



Kansas State Performance Plan: Indicator 9 and 10: Disproportionate Representation

What are Indicators 9 and 10?

Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services (Indicator 9) and of racial and ethnic groups in specific disability categories (Indicator 10) that is the result of inappropriate identification.

Important note: This is a different measurement than is used for [significant disproportionality](#), but it is very similar and intended to act as an “early warning system” for significant disproportionality. The same data source is used for the identification measurements of significant disproportionality, but the data is looked at in a different way.

What is the data source for Indicators 9 and 10?

Data is collected from the [September 20th Headcount Enrollment](#) (total enrollment of all students), and the Final December 1st Report (total enrollment of students with a disability and an IEP), located after login in the [SPEDPro web application](#). This data is used to ensure no identified racial or ethnic group is overrepresented in special education, or for any specific disability. Included in this count are public school students, from 5-year-old kindergarteners through age 21, and their primary disability. This excludes students with gifted only exceptionalities. Not included in this count students within the district boundaries who are placed there by a court, Department of Corrections, Department for Children and Families, or in a private facility located within the district boundaries by their parents.

The Kansas State Department of Education (KSDE) uses a risk ratio calculation to determine whether a district has disproportionate representation. A district is determined to have disproportionate representation if its final risk ratio in one or more categories evaluated exceeds the risk ratio threshold for that category for 2 consecutive years. KSDE uses a risk ratio threshold of ≥ 3.0 for all categories except for Speech/Language Impairment, which has a risk ratio threshold of ≥ 4.5 . KSDE uses a minimum cell size of 10 for the group experiencing the particular outcome (numerator) and an n size of 30 for the enrolled group (denominator).

For more information, contact:

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Non-compliance can result if district policies, practices or procedures have a discriminatory effect.

- YEAR ONE: KSDE will send written notification to districts not meeting the final risk ratio threshold. This alerts districts to potential non-compliance, and provides districts an opportunity to review district data, conduct a root cause analysis, and review local policies, practices, and procedures.
- YEAR TWO: Districts not meeting the expected final risk ratio threshold for the same calculation for two consecutive years will receive written notification from KSDE. Districts will be required to complete a root cause analysis and the [Kansas Self-Assessment Tool](#) which verifies district practices related to Child Find, screening, and general education intervention practices.

KSDE will review the district’s findings from the root cause analysis and the self-assessment. If there is concern about potential non-compliance, KSDE will notify the district and allow the opportunity for additional information to be provided. A final determination on compliance will be determined by KSDE. If KSDE finds noncompliance, the district is required to create a corrective action plan to address the noncompliance within one year.

Where can I find the Indicator 9 and 10 data that KSDE reports to the U.S. Department of Education?

The state-level data for all Kansas State Performance Plan indicators, including data for Indicators 9 and 10, are published in the [Kansas State Performance Plan-Annual Performance Report](#). State and district reports are located on KSDE’s [Data Central](#) (in the Equity tab of the exported spreadsheet) as well as, after login, on the [Kansas APR Reports](#). For district staff who wish to have a more detailed breakdown of the district’s Indicator 9 or 10 data, please contact the Education Program Consultant listed below.