

**Kansas IDEA State Performance Plan Public Report**  
**Federal Fiscal Year 2014 Data Reported on March 15, 2016**

District:D0227 Jetmore

Indicators	Col. A Current Year District Data	Col. B Current Year Statewide Target	Col. C Current Year Statewide Target Met?
Ind 1 Graduation Rates		80.00%	<10
Ind 2 Drop-Out Rates		2.42%	<10
Ind 3B Assessments- Math Participation	100.00%	98.31%	Yes
Ind 3B Assessments- Reading Participation	100.00%	98.32%	Yes
Ind 3C Assessments- Math College & Career Ready	25.00%	10.85%	Yes
Ind 3C Assessments- Reading College & Career Ready	33.33%	15.36%	Yes
Ind 5A LRE 6-21, Reg Ed 80%	80.00%	65.00%	Yes
Ind 5B LRE 6-21, Reg Ed 40%	NA	7.35%	NA
Ind 5C LRE 6-21, Separate	NA	2.50%	NA
Ind 6A LRE 3-5, Reg EC	23.08%	38.40%	Yes
Ind 6B LRE 3-5, Not Reg EC, Separate Facility	69.23%	33.21%	No
Ind 7A1 EC Outcomes, Social/Emotional		86.50%	<10
Ind 7A2 EC Outcomes, Social/Emotional		66.40%	<10
Ind 7B1 EC Outcomes, Knowledge & Skills		86.45%	<10
Ind 7B2 EC Outcomes, Knowledge & Skills		63.00%	<10
Ind 7C1 EC Outcomes, Appropriate Behavior		87.40%	<10
Ind 7C2 EC Outcomes, Appropriate Behavior		78.80%	<10
Ind 11 Timely Evaluations		100.00%	<10
Ind 12 Transition from Part C to Part B		100.00%	<10
Ind 13 Secondary Transition		100.00%	<10
Ind 14A Post-School Outcomes	NA	33.00%	NA
Ind 14B Post-School Outcomes	NA	60.60%	NA
Ind 14C Post-School Outcomes	NA	73.59%	NA

Indicator Shading: Performance indicators are in green, Compliance indicators are in yellow.

- Col. A Current Year data appears when the number of students is greater than or equal to ten.
- Col. B Target established for the Indicator.
- Col. C A comparison is made between the Current Year data and the Target. The word Yes appears in this column when the data for Current Year met the Target. When the Current Year data does not meet the Target, the word No appears and is shaded. The Statewide Target determination cannot be made when the Current Year data is not available and the letters "NA" are then displayed. When the number of students is less than ten, the Statewide Target determination is not made and the text "<10" is displayed. If the district rate does not meet the target outright, the Binomial Test of Probability is calculated to determine if the district rate is significantly different from the target. If the district rate is not significantly different from the target, then the district meets the target.

Additional information about the Kansas State Performance Plan (SPP) and Annual Performance Report (APR) can be found on the Kansas State Department of Education Special Education Services webpage at [www.ksde.org](http://www.ksde.org) and at the U.S. Department of Education website at [idea.ed.gov](http://idea.ed.gov).

**Kansas IDEA State Performance Plan Public Report**  
**Federal Fiscal Year 2014 Data Reported on March 15, 2016**

District:D0227 Jetmore

<b>Indicators</b>	<b>Col. D Current Year District Data</b>	<b>Col. E Significant Discrepancy Due to Policies, Practices, or Procedures?</b>	<b>Col. F Current Year Statewide Target Met?</b>
<b>Ind 4A Suspension and Expulsion</b>	0.00%	No	Yes
Col. D	Data for Kansas from Current Year. See the Results and Compliance Indicator Report Guide document on the web at <a href="http://www.ksde.org">www.ksde.org</a> for information on the methods.		
Col. E	The word Yes appears in this column if the Significant Discrepancy was due to policies, practices or procedures. If the Significant Discrepancy was not due to policies, practices or procedures, the word No appears.		
Col. F	Did Kansas meet the Target of not having a Significant Discrepancy in the number of Suspensions and Expulsions due to policies, practices or procedures?		

<b>Indicator</b>	<b>Col. G Significant Discrepancy Due to Policies, Practices, or Procedures?</b>	<b>Col. H Current Year Statewide Target Met?</b>
<b>Ind 4B Suspension and Expulsion by Ethnicity</b>	No	Yes
Col. G	The word Yes appears in this column if the Significant Discrepancy was due to policies, practices or procedures. If the Significant Discrepancy was not due to policies, practices or procedures, the word No appears.	
Col. H	Did Kansas meet the Target of not having a Significant Discrepancy in the number of Suspensions and Expulsions by Ethnicity due to policies, practices or procedures?	

<b>Indicators</b>	<b>Col. I Disproportionate Representation Due to Inappropriate Identification?</b>	<b>Col. J Current Year Statewide Target Met?</b>
<b>Ind 9 Disproportionate Rep. by Race/Ethnicity</b>	No	Yes
<b>Ind 10 Disproportionate Rep. by Race/Ethnicity by Disability</b>	No	Yes
Col. I	The word Yes appears in this column if Disproportionate Representation was due to inappropriate identification. If the Disproportionate Representation was not due to inappropriate identification, the word No appears.	
Col. J	Did Kansas meet the Target of not having Disproportionate Representation due to Inappropriate Identification?	