What are Indicators 9 and 10?
Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services and of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

Important note: This is a different measurement than is used for significant disproportionality. The same data source is used for the identification measurements of significant disproportionality, but the data is looked at in a different way.

What is the data source for Indicators 9 and 10?
Data is collected from the September 20th Headcount Enrollment, and the Final December 1st Report (located after login in the SPEDPro web application). This data is used to ensure no identified racial or ethnic group is over represented in special education, or for any specific disability. Included in this count are public school students, ages 6 – 21, and their primary disability. This excludes students with gifted only exceptionalities. Not included in this count students within the district boundaries who are placed there by Juvenile Justice, Department of Corrections, Department of Children and Families, or by parents.

- **YEAR ONE** utilizes 30-10-10 calculation:
  - At least 30 students of a racial and ethnic group in the district.
  - At least 10 students of a racial and ethnic group in special education and related services/a specific disability category.
  - At least 10 students in the comparison group.
  - A weighted risk ratio is >3.00.

- **YEAR TWO** utilizes a 30-30-30 calculation:
  - At least 30 students of a racial and ethnic group in the district.
  - At least 30 students of a racial and ethnic group in special education and related services/a specific disability category.
  - At least 30 students in the comparison group.
  - A weighted risk ratio is >3.00.

Non-compliance can result if district policies, practices or procedures have a discriminatory effect.

- **YEAR ONE**: Districts not meeting the expected weighted risk ratio in year one will receive written notification from the Kansas State Department of Education (KSDE). This alerts districts to potential non-compliance, and provides districts an opportunity to review local policies, practices and procedures.

- **YEAR TWO**: District not meeting the expected weighted risk ratio for two consecutive years will receive written notification from KSDE. Districts will be required to complete Kansas Self-Assessment Tool which verifies district practices related to Child Find, screening and general education intervention practices.

KSDE will review the district's self-assessment. If there is concern about potential non-compliance, KSDE will notify the district and allow the opportunity for additional information to be provided.

- KSDE will schedule a meeting with the district following the review of any additional information that has been provided.

- A final determination on compliance will be determined by KSDE.

Where can I find the Indicator 9 and 10 data that KSDE collects and reports to the U.S. Department of Education?
The data for all Kansas State Performance Plan indicators, including data for Indicators 9 and 10, are published on the Kansas State Performance Plan-Annual Performance Report as well as, after login, on the Kansas APR Reports. For district staff who wish to have a more detailed breakdown of the district's Indicator 9 or 10 data, please contact the Education Program Consultant listed below.

For more information, contact:
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