom.

Service	Monday	Tuesday	Wednesday	Thursday	Friday
ECSE in the regular ed. classroom	40	40	40	40	40
Speech in the reg. ed. classroom	30		30 (#)		
PT – pull out/ 1 time per month		30			
K time	110	110	140	140	140
K time, 1 week per month			110		

MIS data entry

	Service	Setting	Min	Days/week	Total days	Start	End	Building	Frequency
Line 1	SE	B	40	5	180	8/14/2013	5/21/2014	8765	1
Line 2	SS	B	30	2	72	8/14/2013	5/21/2014	8765	1
Line 3	PT	G	30	1	9	8/14/2013	5/21/2014	8765	4
Line 4	KT	K	140	2	72	8/14/2013	5/21/2014	8765	1
Line 5	KT	K	110	2	72	8/14/2013	5/21/2014	8765	1
Line 6	KT	K	140	1	27	8/14/2013	5/21/2014	8765	19
Line 7	KT	K	110	1	9	8/14/2013	5/21/2014	8765	4

Note: K time occurs in the community-based preschool with the community-based preschool listed as the attendance building (8765).

Only direct services relate to the amount of class time. Ignore indirect (X), extracurricular (T), and community based (E) settings when calculating the amount of class time. AC, NU, SH & IN services are not factored in class time calculations because these services can be delivered simultaneously with other direct services.

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- 5) Washington Elementary is Boris' neighborhood elementary school.

Boris is a 4-year old child who comes to Washington 4 days a week for speech/language services. Boris does not participate in any group childcare or preschool programs in the community.

Service	Monday	Tuesday	Wednesday	Thursday	Friday
Speech - in speech room	40	40	40	40	

MIS data entry

	Service	Setting	Min	Days/week	Total days	Start	End	Building	Frequency
Line 1	SE	G	40	4	144	8/14/2013	5/21/2014	5552	1

- 6) Madison Elementary is Natasha's neighborhood elementary school.

Natasha is a 3-year old child who comes to Madison 1 day each week for speech/language services, then goes to Bullwinkle's Child Care program in the community.

Service	Monday	Tuesday	Wednesday	Thursday	Friday
Speech - in speech room			60		

MIS data entry

	Service	Setting	Min	Days/week	Total days	Start	End	Building	Frequency
Line 1	SE	G	60	1	36	8/14/2013	5/21/2014	6661	1
Line 2	KT	K	210	5	180	8/14/2013	5/21/2014	5002	1

Note: K time occurs in the group childcare program in the community with the group child care program in the community listed as the attendance building (5002).

- 7) Roosevelt Elementary has a special education preschool classroom for children with IEPs; no typical peers participate in the program.

Frank is a 3-year-old child with an IEP who attends Roosevelt Elementary 5 days a week and receives special education services in the special education preschool classroom. Frank does not participate in any group childcare or preschool activities in the community.

Service	Monday	Tuesday	Wednesday	Thursday	Friday
ECSE classroom	180	180	180	180	180

MIS data entry

	Service	Setting	Min	Days/week	Total days	Start	End	Building	Frequency
Line 1	SE	R	180	5	180	8/14/2013	5/21/2014	7771	1

Only direct services relate to the amount of class time. Ignore indirect (X), extracurricular (T), and community based (E) settings when calculating the amount of class time. AC, NU, SH & IN services are not factored in class time calculations because these services can be delivered simultaneously with other direct services.

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- 8) Nixon Elementary has several 5 year-old kindergarteners with IEPs who attend all-day kindergarten.

Richard is a 5-year old kindergartener, who receives speech services 2 days a week in the speech room.

Service	Monday	Tuesday	Wednesday	Thursday	Friday
Speech – pull out	45		45		

MIS data entry

	Service	Setting	Min	Days/week	Total days	Start	End	Building	Frequency
Line 1	SE	G	45	2	72	8/14/2013	5/21/2014	5432	1
Line 2	KT	K	345	2	72	8/14/2013	5/21/2014	5432	1
Line 3	KT	K	390	3	108	8/14/2013	5/21/2014	5432	1

Note: The K time occurs in the elementary school. Thus the K time location / attendance building is Nixon Elementary (5432). Generic building code does not come into play during school hours and should not be used.

- 9) Nelson Elementary has a new preschool classroom. During the morning preschool session, children with and without IEPs are blended. This blended classroom has 10 students with IEPs and 5 students without IEPs who qualify for at-risk funding.

Barack is a 3-year old child, who attends the morning session and gets pull out speech services 5 days a week. He does not attend any other early childhood programs.

Service	Monday	Tuesday	Wednesday	Thursday	Friday
Speech-pull out	40	40	40	40	40
ECSE classroom	140	140	140	140	140

MIS data entry

	Service	Setting	Min	Days/week	Total days	Start	End	Building	Frequency
Line 1	SS	G	40	5	180	8/14/2013	5/21/2014	2011	1
Line 2	SE	R	140	5	180	8/14/2013	5/21/2014	2011	1

Note: Since the population of this classroom is more than 50% students with IEPs, the program does not qualify as a Regular Early Childhood program. Thus there is no K time, and the entire session is reported as time in special education.

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